大学法师力进阶

学生用书

总主编:梁育全本册主编。蔡维碧

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大学英语听力进阶

第四册

(学生用书)

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第四册(学生用书)

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《大学英语教学大纲》基础阶段的基本要求是学生能听懂"语速为每分钟 130~150 词的简短会话、谈话、报道和讲座……";基础阶段的较高要求是学生能听懂"语速为每分钟 150~170 词的篇幅较长的会话、谈话、报道和讲座……"。

听力教学是大学英语的一门重要课程。交际法要求听说领先,强调听的能力的训练在语言习得(教与学)活动中的首要地位。人们戏称没有听说能力的英语为"哑巴英语"。没有听懂的能力何以交流?听不懂何以对话?无法交流,无能对话,何以不哑?

语言习得,或言语习得的快慢优劣,除了勤奋程度,有赖于语言环境和条件。学英语者能到英语国家实践乃上佳之举。但能有此作为者,尤其是初学者,有几何?绝大多数学生仍是在我们的课堂里,在我们的校园内磨练的。然而,能为学生们创造和提供较好的校园外语环境之一便是教材和电化教学手段。《大学英语听力进阶》系列教材的编写和录音磁带的制作便是这种教学思路的产物。

《大学英语听力进阶》共5册。从最基本的语音训练阶段开始,循序渐进,直至四级阶段的基本要求的能力(包括意念功能和语言功能的要求)的训练。考虑到大学英语普遍的教、学、考相结合的实际,本系列教材重视基础训练,在力求提高学生的应用能力的同时,加入了目前通行的测试题型,使学生对听力测试的形式和目的有所了解。

《大学英语听力进阶》内容新颖,选材广泛,涉及学生熟悉的日常生活的方方面面。 同时,蕴涵着丰富的文化背景知识,具有较强的时代感。为使教学形式灵活多样,本书除了传统听力教材所具有的对话、单句陈述和短篇独白,还选编了不少顺口溜、绕口令、谜语、诗歌、童谣,以及新闻报道、经典英文歌曲、电影插曲等。

《大学英语听力进阶》编写作风严谨。全书经由外籍教师和专家审阅,并由他们灌制录音,以确保语言地道、规范。

《大学英语听力进阶》的使用无须拘于形式:可作听力主教材配合任何读写教材使用,亦可作为辅助教材;既可精听亦可泛听;可用于高起点的本科,亦可用于低起点的专科;既可以供在校的大学生使用,亦可以给非在校的英语学习者使用。

编写说明

本书是《大学英语听力进阶》第四册。为了帮助广大学生适应教学大纲对听力的要求,针对学生英语听力能力的实际情况,我们组织云南农业大学外语学院多年从事大学英语教学和研究工作的教师编写了此书。

五条本书具有以下特点: 法账价预算票据通过企业的股票的一向预算学术类学或成形

一、本书是依据教学大纲,在深刻分析、认真研究生源的基础上编写的。

二、本书所选用的全部文字材料基本上都选自国内外新书或各英文网站,题材广泛,内容新颖,难易度适中。

三、本书归纳、总结了目前通行的英语听力测试题型,使其具有举一反三的作用。

四、本书有20个单元,每单元由4部分组成,都从单句开始,逐步过渡到对话、短文。第1~15单元是基础训练,第16~20单元是强化训练题,旨在帮助学生克服基本的听力困难,包括训练语篇听力技能的内容。在强化基础训练的同时,编写的练习题量、难度均与教学大纲和考试大纲一致,为学生提供了身临实战以及自我检测的方便。

五、本书包括学生用书、教师用书以及录音磁带。

本书第1~3单元和第16单元由李文涛编写;第4~6单元和第17单元由唐滢编写;第7~9单元和第18单元由蔡维碧编写;第10~12单元和第19单元由资谷生编写;第13~15单元和第20单元由王玲编写。

澳大利亚语言学专家、教授 Kevin Smith 先生审阅了全册书,并由 William Seidel [美]、Charles Duncan [美]、Kai Zanbodegom - Smith [美]、Alexandra Freeman [澳]、Matthew Hall [澳]和 Hilary Duncan [英]灌制了录音磁带,编者在此一并表示衷心的感谢。

