

DAXUEYINGYU

1~2  
级

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大学英语

DAXUEYINGYU TINGTING SHUOSHUO

听听说说

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上海交通大学出版社

SHUOSHUO

# 大学英语听听说说

(1~2 级)

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上海交通大学出版社

## 内 容 提 要

本书根据《大学英语教学大纲》编写,重点阐述了提高英语听力能力方面的技能,技法和英语听力训练要领。本书重点选择了最新的包括文化、教育、科学、人物、传记、现代科技、科普等方面的材料及相应的英语听力技能编排为练习单元。每单元不但讲述英语的听力要领,同时配合要领进行听力和口语训练。以提高读者的英语听说水平。本教材共有三册(分为1~2级,3~4级和5~6级)。每册书后附有各级别的英语听力试题和英语口语试题,并附有原文和答案。每册配有三盒听力磁带。

本书可供高等院校的本科生、研究生、培训班学员,以及有一定英语听说能力水平的自学者使用。

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# 前 言

自从 1985 年我国高等院校根据新的英语教学大纲实行英语分级教学以来,我国大学生的英语水平有了很大提高。随着我国与世界交往的日益增加,人们普遍认识到英语是与世界各国人民交流的重要工具,而在人们的语言交流中,听和说是最重要的交流方式。但在英语学习中,人们普遍感觉到英语听说学习仍是学习中的一个难点,在运用英语进行交流时经常遇到障碍。为了克服英语听说学习这一障碍,我们在教学中进行了大量的研究和探讨,特别是对提高大学生英语听说方面的学习和实用能力进行了大量的教学改革尝试,对教学实践进行了总结,写出了《英语听力能力提高》一书,此书至今已进行了多次印刷,受到了读者和同行专家的好评,并多次荣获省、市各种奖励。在此基础上,我们又去粗取精,尤其在听说能力的培养及训练方面,我们又进行了深入的研究,力求以提高能力为目标,以学以致用为最终目的,从指导思想的酝酿、资料的收集,到听力要领的实践及练习的编写,历经四年,终于完成了这套《大学英语听听说说》。

本套教材具有以下特点:

1. 本套教材由 1~2 级,3~4 级,5~6 级共三册组成一个有机整体。1~2 级由 15 个单元,10 套听力试题,8 套口语试题组成。3~4 级由 10 个单元,15 套听力试题,10 套口语试题组成。5~6 级由 10 个单元,16 套听力试题,12 套口语试题组成。各级训练重点、内容、形式循序渐进,既适用于不同水平、要求的学生单独选用,更适用于大学生大学阶段英语听说系统学习的要求。

2. 本套教材各级的主题与当前形势、人们日常生活、各国的人文思想紧密相关,并注意选择最新的科技、社会人文、经济发展等最新内容,题材广泛,多是人们感兴趣的听力及口语题目。

3. 本套教材不论是听说方法、要领的讲解还是听说练习,都是经

过精心设计及编排的,由易到难,循序渐进,形式活泼,便于学生记忆与学习。

4. 本套教材在 3~4 级、5~6 级两册中分别编写了一部分听力及口语应试试题,可供英语学习者进行各类型的英语听说考试训练。

5. 本套教材各册都配有录音带,录音皆由外国专家录制,配音清晰、优美,语调标准、纯正。

本套教材在编著过程中得到了上海交通大学出版社领导和编辑同志的热情鼓励、支持,得到了英语教育界众多专家的指导、帮助,在本套教材得以出版之际,特向他们致以深深的谢意。

英语教学方法的研究是永无止境的,本套教材必有疏漏与不妥之处,敬请批评指正。

编 者

2001 年 6 月

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# Unit 1 Greeting People

## Part I

单项技能训练——数字识别技能(1)——基数词与序数词的识别:

听力当中较难分辨的基数词有以下几对:thirteen 与 thirty; fourteen 与 forty; fifteen 与 fifty; sixteen 与 sixty; seventeen 与 seventy; eighteen 与 eighty; nineteen 与 ninety 等。

听力当中容易混淆的序数词有 first 与 forth; fifth 与 sixth 等。

单项技能训练——数字识别技能(2)

1. 英语三位数以上的读法与数字的书写方式相同,以三位数为一组,基数词再加上 hundred, thousand, million, billion 这四个表示进位的数字的词就可以组合十亿以内的任何英文数字了。例如:

152 读作 one hundred fifty two。

152,837 读作 one hundred fifty two thousand, eight hundred thirty seven。

152,837,321 读作 one hundred fifty two million, eight hundred thirty seven thousand, three hundred and twenty-one。

2. 英语的年代是以两位数一组地读。房间号若是四位数时,也是两位数一组的读。

1999 年读作 nineteen ninety-nine。

房号 1615 读作 sixteen fifteen。

但是年代也有几个特殊的读法。如:

1800 读作 eighteen hundred。

2000 读作 two thousand。

2001 可读作 two thousand and one。

3. 电话号码是一个数字一个数字地读,遇到两个相同的数字读作 double,零读作 /əu/ 或 /zɪrəu/,例如:

电话号码 8857027 读作 Double Eight Five Seven 0 two Seven。

### Exercise 1

**Directions:** You will hear ten sentences. Listen carefully and circle the

number you hear on the tape.

