

雅思
培训教材

才思泉涌梦笔生花

雅思写作要诀

Michael Collins 编著

IELTS TREASURY

Language Skills Development for Writing

雅思宝典

知识产权出版社

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责任编辑：范红延

装帧设计：刘占英 责任出版：杨宝林

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“雅思”是一扇大门，一位有经验的英籍英语教师和雅思考官——Michael Collins 为您引路，帮您实现去往英国、澳大利亚、加拿大、新西兰的梦想。

作者 Michael Collins 曾居住在澳大利亚和加拿大，也曾到欧美各地旅行。他从牛津大学获得历史和哲学硕士学位，以及英语执教资格。现在，他在北京第二外国语学院英语系讲授英语和文化研究课程，还定期为雅思备考班上课。在他的学生中，有大使、首席执行官、医生、律师、教师以及管理人员和技术人员，其中许多人已成为他的朋友。Michael Collins 正参与多个英语教科书项目。

由于 Michael Collins 是雅思考官，他充分了解学术研究和职业训练对雅思写作的要求，因此，特邀请他编著《才思泉涌梦笔生花——雅思写作要诀》（英文书名为“IELTS: Write it Right! — The Right Way for Write for a Better Score”）。本书重点阐述了雅思写作获得高分的要诀、雅思考试的最新信息、专家全方位的指导、实用要领、大量练习及参考答案。对于培训班的老师、学生和自学考生，在准备学术类或者移民类雅思写作时，本书将给您提供帮助。

本书的特色是：


- 最好的考试策略；
- 帮助中国学生获得写作高分的诀窍；
- 学术类或者移民类雅思写作典型问题的模拟题及参考答案；
- 大量的练习；
- 全方位解答历年雅思写作考试问题。

本书内容的基础来自对雅思考试要求及中国考生状况的充分研究。除此之外，本书还提供了如何自学准备雅思写作考试的有效方法以及在考试中该做什么，不该做什么。

本书还给出了大量的“普通英语”的词汇；对于给中国学生造成最大困难的语法现象，给予详细的解释；无论您是备考雅思还是提高英语写作水平，有关英语写作形式和方法的众多例子和图解将使您受益最大，此外，练习还配有答案、例子及答题技巧。本书的特色之一是采取了一种跨文化沟通的方式；另一个特点是给出了一个文化性字、词表，也许在中国这还是第一次，Averil Coxhead 教授调查了1300万词汇的学术文字后，确定出了这570个对考生最有用的字词；并且还提供了关于雅思写作全面的、必要的信息，这些信息具有权威性，因此是可靠的。最后，经过作者的仔细斟酌，为读者提供了一个在中国可以找到的字典和语法书的书目和一组高质量的网址，这些网站能帮助您全面地提高英语技能。

祝每位考生在雅思写作考试中，才思泉涌，梦笔生花，心想事成！





A good score in the IELTS test is the ambition of a growing number of students and professionals throughout China. Developing a high level of functional competence in English, and having it verified by the increasingly widely accepted IELTS test, is a first step on the road to overseas post-graduate study, professional training, immigration and a number of other career destinations. With China's entry into the WTO, its hosting of the Olympic Games and its bid to hold the World Trade Fair, English is fast-changing from a desirable supplementary study for the few to a necessary skill for the many. This book is intended to help you develop in a clear, structured and focused way the essential language skills of writing in English.

As a teacher of communication skills development in the English Department of Beijing Second Foreign Language University ('Er Wai'), I am often asked by students what their priorities in language skills development should be and how they should go about their studies. What I have to tell them is that there is no 'one stop shop' where they can obtain a package of the necessary skills without any further effort on their part. Developing their own secure control of English language skills is a tough challenge, not only on account of the sheer amount of information about English, such as vocabulary and sentence structures, that they must absorb, but also because writing in English means thinking in English; and thinking in English means making a disciplined yet open-minded effort at cross-cultural communication.

