

TESTS FOR ENGLISH MAJORS

全国高校英语专业历年考试试题

1993-2002

◆ 试题◆答案◆详析◆听力原稿◆

审订 移鑫友主编 刘世平





TESTS FOR ENGLISH MAJORS

全国高校英语专业 历年考试试现

* 保護 * 高速 * 保護 * 化冷冻等 *

事情 株 古 4 本株 田 田 年



张鑫友英语专业应试系列

全国高校 英语专业历年考试试题

四 级 (1993~2002)

审 订 张鑫友

主 编 刘世平

副主编 张淑标 沈朝晖

编 写 四达外研语言研究部

中国三联出版社

图书在版编目(CIP)数据

全国高校英语专业历年考试试题. 4级/刘世平 沈朝晖主编. 北京:中国三峡出版社. 2003.1

ISBN 7-80099-654-9

I.全··· I.刘··· I.英语一高等学校一水平考试一试题 N.H319.6

中国版本图书馆 CIP 数据核字(2002)第 088506 号

中国三峡出版社出版发行

(北京市海淀区太平路 23 号院 12 号楼 100036) 电话:(010)68218553 51933037 http://www.zgsx.com E-mail;sanxiqb@sina.com

安陆市鼎鑫印务有限责任公司印刷 新华书店经销 2003年1月第1版2003年1月第1次印刷 开本:787×1092 1/16 印张:17.75 字数:430千 印数:3000册 ISBN7-80099-654-9/H·48 定价:24.90元

(封面无"张鑫友英语系列"等字样压纹均为盗版,欢迎举报。电话:027-88019285)

《全国高校英语专业历年考试试题(四级)》是为了帮助广大教师,特别是学生了解 TEM4 考试的性质、目的和内容等而编写的。

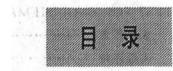
该书由 1993 至 2002 年的 10 套全真题组成,每套试题后附有详细的解析和听力原稿,以帮助考生熟悉考试形式和内容,找出 TEM4 考试的重点,进行有针对性的训练,达到少花时间多获益的目的。

本书配有录音带,可配套使用,考生可熟悉 TEM4 考试听力部分的速度和内容, 了解新闻用语,在应试的同时提高自己的听力。

有一点需要说明的是,TEM4 考试在 1993 年至 1994 年间作了较大的调整。因此, 1993 年的考题在形式上有些不同,但总的框架是一样的,都包括对听、读、写方面技能的测试。

本书是英语专业高年级学生进行 TEM4 考前热身和训练的必备助手,也可供成人教育及高等教育自学考试英语专业本科二年级学生使用。历时两年多的艰苦劳动,本书才得以成书出版,她是众人努力和心血的结晶,个中艰辛自不待言。本书仅限于读者参考,严禁单位或个人以营利为目的的抄袭行为。

编者



等力原程

| TEST FOR ENGLISH MAJORS -Grade Four- (2002) | • (1) |
|---|-------|
| 参考答案 | (17) |
| 试题详析 | (19) |
| 听力原稿 | (25) |
| TEST FOR ENGLISH MAJORS -Grade Four- (2001) | (28) |
| 参考答案 | (44) |
| 试题详析 | (46) |
| 听力原稿 | (51) |
| TEST FOR ENGLISH MAJORS -Grade Four- (2000) | (54) |
| 参考答案 | (71) |
| 试题详析 | (73) |
| 听力原稿 | (78) |
| TEST FOR ENGLISH MAJORS -Grade Four- (1999) | (81) |
| 参考答案 | (98) |
| 试题详析 | (100) |
| 听力原稿 | (105) |
| TEST FOR ENGLISH MAJORS -Grade Four- (1998) | (108) |
| 参考答案 | (125) |
| 试题详析 | (127) |
| 听力原稿 | (133) |
| TEST FOR ENGLISH MAJORS -Grade Four- (1997) | (136) |
| 参考答案 | (152) |
| 试题详析 | (154) |
| 听力原稿 | (160) |
| TEST FOR ENGLISH MAJORS -Grade Four- (1996) | (163) |
| 参考答案 | (179) |
| 试题详析 | |
| 听力原稿 | (186) |
| TEST FOR ENGLISH MAJORS -Grade Four- (1995) | (189) |