1. It took (30-13) hours to finish the work.
2. Jane was (16-15) minutes late today.
3. The coat cost (80-18) dollars.
4. Tom got (88-68) on the last test.
5. Her birthday is on the (4th-1st) of May.
6. The theatre is on the (52-42) Street.
7. Our seats are on the (15th-16th) row.
8. Father's Day is the (3rd-1st) Sunday in June.
9. The story took place in (1917-1970).
10. The football season begins on the (5th-6th) of September.

### Exercise 2 Numbers; teens and tens

**Directions:** Listen carefully, write the numbers down as quickly as you can according to what you hear on the tape.

- |          |          |          |          |
|----------|----------|----------|----------|
| 1) _____ | 2) _____ | 3) _____ | 4) _____ |
| 5) _____ | 6) _____ | 7) _____ | 8) _____ |

## Part II Conversation Are You Mr. Green?

### Exercise 3

**Directions:** Listen to the conversation carefully and then answer the following questions.

1. Where is Mr. Simon Green from?

\_\_\_\_\_

2. Where is Wang Hua from?

\_\_\_\_\_

3. How long will it take to drive from the airport to the University?

\_\_\_\_\_

4. When will they get to the Guest House?

\_\_\_\_\_

### Exercise 4

**Directions:** Listen to the conversation again and decide whether the following statements are True (T) or False (F).

1. Mr. Green is one of Wang Hua's classmates. ( )

2. Mr. Green is grateful to Wang Hua for coming to meet him. ( )
3. Mr. Green comes to China by train. ( )
4. Mr. Green will stay at the Guest House of Beijing University. ( )
5. It will take 13 minutes for them to arrive the Guest House. ( )

### Part III Passage Professor Helen Waters

#### Exercise 5

**Directions:** Listen to the short passage carefully and fill in the blanks with the missing information.

Miss Wang is the secretary of (1) \_\_\_\_\_. Now she is introducing Professor Helen Waters to (2) \_\_\_\_\_.

Good evening, everyone. I (3) \_\_\_\_\_ to introduce Professor Waters to you. Professor waters is from (4) \_\_\_\_\_. She will (5) \_\_\_\_\_ this term. Professor waters has taught students (6) \_\_\_\_\_. She is a very good teacher and she is really (7) \_\_\_\_\_ in English teaching. She is (8) \_\_\_\_\_ of a dozen books in this field. So, it is a pleasure for us to have her as our English teacher here. Now, let's give her a warm welcome and ask her to say a few words to us.

### Part IV Oral Practice

**Directions:** Read the following sentences and give right greetings on the following different occasions.

1. A friend on the way to work in the morning?  
\_\_\_\_\_
2. A friend whom you haven't seen for a long time?  
\_\_\_\_\_
3. Someone who is introduced to you?  
\_\_\_\_\_
4. A passer-by(过路人) and ask him (her) the way to some place?  
\_\_\_\_\_
5. A person who has just returned from a trip?  
\_\_\_\_\_

## Unit 2 Introductions

### Part I

#### Exercise 1

**Directions:** Listen to the numbers and write them down as quickly as you can.

Numbers:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

Telephone numbers:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

Addresses:

1. \_\_\_\_\_ High Street

2. Room \_\_\_\_\_

3. Room \_\_\_\_\_ Sutton Road

4. \_\_\_\_\_ May Av.

Years & Dates:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

#### Exercise 2 Sentence Dictation

**Directions:** Listen to the following sentences carefully and then write them down as quickly as you can. Listen again and check your answers.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Part II Conversation I'm Glad to Know You

#### Exercise 3

**Directions:** Listen to the conversation and choose the best answer to complete the following statements.

1. David and Mary are \_\_\_\_\_.  
A) brother and sister                      B) classmates  
C) schoolmates                              D) teacher and student
2. The conversation probably takes place \_\_\_\_\_.  
A) at Miss Smith's office                  B) at Miss Smith's home  
C) in a classroom                            D) after school
3. Mary says that David is \_\_\_\_\_.  
A) a very good student                      B) a very good soccer player  
C) very good                                  D) very strong
4. Miss Smith says that \_\_\_\_\_.  
A) she doesn't like soccer  
B) she doesn't like watching soccer games  
C) she likes watching soccer games  
D) she seldom watches soccer games
5. David would like to \_\_\_\_\_.  
A) go and visit Miss Smith again some day  
B) sit in her class some day  
C) explain soccer rules to Miss Smith some day  
D) see Miss Smith some day when he is playing the soccer

#### Exercise 4

**Directions:** Listen to the conversation again and write down the second speaker's replies.

1. Shall we go and see her now?

\_\_\_\_\_

2. Are you and Mary in the same class?

\_\_\_\_\_

3. David has played soccer for years.

\_\_\_\_\_

4. Will you come and watch us play some day, Miss Smith?

\_\_\_\_\_

### Part III Passage Being a Welcome Guest

#### Exercise 5

**Directions:** Listen to the passage carefully and choose the best answer from A), B) and C) to complete the following statements.

