

全国公共英语等级考试系列用书

(PETS)

新思路
单项技能教材 · 听力

● 张在新 主编

第五级



高等教育出版社

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宋云峰 编

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《新思路单项技能教材》简介

New Idea Textbooks for PETS

《新思路单项技能教材》是由PETS研究小组成员针对“全国公共英语等级考试(PETS)”专门编写的。全套书共20分册(每分册约20万字),结合PETS一、二、三、四、五级考生的听、说、读、写等四项技能分别进行单项训练和辅导。本套教材有下面四个特点:

新颖

全套教材贯穿以考生/学生为中心的教学思想,结合PETS考试的语言交际原则,通过训练提高考生的语言交际技能。本套教材一改重视语言结构的传统模式,特别注重语言交际的实用性。其新颖性体现在语言交际功能和考生的语言交际需求的统一,即:口语交际功能符合考生的口头交际需求,写作技巧符合考生的书面表达需求,阅读和听力理解方法满足考生的信息获取需求。

权威

PETS研究小组成员对PETS考试大纲、命题以及成绩评判等各个环节颇为熟悉,并作了专门研究,因此全套教材紧扣PETS各级考试大纲,切实把握大纲所规定的各级语言技能的考试原则和要求。主要编写人员均在国外研修过,对外语教学测试有较深的研究,他们负责各个级别各项语言技能的设计和编写工作,保证了教材的权威性。

适用

本套教材编写针对PETS考生群体的特殊需求,根据考生自学的特点,既讲授知识,又涵盖技能扩充训练、生词注释、练习及答案。除口语的读者定位是两人小组训练外,其它听、读、写的读者的定位均为单一考生自学者,因此各分册涉及的讲解和练习内容都切实体现特定读者的需求。

有趣

本套教材尽可能采用英语原文幽默故事、卡通漫画、游戏和趣闻趣事作为素材。生动活泼、图文并茂、寓教于乐,能有力地激发读者的学习兴趣,提高学习效果。

前言

级别描述

考试大纲对PETS第五级(即原WSK•EPT)的考生群体有详细的描述。本级是“全国公共英语等级考试(PETS)五个级别中的最高级,其标准相当于我国大学英语专业二年级结束时的水平。准备参加该级考试的学生,一般在25岁以上,他们已经完成了大学或研究生的学业,通常在大专院校教书,或从事科研工作,或准备申请国家奖学金去国外进修。”

“通过该级考试的考生,其英语水平基本满足在国外攻读硕士研究生英语专业或从事学术研究工作的需要。该水平的英语也能满足他们在国内、外从事专业和管理工作的基本需要。”

另外,考试大纲对该级语言技能也有明确要求:在听力方面,要求考生“能听懂内容涉及较为广泛的谈话、讲演和广播电视节目,以及与自己专业有关的讲座、讨论、辩论、演讲和论述。”具体要求考生能达到以下六点要求:

- (1) 理解主旨要义;
- (2) 获取事实性的具体信息;
- (3) 理解明确或隐含表达的概念性含义;
- (4) 进行有关的判断、推理和引申;
- (5) 理解说话者的意图、观点或态度;
- (6) 辨别说话者的语气。

教材特点

本听力教材完全是按照PETS第五级考试的特点而设计的,主体共分三个部分:(1)热身预备部分;(2)技巧练习部分;(3)综合挑战部分。本教材全部配有英美专家录音的磁带供考生训练时使用。各个部分都有参考练习答案。

考虑到考试大纲的要求以及考生群体对英语听力技能的需求,结合该级听力的考试形式,本教材从以下两个方面满足考生的需求:

(1) 熟悉考试形式

第五级听力部分的考试时间是35分钟,分为三种题型。A节(10题)为一段500~600词的独白或对话,录音材料播放一遍,考察考生理解具体和抽象信息的能力。题型为判断陈述句的正误。B节(10题)为三段280~320词的独白或对话,每段录音材料播放一遍,考察考生理解细节、事实、要点、观点、态度等的能力,题型为多项选择题(四选一)。C节为一段700~800词的独白或对话,录音材料播放两遍,考察考生理解并记录主要信息的能力,题型为回答问题或补全不完整的句子。针对考试的形式,本教材每个单元都设计了这三种题型的练习。

(2) 熟悉考试内容

考虑到口语技能与听力技能的密切联系,本教材根据交际话题确立了12个不同内容的主题,每个单元练习一个主题。根据语言输入大于语言输出的原则和考试大纲的要求,所选内容的语言要难于同级的口语。但是,由于主题的难易不同,所选材料的难易也有一些差别。所有超出本级词汇表的词都给出了注解,但这些词如果在后面的单元里重复出现,则不再注释。常见的地名和人名基本上不注。