| 参考答案 | | (208) |
|------------|---|-------|
| 试题详析 | | (210) |
| 听力原稿 | | (216) |
| TEST FOR I | ENGLISH MAJORS -Grade Four- (1994) | (220) |
| 参考答案 | ••••••••••••••••••••••••••••••••••••••• | (237) |
| 试题详析 | ••••••••••••••••••••••••••••••••••••••• | (239) |
| 听力原稿 | ••••••••••••••••••••••••••••••••••••••• | (244) |
| TEST FOR I | ENGLISH MAJORS -Grade Four- (1993) | (248) |
| 参考答案 | *************************************** | (266) |
| 试题详析 | | (268) |
| 听力原稿 | | (275) |

TEST FOR ENGLISH MAJORS (2002) —GRADE FOUR—

TIME LIMIT: 140 MIN

PART I WRITING

[45 **min**.]

SECTION A COMPOSITION

「35 **min**. ∃

Nowadays people are becoming increasingly aware of the importance of health. And they have different ways to stay healthy. For example, some exercise every day; others try to keep a balanced diet. What do you think is the best way to stay healthy?

Write a composition of about 150 words on the following topic:

The Best Way to Stay Healthy

You are to write in three parts.

In the first part, state what you think is the best way.

In the second part, support your view with one or two reasons.

In the last part, bring what you have written to a natural conclusion or a summary.

Marks will be awarded for content, organization, grammar and appropriacy. Failure to follow the instructions may result in a loss of marks.

SECTION B NOTE-WRITING

Γ10 **min**. ∃

Write a note of about 50-60 words based on the following situation:

You have heard that your friend, Jack, wishes to sell his walkman. Write him a note expressing your interest in it, asking him about its condition and offering a price for it.

Marks will be awarded for content, organization, grammar and appropriacy.

PART I DICTATION

[15 min.]

Listen to the following passage. Altogether the passage will be read to you four times. During the first reading, which will be read at normal speed, listen and try to understand the meaning. For the second and third readings, the passage will be read sentence by sentence, or phrase by phrase, with intervals of 15 seconds. The last reading will be read at normal speed again and during this time you should check your work. You will then be given 2 minutes to check through your work once more.

Please write the whole passage on ANSWER SHEET TWO.

PART I LISTENING COMPREHENSION

[20 min.]

In Sections A, B and C you will hear everything once only. Listen carefully and then answer

the questions that follow. Mark the correct answer to each question on your answer sheet.

SECTION A STATEMENT

| | In this section you will hear eight statements. | At the end of each statement you will be given 10 | |
|----|--|---|--|
| se | conds to answer the question. | | |
| 1. | The speaker is most probably a(n) | | |
| | A. architect | | |
| | B. construction worker | • | |
| | C. tourist guide | | |
| | D. housing agent | | |
| 2. | What does the statement mean? | · · | |
| | A. Travel is much faster and convenient now | than before. | |
| | B. People are now travelling much more than | in old days. | |
| | C. Traveling to far-away places has become v | ery common. | |
| | D. It used to take two more weeks to travel l | by coach than now. | |
| 3. | The speaker feels sorry because | | |
| | A. he can't attend tomorrow's dinner | | |
| | B. his wife can't attend tomorrow's dinner | · · | |
| | C. the couple can't attend tomorrow's dinner | | |
| | D. the couple would be unable to cook the dis | nner | |
| 4. | Where is the speaker? | | |
| | A. In the zoo. | B. In the classroom. | |
| | C. In the library. | D. At a meeting. | |
| 5. | What does the statement mean? | | |
| | A. One's success is largely dependent on inte | lligence. | |
| | B. Low motivation may lead to poor performa | ince. | |
| | C. Motivated people are more likely to succee | d. | |
| | D. Both motivation and intelligence are impor | tant. | |
| 6. | What does the speaker suggest? | | |
| | A. We should read work by word to get his meaning. | | |
| | B. We should read line by line to get his meaning. | | |
| | C. We should try to find the hidden meaning. | | |
| | D. We should try to find the lines and read th | nem aloud. | |
| 7. | How much does the overcoat cost at the regul | ar price? | |
| | A. 120. | B. 15. | |
| | C. 60. | D. 45. | |
| 8. | What does the speaker mean? | | |
| | A. The sports meet has been cancelled. | | |
| | B. The sports meet has been held despite the | | |
| | C. The time has been set for the sports meet. | | |

D. When the sports meet will be held is yet to be known.

SECTION B CONVERSATION

[10 min.]

