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“十五” 国家规划教材

大学体验英语[®]

Experiencing English

综合教程

2

Integrated Book

《大学体验英语》项目组 编



高等教育出版社

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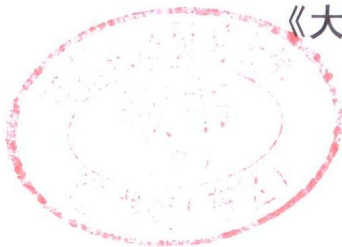
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Integrated Book

《大学体验英语》项目组 编



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学习

大学体验英语[®]

体验

英语学习乐趣

前 言

《大学体验英语》系列教材依据《大学英语教学大纲》[修订本]编写,供大学英语教学基础阶段使用。《大学体验英语》参照《大学英语教学大纲》对各级的要求,分为1~6级。每级由《综合教程》、《扩展教程》、《听说教程》、《教学参考书》以及配套的多媒体学习课件、网络课程以及电子教案等组成。此外,还编写了《大学体验英语——基础教程》一册,供入学水平低于第一级起点要求的学生使用。

《大学体验英语》充分研究了国内外各教育层次的英语教材的编写原则与特点,既吸纳了国内教材注重思想性、人文性、科学性以及注重打好语言基础等优点,又注入了国外社区教育、大众教育、终身教育的实用、应用型教学的特点;既注意打好语言基础,更侧重培养应用能力,特别是实际使用英语进行涉外交际的能力。在培养阅读能力的同时,加强听、说、写、译等语言技能的综合训练,尤其注重口头和书面实用表达能力的训练与培养,以适应中国入世以后对外交往的需要。在上述总体思路的指导下,更新教学理念和内容体系,这主要体现在如下几个方面:

1. 注重培养表达能力。《大学体验英语》不仅重视语言技能的训练,更注重这些技能的实际运用。以任务为主线进行教材的编排,使课文和练习成为一个有机的整体,有利于培养学生实际使用英语进行涉外交际的能力。

2. 强调交际内容的实用性。《大学体验英语》在选材中注重思想性、现代性、科学性、前瞻性、趣味性和可操练性。文章短小精悍,易于学习、操练。为了突出英语作为涉外交际的工作语言这一特点,本教程还特别突出交际内容的实用性,而且听、说、读、写、译各项技能的培养与训练都围绕同一交际话题展开。

3. 课堂教学和自主学习相结合。《大学体验英语》充分注意课堂教学与课外自主学习相结合,使课堂教学的内容在课外得以延展。《大学体验英语》的《综合教程》(Integrated Book)和《听说教程》(Listening and Speaking)主要用于课堂教学,《扩展教程》(Extended Book)供学生自主学习使用。二者紧密配合,相辅相成。

4. 重视文化教学,培养“跨文化意识”。跨文化交际中的文化因素在外语教学中具有特殊意义。《大学体验英语》注意语言材料与文化内容的融合,注意对西方文化背景的介绍与教学,专门设计的“文化沙龙”模块就是其特点之一。

5. “教、学、考”相互照应。《大学体验英语》的《扩展教程》专门设计了自测试题,供学生自我检测学习《综合教程》和《扩展教程》的效果。

6. 立体化教材为英语学习提供全方位服务。《大学体验英语》是包括文字版、网络版、多媒体学习课件、电子教案等在内的立体式系列教程,为英语教学网络化及使用多媒体等现代化教学手段提供了立体、互动的英语教学环境。

7. 图文并茂,版式新颖。《大学体验英语》有大量与主题相关的启发性强的图片,为语言学习提供了形象的立体的训练情景,加强了学生对学习和使用语言的实际体验。

本书为《综合教程》第2册。《大学体验英语》的《综合教程》每册有8个单元。每个单元都由听说(Listen and Talk)、阅读(Read and Explore)、写作(Write and Produce)和文化沙龙(Culture Salon)4个部分组成。各部分的具体编排如下:

1) Listen and Talk:

听说部分以简短的引导语(Lead-in)引出单元的主题。引导语后面一系列精美图片展示了与主题有关的方方面面,为学生提供了联系自我、“开怀畅谈”的素材。两个紧扣交际主题的对话为学生提供了谈论主题的样例。两

个交际任务和完成该任务的提示激发学生“有话想说”的欲望，使学生边学、边练、边用，达到“有话会说”的目的。

2) Read and Explore:

