



北京市高等教育精品教材立项项目

21世纪研究生英语选修系列教程

研究生英语

实用听说教程

LISTENING AND SPEAKING

主编 何福胜
编者 杨芳 罗成惠 徐燕红
李秀丽 罗承丽 王宏利

LISTENING AND SPEAKING



中国人民大学出版社

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《研究生英语实用听说教程》是一本高级英语听说教程。该教程以各类常用语言话题为主线安排设计，以培养学生在听力及口语方面的实际运用能力为宗旨。全书共分为16个单元，每个单元包含至少4个听力练习设计和6个口头交际任务设计，一般需要2个课时以上。教师可以根据学生的具体情况对课时量进行适当的调整，也可以有选择地使用本教程内容。在编排上将录音书面材料和听力练习答案附在书中，目的是有助于学生的自学以及掌握常用英语口语表达法。

本套教材的主要特点有以下几个方面：

1. 听力材料内容丰富。每单元都包括4篇以上的真实英语对话或短文，特别是学术讲座等内容；选材新颖，大部分都是20世纪90年代以后的话题；大部分录音材料都是现场录制，语速自然，实用性强，涉及多种英语口语；听力练习设计尽可能地突出其实用性，同时也训练学生对某一功能和话题的常用语言表达法的掌握。

2. 每单元的口语练习亦突出其实用性。与中国国情和学生的实际情况相结合，让学生有自我表达自己真实思想的机会。口语练习还解决学生就某项语言功能和话题进行听说训练时所需的常用词汇和表达法问题。此外，口语练习设计丰富多彩，包括从控制型（controlled）到自由型（free）多种形式。例如，有些口语任务是使用调研表完成某项交际活动，而有些则是开放型话题探讨。

3. 坚持听力训练与口头训练相结合、相互促进的原则。口语练习多种多样，趣味性强，用以引导学生理解听力训练内容，而听力材料又给随后的口语活动提供语言表达方式，能够极大地提高学生的学习效率。

4. 采取交际英语教学法的原则。给教师提供了较多的教学法指导。各项练习设计都以使用方便、趣味性强、激励学生参与活动为出发点，从而使学生在每一次课上都能有大量的英语操练机会，以提高自己的英语交际能力。

5. 本教材内容包括多种不同场合的英语交际活动。涉及英、美等国的日常生活、风俗习惯、文化背景等知识，有利于学生正确运用英语与国外人员交往。特别是本教材选用了大量的学术性讲座内容和学术性讨论话题和任务，能够在很大程度上提高学生利用英语进行高层次学术交流活动的 ability。

6. 考虑到国内大专院校英语水平不同层次的实际情况。本书提供了大量的从易到难的练习设计，适用于各类高等院校的提高层次英语教学。教师可以根据学生的具体情况和课

时安排有选择地使用本教程内容。

本教程每一个单元可以通过3个阶段进行教学：引导活动——听力活动——口语活动。引导活动的形式多样，有听力练习、口头练习、简单问答等。其目的是将学生引导到某一单元的主题上来。引导活动也包括处理所列出的听力材料词汇，这些词汇有可能影响学生对听力材料的理解，因而应在放录音前启发学生理解其词义。听力活动包括放音、学生讨论答案、重复放音、检查答案等过程。口语活动是听力活动的自然延伸和发展。要求学生积极参与，教师做必要的指导。该活动结束前可安排几名学生进行示范表演，以增加活动的趣味性。

本书由以清华大学英语教师为主的专业人员编著而成，大部分内容已经在不同层次的高年级本科生和研究生中使用过，效果良好。在编写本书的过程中，为了保持听力材料的原汁原味，作者使用了部分国外有声资料的原始素材，由于涉及面较广，加之有些内容为间接收集的素材，在此不一一列举。谨向有关人士深表谢意。

由于成书时间急迫，加之作者水平有限，本书肯定有很多错误之处，敬请广大读者批评指正。

作者
2002年10月
完成于清华园



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PART ONE

Tasks

Relationships

1. Speaking (Pair-work)

Below is a list of statements about friendship. Can you explain what they mean? What do you think of each of these statements? Join a partner and discuss these statements one by one.