In this section, you will hear nine short conversations between two speakers. At the end of each conversation you will be given 10 seconds to answer the question.

- 9. What are the speakers probably going to do?
 - A. To persuade Mary to spend more time on her lessons.
 - B. To help Mary to prepare for the upcoming concert.
 - C. To talk with Mary about going to the concert.
 - D. To ask Mary to stop worrying about the exam.
- 10. What can we learn about the man?
 - A. He firmly believes in UFOs.
 - B. He is doubtful about UFOs.
 - C. He is sure many people have seen UFOs.
 - D. He thinks many people have lied about UFOs.
- 11. Which of the following has the man never been interested in?
 - A. Electronic music.

B. Civil engineering.

C. Electronics.

D. Electronic engineering.

- 12. What does the man mean?
 - A. The milk is safe to drink.
 - B. The milk is not safe to drink.
 - C. She shouldn't have bought the milk.
 - D. He wouldn't have milk for breakfast.
- 13. How many people were caught in the fire?

A. 6.

B. 5.

C. 4.

D. 7.

- 14. What can we learn from the conversation?
 - A. The woman will attend her course at 7:45.
 - B. The woman will be late for the blood test.
 - C. The woman will have her blood tested before the first class.
 - D. The woman decides to miss the first class for her blood test.
- 15. What is the probable relationship between the two speakers?
 - A. Salesman and customer.
 - B. Expert on jewelry and his wife.
 - C. Estate agent and client.
 - D. Husband and wife.
- 16. How does the man probably feel?
 - A. Nervous.

B. Uninterested.

C. Confident.

D. Upset.

17. What do we know about Bill?

| A. He is thoughtful. | B. He is forgetful. |
|---|---|
| C. He is careless. | D. He is helpful. |
| SECTION C NEWS BROADCAST | |
| | wing news. At the end of the news item, you will be |
| given 20 seconds to answer the questions. | |
| Now listen to the news. | |
| 18. Which of the following is NOT a condition | for the reduction of debts? |
| A. Poverty elimination. | |
| B. Good government. | |
| C. Fight against corruption. | |
| D. Poor living standard. | |
| | in intends to a similar scheme proposed by |
| the International Monetary Fund. | |
| A. reject | B. restart |
| C. follow | D. review |
| Questions 20 and 21 are based on the follo | wing news. At the end of the news item, you will be |
| given 20 seconds to answer the questions. | |
| Now listen to the news. | |
| 20. What happened during the accident? | |
| A. A train hit another train. | |
| B. A train killed 23 people. | |
| C. A train went off its tracks. | |
| D. A train was trapped inside the station. | |
| 21. Which of the following statements best de | scribes the condition of the passengers? |
| A. No one was fatally injured. | |
| B. There were many heavy casualties. | |
| C. No one was hurt during the accident. | |
| D. Someone was killed during the acciden | t. |
| Questions 22 and 23 are based on the follo | wing news. At the end of the news item, you will be |
| given 20 seconds to answer the questions. | |
| Now listen to the news. | |
| 22. The civil servants held a strike to protest | |
| A. spending cuts | B. reform measures |
| C. pay cuts | D. low pay |
| 23. The civil servants' strike was staged | the general strike. |
| A. a few days after | B. a few days before |
| C. a few weeks after | D. a few weeks before |
| Questions 24 and 25 are based on the follo | wing news. At the end of the news item, you will be |
| given 20 seconds to answer the questions. | |

Now listen to the news.

- 24. Which is the main idea of the news?
 - A. Industrial relations in Germany.
 - B. The German energy industry.
 - C. Coalition in the government.
 - D. Closure of nuclear reactors.
- 25. The decision to shut down nuclear reactors resulted from the demand from .
 - A. the Government
 - B. the energy industry
 - C. a party in the coalition
 - D. a declining need for nuclear energy

PART N CLOZE

[15 **min**.]