阅读部分的训练除阅读理解训练(Read About It)之外，针对文章内容或联系学生自身体验还设计了语篇层次的口头表达训练(Talk About It)和书面表达训练(Write About It)。

阅读部分共包括2篇阅读文章，文章A和文章B(《扩展教程》也包括2篇阅读文章，文章C和文章D；网上另有2篇自学文章及其他资源)。文章相对短小精悍，以保证阅读教学中对说、写、译等表达技能的训练。练习部分除一般语言技能训练外，还包括精选句型模拟练习(Read and simulate)，即从文章中选取精辟的句子供学生模拟操练其句式和用法，这是本书的另一特点。

3) Write and Produce:

此部分又分为一般写作(General Writing)和实用写作(Practical Writing)两部分。前者侧重培养学生的essay-writing的能力，后者培养学生阅读和模拟套写在交际环境下的常用应用文的能力。第1、2册的一般写作以纠正学生写作中的句子层面的结构错误为主，第3、4册以段落、篇章写作为主，以培养学生清楚表达意思、整体构思、谋篇布局等方面的能力。

4) Culture Salon:

选配了与本单元主题相关的语言精炼、图文并茂的文章，侧重文化背景与文化差异，培养学生学习、体验、欣赏英语和英美文化的能力。

《大学体验英语》可以明显提高学生实际使用英语进行涉外交际的能力，较好地体现了大学英语教学要突出全面培养提高学生的英语综合应用能力的大方向。

本套教材是集体科研和智慧的结晶，它的编写和出版得益于以下院校教授、专家的参与和辛勤的工作：北京大学、南京大学、华南理工大学、电子科技大学、吉林大学、华中科技大学、大连理工大学、中山大学、武汉大学、重庆大学、西安交通大学、湖南大学、东南大学、四川大学、东北大学、中国农业大学等。

参加《大学体验英语》立体化教材的编写、研制开发的网络技术指导委员会的领导和专家有：吴中福（重庆大学校长，教育部现代远程教育资源建设专家组组长）、邹寿彬（电子科技大学校长，教育部现代远程教育资源建设专家组副组长）、樊明武（华中科技大学校长，中国工程院院士）、陈准民（对外经济贸易大学校长、教授）、庾建设（湖南大学副校长，网络教育学院院长）、陈建平（广东外语外贸大学副校长、教授，全国高等学校外语专业教学指导委员会委员，中国英语教学研究会副会长）、王洪（教育部现代远程教育资源建设委员会办公室副主任、高等教育出版社副总编）、顾宗连（中国人民大学网络教育学院院长）、张亚彬（华南理工大学网络教育学院副院长）。

本教材的编写得到了许多同事和朋友的热情关心、帮助和指导。美籍专家Tom Cook博士为本书编写做出了突出贡献；美籍专家Richard Sjoquist, Michael Murdock, Diane Coffmen, Michelle Cook 审阅了书稿，并提出了宝贵的意见和建议；高等教育出版社的编辑们在整套教材的策划、编写、版式设计、题图设计、插图选配等方面做了大量工作。在此，编者一并表示感谢。