如何使用教材

本教材分为12个不同主题的单元。每个单元又分为三个部分。第一部分是一段对话或独白,训练的主要题型是判断句子的正误。这部分虽然题型不难,但是听力材料篇幅较长,练习时可放一到两遍录音。第二部分是两段对话或独白,主要训练考生在多项选择题型中排除干扰项并选取正确答案的能力,可放一到两遍录音。由于实考中这两项均只放一遍录音,考生一定要注意训练并养成边听边做练习的习惯。第三部分是一段较长的对话或独白,训练的主要题型是根据录音内容补全句子并回答问题。由于这部分录音材料最长,同时考察考生的理解和写作的综合能力,所以开始训练时录音可以放两到三遍。如果有生词,则一定要先预习一下再做练习。对每个单元,教师或考生可以先按照第五级考试的标准做一遍,以测试一下考生的水平,然后再针对问题较多的部分多练几遍。

关于时间的分配,应以第一部分和第三部分为重点进行训练。但考生自学或教师上课时可以根据考生的英语程度和单元的难度灵活掌握放录音的遍数和讲解的时间。基本原则是每单元(4段对话或独白)使用2~4个课时。

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Unit 1

People



Section 1 Warm-up

Section 2 Test Your Skills

Section 3 Meet the Challenge

在听关于人物的对话或独白时, 要注意听他们在什么时间和地点做了什么事或将要做什么事。听关于历史人物的对话和独白时还要注意其所涉及人物的生卒日期、主要作品或发明贡献以及在历史上的影响。

学习重点

Section 1 Warm-up

Excerpt from Benjamin Franklin's Autobiography



Exercise: You will hear a monologue. As you listen, answer the following questions by circling True or False.

1. My brother's newspaper, which began to print in 1820 or 1821, was the second that appeared in America. True/False
2. My brother's friends thought it wouldn't be successful because there were already too many newspapers in America. True/False
3. The articles written by some of my brother's friends contributed to the success of the newspaper. True/False
4. I did not sign my name on my article because I was afraid of my brother's opposition. True/False
5. My brother's writing friends had a low opinion of my unsigned article. True/False
6. It's my only article that was published on my brother's newspaper. True/False
7. My brother was pleased when he found out the truth. True/False
8. Whenever our arguments were brought to my father, his judgment was usually in my brother's favor. True/False
9. New York was nearly 300 kilometers from home. True/False
10. Old Mr. William Bradford, a printer in New York, hired me for my skill and experience. True/False

Section 2 Test Your Skills

Task 1: The Early Life of Clara Barton



Exercise: Listen to the talk and answer the following questions by choosing A, B, C, or D.

1. Clara Barton was educated at home because _____.
 - A. she was shy and terrified of school
 - B. there were no schools near her home
 - C. her sisters were teachers
 - D. her family was too poor to pay for school
2. When smallpox spread throughout the town, young Clara _____.
 - A. refused to leave her home
 - B. visited and helped nursing the sick people
 - C. caught the disease and was very sick
 - D. took care of her sick brother
3. During her years of teaching, Clara saved her money because _____.
 - A. she wanted to travel to New York
 - B. she wanted to get married
 - C. she wanted to complete her education
 - D. she wanted to help her family
4. When the Barton family moved to Bordentown, New Jersey, Clara _____.
 - A. established a free school for poor children
 - B. provided money for poor families
 - C. ran a small private school
 - D. went to a local college to further her education

Task 2: George Gershwin

Vocabulary



rhapsody 狂想曲



Exercise: Listen to the talk and answer the following questions by choosing A, B, C, or D.

1. George Gershwin believed that _____.
 - A. American people can appreciate his music the best
 - B. music should express the thought and feeling of its own time in history
 - C. American music should be an imitation of the music of other times and other countries
 - D. American music should be based on folk songs
2. When he was a boy, George _____.
 - A. could not stay quiet
 - B. was a troublemaker
 - C. wanted to go to another school
 - D. was not interested in music
3. Charles Hambitzer, George's music teacher, _____.
 - A. taught him to compose pop songs
 - B. taught him to play at various concerts
 - C. recognized his talent and gave him guidance
 - D. taught him theories of classical music
4. From Kilenyi, his second teacher, George learned _____.
 - A. how to write the words for his music
 - B. how to compose music for the orchestra
 - C. how to play the piano on the stage
 - D. how to write American popular songs

5. When was George's musical comedy *La, La, Lucille* published?
- A. In 1924.
 - B. In 1912.
 - C. In 1937.
 - D. In 1919.

Section 3 Meet the Challenge

Henry Ford



Exercise 1: Fill in the blanks in the following passage as you listen to the monologue.