由于时间和水平有限,书中恐有疏漏,敬请读者批评赐教。

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Unit 1

Section A

Sentence Listening

1.	If you drive at a speed of, it is the same as falling from a third-floor win-
	dow. (7) Isom poy mega grow are new birds ra'l (X
2.	Jane is absent from class today, as she is suffering from a high fever with a temperature of
3.	According to the plan, the US \$ is expected to go into production
4.	According to the plan, the US \$ is expected to go into production In the United States and Canada, there are now, al-
	most as many as there were twenty-five years ago.
	, soon after the American Revolution began, the word American was first used to refer to the American language.
6.	The story began, when Mr. Patter's eight-year-old son, Bob, was playing in
	the big back garden of his house.
	The recorder will be analyzed to search for clues as to what caused the Boeing to crash into the ocean killing people
8.	Today, on Wall Street, the Dows (道琼斯指数) rose 65.15 points, or 0.6 percent, to Microsoft accounted for more than half the gain.
9.	According to experts' estimation, the annual growth rate of China's GNP(国民生产总值)was from 1990 to 1998.
10.	The annual increase should be limited to so that by 2010, China
	will have, according to the report.
	Competed Dictation 1 speeds

- I. In this section, you will hear a dialogue read twice. Listen to it carefully and fill in the blanks with the words you hear.
- M: Seventeen mistakes in my dictation again! Kathy, you must tell me how to take dictation. I can never do it well.
- K: Tell me how you did your last one, Mike.
- M: I listened to the teacher reading very carefully, and I tried to write down every word she said.

	But I was only able to (1)of every sentence. I just could not re-
	member the other words.
K:	Could you understand what you wrote?
M:	Could I understand? What do you mean? I didn't have (2), did I?
K :	Of course you did. How could you (3) if you didn't understand what
	you had to write down?
M :	Well. How do I take dictation properly then?
K :	First of all, you must try to (4)at the teacher's first reading. Try
	to get the main idea at least.
M:	I see. Get the main ideas first.
К:	Now, when you begin to write, do you listen to your teacher's reading (5)?
M:	Word by word, of course. I can not miss (6) in the passage, can I?
К:	I'm afraid you are wrong again. You must (7) You must
	know its meaning and remember the idea.
M:	But (8) I must try to write every word down.
K:	Of course you have to do that. But do you know that if you just try to remember (9)
	without knowing the meaning of the passage, you can never get all
	the words? (10), if you understand the passage and remember the
	idea, then the words will come to you easily.
M:	I think I'm beginning to see your point. I'll certainly (11)
	Then I think I'll be able to do better next time. Thank you for your advice, Kathy.
П.	Listen to the dialogue again, and write down true (T) or false (F) for each statement you hear.
1.	() 2. () 3. () 4. () 5. ()
TELI	10. The named increase should be limited to so out by 2010. Cl
	Section C Passages
Pas	ssage 1
I.	Listen to the passage read twice, and fill in the missing words after the questions.
1.	can be lowered by
2.	To examine the link
3.	
4.	It examined
5.	Not enough were involved in the study to know

. 2 .

Mr. I listened to the assolute reading very carefully, and I tried to write down every word she said.

1.	If p	people drink wine with dinner, it can reduce	of having a stroke.
2.	The	e study shows that a single glass and a state or bee	r per week can significantly reduce the
	stro	ke risk. reifloga bna (guone anied lo	supposed to know (and therefore not (
3.		can also apply to women	, according to one researcher.
4.	The	e evidence of an effect ofon stroke has bee	en less convincing. 101 blqcar lo quota
5.	Ear	lier studies simply compared drinkers	
			you have a genuin skill you should be
Pa	ssag	e 2 words about or injurable within it month along at to	
Ш	. L	isten to the passage read twice, and choose the best ans	nver to each question you hear.
Qu	estio	ons 1 to 4 are based on the passage you have just heard.	potential as teachers, (10)
1.	A.	Leave through a window into the garden.	
	В.	Get out along the stair.	
	C.	Find cloth to cover your head.	
	D.	Reach the door with arms up in front of your chest.	
2.	A.	The causes of fire.	
	В.	The danger of fire.	
	C.	What to do when fire breaks out.	
		The danger of smoke.	
3.	A.	Smoke in the building.	
		Flame in the building.	
	C.	The height of the building.	
	D.	The crowd in the building.	he papers. Dut mon of them limited if
4.	A.	Push people to reach the door.	
	В.	Crawl on one's hands.	
	C.	Get out right away.	