The Nature of Friendship

1. A friend in need is a friend indeed.
2. A friend is someone who accepts me as I am.
3. A friend is someone you look up to in some way and yet you can be critical of.
4. A friend is someone who walks in when the rest of the world walks out.
5. In prosperity, our friends know us; in adversity, we know our friends.
6. A friend is someone who knows you and loves you as the same.
7. A friend is someone who cheers you up when you're feeling down.
8. True friends don't drift apart even after many years of separation.
9. Good friends are hard to find, harder to leave, and impossible to forget.
10. A friend to all is a friend to none.

2. Speaking (Pair-work)

How similar do people need to be to become good friends? Do you agree with the statements in the list below? Join a partner and discuss your answers with each other.

Friends ...	Agree	Disagree
1. should be close in age.	<input type="checkbox"/>	<input type="checkbox"/>
2. should have a similar social background.	<input type="checkbox"/>	<input type="checkbox"/>
3. should have similar ideas about religion.	<input type="checkbox"/>	<input type="checkbox"/>
4. should come from similar kinds of families.	<input type="checkbox"/>	<input type="checkbox"/>
5. should have the same educational background.	<input type="checkbox"/>	<input type="checkbox"/>
6. should have similar values.	<input type="checkbox"/>	<input type="checkbox"/>
7. should enjoy doing the same kinds of things.	<input type="checkbox"/>	<input type="checkbox"/>
8. should have similar personalities.	<input type="checkbox"/>	<input type="checkbox"/>

3. Listening

You will hear three people talking about their friends. Why do they get along with their friends? What do they do together? Listen to the recording and briefly note down their answers.

Lexical Items: buddy
 hysterical
 percussion
 evict

hit it off
 clicked
 eternity

	Why they get along	What they do together
Tom's old friend Jeff		
Tom's new friend Eric		
Lori's old friend Steven		
Lori's new friend Mary		
Phyllis's old friend Dorothy		

4. Listening

Do you think that friends are important to you? Why or why not? You will hear Tom, Lori, and Phyllis answering this question: “Why are friends important to you?” Listen to the recording and take notes on their answers.

Tom	
Lori	
Phyllis	

5. Speaking (Pair-work)

Below is a list of questions about friends. Join a partner and interview each other with these questions. Take notes on your partner's answers.

a. Who is your best friend?

b. How did you first meet?

c. Who is your newest friend?

d. How did you meet?

e. What kinds of people would you like to make friends with?

f. Why would you stop being friends with someone? Give good reasons.

g. How do you get along with your friends?

h. What do you do together?

i. Are friends important to you? Why or why not?

j. Are you good at keeping in touch with your friends if you don't see each other very often?

6. Listening

Some people think that friendship among men is quite different from friendship among women. You will hear a professor talking about the ideas of best-selling author Deborah Tannen. In her opinion, what is the main difference between friendship among men and friendship among women? Listen to the recording and take brief notes on the answers.

Tannen's Ideas:

For women: _____

For men: _____

7. Listening

You will hear various people talking about relationships. What kind of relationship is each of them referring to? How does each speaker feel about his or

her relationship? Listen to the recording and match the number of speakers with the right information.

The person referred to	No. of speakers	Speaker's attitude of relationship
a. a colleague	1	A. resentful
b. an acquaintance		B. furious
c. a fiancé(e)	2	C. frustrated
d. a grandparent		D. pessimistic
e. a boss	3	E. nostalgic
f. a best friend		F. affectionate
g. a son/ daughter	4	G. cheerful
h. a husband/ wife	5	H. resigned

8. Speaking (Pair-work)

Which of the following points do you think parents would consider important / not important in their son or daughter's future partner? Do you think the same points would be important for the son or daughter? Join a partner and make your points about each of these statements.

They should . . .

