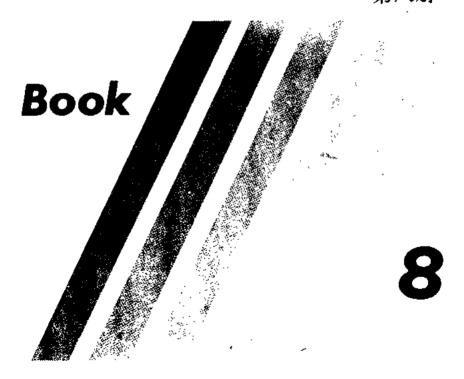
You Too Can Speak **English**

an oral approach

你也能说英语

——**口语入门** 第八册



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Grammar, Vocabulary and Usage

Glossary

LESSON •71

This lesson deals with various ways of answering how questions: adverbs of manner and the usage of the prepositions by and with. Related questions involving What... with? and What... for? are also practiced. Chart 15, which depicts how to perform various actions, is introduced and used in a number of exercises.



DIALOGUE: "HOW TO SET AN ALARM CLOCK"

(Judy is talking to her brother Alan)

Judy Can I borrow your alarm clock, Alan?

I want to get up at six tomorrow morning.

Alan Why so early?

Judy I'm going to Festival Hall to get tickets for the opera.

Alan Opera? I didn't know you were interested in opera.

Judy Oh, yes. The Metropolitan Opera Company is coming

the month after next.

Alan But isn't it too early to get tickets at that time of the

morning?

Judy Yes, but the Met is very famous.

I'll probably have to wait in line.

Alan Yes, I suppose you will. Anyway, here's the alarm clock.

Judy Thanks. How do you set it?

Alan By turning this knob. And you can adjust the time with

this other knob.

Judy How do you wind it?

Alan It's electric, so you don't have to wind it.

Judy I see.

Alan But don't forget to plug it in!

TENSE VARIATIONS. SUBSTITUTION

I want to get up at six tomorrow morning.

I have to get up at six tomorrow morning.

I had to get up at six yesterday morning.

She had to get up at six yesterday morning.

Did she have to get up at six yesterday morning?

COL	unue	
1.	at seven	Did she have to get up at seven yesterday morning?
2.	they	Did they have to get up at seven yesterday morning?
3.	(statement)	They had to get up at seven yesterday morning.
4.	plan to	They planned to get up at seven yesterday morning.
5.	this morning	They planned to get up at seven this morning.
6.	Judy	Judy planned to get up at seven this morning.
7.	next Sunday morning	Judy plans to get up at seven next Sunday morning.
8.	would like to	Judy would like to get up at seven next Sunday morning.
9.	at six-thirty	Judy would like to get up at six-thirty next Sunday morning.
10.	want to	Judy wants to get up at six-thirty next Sunday morning.
11.	(negative)	Judy doesn't want to get up at six-thirty next Sunday morning.
12.	we	We don't want to get up at six-thirty next Sunday morning.
13.	last Sunday morning	We didn't want to get up at six-thirty last Sunday morning.
14.	(affirmative)	We wanted to get up at six-thirty last Sunday morning.

LESSON •71

15.	fail to	We failed to get up at six-thirty last Sunday morning.
16.	the Gregsons	The Gregsons failed to get up at six-thirty last Sunday morning.
17.	not bother to	The Gregsons didn't bother to get up at six- thirty last Sunday morning.
18.	Tommy	Tommy didn't bother to get up at six-thirty last Sunday morning.
19.	intend to	Tommy didn't intend to get up at six-thirty last Sunday morning.
20.	tomorrow morn- ing	Tommy doesn't intend to get up at six-thirty tomorrow morning.

ADVERBS OF MANNER IN ANSWER TO HOW QUESTIONS



Teacher Timmy behaved badly this morning.

- **S**. 1 How did Timmy behave this morning?
- S. 2 He behaved badly.

Teacher Bob's father speaks Spanish quite well.

C

S	3. 3	How well does Bob's father s	speak Spanish?
S	5. 4	He speaks it quite well.	
Cont	inue		
1.	Susar	n types very fast.	How fast does Susan type?
2.	I slep	ot soundly last night.	How did you sleep last night?
3.	Peter	did the job hurriedly.	How did Peter do the job?
4.		acted out the dialogue uently.	How did they act out the dialogue?
5.		mother cooks extremely eli.	How well does Bill's mother cook?
6.		Bishop examined the stient thoroughly.	How did Dr. Bishop examine the patient?
7.	Мт. 7	Thomson drives rather slowly.	How does Mr. Thomson drive?
8.	The s	students answered correctly.	How did the students answer?
9.		Gregsons treat their children rictly.	How do the Gregsons treat their children?
		_	

- Gus described his vacation enthusiastically.
- The people in the office are working efficiently now.
- 12. The students in that class spell very badly.