Section D

Compound Dictation

In this section, you will hear a passage read three times. When the passage is read the first time, you should listen carefully for its general idea. Then listen to the passage again. When the passage is read the second time, you are required to fill in the blanks numbered from 1 to 7 with the exact words you have just heard. For the blanks numbered from 8 to 10 you are required to fill in the missing information. You can either use the exact words you have just heard or write down the main points in your own words. Finally, when the passage is read the third time you should check your answers.

Teaching is supposed to be a professional activity requiring long and complicated training as well

er source to an empty (2) The students' role is one of (3) inform tion; the teacher's role is one of sending it. There is a clear (4) between one who supposed to know (and therefore not (5) of being wrong) and another, usually young person who is supposed not to know. However, teaching need not be the area of a (6)		
group of people nor need it be looked upon as a (7)skill. (8) If		
	help them in their attempt to teach themselves. All	
	est members of our cultures should come to realize our	
	A work that the latter of the Contract was to at I received).	
M. Word by social of companions. Streets of		
and the first has been also in an institute formalism		
	3. A. Smoke in the building. B. Flame in the failding.	
	C. Get out right away.	
	D. Keep head up with some in front of the chest	
	Section D Compound	
to the passage again. When the passings is read a numbered from I to 7 with the exact words you	In this section, you will hear a passage and once the should listen carefully for its general idea. Then tisted the second time, you are required to fill in the library have nonleved from 8 to library just heard. Fire the blooks membered from 8 to	

is supposed to be a professional activity requaint long and complicated training as wel

Section A

Sentence Listening

Le The left hand had to bold the shield, so the right hand would take the swind

	THE RESERVE OF THE PROPERTY OF	Same and a sun town town to the street.
In	In this section, you will hear each of the 10 statements read	twice. Listen carefully and fill in the
bla	lanks with the words you hear.	T: What does our store means?
1.	. I'm awfully sorry, but if the traffic had not been so heavy	,
2.	man 24 4 4 4 11 4 4 11	
3.		out has been
4.	hour	dsan
5.	Mary retired from her work at the age of 55,	than her husband.
6.	of the Chinese population l	nas diabetes (糖尿病), and the num-
7.	. The organization will also	to Atlanta 200 over the fiext
	five years for the scientific research of panda breeding.	L: It was rather complicated, wasn't
8.	3. In the Chinese Academy of Science,	are over the of age 55 and
	only 20 percent are	Do you see my point now?
9.	only 20 percent are O. The students were given to finish the	ne papers, but most of them finished it
	0. Statistics indicate that the income from China's stamp duty billion during the first three quarters of this year, year.	are the same period last
	1 tord hom to distribute as my 11- 2 told enginess.	order to
(P)	Section B Dialogue	2. The warriors wear
ı.	I. Next is a dialogue between Johnson (J) and Linda (L) .	You will hear the dialogue read twice.
	Listen to it carefully and fill in the blanks with the words y	ou hear.
L:	L: Johnson, a book I have read says that in Britain people d	rive on the left. Is it true?
J:	: Yes, it's quite true.	
L:	L: But why do you drive on the left? In most countries (1)	
J:	J: Well, (2) First of al	l, let me ask you this question: where
	is the heart, on the left or the right side of the body?	1. In which country do people drive or

