

最新托福全真试题 与详解

1991年全套试题 1992年5月试题

TOEFL TOEFL

郭達 秋原 编著
重庆出版社

TOEFL

**最新托福全真试题
与详解**

1991 年全套试题

1992 年 5 月试题

郭莲 秋原 编著
重庆出版社

(川)新登字010号

责任编辑 朱子文

封面设计 王晓珊

技术设计 聂丹英

郭莲 秋原

最新托福全真试题与详解

重庆出版社出版、发行(重庆长江二路205号)

新华书店经销 重庆工业管理学院印刷厂印刷

开本 850×1092 1/32 印张 11 插页 2 字数 250 千

1992年10月第一版 1992年10月第一版第一次印刷

印数: 1—20,000

ISBN7-5366-2151-5/H·39

定价: 5.80元

前 言

参加托福考试要想取得满意的成绩，在准备阶段应该多做一些全真试题，这是众多高分获得者的经验之谈。甚至有人认为，托福考试最好的复习资料就是托福试题本身。历年的托福考试题型虽然一直沿袭不变，但出题思路却始终有所不同，所以要完全做到知己知彼，还必须把握住托福考试的最新动向。基于以上考虑，我们收集了1991年全部四套和1992年5月的最新试题，并对每一部分加以注释分析，以飨有志于参加托福考试出国深造的读者。

全书共分两大部分，第一部分为1991年四套试题，第二部分收入1992年5月的试题。每一大部分的内容均按原题、参考答案、试题解析的顺序排列。解析部分力求着重阐述解题思路和方法，以使读者能够举一反三，灵活运用。听力部分除了给出听力原文，还对其中的一些短语加以注释，免得读者再去费时查找，同时，也希望能够引起读者对听力中短语的重视。阅读理解部分的每篇短文，均译成了中文，为了方便读者对照参阅，主要采用直译，对译文本身未作很多流畅性修饰，难免会有生硬之处。须说明的是，由于后面两套试题的录音带不全，听力原文只好从略，尚祈读者鉴谅。

由于时间仓促，编者水平有限，倘有疏漏和错误之处，敬请行家和读者指正。

编 者

1992年7月

目 录

第一部分

General Directions.....	(1)
1991年1月托福试题.....	(4)
1991年5月托福试题.....	(46)
1991年8月托福试题.....	(92)
1991年10月托福试题.....	(137)
参考答案.....	(182)
1991年1月托福试题详解.....	(187)
1991年5月托福试题详解.....	(210)
1991年8月托福试题详解.....	(236)
1991年10月托福试题详解.....	(260)

第二部分

1992年5月托福试题.....	(275)
参考答案.....	(324)
1992年5月托福试题详解.....	(325)

TEST OF ENGLISH AS A FOREIGN LANGUAGE

General Directions

This is a test of your ability to use the English language. It contains three sections. Each section has more than one part. Each section or part of the test begins with a set of specific directions and sample questions. Be sure you understand the directions before you begin to work on each section.

The supervisor will tell you when to start and stop each section. You should work quickly but carefully.

Do not spend too much time on any one question.

If you finish a section early, you may review your answers on that section only. You may not go on to the next section, and you may not go back to a section you have already worked on.

Some of the questions are more difficult than others, but try to answer every one. Your score will be based on the number of questions you answer correctly. If you are not sure of the answer to a question, make

the best guess you can. It is to your advantage to answer every question, even if you have to guess.

You must mark all of your answers on the separate answer sheet. Do not mark your answer in the test book. When you mark your answers on your answer sheet, you must.

—Use a medium-soft(*2 or HB)black lead pencil.

—Mark the space that corresponds to the answer you choose for each question. Also, make sure you mark your answer in the row with the same number as the number of the question you are answering. You may not make any corrections after time is called.

—Mark only one answer to each question.

—Carefully and completely fill each intended oval with a dark mark so you cannot see the letter inside the oval; light or partial marks may not be read properly by the scoring machine.

—Erase all extra marks completely. If you decide to change an answer, completely erase your old answer and then mark your new answer.

The ovals on the answer sheet are arranged in either a horizontal or a vertical format. The examples below show the correct and wrong ways of marking

both answer sheet versions. Be sure to fill in the ovals on your answer sheet the correct way.