How did Gus describe his vacation?

How are the people in the office working now?

How do the students in that class spell?

3 BY + NOUN IN ANSWER TO HOW QUESTIONS

⇔

Teacher He got in touch with me by letter.

- S. 1 How did he get in touch with you?
- S. 2 He got in touch with me by letter.

Teacher We ordered the taxi by phone.

- S. 3 How did you order the taxi?
 - S. 4 We ordered it by phone.

Continue

- I always send my Christmas cards by air mail.
- 2. They detected the enemy plane by radar.
- I'll announce my arrival by telegram.
- 4. He's talking to his lawyer by phone.
- We send parcels abroad by surface mail.
- They're going to transmit the TV program by satellite.
- 7. We've confirmed the reservation by telex.
- 8. They bring the fish to market by truck.
- We were able to get to the airport by helicopter.
- The captain sent the message by radio.

How do you always send your Christmas cards?

How did they detect the enemy plane?

How will you announce your arrival?

How's he talking to his lawyer?

How do you send parcels abroad?

How're they going to transmit the TV program?

How have you confirmed the reservation?

How do they bring the fish to market?

How were you able to get to the airport?

How did the captain send the message?



INTRODUCTION TO CHART 15

(a) Repetition

- 1. You can set the alarm clock by turning this knob.
- 2. You can start the tape recorder by pushing this button.
- 3. You can focus the camera by turning this ring.
- 4. You can unlock the door by using this key.
- 5. You can get to the institute by following this map.
- 6. You can apply for that job by filling out this form.
- 7. You can turn on the TV set by pulling this knob.
- 8. You can change the channel by turning this dial.
- 9. You can learn English quickly by following this method.

(b) Chart 15. Q&A

- 1. S. 1 Could you tell me how to set this alarm clock?
 - S. 2 You set it by turning this knob.
- 2. S. 3 Could you tell me how to start this tape recorder?
 - S. 4 You start it by pushing this button.

- 3. Could you tell me how to focus You this camera?
- 4. Could you tell me how to unlock this door?
- 5. Could you tell me how to get to the institute?
- 6. Could you tell me how to apply for that job?
- 7. Could you tell me how to turn on the TV set?
- 8. Could you tell me how to change the channel?
- 9. Could you tell me how to learn English quickly?

- You focus it by turning this ring.
- You unlock it by using this key.
- You get there by following this map.
- You apply for it by filling out this form.
- You turn it on by pulling this knob.
- You change it by turning this dial.
- You learn it quickly by following this method.

(c) Further Q&A

Teacher find the address -- ask a policeman -- you

- S. 1 How did you find the address?
- S. 2 I found it by asking a policeman.

Teacher reach the shelf - stand on a chair - you

- S. 3 How did you reach the shelf?
- S. 4 I reached it by standing on a chair.

Continue

1, .	get to work on time	How did Bob get to work on time?
	take a taxi — Bob	He got to work on time by taking a taxi.
2.	save the money for a car — do overtime — Tom	How did Tom save the money for a car?

- 3. get over her cough give up smoking Judy
- 4. keep in touch -- write letters -- you and

Pedro

frighten the children -- bark loudly -- the dog

He saved it by doing overtime.

How did Judy get over her cough?

She got over it by giving up smoking.

How did you and Pedro keep in touch?

We kept in touch by writing letters.

How did the dog frighten the children?

It frightened them by barking loudly.

WITH + NOUN IN ANSWER TO HOW QUESTIONS

(a) Chart 15. O&A with MANAGE TO

- 1. S. 1 How did you manage to set the alarm clock?
 - S. 2 I managed to set it with this knob.
- 2. S. 3 How did you manage to start the tape recorder?
 - S. 4 I managed to start it with this button.

Continue with the remaining items of the chart.

(b) Impersonal YOU. Q&A

Teacher lock a door - a key

- S. 1 How do you lock a door?
- S. 2 You lock a door with a key.

Teacher light a fire - matches

- S. 3 How do you light a fire?
- S. 4 You light a fire with matches.