《大学体验英语》是我们在大学英语教学内容和课程体系改革方面所作的一次大胆尝试，其中定会存在不当和疏漏之处，敬请使用者批评指正。

编者
2002年5月

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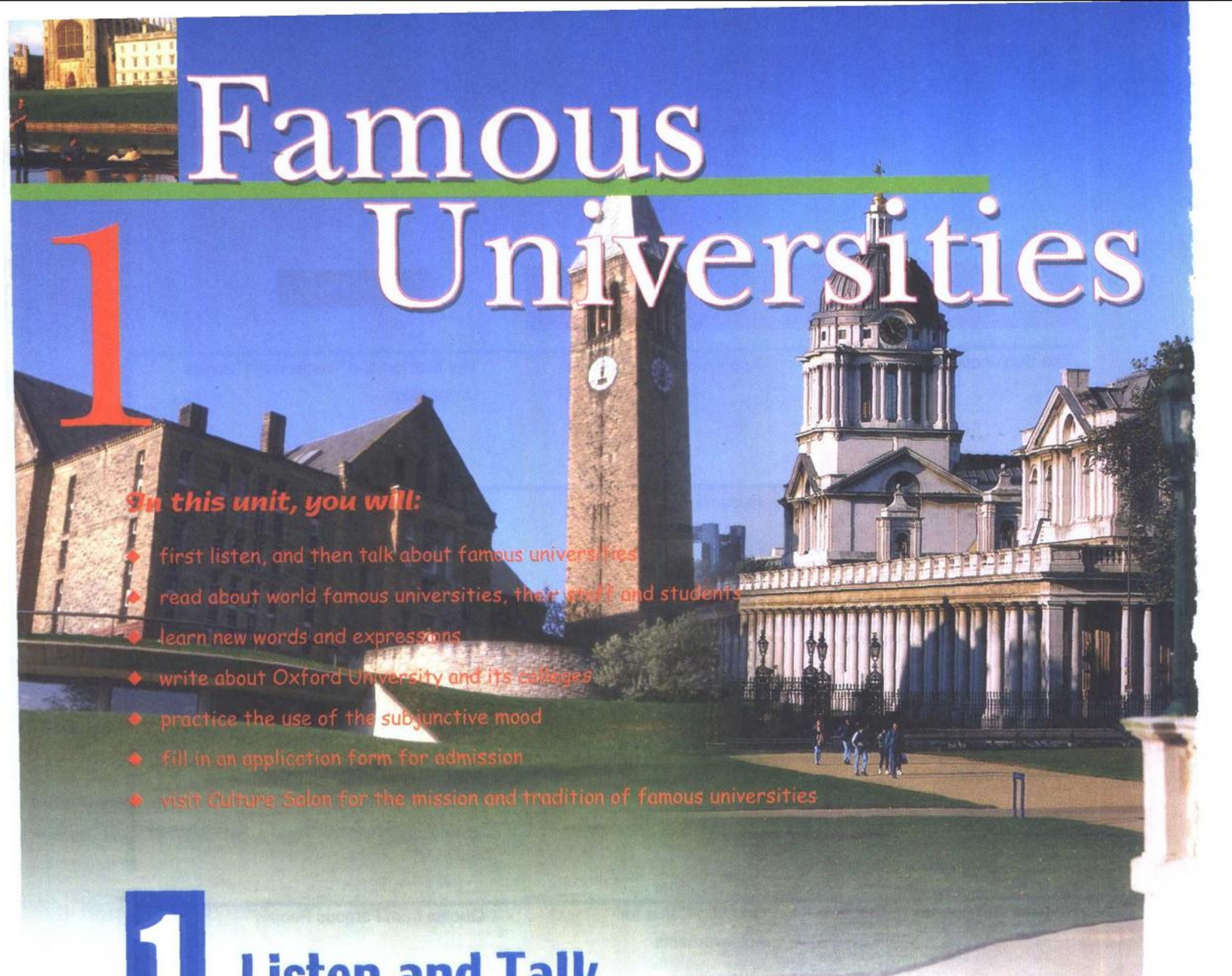
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Famous Universities

1

In this unit, you will:

- ◆ first listen, and then talk about famous universities
- ◆ read about world famous universities, their staff and students
- ◆ learn new words and expressions
- ◆ write about Oxford University and its colleges
- ◆ practice the use of the subjunctive mood
- ◆ fill in an application form for admission
- ◆ visit Culture Salon for the mission and tradition of famous universities

1

Listen and Talk

Lead in

Listen to the following passage and try to fill the missing words in the blanks.

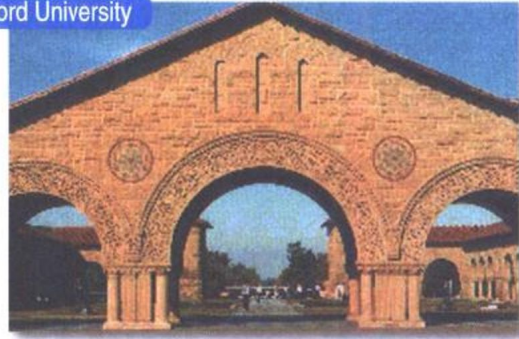
Famous universities are located all over the world, and they attract students from all over the world, too. Oxford and Cambridge are the two oldest universities in Britain with a history of Oxford _____ 1100s. Princeton was established in 1746 and is _____ in Princeton, New Jersey, a state on the east coast of America. MIT began in 1861 and is located in another _____ state, Massachusetts. Stanford is a famous university in California. In 1891, Mr. and Mrs. Leland Stanford wanted to _____ a university in the west where young men and young women



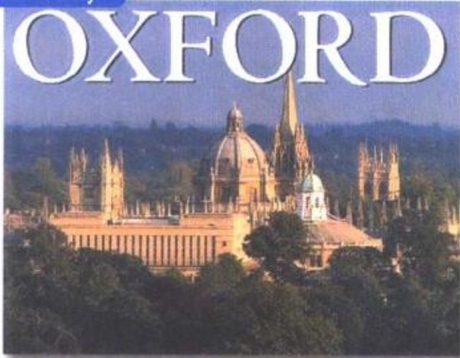
could _____ a degree. They donated many acres of land to the establishment of Stanford. It is one of the largest campuses in America today.

