

21世纪高职高专规划教材辅导丛书 / 杨应鹏 主编

# 《实用英语综合教程》

## 同步学习指导

第二册

主编 吴寒 刘子毅

中山大学

61

17.3.17

11.8.20

21世纪高职高专规划教材辅导丛书/杨应鹏主编

## 《实用英语综合教程》同步学习指导

(第二册)

本册主编 吴 寒 刘子毅

编 委 (以姓氏笔划为序)

古萍英 刘子毅 吴 寒

杨应鹏 何 雨 周 刃

罗 强 贾少宁

中山大学出版社

·广州·

版权所有 翻印必究

**图书在版编目(CIP)数据**

《实用英语综合教程》同步学习指导·第二册/吴寒,刘子毅主编.一  
广州:中山大学出版社,2002.4

ISBN 7-306-01920-1

(21世纪高职高专规划教材辅导丛书/杨应鹏主编)

I . 实… II . ①吴… ②刘… III . 英语 – 高等学校:技术学校 –  
教学参考资料 IV . H31

中国版本图书馆 CIP 数据核字(2002)第 008879 号

中山大学出版社出版发行

(地址:广州市新港西路 135 号 邮编:510275)

电话:020-84111998、84037215)

广东新华发行集团发行

广州市番禺区市桥印刷厂印刷

(地址:番禺区市桥环城西路 201 号 邮编:511400)

850 毫米×1168 毫米 32 开本 11.875 印张 320 千字

2002 年 4 月第 1 版 2002 年 4 月第 1 次印刷

印数:1-5 000 册 定价:18.50 元

如发现因印装质量问题影响阅读,请与承印厂联系调换

## 前　　言

《实用英语》是以教育部1993年颁发的《普通高等专科英语课程教学基本要求》(以下称《要求》)为依据所编写的一套供高等专科学校使用的英语教材。《实用英语综合教程》第1册、第2册是其中的两册。这两册书重视语言共核教学，注意培养学生的基本语言技能。配合这两册书，我们编写了《实用英语综合教程同步学习指导》第1册、第2册，旨在帮助学生打好语言基础，逐步培养学生的语言应用能力。

本书与《实用英语综合教程》第2册配套使用。每个单元包括5大部分：

1. 词汇短语学习 (Word and phrase study):

词汇短语是语言的基础，应为学习的重中之重。词汇短语词项和义项的选择以《要求》为准，讲解以够用为度，适可而止；英汉双解，例句充足。少数有多个搭配用法的，以方框形式列出，以期一目了然，方便学生集中记忆。

2. 语言点讲解 (Language points):

这部分对Text A 和 Text B 中出现的难点（教参中已出现的尽可能少涉及）进行讲解，作为教师授课的补充。

3. 课文翻译 (Translation of the text):

参考译文分别出现在Text A 和 Text B 后，以方便学生查阅。

4. 补充练习 (Supplementary exercises):

这是针对课文中出现的重点词汇用法、词形变化、句法结构和语法设计的练习，作为对课后练习的补充。

5. 练习参考答案 (Keys to exercises):

答案包含两部分，补充练习答案和课文所有练习答案（不含听

力答案)。

本书在编写过程中，得到了广东轻工职业技术学院各级领导的关心和支持，在此谨致谢忱。

囿于水平，书中错误疏漏之处有所难免，敬请同仁及广大读者批评斧正。

编 者

2002年4月

# 目 录

## Unit 1

<b>Text A: Public Relations</b>	.....	(1)
I Word and phrase study	.....	(1)
II Language points	.....	(9)
III Translation of the text	.....	(13)
<b>Text B: The Interview</b>	.....	(15)
I Word and phrase study	.....	(15)
II Language points	.....	(24)
III Translation of the text	.....	(27)
<b>Supplementary Exercises and Keys</b>	.....	(29)
I Supplementary exercises	.....	(29)
II Keys to the supplementary exercises	.....	(32)
III Keys to the exercises of the texts	.....	(32)

