

语言学教材系列

语言学高级教程

Linguistics: An Advanced Course Book

胡壮麟 姜望琪 主编

北京大学出版社

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前 言

Linguistics: An Advanced Course Book《语言学高级教程》(以下简称《高级教程》)是为我国英语专业研究生,特别是国外语言学与应用语言学专业的研究生编写的语言学教材。这类教材在我国基本上处于空白,例如我国一些大学的研究生课程在较长时期内采用了从国外引进的教材,或是使用我们十余年前为本科生编写的《语言学教程》(以下简称《教程》)。《教程》虽经修订,在内容上对研究生终究显得单薄一些,不很合适。随着我国外国语言学与应用语言学硕士点、博士点和英语语言文学博士点的逐步增多,老师们期待着在我国出版适合于研究生层次的教材。其次,这也多少反映了汉语语言学与应用语言学的师生的需要,他们也需要了解国外语言学的现状、基本观点和学术动向。再者,我们认为培养研究生,与培养本科生比较,在要求上应该有所不同。如果给本科生教材以传授基本知识和着重操练为主,那么,供研究生用的教材应提供有关语言学各有关学科前沿性的最新进展的信息,让学生比较不同语言学理论和流派的利弊得失,启发学生独立思考和研究,从素质上提高有关专业研究生的水平。最后,对《语言学教程》的修订,也为我们对两本教材统筹安排和合理分流提供了良机,有的专题(如语音学、句法学、心理语言学、第二语言习得、外语教学等)可以比《教程》讲得细一些;有的专题根据培养的要求从《教程》移至《高级教程》(如历史语言学和比较语言学);有的作了一定的补充(如计算语言学、语言学理论和流派)等。

语言学教材的选题可窄可宽。本教材着眼于后者,内部语言学和外部语言学并重,理论语言学和应用语言学兼顾,尽管做得很不够。我们是这样考虑的,让我国的研究生有机会接触当代语言学及其应用学科的新进展,站在新世纪的高度去学习和思考本领域的主要问题。使用本教材的老师可以根据培养要求和教学时间,学习者

完全可以根据个人的兴趣择要而学。本教材的使用者会发现,有些理论,有些观点,在不同章节中都有出现,一方面它们是在不同视角下出现的,另一方面我们相信这种章节之间的互参,反映了现代语言学多学科互相沟通的趋向,也可以起到触类旁通、加深影响的积极效果。

对象改变了,内容增多了,难度提高了,这必然要求对《高级教程》的编写方针有些调整。例如,问题和练习部分取消了,英汉词汇解释和索引去掉解释部分,推荐书目和参考文献合二为一,直接附在各章之后。此举是为新增章节和内容提供篇幅;降低印刷成本和书价。同时,也是基于这样的认识:研究生在入学或应考前应该已经熟悉《教程》和一些基本词汇,并动手做过一些练习,讨论过一些问题。

语言学的覆盖面很广,靠一个人的智力和精力难以胜任或保证质量,而这十多年来,在我国高校已形成了一批对某一学科颇有造诣的中青年学者,我们在《教程》的修订本中已反映了这个趋势。在《高级教程》中,我们保持这个做法,又邀请了国内更多专家学者参与编写。今后还要这样做。这里介绍一下《高级教程》的众作者,以各章序次排列。

第一章	李战子	南京国际关系学院
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应用语言学研究基地

第十五章 文秋芳

南京大学外语学院

第十六章 封宗信

清华大学外语系

应该承认,我们的知识和经验毕竟有限,撰稿者又是在较短时间内完成编写任务,他们还被告知,要勇于当枪靶子,尽量发表自己的哪怕是不很成熟的观点,以及适当地结合一定的汉语资料。这样,不论从内容和编排上都会有不足。当局者迷,旁观者清,我们希望语言学界的前辈们,各高校中使用本教材的老师 and 同学们,以及研究部门的有关专家将意见及时反馈我们,这既是参与了本教材的建设,也是对我们,特别是编者的鞭策。我们谨在此代表全体作者预致谢忱。

编者

2002年3月

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