Harvard is the oldest university in America _____ many historic buildings and an _____ of American history. Students _____ Harvard have more than 40 areas of undergraduate studies to choose from. There are schools of medicine, business, design, law, public health, public policy to _____ a few. First year students, called freshmen, are required to live on campus. Sophomores and upper classmen can choose off campus living in an _____ or a house. There are many activities students can participate in from music to sports to student government.

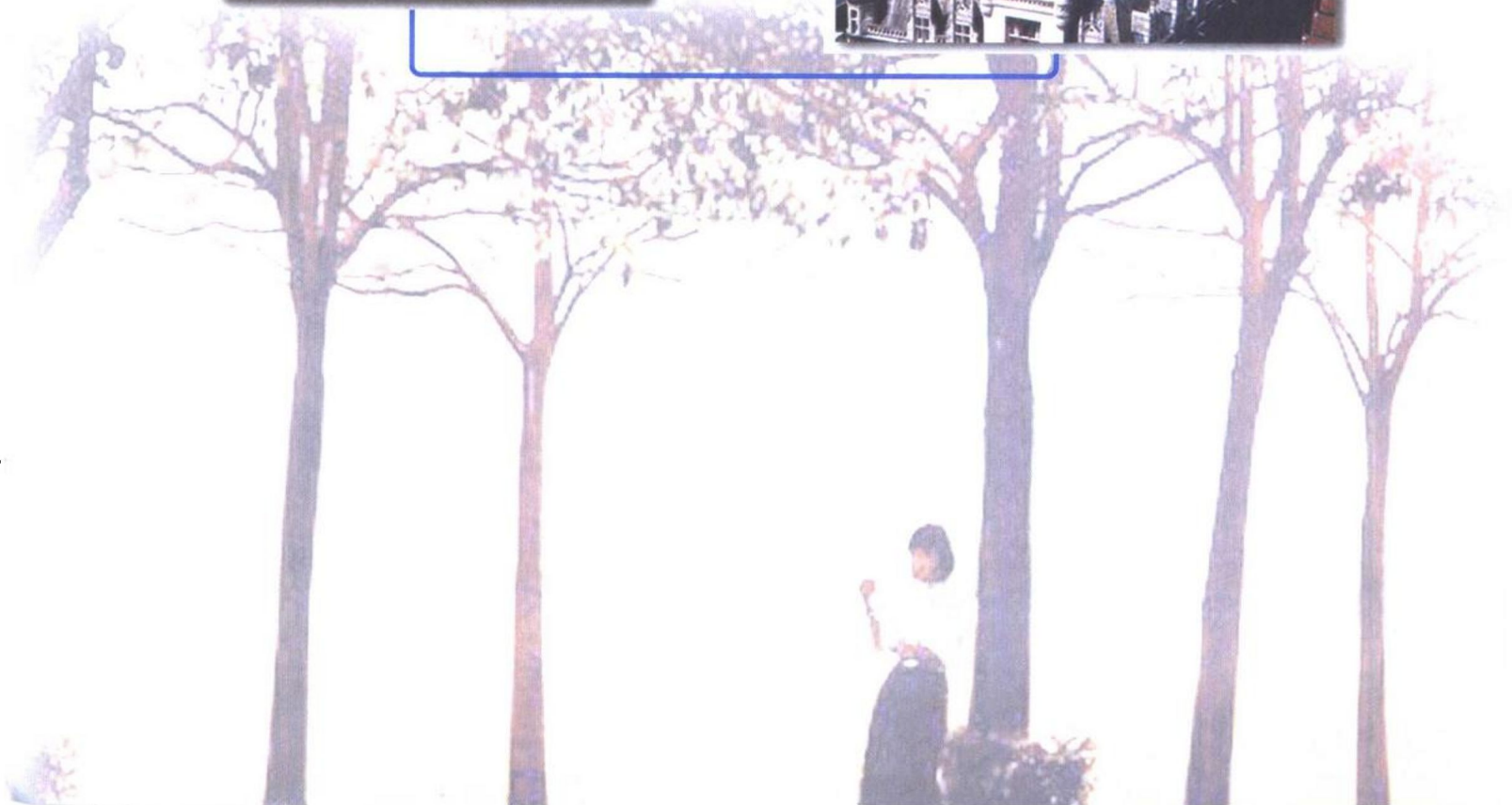
Stanford University



Oxford University



Cambridge University



Dialogue Samples

Dialogue 1

Going to the School Library

- Xiaolin: May I help you? You look lost.
- Ally: Yes, thank you. I need to find a book for one of my classes. Are you a student here?
- Xiaolin: Yes. I'm an upper classman. I think I can help you find the book you need. What class are you taking?
- Ally: Chinese Literature.
- Xiaolin: Okay, that book would be at the school library. I can show you the way, if you would like.
- Ally: That would be wonderful! Thank you so much.
- Xiaolin: It's no problem. By the way, my name is Xiaolin.
- Ally: It's a pleasure to meet you.
- Xiaolin: Well, here we are at the school library. And here's the Chinese Literature book you need.
- Ally: Thanks again for your help.
- Xiaolin: You're welcome! And good luck with your classes. I hope to see you around campus.
- Ally: I hope so too.

Dialogue 2

Talking About the Exam

- Xiaopei: Hey, Victor, how are your studies going for the final exam coming up?
- Victor: Just awful, Xiaopei! I haven't prepared at all. I'm really worried that I'll fail the exam.
- Xiaopei: It's too bad that you feel that way. How come you haven't studied for it?
- Victor: I don't know; I guess I just haven't found the time.
- Xiaopei: Well, you know, Victor, the only way to find time to study is to set aside the time. Studying doesn't just happen on its own, you know.
- Victor: I know, I just can't seem to get organized. And, when I do set aside study time I don't seem to be able to retain the information. Do you have any suggestions?
- Xiaopei: Well, we could have pair study sessions. That way the time is set aside and we can help each other to review and learn the important information.
- Victor: That sounds like just the thing I need.
- Xiaopei: And it will help me too. The thing is, though, we have to make a plan for regular study time.