## Unit 2

<b>Text A: What Is Culture?</b>	.....	(40)
I Word and phrase study	.....	(40)
II Language points	.....	(48)
III Translation of the text	.....	(51)
<b>Text B: Food and Culture</b>	.....	(53)
I Word and phrase study	.....	(53)
II Language points	.....	(60)
III Translation of the text	.....	(64)
<b>Supplementary Exercises and Keys</b>	.....	(65)

I	Supplementary exercises .....	(65)
II	Keys to the supplementary exercises .....	(68)
III	Keys to the exercises of the texts .....	(69)

## **Unit 3**

<b>Text A: A look at Tomorrow</b> .....	(75)
I Word and phrase study .....	(75)
II Language points .....	(84)
III Translation of the text .....	(87)
<b>Text B: Are Computers Alive?</b> .....	(89)
I Word and phrase study .....	(89)
II Language points .....	(97)
III Translation of the text .....	(101)
<b>Supplementary Exercises and Keys</b> .....	(103)
I Supplementary exercises .....	(103)
II Keys to the supplementary exercises .....	(105)
III Keys to the exercises of the texts .....	(106)

## **Unit 4**

<b>Text A: The Bermuda Triangle</b> .....	(112)
I Word and phrase study .....	(112)
II Language points .....	(121)
III Translation of the text .....	(124)
<b>Text B: Sounds We Cannot Hear</b> .....	(126)
I Word and phrase study .....	(126)
II Language points .....	(133)
III Translation of the text .....	(137)
<b>Supplementary Exercises and Keys</b> .....	(138)
I Supplementary exercises .....	(138)

II Keys to the supplementary exercises .....	(141)
III Keys to the exercises of the texts .....	(141)

## **Unit 5**

<b>Text A: Modern Communication: The Laser and Fiber-Optic Revolution .....</b>	(147)
I Word and phrase study .....	(147)
II Language points .....	(157)
III Translation of the text .....	(160)
<b>Text B: Intel Announces US \$ 50 Million for China Research Center .....</b>	(162)
I Word and phrase study .....	(162)
II Language points .....	(170)
III Translation of the text .....	(174)
<b>Supplementary Exercises and Keys .....</b>	(175)
I Supplementary exercises .....	(175)
II Keys to the supplementary exercises .....	(178)
III Keys to the exercises of the texts .....	(178)

## **Unit 6**

<b>Text A: Do Animals Have a Culture? .....</b>	(185)
I Word and phrase study .....	(185)
II Language points .....	(196)
III Translation of the text .....	(200)
<b>Text B: Animal Learning: Pavlov and Beyond .....</b>	(202)
I Word and phrase study .....	(202)
II Language points .....	(208)
III Translation of the text .....	(210)
<b>Supplementary Exercises and Keys .....</b>	(212)

I	Supplementary exercises .....	(212)
II	Keys to the supplementary exercises .....	(214)
III	Keys to the exercises of the texts .....	(214)

## **Unit 7**

<b>Text A: A Friend on the Line .....</b>	<b>(219)</b>	
I	Word and phrase study .....	(219)
II	Language points .....	(225)
III	Translation of the text .....	(230)
<b>Text B: Sorry Sir, Sorry, Sorry .....</b>	<b>(232)</b>	
I	Word and phrase study .....	(232)
II	Language points .....	(238)
III	Translation of the text .....	(241)
<b>Supplementary Exercises and Keys .....</b>	<b>(244)</b>	
I	Supplementary exercises .....	(244)
II	Keys to the supplementary exercises .....	(246)
III	Keys to the exercises of the texts .....	(247)

## **Unit 8**

<b>Text A: The Crime of the Century .....</b>	<b>(253)</b>	
I	Word and phrase study .....	(253)
II	Language points .....	(264)
III	Translation of the text .....	(267)
<b>Text B: The Finger of Suspicion .....</b>	<b>(269)</b>	
I	Word and phrase study .....	(269)
II	Language points .....	(277)
III	Translation of the text .....	(281)
<b>Supplementary Exercises and Keys .....</b>	<b>(282)</b>	
I	Supplementary exercises .....	(282)

II Keys to the supplementary exercises .....	(285)
III Keys to the exercises of the texts .....	(285)