Vertical Answer Spaces

CORRECT	WRONG	WRONG	WRONG	WRONG
(A)	(A)	(A)	(A)	(A)
(B)	(B)	(B)	(B)	(B)
●	(C)	(X)	(©)	(◐)
(D)	(D)	(D)	(D)	(D)

Horizontal Answer Spaces

CORRECT	WRONG	WRONG	WRONG	WRONG
(A●D)	(A B C D)	(A B X D)	(A B © D)	(A B ◐ D)

Many of the passages in this test have been adapted from published material. To make the passages suitable for testing purposes, the style, content, or point of view of the original may have been altered. The ideas contained in the passages do not necessarily represent the opinions of the TOEFL Policy Council or Educational Testing Service.

1991年1月托福试题

SECTION 1

LISTENING COMPREHENSION

In this section of the test, you will have an opportunity to demonstrate your ability to understand spoken English. There are three parts to this section, with special directions for each part.

Part A

Directions: For each question in Part A, you will hear a short sentence. Each sentence will be spoken just one time. The sentences you hear will not be written out for you. Therefore, you must listen carefully to understand what the speaker says.

After you hear a sentence, read the four choices in your test book, marked (A), (B), (C), and (D), and decide which one is closest in meaning to the sentence you heard. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Fill in the space so that the letter inside the oval cannot be seen.

Example I

Sample Answer

You will hear:

(A)(B)●(D)

You will read: (A) Mary outswam the others.

(B) Mary ought to swim with them.

(C) Mary and her friends swam to the island.

(D) Mary's friends owned the island.

The speaker said, "Mary swam out to the island with her friends." Sentence(C), "Mary and her friends swam to the island," is closest in meaning to the sentence you heard. Therefore, you should choose answer (C).

Example II

Sample Answer

You will hear:

(A)(B)●(D)

You will read: (A) Please remind me to read this book.

(B) Could you help me carry these books?

(C) I don't mind if you help me.

(D) Do you have a heavy course load this term?

The speaker said, "Would you mind helping me with this load of books?" Sentence (B), "Could

you help me carry these books?" is closest in meaning to the sentence you heard. Therefore, you should choose answer (B).

DO NOT GO ON TO THE NEXT PAGE
UNTIL YOU ARE TOLD TO DO SO.

- | | |
|---|--|
| 1. (A) we heard her name mentioned. | really very little. |
| (B) Her aim was unclear. | (C) Presents are not very important to her. |
| (C) It was hard to hear her name. | (D) She didn't know that the present would be for her. |
| (D) Her name wasn't here. | |
| 2. (A) I don't want a roommate. | 4. (A) Could you please close the door? |
| (B) I have a specific roommate in mind. | (B) Is the door shut? |
| (C) It's not a good idea to have a roommate. | (C) Did you want the door closed? |
| (D) Having a roommate is all right with me. | (D) Why is the door shut? |
| 3. (A) She didn't realize she should bring a present. | 5. (A) We were sorry we couldn't go to their wedding. |
| (B) Her present was | (B) The fact that they got married still amazes us. |
| | (C) We're getting |

married over the
holidays.

(D) In fact, they
almost decided
to get married.

6. (A) It's too bad we
have so little
time together.

(B) We shouldn't see
each other so
much.

(C) All my free
time is spent
with you.

(D) Please don't
spend so much
money.

7. (A) Although I used
to watch televi-
sion a lot, I hate
it now.

(B) I enjoy watching
television, but
not while I'm
studying.

(C) Many of the used
television sets
aren't working

now.

(D) I can't find the
television stand
I usually use.

8. (A) This information
is correct.

(B) This is the right
booth.

(C) You can write
away for the
information.

(D) You can get in-
formation over
on the right.

9. (A) He heard the
noise.

(B) He dropped the
shelf.

(C) He was injured.

(D) He went down-
town by himself.

10. (A) What bus goes
along this route?

(B) How long should
we wait for the
bus?

(C) This bus ride

takes a very long
time.

(D) This is quite a
large bus.

11. (A) Jane walked
right by the
painting.

(B) Does Jane really
wish to purchase
that painting?

(C) Jane once bought
that painting.

(D) Does Jane want
me to purchase
her painting?

12. (A) Henry sold his
watch to Russ.

(B) Henry bought a
watch for Russ
exactly like his.

