

成人高等学校教学用书

教学参考书

《大学基础英语教程》

(文、理、工科用)

第 四 级

毛雪华 梁德源

张增扬 郝竹钧

陈恩持 孙佩君

陈月琴 编

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编写说明

本书是配合由上海第二教育学院、上海第二工业大学合编的《大学基础英语教程》(供成人高校用)第四级教材编写的,其目的是为教师和自学英语的学员提供一些参考资料,以利教学。

本书内容按教材顺序以课为单位安排。每课有 Section A 和 Section B 两部分。Section A 包括课文参考材料 (Reference to the Text)、补充注释 (Additional Notes)、词的用法 (Word Study)、阅读理解 (Reading Comprehension)、练习答案 (Key to Exercises)、参考译文 (Chinese Translation for Reference) 和课文简写练习 (Simplified Writing of the Text) 等七个部分。课文参考材料是为课文的教学提供一些知识性内容或背景材料。补充注释是对课文中的语言点进行补充注释。词的用法主要是对一些常用动词、介词或词组的基本用法举例说明,并对部分意义相近的词进行简要的总结、比较。阅读理解自成系统,每篇包括 A、B 两段短文,并配合选择题练习 (Multiple-choice),目的是测试学员的理解程度,提高阅读和理解能力。练习答案对教材中的习题作了解答,有些可以有两种或多种答案的习题,我们只提供一种答案。参考译文仅供参考,译文尽可能接近原文结构并力求文字通顺,符合汉语表达习惯。课文简写练习通过给予若干句子或短语组成一篇同课文基本内容接近的短文,以培养学员的初步写作能力。Section B 部分一般包括教学要求、词组

和句型、实例补充、练习补充、课文参考译文和练习参考答案等六个部分，对较为实用的应用文写作提出一些教学的基本要求以及常用的词组和句型，同时补充一些实例和练习，并提供课文参考译文和练习参考答案，目的是帮助学员提高对应用文的阅读理解和初步的写作能力。以上各部分内容都紧密结合各课教学内容，并随着教学进度由浅入深，循序渐进。另外，在第 7 课和第 14 课后还编有一份阶段综合试题 (Text Paper)，供进行阶段测试参考。本书提供的资料较多，任课教师可根据学员实际情况灵活掌握使用。

书中缺点错误在所难免，谨请读者批评指正。

编 者
1990年12月

Contents

Key to Revision Exercises of the Third Course	1
Lesson One	4
Section A	
Reference to the Text	
Additional Notes	
Word Study	
Reading Comprehension	
Key to Exercises	
Chinese Translation for Reference	
Simplified Writing of the Text (for Reference)	
Section B	
教学要求	
词组和句型	
实例补充	
练习补充	
课文参考译文	
练习参考答案	
Lesson Two	36
Section A	
Reference to the Text	
Additional Notes	
Word Study	

Reading Comprehension

Key to Exercises

Chinese Translation for Reference

Simplified Writing of the Text (for Reference)

Section B

教学要求

词组和句型

实例补充

练习补充

课文参考译文

练习参考答案

Lesson Three 60

Section A

Reference to the Text

Additional Notes

Word Study

Reading Comprehension

Key to Exercises

Chinese Translation for Reference

Simplified Writing of the Text (for Reference)

Section B

教学要求

词组和句型

实例补充

练习补充

课文参考译文

练习参考答案

Lesson Four 87

Section A

Reference to the Text

Additional Notes

Word Study

Reading Comprehension

Key to Exercises

Chinese Translation for Reference

Simplified Writing of the Text (for Reference)

Section B

教学要求

词组和句型

实例补充

练习补充

课文参考译文

练习参考答案

Lesson Five 117

Section A

Reference to the Text

Additional Notes

Word Study

Reading Comprehension

Key to Exercises

Chinese Translation for Reference

Simplified Writing of the Text (for Reference)

Section B

教学要求

词组和句型	
实例补充	
练习补充	
课文参考译文	
练习参考答案	
Lesson Six	146
Section A	
Reference to the Text	
Additional Notes	
Word Study	
Reading Comprehension	
Key to Exercises	
Chinese Translation for Reference	
Simplified Writing of the Text (for Reference)	
Section B	
教学要求	
词组和句型	
实例补充	
课文参考译文	
Lesson Seven	176
Section A	
Reference to the Text	
Additional Notes	
Word Study	
Reading Comprehension	
Key to Exercises	
Chinese Translation for Reference	

Simplified Writing of the Text (for Reference)