## Unit 9

<b>Text A: Energy Crisis .....</b>	(292)
I Word and phrase study .....	(292)
II Language points .....	(299)
III Translation of the text .....	(302)
<b>Text B: Nuclear Power: Advantages That Outweigh the Risks .....</b>	(304)
I Word and phrase study .....	(304)
II Language points .....	(314)
III Translation of the text .....	(318)
<b>Supplementary Exercises and Keys .....</b>	(320)
I Supplementary exercises .....	(320)
II Keys to the supplementary exercises .....	(323)
III Keys to the exercises of the texts .....	(323)

## Unit 10

<b>Text A: Back to Nature .....</b>	(329)
I Word and phrase study .....	(329)
II Language points .....	(336)
III Translation of the text .....	(342)
<b>Text B: Huge Cities of the Future .....</b>	(344)
I Word and phrase study .....	(344)
II Language points .....	(353)
III Translation of the text .....	(357)
<b>Supplementary Exercises and Keys .....</b>	(359)
I Supplementary exercises .....	(359)

II Keys to the supplementary exercises .....	(362)
III Keys to the exercises of the texts .....	(362)

# Unit 1

## Text A Public Relations

### I . Word and phrase study

#### 1. declaration

*n.* a formal announcement 宣言，宣布，申报（单）

*eg* the Declaration of Independence 独立宣言

a ~ of war 宣战（书）

Please make a written ~ of all the goods you bought abroad.

请书面申报你在国外购买的全部物品。

#### declare

*v.* 1) formally announce, make known clearly 宣布，宣告，声明

2) say solemnly 断言，宣称

declare {  
    sth.  
    sb. (to be)  
    that-cl.

*eg* They ~d him (to be) the winner. 他们宣布他为胜者。

He ~d that he was innocent. 他郑重声明他是清白的。

#### 2. goodwill

*n.* 1) friendly, cooperative or helpful feeling 友好，善意

2) good reputation of an established business 信誉

*eg* show ~ to/towards sb. 对某人表示善意

Given ~ on both sides, I'm sure we can reach agreement.

若双方均有诚意，我确信我们能达成一致意见。

A company must have the trust and ~ of its neighbors. 一个

公司必须得到它左邻右舍的信任和好感。

The ~ is being sold together with the shop. 商店连同其信誉一并出售。

### 3. flourish

v. be alive and well; be successful; very active 茂盛, 繁茂

eg Very few plants will ~ without water. 如果没有水, 就没有什么植物会生长茂盛。

The company has really ~ ed since we moved our factory to Scotland. 自从我们把工厂搬到苏格兰以后, 公司真正兴旺发达起来了。

### 4. action

n. 1) the fact or process of doing things 行动, 行动过程, 做法  
2) effect 作用

eg All we need now is ~, not discussion. 现在我们需要的是行动, 而不是讨论。

the ~ of acid on metal 酸对铁质的作用

### 5. affect

v. 1) have an influence on (sb. /sth.), produce/have an effect on 影响

2) cause the feelings of 感动, 打动

eg Their opinion will not ~ my decision. 他们的意见不会影响我的决定。

The change in climate may ~ your health. 气候的变化可能影响你的健康。

The sight ~ ed her to tears. 此情此景使她感动得流泪。

The story ~ ed us deeply. 这个故事深深打动了我们的心。

cf effect n. 影响

eg have an ~ on 对……产生影响

The film had quite an effect on her. 这部影片对她影响很大。

## 6. survive

- v. 1) continue to live or exist 生存，幸存  
2) continue to live or exist in spite of nearly being killed or destroyed by sth. 经历（某事后）幸存，幸免于  
3) remain alive after (sb.) 比……活得长；长命

**eg** Few houses in this district have ~d (after) the storm. 本地在暴风雨后残留下来的房屋寥寥无几。

Only two people ~d the fire. 这场大火中只有两个人幸免于死。

**survivor** n. 生存者，幸存，生还者

## 7. serious

- a. 1) important because of possible danger or risk; grave 严重的；重大的  
2) solemn and thoughtful 严肃的，深思的  
3) in earnest, sincere 认真的，真心的

**eg** Their error was very ~. 他们的错误非常严重。

I want to have a ~ talk with you. 我想跟你进行一次严肃的谈话。

Is she ~ about learning to be a pilot? 她真想学开飞机吗?

