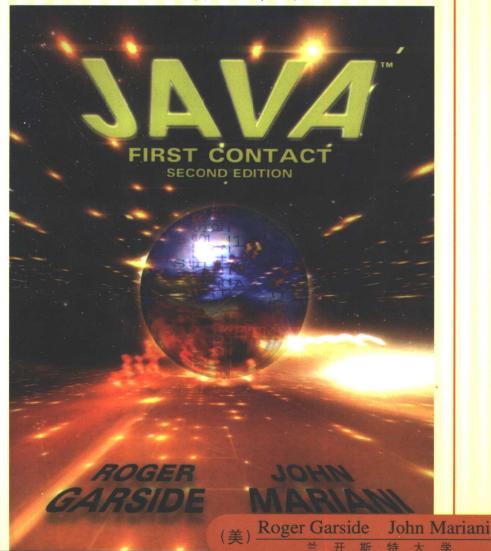
# Java教程

(英文版·第2版)





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(英文版·第2版)

Java First Contact

(Second Edition)

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#### 出版者的话

文艺复兴以降,源远流长的科学精神和逐步形成的学术规范,使西方国家在自然科学的各个领域取得了垄断性的优势;也正是这样的传统,使美国在信息技术发展的六十多年间名家辈出、独领风骚。在商业化的进程中,美国的产业界与教育界越来越紧密地结合,计算机学科中的许多泰山北斗同时身处科研和教学的最前线,由此而产生的经典科学著作,不仅擘划了研究的范畴,还揭橥了学术的源变,既遵循学术规范,又自有学者个性,其价值并不会因年月的流逝而减退。

近年,在全球信息化大潮的推动下,我国的计算机产业发展迅猛,对专业人才的需求日益 迫切。这对计算机教育界和出版界都既是机遇,也是挑战;而专业教材的建设在教育战略上显 得举足轻重。在我国信息技术发展时间较短、从业人员较少的现状下,美国等发达国家在其计 算机科学发展的几十年间积淀的经典教材仍有许多值得借鉴之处。因此,引进一批国外优秀计 算机教材将对我国计算机教育事业的发展起积极的推动作用,也是与世界接轨、建设真正的世 界一流大学的必由之路。

机械工业出版社华章图文信息有限公司较早意识到"出版要为教育服务"。自1998年开始,华章公司就将工作重点放在了遴选、移译国外优秀教材上。经过几年的不懈努力,我们与Prentice Hall, Addison-Wesley, McGraw-Hill, Morgan Kaufmann等世界著名出版公司建立了良好的合作关系,从它们现有的数百种教材中甄选出Tanenbaum, Stroustrup, Kernighan, Jim Gray等大师名家的一批经典作品,以"计算机科学丛书"为总称出版,供读者学习、研究及庋藏。大理石纹理的封面,也正体现了这套丛书的品位和格调。

"计算机科学丛书"的出版工作得到了国内外学者的鼎力襄助,国内的专家不仅提供了中肯的选题指导,还不辞劳苦地担任了翻译和审校的工作;而原书的作者也相当关注其作品在中国的传播,有的还专诚为其书的中译本作序。迄今,"计算机科学丛书"已经出版了近百个品种,这些书籍在读者中树立了良好的口碑,并被许多高校采用为正式教材和参考书籍,为进一步推广与发展打下了坚实的基础。

随着学科建设的初步完善和教材改革的逐渐深化,教育界对国外计算机教材的需求和应用都步入一个新的阶段。为此,华章公司将加大引进教材的力度,在"华章教育"的总规划之下出版三个系列的计算机教材:除"计算机科学丛书"之外,对影印版的教材,则单独开辟出"经典原版书库";同时,引进全美通行的教学辅导书"Schaum's Outlines"系列组成"全美经典学习指导系列"。为了保证这三套丛书的权威性,同时也为了更好地为学校和老师们服务,华章公司聘请了中国科学院、北京大学、清华大学、国防科技大学、复旦大学、上海交通大学、南京大学、浙江大学、中国科技大学、哈尔滨工业大学、西安交通大学、中国人民大学、北京航空航天大学、北京邮电大学、中山大学、解放军理工大学、郑州大学、湖北工学院、中国国

家信息安全测评认证中心等国内重点大学和科研机构在计算机的各个领域的著名学者组成"专家指导委员会",为我们提供选题意见和出版监督。

这三套丛书是响应教育部提出的使用外版教材的号召,为国内高校的计算机及相关专业的教学度身订造的。其中许多教材均已为M. I. T., Stanford, U.C. Berkeley, C. M. U. 等世界名牌大学所采用。不仅涵盖了程序设计、数据结构、操作系统、计算机体系结构、数据库、编译原理、软件工程、图形学、通信与网络、离散数学等国内大学计算机专业普遍开设的核心课程,而且各具特色——有的出自语言设计者之手、有的历经三十年而不衰、有的已被全世界的几百所高校采用。在这些圆熟通博的名师大作的指引之下,读者必将在计算机科学的宫殿中由登堂而入室。

权威的作者、经典的教材、一流的译者、严格的审校、精细的编辑,这些因素使我们的图书有了质量的保证,但我们的目标是尽善尽美,而反馈的意见正是我们达到这一终极目标的重要帮助。教材的出版只是我们的后续服务的起点。华章公司欢迎老师和读者对我们的工作提出建议或给予指正,我们的联系方法如下:

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#### Dedication

To Tessa, la migliore fabbra, and to Dan and Beth-R.G.G.