1. People usually try to make others feel \_\_\_\_\_.  
A) comfortable and relaxed  
B) nervous and worried  
C) uncomfortable and relaxed
2. Men shake hands, but \_\_\_\_\_.  
A) don't shake hands with women  
B) say nothing  
C) usually only when they are introduced
3. When women are introduced to each other, they \_\_\_\_\_.  
A) usually don't shake hands, but just say hello  
B) usually shake hands  
C) usually don't shake hands
4. When a woman and a man are introduced, shaking hands is \_\_\_\_\_.  
A) up to the woman  
B) up to the man  
C) up to the man and the woman
5. On business occasions, Americans usually \_\_\_\_\_.  
A) just say good-bye  
B) often shake hands to say good-bye  
C) don't shake hands to say good-bye

#### Exercise 6

**Directions:** Listen to the passage again and fill in the blanks with the missing information.

When people in the United States have (1) \_\_\_\_\_ or when they are (2) \_\_\_\_\_ to a (formal or informal) (3) \_\_\_\_\_, they usually try to (4) \_\_\_\_\_ feel comfortable and relaxed. (5) \_\_\_\_\_, they tend to be (6) \_\_\_\_\_.

#### Part IV Oral Practice

**Directions:** I introduce people in the following situations.

1. Introduce your colleague to your parents.

2. Ask your friend to introduce you to his manager.
3. Introduce yourself to someone from America.
4. Introduce a group of people to your boss.
5. Introduce Mr. Smith at an evening party to your friends.

## Unit 3 Making Telephone Call

### Part I

#### 综合能力训练——猜词悟意学习新单词

通过语境学习新单词主要是指通过上下文的猜词悟意来学习和掌握单词,一般来说,任何一个词,其意义只有在上下文中才能得以体现。在听力理解过程中对陌生词的猜测具体有以下几种常用的方法:

1. 根据生词在句中的词性猜测词义;
2. 根据文章或对话的主题猜测词义;
3. 根据同位或同等关系猜测词义;
4. 根据对比关系猜测词义。

#### Exercise 1 Correct Response

**Directions:** The following are some examples of the first exchanges between a caller and an answerer. Listen carefully and then write down the correct responses to them.

1. A: Can I speak to the manager?  
B: \_\_\_\_\_
2. A: Can you connect me with Doris Turner in the advertising department?  
B: \_\_\_\_\_
3. A: Hello, is Shelia at home?  
B: \_\_\_\_\_
4. A: Is Wendy there?  
B: \_\_\_\_\_
5. A: Good morning, is that Linda Fan?  
B: \_\_\_\_\_
6. A: Is that you, Steven?  
B: \_\_\_\_\_
7. A: Hi, Jane?  
B: \_\_\_\_\_
8. A: I'd like to speak to Mr. Lee Ford. This is Robert Bush of the School



of Education at the University of Mississippi.

B: \_\_\_\_\_

## Exercise 2 Spot Dictation

**Directions:** Listen to the passage and write down the sentences according to what you hear on the tape.

When I leave school I want to be a nurse. (1) \_\_\_\_\_  
\_\_\_\_\_. I've heard that it's quite difficult to get accepted  
for training, (2) \_\_\_\_\_. Only  
the ones who are going to stay in nursing a long time are accepted. If they  
accept me, I think I would stay in nursing for the rest of my life. (3) \_\_\_\_\_  
\_\_\_\_\_ — well — I think it's because  
I like helping people. Nursing is certainly a more useful job than being a —  
say — secretary, or something like that. On the one hand the work is very  
hard in a hospital. I know that. (4) \_\_\_\_\_  
\_\_\_\_\_. The wages are low too. And you've got to train for years  
and years, and then — even when you're qualified — you have to go on with  
your studies. But on the other hand, it's a very satisfying job. At least I  
think it is. You meet a lot of people in hospital, and you can help them.  
They depend on you. (5) \_\_\_\_\_.  
The patients need you, (6) \_\_\_\_\_.  
It's a big responsibility, but that's what I'd like about it.

## Part II Conversation A Collect Call

### New words and phrases:

1. hang up 挂断

2. put...on 接通

### Exercise 3

**Directions:** Listen to the conversation and fill in the missing information.

The Receiver

Information

Name

Country code

City Code

Home Number

The Caller

Information