Henry Ford _____ through his business ability, as well as his skill in invention. He established three rules for _____: (1) bring the work to the workman; (2) provide service after the sale; (3) always build your factory near deep water. The first rule is seen in _____, the manufacture of large numbers of things that are just alike, each worker performing only on part of the whole operation. Ford developed the _____ method of production. Service after the sale was _____, making machines of a definite size and shape so that every one would be just like all the others and so that a certain part would fit in its proper place in any of the machines. The assembly line and standardization made possible the product on of large numbers of cars in a short time _____. Ford followed the third rule by _____ his factories by water, thus making the cost of transportation lower than it would have been by railroad.



Exercise 2: Answer the following questions in no more than three words as you listen to the monologue.

1. When was Henry Ford born?

2. What did Henry love to do as a boy?

3. How old was Henry when he built his first "farm locomotive"?

4. What did "horseless carriage" refer to?

5. When did the Fords move to Detroit?

6. What did other car makers try to use to power their automobiles?

7. When was the Ford Motor Company established?

8. What was the color of the Model T?

9. How many Model Ts had been sold throughout the world?

10. When did Henry Ford die?

Unit 2

Places



Section 1 Warm-up

Section 2 Test Your Skills

Section 3 Meet the Challenge

数字辨听一向是听力训练中的一个难点。在听数字时要注意数字的英语表达方式与汉语表达方式的差异,尤其是英语表达数字时的三个重要单位:千(thousand),百万(million),和十亿(billion)。英语的表达习惯是不满百万时用多少个千表示;不到十亿时则用多少个百万表示。例如,三十二万一千在英语中表达为三百二十一个千(three hundred and twenty-one thousand);一亿二千三百万表达为一百二十三个百万(one hundred and twenty-three million)。

学习重点

Section 1 Warm-up

Asking Directions



Exercise: You will hear a dialogue. As you listen, answer the following questions by circling True or False.

- | | |
|---|------------|
| 1. The post office is not far from here. | True/False |
| 2. The post office is close to the high school. | True/False |
| 3. The two speakers do not go in the same direction. | True/False |
| 4. The woman is here in Newport on business. | True/False |
| 5. The woman knows her way around though she's been here only for three days. | True/False |
| 6. The woman is going to work for the city government. | True/False |
| 7. The man sells paper to Newport Paper Company. | True/False |
| 8. The woman has a son and a daughter. | True/False |
| 9. The man's son is fifteen and his daughter is sixteen. | True/False |
| 10. It's possible that their children are going to the same school. | True/False |

Section 2 Test Your Skills

Task 1: The Tropical Rain Forest

Vocabulary

undergrowth 灌木丛



Exercise: Listen to the talk on the tropical rain forest and answer the following questions by choosing A, B, C, or D.

1. **Why can't the tops of big trees be seen from the ground?**
 - A. Because their leaves grow in profusion.
 - B. Because the trees are too tall.
 - C. Because large vines hang down from them.
 - D. Because it is too dark in the forest.
2. **Why is it damp in these forests?**
 - A. Because there is little sunlight.
 - B. Because the trees keep the water well.
 - C. Because the weather is mild all year round.
 - D. Because it rains all the time.
3. **How many seasons are there in the jungle?**
 - A. Two.
 - B. One.
 - C. Three.
 - D. Four.
4. **How long are the nights and days in the jungle?**
 - A. Nights are longer than days.
 - B. Days are longer than nights.
 - C. Days are almost as long as nights throughout the year.
 - D. There are nights for half a year and days for the other half.
5. **Where is the largest tropical forest in the world?**
 - A. In Asia.
 - B. In South America.
 - C. In Africa.
 - D. In Australia.
6. **Where are most of the clearings located?**
 - A. In the middle of the jungle.
 - B. At the edge of the jungle.

- C. In the valleys of the jungle.
- D. Near the rivers in the jungle.

Task 2: Switzerland

Vocabulary

confederation	联邦, 邦联	Rhaeto-Roman	雷拖罗马人
Romansch	雷拖罗马语		



Exercise: Listen to the talk on Switzerland and answer the following questions by choosing A, B, C, or D.

1. What is the location of Switzerland in Europe?
 - A. In Western Europe.
 - B. In Southern Europe.
 - C. In Eastern Europe.
 - D. In Mid Europe.
2. What is Switzerland famous for?
 - A. Beautiful scenery, unique bank service, and high-quality products.
 - B. Beautiful scenery, unique bank service, and four groups of people.
 - C. Beautiful scenery, unique bank service, and international organizations.
 - D. Beautiful scenery, high-quality products, four groups of people.
3. What is the official name of Switzerland?
 - A. Swiss Federation.
 - B. Federal Republic of Switzerland.
 - C. Swiss Confederation.
 - D. Republic of Switzerland.
4. What is the total area of Switzerland?
 - A. 15 940 square kilometers.
 - B. 15 940 square miles.