To Louise, and her own personal inheritance hierarchy: Moira, Elizabeth, Louis, Vera, and Thomas—J.A.M.

#### **Preface**

This is a book about programming in the Java<sup>TM</sup> programming language. It is intended for people who have no previous programming experience, so it is unlike many other Java programming books, which appear to have been written by experts for experts. It was written from scratch and not based on previous C or C++ textbooks by the same authors, which also makes it different from many other books. This book was developed for a specific purpose and is not an evolution from an earlier book. The book is thus well suited for a first-year undergraduate programming course. This edition has been thoroughly revised and updated for the latest versions of Java.

The authors have between them taught the first-year programming course at Lancaster University for more than 14 years, first in Pascal, then in Ada, and since 1996–1997 in Java, one of the first British universities to use the Java language for first-year programming. This book is based on our experience of teaching the language to classes of some 150 students. One author has experience in object-oriented software development and database management systems from Objective-C to C++ and ONTOS to POET. The other has written a number of textbooks on natural language processing and computer architecture.

Java is an interesting development in the field of programming languages. We briefly explore some of the history of Java in our first chapter, but for now, suffice it to say that it is very much a language for the new millennium. Part of the "buzz" around Java is because it is the language of the World Wide Web (itself a major aspect of computing now and in the future), but a significant feature of the language is that it is *object-oriented*. This means that we can think of systems as composed of a number of *objects* that provide and request services from each other to accomplish an overall task. The object model can be applied from the earliest stages of system requirements and design and carried through to coding, testing, and maintenance.

Rather than avoid or delay object orientation, we have decided to make objects our departure point. We present our study of Java in terms of objects from the very start rather than begin as a conventional programming text and graft on objects at a later point.

We believe that Java is an elegant language with an extensive class library that supports the programming of graphical interfaces and the use of computer networks. We therefore believe it is a good language with which to introduce the concepts of computing, and it is rewarding because the programmer is able to write significant pieces of code quickly.

The book consists of five parts:

- In Part 1, we concentrate on using objects. Here objects are supplied either from the standard Java library of classes or from example classes of our own creation. The programmer writes applications that call upon the services of these preexisting objects and interprets the results.
- In Part 2, we change emphasis and look at what is required to write (and use) objects of our own.

- In Part 3, we explore a major concept in object models, that of *inheritance*, and how we can apply it in Java. This part also covers two areas of Java that rely heavily on inheritance: the use of exceptions for dealing with error conditions in programs and the Abstract Windowing Toolkit (AWT), which supports the creation of graphical user interfaces.
- In Part 4, we examine more advanced features of Java, such as the input/output facilities, and how applets—applications that can be executed over the World Wide Web—can be written. We also examine how common data structures can be realized in Java, introducing ideas about the use of pointers and linked data structures.
- In Part 5, we look at object-oriented design and show how we can identify objects from the requirements of a system and move forward through design and into coding. This section is supported by examining the development of a system from start to finish.

We cover all the major parts of the basic language except multithreading, which we introduce only briefly in Chapter 21. In a book of this size, it is possible to cover only a small part of the extensive facilities provided by Java. Thus, we introduce only a few of the main classes of the AWT, and we consider access to networks only in terms of the communication between an applet and its originating computer. Some of the sections are marked as optional on a first reading. We see Java as having a future as a good general-purpose programming language rather than as only a vehicle for Web programming. We therefore spend most of the book discussing normal application programs and discuss how applets can be written to be executed over the Web only in Chapter 20.

The book contains many examples and exercises to illustrate the principles discussed. All example programs are also available through a Web site (see Appendix A).

A number of environments are available for developing Java programs. This book describes Version 1.3 of Java, and the development environment it describes is the basic Software Development Kit (SDK) from Sun Microsystems. The examples have all been tested under the Windows NT and UNIX operating systems. Appendix A describes how to obtain a copy of the SDK, as well as the special classes used in this book.

We believe that Java is an exciting development in programming language design. We hope you will enjoy this introduction to the world of Java programming.

R.G.G. & J.A.M. Lancaster

#### **Acknowledgments**

We would like to thank Professors Doug Shepherd and Ian Sommerville of the Computing Department at Lancaster University for supporting our efforts with this book. We introduced Java as our first-year teaching language in October 1996, one of the first UK universities to do so. We would also like to thank Richard Cardoe for his assistance in developing course material and Ian Warren for his help with the material in Part 5. We would especially like to thank our first-year students for serving as guinea pigs for various versions of the material and exercises in this book. Finally, we would like to thank our long-suffering wives for putting up with us during the long process of producing this book.

R.G.G. J.A.M. Lancaster

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