- Victor: I'm available on Monday, Tuesday, and Thursday afternoons.
- Xiaopei: So am I. Let's plan for Tuesday and Thursday afternoons, in the library, from 3:00 to 5:00 P.M.
- Victor: That sounds like a plan! I'll see you on Tuesday.

Communicative Tasks

1 Work with your partner and take turns to start the conversation.

TASK 1:

Topic: Going to the school hospital

Roles: Brian and Lili

Situation: Brian has got a cold and needs to see the doctor, but he has no idea where the school hospital is. He asks directions from his classmate, Lili, who volunteers to accompany him there.

Suggested expressions and sentences for talking about going somewhere:

walk somebody over to the hospital
I have no idea where the hospital is.
Could you give me directions?

I can show you the way, if you would like.
I'd be glad to help you.
Here we are at the hospital.
You've been a big help.

TASK 2:

Topic: Talking about one's study

Roles: John and Xiaohong

Situation: John hasn't been doing well for the first half year at the university. He talks about his problems with his friend Xiaohong, who gives him some good advice as to how to make use of the class hours and spare time, and how to develop good study habits.

Suggested expressions and sentences for talking about one's study:

set aside study time
make the adjustment to university life
take notes in class
make a plan for regular study time

How are your studies going?
What are your study habits?

Good study habits are essential for...

2

Read and Explore

Passage A

Think about it

- 1 What do you know about Oxford University? Share what you know with each other.
- 2 What do you like about your university classroom learning experience?
- 3 Have you ever received a scholarship? Do you think universities should try their best to provide their students with more scholarships? Explain.

Read about it

Oxford University

Oxford University is the oldest university in Britain and one of the world's most famous institutions of higher learning. Oxford University was established during the 1100s. It is located in Oxford, England, about 80 kilometers northwest of London.

The university has over 16 300 students (1999 – 2000), almost a quarter of these students are from overseas and more than 130 nationalities are represented. It consists of 35 colleges, plus five private halls established by various religious groups. Three of the five private halls are for men only. Of the colleges, St. Hilda's and Somerville are for women, and the rest are for men and women.