Section B

教学要求

词组和句型

实例补充

练习补充

课文参考译文

练习参考答案

Key to Revision Exercises (I)..... 207

Test Paper (I) 209

Lesson Eight 219

Section A

Reference to the Text

Additional Notes

Word Study

Reading Comprehension

Key to Exercises

Chinese Translation for Reference

Simplified Writing of the Text (for Reference)

Section B

教学要求

词组和句型

实例补充

练习补充

课文参考译文

练习参考答案

Lesson Nine 246

Section A

Reference to the Text

Additional Notes

Word Study

Reading Comprehension

Key to Exercises

Chinese Translation for Reference

Simplified Writing of the Text (for Reference)

Section B

教学要求

词组和句型

实例补充

练习补充

课文参考译文

练习参考答案

Lesson Ten..... 274

Section A

Reference to the Text

Additional Notes

Word Study

Reading Comprehension

Key to Exercises

Chinese Translation for Reference

Simplified Writing of the Text (for Reference)

Section B

教学要求

词组和句型

实例补充
练习补充
课文参考译文
练习参考答案

Lesson Eleven 300

Section A

Reference to the Text
Additional Notes
Word Study
Reading Comprehension
Key to Exercises
Chinese Translation for Reference
Simplified Writing of the Text (for Reference)

Section B

教学要求
词组和句型
实例补充
练习补充
课文参考译文
练习参考答案

Lesson Twelve 324

Section A

Reference to the Text
Additional Notes
Word Study
Reading Comprehension
Key to Exercises

Chinese Translation for Reference

Simplified Writing of the Text (for Reference)

Section B

教学要求

词组和句型

实例补充

练习补充

课文参考译文

练习参考答案

Lesson Thirteen 351

Section A

Reference to the Text

Additional Notes

Word Study

Reading Comprehension

Key to Exercises

Chinese Translation for Reference

Simplified Writing of the Text (for Reference)

Section B

教学要求

词组和句型

实例补充

练习补充

课文参考译文

练习参考答案

Lesson Fourteen 377

Section A

Reference to the Text

Additional Notes

Word Study

Reading Comprehension

Key to Exercises

Chinese Translation for Reference

Simplified Writing of the Text (for Reference)

Section B

教学要求

词组和句型

实例补充

练习补充

课文参考译文

练习参考答案

Key to Revision Exercises (II) 401

Test Paper (II) 404

Key to Revision Exercises of the Third Course

I.

1. take at least five years
2. in order to achieve the aim
3. according to the detailed plan
4. so (as) far as I know
5. take the responsibility for
6. keep up with the development of the light industry
7. as early as the end of last century
8. consider education important
9. look forward to hearing from you
10. protect the plants from cold

II.

- | | |
|---------------------|--------------------|
| 1. blame for | 2. due to |
| 3. Just as ... so | 4. fall into |
| 5. give up | 6. pick up |
| 7. led ... to | 8. accustomed to |
| 9. considers ... as | 10. in the hope of |

III.

- | | |
|------------------------|-------------------|
| 1. to be found | 2. Having ... run |
| 3. carried | 4. had not been |
| 5. (should) be allowed | 6. falling |

7. to have been translated /
 8. Having been given
 9. move 10. Were

IV.

- A 1. It was not until last Friday that I got your letter.
 2. It is you that / whom they have been talking about the whole morning.
- B 1. Hardly had she fallen asleep when you got into the room last night.
 2. Not only is London the oldest city in Britain but the biggest one in Europe.
- C 1. So is education.
 2. So did he.
- D 1. Neither / Nor is Miss Yu.
 2. Neither / Nor do they.
- E 1. The mother tells the children not to talk while eating.
 2. Some people require eight hours' sleep a night, others six or less.

V.

1. on 2. with 3. of 4. for 5. as
 6. in 7. at 8. into 9. to 10. from

VI.

1. 她并不指望在这项实验中得到帮助。
 2. 中国大约有十一亿人口，其中大多数居住在农村。
 3. 让玛丽等了几个小时，我感到很抱歉。

4. 要是知道她计划今天到达，我们本来可以到车站去接她。
5. 你母亲看到你这模样回家，一定会吃惊的。
6. 是爱因斯坦首先从理论上阐明如何释放原子的能量，才导致今日核动力的实际运用。
7. 在一百年前，如果一样东西看上去象是木制的、钢制的或铜制的，那这样东西一定就是用木头、钢或铜制成的。但在今天就可能不是这样了。
8. 如果心脏不能正常工作，可以换一个。这是几年前无法想象的事情。
9. 那艘船的方位在我们船的北边。
10. 今天的工作不该留到明天去做。

VII.

- | | | |
|-----------------------|-------------------|-----------|
| 1. A Were | 2. C to be solved | 3. B had |
| 4. A Having forgotten | 5. B it | 6. C that |