Decide which of the choices given below would best complete the passage if inserted in the corresponding blanks. Mark the best choice for each blank on your answer sheet.

| People thinking about the origin of language | | |
|---|------------------|---------------------------------------|
| for the first time usually arrive at the conclusion | | |
| that it developed gradually as a system of grunts, | | |
| hisses and cries and (26) a very simple | (26)A. must be | B. must have been |
| | C. ought to | be D. should be |
| affair in the beginning. (27), when we | (27)A. However | B. Therefore |
| | C. Probably | D. Undoubtedly |
| observe the language behaviour of (28)we | (28)A. whose | B. that |
| | C. which | D. what |
| regard as primitive cultures, we find it (29) | (29)A. conspicuo | ously B. usually |
| complicated. It was believed that an Eskimo must | C. surprising | gly D. sufficiently |
| have at the tip of his tongue a vocabulary of more | | · · · · · · · · · · · · · · · · · · · |
| than 10,000 words (30) to get along | (30)A. so as | B. so that |
| reasonably well, much larger than the active | C. as such | D. as well as |
| vocabulary of an average businessman who speaks | | |
| English. (31), these Eskimo words are far | (31)A. However | B. Moreover |
| more highly inflected (词尾变化的)than | C. Though | D. Therefore |
| (32) of any of the well-known European | (32)A. the other | s B. all others |
| | C. these | D. those |
| languages, for a (33) noun can be spoken or | (33)A. single | B. singular |
| | C. plural | D. compound |
| written in (34) hundred different forms, | (34)A. some | B. several |
| | C. various | D. varied |
| each (35) a precise meaning different from | (35)A. getting | B. causing |
| that of any other. The forms of the verbs are even | C. having | Downing |

| 4 | | | | |
|---|-------------|----------|----------------|---|
| more (36) The Eskimo langua | age is, | (36)A. | endless | B. multiple |
| therefore, one of the most difficult in the w | orld to | C. | uncountable | D. numerous |
| learn, (37) the result that almost no | traders | (37)A. | with | B. for |
| | | C. | owing to | D. as |
| or explorers have (38) tried to le | earn it. | (38)A. | still | B. indeed |
| Consequently, there has grown up | p, in | C. | just | D. even |
| communication between Eskimos and wh | ites, a | | | |
| jargon (39) to the pidgin English | used in | (39)A. | alike | B. similar |
| Old China, with a vocabulary of from 300 | to 600 | c. | related | D. relevant |
| uninflected words. Most of them are derive | ed from | | | |
| Eskimo but some are derived from E | Inglish, | | | • |
| Danish, Spanish, Hawaiian and other lang | guages. | | | |
| It is this jargon that is usually (40) | by | (40)A. | referred to | B. talked about |
| travellers as "the Eskimo language". | | C. | spoken | D. told |
| PART V GRAMMAR & VOC | ABULAF | RY | | [15 min .] |
| There are twenty-five sentences in this | section Res | anth en | ch santanca th | ere are four mords or |
| phrases marked A, B, C and D. Choose one | | | | • |
| Mark your answers on your answer shee | | mase m | ai vesi compie | tes the sentence. |
| 41. She did her work her manager h | | .d | | |
| A. as B. until | | | D. thou | αh. |
| 42 of the twins was arrested, becau | | | | • |
| | C. Neithe | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| 43. For some time now, world leaders | • | | • | nt on arms reduction |
| A. had been pointing | B. have b | | | at on arms reduction. |
| C. were pointing | D. pointe | | 6 | |
| 44. Have you ever been in a situation | | | her person is | right yet you cannot |
| agree with him? | ,00 1110 | v the ot | ner person is | right yet you cannot |
| A. by which B. that | C. in whe | re | D. when | re |
| 45. We've just installed two air-condition | | | | |
| differences in our life next summer. | | . upurti | | _ should make great |
| A. which B. what | C. that | | D. they | ` |
| 46. AIDS is said the number-one kil | | men and | | |
| that region. | | men and | women over | the past few years in |
| A. being B. to be | C. to hav | | D. havi | _ |
| 47. She managed to save she could c | | | | ther. |
| A. how little money | B. so littl | le money | 7 | |
| C. such little money | D. what l | | ney | |
| 48. Fool Jane is, she could not have | | a thing. | | • |
| A. who B. as | C. that | | D. like | |