L:	Oh, everyone knows it's on the left side.			
J:	OK, then (3) during a war, where do you think the warriors put their			
	shields, on the left or the right side of the body?			
L:	2: On the left side, of course, (4)			
	: Right. Then where did the offensive weapon go, in the left hand or the right hand?			
L: The left hand had to hold the shield, so the right hand would take the sword. Bu				
	That's true, too. Now if you have a sword in your right hand, do you think (6) on the off side?			
L:	What does "off side" mean? The best department of the local side and the side of the side			
J:	(7)			
L:	Let me see. The shield is on the left side. The sword is in the right hand. And I want to mount the horse on the off side. Well, I suppose I could, but (8)			
J:	Nobody would do that, would they?			
L:	Of course not.			
J:	So on which side did those ancient warriors get on their horses?			
L:	On the left side. That was the only thing they could do.			
J:	Yes, and we call it the near side. Now if you mount on the near side, you must have your horse			
	on the left side of the road, so that (9) while you are mounting.			
L:	It was rather complicated wasn't it?			
J:	It sounds complicated, but it was a simple matter. It was only (10)			
	Do you see my point now?			
L:	Yes, I can understand all that, but that was what happened a long time ago. There were (11) and no drivers like us. So what has that to do with the			
	kind of driving we have today?			
J:	Well, that's a tradition centuries long and we like (12)			
п.	Listen to the dialogue again, and fill in the missing words.			
1.	In ancient times during a war, the warriors put on the left side of their body in			
	order to			
2.	The warriors' weapons were held in the right hand because their left hand had to			
	, and most people are			
3.	It is not on the right side of his horse.			
4.				
5.	A warrior must have his horse on the left side of the road, so that he is while			
	he is			
	L. But why do you drive on the left? In most countries (1)			
Ш	Listen again, and answer the questions in your book.			
	In which country do people drive on the left? of hoshie than odd so that add no a mean odd at			

	- Filment in Maria Mill 181 12
2.	What does the "offensive weapon" mean in the dialogue? In 1881 and all are all bound all sell
	O. He couldn't find where his certage was.
3.	If a warrior mounts his horse on the right side, what will be the result?
	3. A. it stopped. B. it had divided in a certain atmon.
4.	On which side did the ancient warriors mount their horses?
	Section A Sentence Wildering Coult A
5.	Why do the people in that country drive on the left nowadays?
	5. A. Interesting. th days clouds where the proceedings are the second of the second
	Section C Passages
,	Section D Section in a Spot Dictation when all have the section
Do	ssage 1 a selfish and bordens pour, and modify it son what he produce
	Listen to the passage read twice, then answer the following questions.
	What is the difficulty facing governments across the world?
	Lemman and almost property for Market and the state of th
2	What examples are given concerning the issue of energy?
	What examples are given concerning the issue of chergy;
3.	What can we do for the welfare of our future generations?
4.	What are China's problems in this respect?
5.	What is China's characteristic mentioned in this passage?
	(6) 100 people its they exist the Eurh 300 friendments upy did
	Non-is a Malana between Top. (.2) and Shelly (.3). You will have the distinguishment from
П	Listen to the passage again, and write T for true or F for false for each statement you hear.
	() 2. () 3. () 4. () 5. ()
	Passerugers will be able to take helidays to the bloom, (Q)
	ssage 2
	1. Listen to the passage read twice, and write T for true or F for false for each statement you hear.
1.	() 2. () 3. () 4. () 5. ()
IV	Listen to the passage again, and choose the best answer to each question you hear.
1.	A. He wanted to have a rest.
	B. He wanted to talk with another passenger.
	C. It's not convenient for him to drink on the fast-travelling train.

D. He wanted to enjoy the scenery.

2.	A.	He found his children mis	sing.
	В.	He found he was in the la	st carriage. The self-off and a house the self-off and th
	C.	He couldn't find where hi	s carriage was.
	D.	He found the train had st	opped for a long time.
3.	A.	It stopped.	B. It had divided in a certain station.
	C.	It went to Bonn.	D. It went to Frankfort.
4.	A.	Two.	B. Three.
	C.	Four.	D. Six. of the state of the large of the sale
5.	A.	Interesting.	B. Moving.
	C.	Annoying.	D. Depressing.

Section D

Spot Dictation

In this section, you will hear a passage read three times. First, you will hear the whole passage from beginning to end to get the general idea. Then, in the second reading, there will be a pause when you must write down the words you hear in the blanks. On the third reading check your answers.

Imagine a very expensive holiday with nothing to do but stare into space. and buy a ticket, the World Though that prospect may do little to (1) Tourism Organization predicts that it will soon (2) and that (3) by 2020; low orbit trips may even (4) within three years. And (5) each other building crafts to take adventurous tourists there first, an international design firm is concentrating on building a place for them to stay. (6) 100 people as they orbit the Earth 300 kilometres up, dining on special food. the space hotel will be like a bicycle wheel. It will simulate normal earth gravity in some parts and have zero gravity in others, (8) and entertainment. Passengers will be able to take holidays to the Moon, (9) . Almost anything you can do on Earth you can do in space (10)