At Oxford, each college is a corporate body distinct from the university and is governed by its own head and fellows. Most fellows are college instructors called tutors, and the rest are university professors and lecturers. Each college manages its own buildings and property, elects its own fellows, and selects and



admits its own undergraduate students. The university provides some libraries, laboratories, and other facilities, but the colleges take primary responsibility for the teaching and well-being of their students.

Each student at Oxford is assigned to a tutor, who supervises the student's program of study, primarily through tutorials. Tutorials are weekly meetings of one or two students with their tutor. Students may see other tutors for specialized instruction. They may also attend lectures given by university teachers. Students choose which lectures to attend on the basis of their own special interests and on the advice of their tutors.

The university, not the individual colleges, grants degrees. The first degree in the arts or sciences is the Bachelor of Arts with honors. Oxford also grants higher degrees, diplomas, and certificates in a wide variety of subjects.

The Rhodes scholarship¹ program enables students from the United States, Canada, and many other nations to study at Oxford for a minimum of two years. The British government grants Marshall scholarships² to citizens of the United States for study at Oxford and other universities that are located in Britain.

The competition for scholarships and grants is, however, extremely strong and there are usually strict requirements. Students should check carefully that they are eligible to apply for a particular scholarship before making an application, as most of the schemes are restricted to certain nationalities and / or programs.

The students and staff at Oxford are actively involved in over 55 initiatives (2001), including visits to more than 3 700 schools and colleges, to encourage the brightest and best students to apply to Oxford, whatever their background.

The university has been named the UK's most innovative university in the Launchit2001 competition, which aimed to discover which British university has demonstrated the greatest achievements in innovation and enterprise across the broadest range of activity. In the national Teaching Quality Assessment exercises for 2000, Oxford was awarded top marks in six out of ten subjects assessed.

Oxford, Stanford and Yale Universities have recently become partners in a joint "distance learning" venture, the Alliance for Lifelong Learning, which will provide online courses in the arts and sciences.

The mission of Oxford is to aim at achieving and maintaining excellence in every area of its teaching and research, maintaining and developing its historical position as a world-class university, and enriching the international, national, and regional communities through the fruits of its research and the skills of its graduates.

In support of this aim the university will provide the facilities and support for its staff to pursue innovative research by responding to developments in the intellectual environment and society at large; and promote challenging and rigorous teaching which benefits from a fruitful interaction with the research environment, facilitating the exchange of ideas through tutorials and small-group learning and exploiting the University's resources in its libraries, museums, and scientific collections, to equip its graduates to play their part at a national and international level.

(647 words)

Notes

- 1 Rhodes Scholarship: Rhodes scholarship is a scholarship for study at Oxford University, a sum of money awarded annually to students from the United States, South Africa, and several other countries to help pay for studies in the United Kingdom.
- 2 Marshall Scholarships: Marshall Scholarships finance young Americans of high ability to study for a degree in the United Kingdom. Up to forty Scholars are selected each year to study either at graduate or occasionally undergraduate level at an UK institution in any field of study.
- 3 UK: Abbreviation for United Kingdom. United Kingdom is officially called United Kingdom of Great Britain and Northern Ireland, byname Great Britain or Britain. It is an island nation located off the northwestern coast of mainland Europe. It comprises four geographic and historical parts — England, Scotland, Wales, and Northern Ireland.



Please visit the following websites for more notes of the passage:
www.CFLO.edu.cn / www.englishXP.edu.cn

Content Awareness

Read and think

2 Answer the following questions with the information from the passage.

- 1 How many international students are studying at Oxford?
- 2 What does a tutor do?
- 3 Are good students often granted a scholarship?
- 4 Why did the students and staff visit more than 3 700 schools and colleges in 2001?
- 5 Would you like to study at Oxford University if you have an opportunity? List as many reasons as you can think of.

Read and complete

3 Complete the following statements with the information from the passage.

- 1 The main purpose of this passage is to _____.
 - A) provide scholarship information for Oxford applicants
 - B) give an introduction to Oxford University in general
 - C) explain the teaching and research systems of Oxford
 - D) introduce the long history of Oxford
- 2 The admission of an undergraduate student at Oxford is decided by _____.
 - A) the university
 - B) a fellow
 - C) a professor
 - D) the college
- 3 _____ are eligible for Marshall scholarships.
 - A) Only British students
 - B) Only US students
 - C) Only Canadian students
 - D) All students
- 4 The passage tells us that Oxford makes an effort to _____.
 - A) get the best students to study at Oxford
 - B) provide its students with financial support
 - C) elect the best candidates as its fellows