| | · | |
|------------------------------------|--|---------------------------------------|
| | | |
| | | |
| 49. The experiment requires mo | ore money than | |
| A. have been put in | B. being put | in |
| C. has been put in | D. to be put | |
| 50 for the fact that she | broke her leg, she might l | nave passed the exam. |
| A. Had it not been | B. Hadn't it | been |
| C. Was it not | D. Were it n | ot |
| 51. "What courses are you goin | | |
| "I don't know. But it's abo | ut time on something | ng." |
| A. I'd decide | B. I decided | |
| C. I decide | D. I'm decid | ing |
| 52. The police have offered a la | rgefor information | leading to the robber's arrest. |
| A. award | B. compensa | tion |
| C. prize | D. reward | |
| 53. I arrived at the airport so la | ate that I missed the | e plane. |
| A. only B. qu | ite C. narrowly | D. seldom |
| 54. The popularity of the film | shows that the reviewers' f | ears were completely |
| A. unjustified B. ur | ijust C. misguided | D. unaccepted |
| 55. The head of the Museum w | ras and let us actual | ly examine the ancient manuscripts. |
| A. promising B. ag | reeing C. pleasing | D. obliging |
| 56. The multinational corporat | on was making a take-over | for a property company. |
| A. application B. bi | d C. proposal | D. suggestion |
| 57. The party's reduced vote w | as of lack of suppo | rt for its policies. |
| A. indicative B. po | ositive C. revealing | D. evident |
| 58. There has been ala | ck of communication betwe | en the union and the management. |
| A. regretful B. re | grettable C. regretting | D. regretted |
| 59. The teacher expects | his students to pass the u | niversity entrance examination. |
| A. confidentially B. pr | oudly C. assuredly | D confidently |
| 60. The family in Chine | se cities now spends more | money on housing than before. |
| A. normal B. as | erage C. usual | D. general |
| 61. The new colleague | to have worked in severa | big corporations before he joined our |
| company. | | |
| A. confesses B. de | eclares C. claims | D. confirms |
| 62. During the reading lesson, | the teacher asked students | to read a few from the novel. |
| A. pieces B. es | | |
| 63. During the summer holiday | season it is difficult to fin | d a(n) room in the hotels here. |
| A. empty B. va | | D. deserted |
| 64. The old couple will never | the loss of their son | |
| | et away C. get off | |
| 65. Scientific research results of | an now be quickly | o factory production. |
| | oplied C. tried | D. practiced |
| | | — 7 — |
| | e de la companya de l | *A |

[30 **min**.]

PART VI READING COMPREHENSION

SECTION A READING COMPREHENSION

[25 min.]

In this section there are four passages followed by questions or unfinished statements, each with four suggested answers marked A, B, C and D. Choose the one that you think is the best answer.

Mark your answers on your answer sheet.

TEXT A

Many of the home electric goods which are advertised as liberating the modern woman tend to have the opposite effect, because they simply change the nature of work instead of eliminating it. Machines have a certain novelty value, like toys for adults. It is certainly less tiring to put clothes in a washing machine, but the time saved does not really amount to much; the machine has to be watched, the clothes have to be carefully sorted out first, stains removed by hand, buttons pushed and water changed, clothes taken out, aired and ironed. It would be more liberating to pack it all off to a laundry and not necessarily more expensive, since no capital investment is required. Similarly, if you really want to save time you do not make cakes with an electric mixer, you buy one in a shop. If one compares the image of the woman in the women's magazine with the goods advertised by those periodicals, one realizes how useful a projected image can be commercially. A careful balance has to be struck; if you show a labour-saving device, follow it up with a complicated recipe on the next page; on no account hint at the notion that a woman could get herself a job, but instead foster her sense of her own usefulness, emphasizing the creative aspect of her function as a housewife. So we get cake mixes where the cook simply adds an egg herself, to produce "that lovely home-baked flavour the family love", and knitting patterns that can be made by hand, or worse still, on knitting machines, which became tremendously fashionable when they were first introduced. Automatic cookers are advertised by pictures of pretty young mothers taking their children to the park, not by professional women presetting the dinner before leaving home for work.

- 66. According to the passage, many of the home electric goods which are supposed to liberate women _____.
 A. remove unpleasant aspects of housework
 B. save the housewife very little time
 C. save the housewife's time but not her money
 D. have absolutely no value for the housewife
 67. According to the context, "capital investment" refers to money
 - A. spent on a washing machine
 - B. borrowed from the bank
 - C. saved in the bank
 - D. lent to other people
- 68. The goods advertised in women's magazines are really meant to _____

- A. free housewives from housework
- B. encourage housewives to go out to work
- C. turn housewives into excellent cooks
- D. give them a false sense of fulfillment

TEXT B

The "standard of living" of any country means the average person's share of the goods and services which the country produces. A country's standard of living, therefore, depends first and foremost on its capacity to produce wealth. "Wealth" in this sense is not money, for we do not live on money but on things that money can buy: "goods" such as food and clothing, and "services" such as transport and entertainment.