## 8. regulation

- n. 1) rule or restriction made by an authority 规章，规划，清规，条例（常用复数）  
2) regulating or being regulated, control 管理，调整，调节，控制

**eg** many rules and ~s 许多规章制度

obey traffic ~s 遵守交通规则

the ~of temperature 温度调节

**regular** *a.* 1) 有规律的，有规划的 2) 整齐的，匀称的  
3) 正规的，正式的 4) 经常的，习惯性的

## 9. thoughtful

*a.* 1) caring about other people 体贴的，关心的  
2) thinking deeply 思考的，沉思的

**eg** He is a very ~ man. 他很体贴别人。

It was ~ of you to make all the necessary arrangements for us. 你考虑得真周到，为我作了一切必要的安排。

~ looks 沉思的表情

## 10. skillful

*a.* having or showing great skill 有技巧的；熟练的

**eg** a ~ painter 熟练的画家

Tony is ~ in (at) fixing electrical appliances. 托尼精于修理电器用品。

**skill** *n.* 1) 技能，技巧，技艺 2) 熟练，能力

**skilled** *a.* 熟练的；有本领的

## 11. location

*n.* a place or position 场地，场所，位置

**eg** This is a suitable ~ for new houses. 这个位置适合建筑新房屋。

**locate** *v.* 1) 找出，查明，标明

2) 把……设置在，使……坐落于

## 12. reveal

*v.* 1) cause or allow (sth.) to be seen 展现，显示，揭示  
2) make (facts etc.) known 揭露，泄密，透露

**eg** Her answers ~ed her to be innocent. 她的回答显出她是无辜的。

I can't ~ who told me. 我不能透露是谁告诉我的。

That question ~ed the truth. 那个问题揭示了真相。

I promised never to ~ his secret. 我答应决不泄露他的秘密。

### 13. character

- n. 1) mental or moral qualities that make a person, group, nation, etc. different from others (个人、集体、民族等特有的) 性格、品质
- 2) all those features that make a thing, a place, an event, etc. what it is and different from others (事物、地方、事件等的) 特征，特点，特性
- 3) person in a novel, play etc. (小说、戏剧等中的) 人物，角色
- 4) letter, sign or mark used in a system of writing or printing 符号，汉字符

**eg** His ~ is very different from his wife. 他和他的妻子性格迥然不同。

He is of a lofty ~. 他品德高尚。

The whole ~ of the village has changed since I was last here. 自从我上次到这里以来，这个村庄的特色完全改变了。

Do you know who played the leading ~ in the film? 你知道谁在这部影片中担任主角?

in italic ~ 用斜体字

### 14. commerce

n. trade (esp. between countries) 商业，贸易

**eg** Shanghai is the center of ~ in China. 上海是中国的商业中心。

**commercial** *a.* 商业的，贸易的

## 15. annual

*n.* happening every year, calculated for the year. 每年的，一年一次的，按年计的

*n.* a book produced once each year having the same title but containing different stories, pictures, information, etc. 年鉴，年刊，年报

*eg* the ~ report of the management 年度管理报告

an ~ income 年收入

*the Football Annual for 1987* 《1987 年足球年刊》

## 16. motion

*n.* 1) moving 移动，运动

2) indicate to sb. by a gesture 手势，眼色，示意动作

3) formal proposal to be discussed and voted on at a meeting 提议，动议

*v.* direct (someone) /signal with a movement, usu. with the hand 向……作手势，示意

*eg* The object is no longer in ~. 该物体已不处于运动状态。  
She ~ed to the waiter. 她向侍者招手。

## 17. undertake

*v.* 1) make oneself responsible for 承担，担任

2) agree or promise to do sth. 同意或答应做某事

3) start (a piece of work) 着手做某事，从事

sth.  
undertake { to do sth.  
that-cl.

*eg* He undertook the difficult task willingly. 他欣然承担那项