- | | |
|--|--|
| <input type="checkbox"/> have good table manners. | <input type="checkbox"/> have good academic qualifications. |
| <input type="checkbox"/> be clean and smartly dressed. | <input type="checkbox"/> like children. |
| <input type="checkbox"/> be from a good family background. | <input type="checkbox"/> have a good job/ good job prospects. |
| <input type="checkbox"/> be kind. | <input type="checkbox"/> be from the same social class. |
| <input type="checkbox"/> be good-looking. | <input type="checkbox"/> have the same religion as the son/ daughter. |
| <input type="checkbox"/> be a non-smoker. | <input type="checkbox"/> be wealthy/ have wealthy parents. |
| <input type="checkbox"/> be about the same age as the son/ daughter. | <input type="checkbox"/> be the same nationality as the son/ daughter. |



9. Listening

You will hear an interview with Sarah's parents about how they feel about meeting their daughter's boyfriend, Andy. Listen to the recording and decide whether the following statements are true or false.

- 1. Sarah has had a lot of boyfriends.
- 2. Her parents have met most of them.
- 3. They don't think most of Sarah's boyfriends are good enough for her.
- 4. Sarah ended a relationship with a man called Jeremy when she found out her parents didn't like him.
- 5. Sarah's parents think that Andy is a serious boyfriend.

10. Listening

You will now hear an interview with Andy about how he feels about meeting Sarah's parents. Listen to the recording and decide whether the following statements are true or false.

- 1. Andy thinks Sarah's parents may disapprove of him.
- 2. He works as a DJ.
- 3. He's going to wear a suit.
- 4. He's going to take Sarah's mum some chocolates.
- 5. It was Andy's idea to meet Sarah's parents.

11. Speaking (Pair-work)

Think about a couple that you know very well. You are going to tell a partner about them. Choose from the list below the things you want to talk about. Prepare a short anecdote of this couple. Share your anecdote with your partner.

Questions for reference:

- a. Who are they?

- b. How did you know them?
- c. When and where did they meet each other?
- d. How old were they when they met?
- e. Did they start going out together straight away or were they just friends to begin with?
- f. Do you think their parents approved of their choice of partner?
- g. What do you think they were attracted to one another by?
- h. What personal qualities make them compatible?
- i. What are they doing now?
- j. What is their personal relationship like now?
- k. When was the last time you saw them?

12. Speaking (Group-work)

Below is a list of personal qualities. Which of these qualities do you think are necessary for true friendship to exist. Circle the five most important qualities. Then compare with your group members. Give reasons for your choices. Lastly, share your answers for the questionnaire.

List of qualities:

acceptance	fun	kindness	maturity
caring	generosity	love	modesty
commitment	honesty	loyalty	sensitivity
sincerity	trust	understanding	obedience

Questionnaire

- a. Which things do you expect a good friend to do for you?
- b. Which things do you do for a friend?

take the blame for something you did
write you a letter every week
pay for you in a restaurant
listen to your problem
phone you every day
tell the truth, even if it hurts
keep a secret
not hold a grudge

travel across the city to see you
lend you money
let you win a game against him/her
remember your birthday
give you advice
send you flowers
not talk behind your back
be a friend when times are rough

Romance

1. Speaking (Pair-work)

Imagine you are looking for a love match. Read the advertisement for a dating service, and complete the questionnaire. Then share your answers with a partner and discuss the questions below.

EVERYONE CAN FIND LOVE



But if you can't . . . don't worry—just fill in the questionnaire below, and we will find your perfect partner.



1. How would you describe your personality?

- | | |
|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> adventurous | <input type="checkbox"/> mature |
| <input type="checkbox"/> serious | <input type="checkbox"/> considerate |
| <input type="checkbox"/> practical | <input type="checkbox"/> shy |
| <input type="checkbox"/> conventional | <input type="checkbox"/> reliable |
| <input type="checkbox"/> sincere | <input type="checkbox"/> humorous |
| <input type="checkbox"/> romantic | <input type="checkbox"/> warmhearted |

2. What kind of partner are you looking for?

- Age: min. _____ max. _____ don't care
- Height: min. _____ max. _____ don't care
- Nationality: _____ don't care
- Blood type: _____ don't care
- Zodiac sign: _____ don't care