A country's capacity to produce wealth depends upon many factors, most of which have an effect on one another. Wealth depends to a great extent upon a country's natural resources, such as coal, gold, and other minerals, water supply and so on. Some regions of the world are well supplied with coal and minerals, and have a fertile soil and a favourable climate; other regions possess none of them.

Next to natural resources comes the ability to turn them to use. Some countries are perhaps well off in natural resources, but suffered for many years from civil and external wars, and for this and other reasons have been unable to develop their resources. Sound and stable political conditions, and freedom from foreign invasion, enable a country to develop its natural resources peacefully and steadily, and to produce more wealth than another country equally well served by nature but less well ordered. Another important factor is the technical efficiency of a country's people. Industrialized countries that have trained numerous skilled workers and technicians are better placed to produce wealth than countries whose workers are largely unskilled.

A country's standard of living does not only depend upon the wealth that is produced and consumed within its own borders, but also upon what is indirectly produced through international trade. For example, Britain's wealth in foodstuffs and other agricultural products would be much less if she had to depend only on those grown at home. Trade makes it possible for her surplus manufactured goods to be traded abroad for the agricultural products that would otherwise be lacking. A country's wealth is, therefore, much influenced by its manufacturing capacity, provided that other countries can be found ready to accept its manufactures.

- 69. The standard of living in a country is determined by
 - A. its goods and services
 - B. the type of wealth produced
 - C. how well it can create wealth
 - D. what an ordinary person can share
- 70. A country's capacity to produce wealth depends on all the factors EXCEPT ___
 - A. people's share of its goods
 - B. political and social stability
 - C. qualities of its workers

D. use of natural resources

71. According to the passage, _____ play an equally important role in determining a country's standard of living.

A. farm products

B. industrial goods

C. foodstuffs

D. export & import

TEXT C

How we look and how we appear to others probably worries us more when we are in our teens or early twenties than at any other time in our life. Few of us are content to accept ourselves as we are, and few are brave enough to ignore the trends of fashion.

Most fashion magazines or TV advertisements try to persuade us that we should dress in a certain way or behave in a certain manner. If we do, they tell us, we will be able to meet new people with confidence and deal with every situation confidently and without embarrassment. Changing fashion, of course, does not apply just to dress. A barber today does not cut a boy's hair in the same way as he used to, and girls do not make up in the same way as their mothers and grandmothers did. The advertisers show us the latest fashionable styles and we are constantly under pressure to follow the fashion in case our friends think we are odd or dull.

What causes fashions to change? Sometimes convenience or practical necessity or just the fancy of an influential person can establish a fashion. Take hats, for example. In cold climates, early buildings were cold inside, so people wore hats indoors as well as outside. In recent times, the late President Kennedy caused a depression in the American hat industry by not wearing hats: more American men followed his example.

There is also a cyclical pattern in fashion. In the 1920s in Europe and America, short skirts became fashionable. After World War Two, they dropped to ankle length. Then they got shorter and shorter until the miniskirt was in fashion. After a few more years, skirts became longer again.

Today, society is much freer and easier than it used to be. It is no longer necessary to dress like everyone else. Within reason, you can dress as you like or do your hair the way you *like* instead of the way you *should* because it is the fashion. The popularity of jeans and the "untidy" look seems to be a reaction against the increasingly expensive fashions of the top fashion houses.

At the same time, appearance is still important in certain circumstances and then we must choose our clothes carefully. It would be foolish to go to an interview for a job in a law firm wearing jeans and a sweater; and it would be discourteous to visit some distinguished scholar looking as if we were going to the beach or a night club. However, you need never feel depressed if you don't look like the latest fashion photo. Look around you and you'll see that no one else does either!

- 72. The author thinks that people are _____
 - A. satisfied with their appearance
 - B. concerned about appearance in old age
 - C. far from neglecting what is in fashin
 - - 10 -