Teacher cut wood - a saw

- S. 5 How do you cut wood?
- S. 6 You cut wood with a saw.

Continue

- 1. open a can a can opener
- tighten a screw a screwdriver
- 3. dry your hands a towel
- 4. make tea a tea kettle
- 5. catch butterflies a net

- 6. write on the blackboard chalk
- 7. make toast a toaster
- 8. cut the grass a lawn mower
- 9. file your nails a nail file
- 10. take pictures a camera

(c) WHAT... WITH instead of HOW

Teacher erase mistakes - an eraser

- S. 1 What can you erase mistakes with?
- S. 2 You can erase mistakes with an eraser.

Teacher light a candle - a lighter

- S. 3 What can you light a candle with?
- S. 4 You can light a candle with a lighter.

Teacher cut things - a knife

- S. 5 What can you cut things with?
- S. 6 You can cut things with a knife.

- 1. open letters a letter opener 4. tie a parcel string
- 2. shave an electric razor 5. fix a flat tire a rubber patch
- 3. cut hair scissors 6. flavor a stew seasoning

- 7. clean windows soap and water
- 8. break a balloon a pin
- 9. stir your coffee a spoon
- 10. sew on a button a needle and thread

6 WHAT... FOR? Q&A WITH USE

Teacher a can opener

- S. 1 What do you use a can opener for?
- S. 2 You use a can opener for opening cans.

Teacher chopsticks

.

- S. 3 What do you use chopsticks for?
- S. 4 You use chopsticks for eating,

Continue

1.	toothpaste	You use toothpaste for brushing your teeth.
2.	cuff links	You use cuff links for fastening shirt cuffs.
3.	seasoning	You use seasoning for flavoring your food.
4.	shampoo	You use shampoo for washing your hair,
5.	a paper clip	You use a paper clip for fastening papers together.
6.	a map	You use a map for finding your way.
7.	a hammer	You use a hammer for driving in nails.
8.	a nail file	You use a nail file for filing your nails.
9.	a bread knife	You use a bread knife for cutting bread.
10.	a pencil sharpener	You use a pencil sharpener for sharpening pencils.

WITH, BY AND FOR, TRANSFORMATION

Teacher You can unlock the door with this key.

- S. 1 You can unlock the door by using this key.
- S. 2 You can use this key for unlocking the door.

Teacher You can stick on the label with glue.

- S. 3 You can stick on the label by using glue.
- S. 4 You can use glue for sticking on the label.

Continue

1.	You can kill mosquitoes with this spray.	You can kill mosquitoes by using this spray.
		You can use this spray for killing mosquitoes.
2.	You can break the thread with your teeth.	You can break the thread by using your teeth.
		You can use your teeth for breaking the thread.
3.	You can sweeten your coffee with sugar.	You can sweeten your coffee by using sugar.
		You can use sugar for sweetening your coffee.
4.	You can shine your shoes with shoe polish.	You can shine your shoes by using shoe polish.
		You can use shoe polish for shining your shoes.
5.	You can eat yogurt with	You can eat yogurt by using a spoon.
	· a spoon.	You can use a spoon for eating yogurt.

8 FREE ANSWERS TO QUESTIONS

Teacher	How can you find out what's on at the movie theaters?
S. 1	By looking in the newspaper. The entertainment section.
Teacher	How can you study the stars?
S. 2	With a telescope. A friend of mine has one.
Teacher	How can you go downtown from the airport?
S . 3	You can go by city bus, but it's not very convenient.
Teacher	What do you use a fan for?
S. 4	You use a fan for keeping cool in hot weather.
Teacher	How do you find out the meaning of a word?
S. 5	By asking the teacher. Or by looking it up in the dictionary.

- What do you flavor your food with?
- 2. What do you use for opening a letter?
- 3. If you're too thin, how can you put on weight?
- 4. How do you usually send letters abroad?
- 5. How can we make faster progress in English?
- 6. How can you make a dental appointment?
- 7. What do you use for making tea?
- 8. How can you please your parents?
- 9. How did you sleep last night?
- 10. How should we drive in the city?
- 11. How do you send urgent letters?
- 12. What do we use flowers for?
- 13. What do you chill a drink with?
- 14. How can you make a hotel reservation?
- 15. How should we act out the dialogues?
- 16. How can you save money?
- 17. What do you look at very small things with?
- 18. How do you find out what's inside a box?
- 19. How did you behave when you were a child?
- 20. How are you going to go home?