In the light of that reality, this book presents copious collections of the typical vocabulary of 'general English', extensive explanations of grammatical points that cause most difficulty for Chinese students, and a series of step-by-step examples and illustrations of the forms and methods of writing in English that will be most useful to candidates, both for the IELTS test itself and for their use of written English in practice. The exercises are supplied with answer keys and sample answers. One key feature of the book is its presentation of the Portfolio Method of developing cross-cultural awareness. A second is the publication, possibly for the first time in print in China, of the Academic Word List, a set of 570 families of words most useful for academic and professional students developed and generously made available by Professor Averil Coxhead as the result of a massive survey of 3,500,000 words of academic text. In addition there is all the necessary information about the IELTS Writing test, derived from the official (and hence reliable) sources. Finally, there is a carefully selected bibliography of dictionaries and grammar books available in China, together with a listing of high quality websites which provide further practice in all the aspects of English language skills development.



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SECTION 1 IELTS WRITING — BOOST YOUR SCORE!

Who the book is for

Write it Right! is for you, the Chinese student who wants to get a good score in the IELTS test. The book may also be equally useful for candidates taking BEC, CET — 6, PETS 5 and TOEFL. The sample essays may additionally serve as reading materials for all English students at intermediate level or above.

Write it Right! is designed to help candidates and prospective candidates prepare for the Writing module of the IELTS examination. You should read this introduction before you look at the rest of the book. The book focuses on *written language skills development*. It tells you the *right* way to write the IELTS test and get a better score. The book shows you the test strategies, language structures, grammar and vocabulary you will need, and gives you lots of practice exercises with explanations, and many sample answers, for both the Academic and General Training versions. Neither the author nor the publishers, however, give any guarantee to any person about their score in the IELTS test.

You can use this book as a coursebook on an IELTS preparation course with a teacher or individually as an independent-study book. Most of the book is for both Academic and General Training candidates; some sections are targeted specifically at one group or the other. The term 'academic' writing is used to cover the writing style required in both the Academic and General Training modules. The book is written in British English. For American or other varieties of English, refer to a reference book. Both correct British and American English are accepted in IELTS.

Purpose of the book

Write it Right! is intended to give IELTS candidates and prospective candidates an idea of what the test is like and practical help with written language skills development to maximize their score in the Writing module. There are candidates who take the test before they are ready. Many Chinese candidates have had little or no instruction in the particular skills of writing in English. They get disappointing scores in the test and waste their time and their money. This book aims to help you be adequately prepared. It should be emphasized that the book is not a complete English writing course or a comprehensive grammar. Refer to the bibliography for a list of textbooks and reference books currently available in China.

Showing Chinese students how to write in English

First, the two tasks in the writing test are described so that you know from the start what you will have to face. Secondly, the book shows you how to construct a good essay or letter





from the ground up — phrases, sentences and paragraphs. Chinese students often imagine that when you write in English, you simply express whatever first comes into your head, except that it is written in English. That is a serious mistake and is one of the chief reasons why Chinese candidates do not do themselves justice in the IELTS test.

English writing has to be *planned*, and *organized* in a highly particular way, step by step. The book shows you how. Writing in an unplanned, unorganized way is like trying to put the roof on a building before erecting the walls. The roof, as the English idiom has it, will ‘never get off the ground’.

Recommendations for teachers

It will usually be best to follow the material in order, selecting according to the module the students are taking and the level they have reached. It can be helpful to introduce the essay exercises with a warm-up discussion on the topic so that the students begin to focus early on the information, ideas and arguments they will need to write the essay. Students should also be encouraged to write their own essay first before looking at the sample answer. Ideally, the Portfolios on the topic areas should be created as a class project, and as much written English material as possible be available in the classroom for the students to study for themselves. If the students are encouraged to organize their own displays, they may become motivated to search out useful materials by themselves and ensure that they remain in place. A number of follow-up exercises are suggested.

Start preparing early

IELTS is a difficult test, as it needs to be to assess the English language ability of candidates from many countries and various backgrounds. The better the score you need and wish to achieve, the longer you should prepare. Experienced teachers are generally agreed that it takes three months’ intensive study (up to 200 hours) on a good quality course to improve your score by one band. Investment in preparation is more worthwhile than spending time and money on a test that is too difficult for you. Preparing to an adequate level in China can be much cheaper than taking a Foundation Course at a foreign university before embarking on your chosen course of study.

What the book contains

This is a book of language skills development focused on ‘academic’ writing.

There is key information about the *language skills* required for the IELTS Writing module together with examples and exercises.

Introduction to the IELTS test — what it contains, how long it is, what kinds of questions there are etc. You should read this in conjunction with the IELTS Handbook. You can download a copy of the Handbook from www.ielts.org/handbook.htm.