(C) Russ kept
Henry's watch
for himself.

(D) Russ got a
watch just like
Henry's.

13. (A) What time is it?

(B) Does it matter

what time you
come?

(C) Please try to be
prompt.

(D) You must write
the letter soon.

14. (A) Carol did better
than anyone else.

(B) Carol learned more
than her score
indicates.

(C) Carol told us
about her grade.

(D) Carol earned high
wages working
in a store.

15. (A) There were quite
a few students
and teachers.

(B) More students
than teachers
attended.

(C) Everyone was
counted.

(D) The teachers were
excluded.

16. (A) Nobody paused
to talk to him.

- (B) He spoke to no one about the key.
- (C) He couldn't be prevented from speaking.
- (D) Nobody wanted to stop his talking.
17. (A) These berries grow well.
- (B) The water isn't rough.
- (C) She seems very calm.
- (D) She sees very well.
18. (A) She stopped to feed the ducks.
- (B) She doesn't seem to have much luck.
- (C) She stopped behind the truck.
- (D) She no longer gives the ducks food.
19. (A) Telling him is a risk.
- (B) I have to tell him.
- (C) He told me it was a risk.
- (D) I'm going to risk not telling him.
20. (A) They think alike.
- (B) They enjoy outdoor life.
- (C) They look out for each other.
- (D) They each have their own life style.

Part B

Directions: In Part B you will hear short conversations between two speakers. At the end of each conversation, a third person will ask a question about what was said. You will hear each conversation and question about it just one time. Therefore, you must

listen carefully to understand what each speaker says. After you hear a conversation and the question about it, read the four possible answers in your test book and decide which one is the best answer to the question you heard. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Look at the following example. Sample Answer

You will hear:

●(B)(C)(D)

You will read: (A) Present Professor Smith with a picture.

(B) Photograph Professor Smith.

(C) Put glass over the photograph.

(D) Replace the broken headlight.

From the conversation you learn that the woman thinks Professor Smith would like a photograph of the class. The best answer to the question "What does the woman think the class should do?" is (A), "Present Professor Smith with a picture." Therefore, you should choose answer (A).

21. (A) He likes biology

biology.

enough to continue with it.

(D) He doesn't want to take any more science courses.

(B) His grades in science courses are

very good.

22. (A) Rice should be served with the chicken.

(C) He hasn't taken

enough courses in

(B) The dishes here

- are never spicy.
- (C) There really is chicken in the salad.
- (D) Both the chicken dish and the salad taste spicy.
23. (A) Sam's knee should be better by now.
- (B) This isn't a good time for Sam to quit.
- (C) The news about Sam is quite a surprise.
- (D) Sam should have stopped playing earlier.
24. (A) She bought something for her aunt.
- (B) She missed it.
- (C) She was there only briefly.
- (D) She went to it on her way to the hospital.
25. (A) They work at the zoo.
- (B) They are going to do some artwork.
- (C) They enjoy watching elephants.
- (D) They are going to feed the elephants.
26. (A) She's working all the time.
- (B) She's out all the time.
- (C) She works every other day.
- (D) She studies twice a day.
27. (A) Helping a friend find the right department.
- (B) Buying himself some shoes.
- (C) Taking a class at the gymnasium.
- (D) Returning a jogging suit he bought.
28. (A) Apologize to Donna.
- (B) Confront Donna

directly.

(C) Excuse Donna's behavior.

(D) Write Donna a letter.

29. (A) She thinks the man's joking.

(B) The man needs to have his eyes examined.

(C) The man should get some sleep.

(D) The man is wise to study.

30. (A) She's putting it in a kennel.

(B) Ken is taking it on vacation.

(C) It will accompany her.

(D) It will be staying with Ken.

31. (A) The man tends to repeat himself a lot.

(B) The room was fixed at the man's request.

(C) She also finds it easier to work there now.

(D) The man talks about working instead of doing it.

32. (A) Bill doesn't take good care of knives.

(B) This matter doesn't concern Bill.

(C) He wants to find a better tool.

(D) He wants Bill to fix the knife.

33. (A) There's going to be a wedding.

(B) The people should learn that dance better.

(C) Big dances are the most fun.

(D) They need to print more invitations.

34. (A) It's sure to be easy.

(B) It'll cost less.