

英语课堂系列

根据教育部门最新考纲要求编写

A GUIDE TO NEW COLLEGE ENGLISH

新编

主编 北京大学英语系 何慧

大学英语课文导读

第一册

GUIDE

中央民族大学出版社



A GUIDE TO NEW COLLEGE ENGLISH

新编大学英语课文导读

(第一分册)

主 编 北京大学英语系 何 慧
编 委 北京大学英语系 李丽萍 王 敏
张 波 周立辉

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前　　言

《新编大学英语》是由浙江大学主编、外语教学与研究出版社出版发行的一套在理论基础上以“学生为中心的主题教学模式”编写的教材。该套教材打破了传统教材的编写模式，融听、说、读、写于一体。教材选材新颖、题材多样，内容丰富、趣味性强，能充分调动学生参与语言实践活动，激发学生的学习兴趣。为了帮助学生更好地理解和掌握教材内容，我们特地编写了此辅导书，但愿能对广大读者有所帮助。

本书既突出了考试性，又注意综合能力训练。在词汇和短语一栏，重点地讲解了四、六级考试容易出题的词和词组，并举了大量的例子，便于读者掌握。在课后练习一栏，对于讨论题目、作文等也给出了参考答案，便于读者自行模仿训练，不至于摸不着头脑。在课后练习答案之后，有小测验(Quiz)的答案及详解，并在每课之后都给出了一套四、六级考试部分模拟题，便于读者随时练习，为四、六级考试做准备。

本书每个单元为五大部分：Part One Listening – Centered Activities; Part Two Reading – Centered Activities (包括 In – Class Reading, After – Class Reading); Part Three Further Development; Part Four Answers to Quiz; Part Five Additional Exercises; 但我们编写的重点是 Part Two 部分；每一篇 Passage 包括四个部分：

(一)课文背景与概述。在教材的基础上提供写作背景，作者简介及其他一些相关内容，以扩大学生的知识面，为广大学生学习英语助一臂之力，同时，也希望广大读者们能养成点滴积累的好习惯。

(二)词汇及短语。抽取课文中重要的短语,从记忆法与考点两个方面加以详解,以点带面,促进学生对英语知识的掌握,此部分除了帮助记忆外,本书还在四、六级考试相关词后列有相应的考点与典型例句。

(三)句子。对课文中具有一定难度的句子从意义上分别作出分析和解释,增强学生对课文的理解。

(四)课文练习参考答案及详解(包括客观题的准确答案和主观题的参考答案)。

(五)参考译文

参考译文及课后练习参考答案及详解这两项内容仅供同学们参考。我们更希望同学们自己动手,通过字典及老师的帮助去主动地学习,解决疑难。能力要一点一点地培养,知识要一点一点地积累,不能总依赖参考书。

作为编写此辅导书的编者,我们期盼着这本书会对同学们的英语学习提供有益的帮助,更期待你们会逐渐甩掉教辅这根“拐棍”,学会自己“走路”,自我激励,自我奋进,不断提高。

编 者
于北京大学燕北园

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Unit 1 Love

Part One Listening – Centered Activities

Listening I

Tapescript

Susan: Hello.

Michael: Hi, Susan. It's me, Michael.

Susan: Oh, hi, Michael, How are you doing?

Michael: Oh, not bad. Say, are you doing anything Saturday night?

Susan: NO, nothing special. Why?

Michael: Well, do you feel like going to that new disco?

Susan: Oh, that's a terrific idea.

Michael: Great. What about having a pizza first?

Susan: Sure, why not? Where do you want to meet?

Michael: Why don't I pick you up at your house?

Susan: OK, What time?

Michael: Is seven o'clock OK?

Susan: Fine. Well, See you at seven.

Michael: Right, So long for now.

Susan: Bye. (86 words)

Exercise 1

- 1) Michael.
- 2) He wanted to invite Susan to a new disco.
- 3) She thought it was terrific/marvelous/great.
- 4) He would pick up Susan at her house.
- 5) They would meet at seven Saturday night.