



新思维

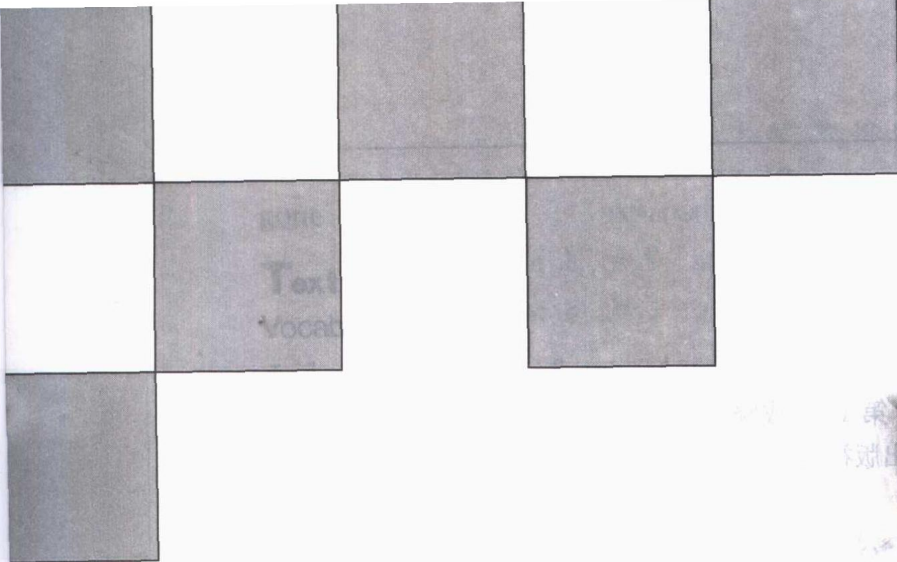
初中英语阅读教程

□ 主编 / 成晓光

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辽宁师范大学出版社





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初中英语阅读教程

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□ 主 编 成晓光[美] 苏柳梅
副主编 苏柳燕 方朝阳
编 者 刘艳红 陈琳琳

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前 言

教育部制订的《英语课程标准》已正式颁布。我们依据新的课程标准编写了这套《新思维初中英语阅读教程》(共三册),本书为第一册。

现代教育的基本内涵是素质教育,英语学习也是如此。学生学习的不仅仅是一门语言、一个交际工具,更重要的是语言还具有获取并储存信息、进行思维活动和认识世界的功能。因此,英语教材不应是单纯的语言教材,而应具有丰富的教育内涵,它应为培养学生的思维能力创造条件和营造环境。本书的编写基于以下认识:

1. 知识的基础就是语言,知识的心理与外部表征都是以语言为媒介。所以,语言学习不仅仅是学习语言,更重要的是学习一种能力,包括独立学习、独立解决问题的能力。能力的基础是各种学习策略。

2. 语言也是一种认知能力,不仅仅靠死记硬背,还要通过大量的语言操练及综合能力的培养习得而成。

3. 学习者应以有效的方式来学习具有个人意义的东西,应提倡创造性思维。思维是内容,语言是形式。培养用英语思维是英语学习者及英语教学的首要任务及关键所在,故本丛书定名为“新思维英语”。

本册阅读教程具有以下特点:

本册书的目的是通过阅读培养学生的语感,巩固已学过的语法和词汇知识,扩大英语知识面,在阅读中提高学生的英语综合能力。

本册书共 30 个单元,每单元有 3 篇短文,每篇短文后都附有练习,考虑到阅读对象的年龄和理解能力,短文以真实故事、启智幽默、开心笑话及英美文化知识等为主,以调动学生阅读英语的兴趣,增强语感,为进一步提高英语能力打下良好的基础。

本书短文中的词汇量及语法现象经过精心控制,有效地避免了超纲现象,初中一年级学生或英语水平与之相当的读者完全能够接受。

本书课文后的练习新颖独到,不但有看图选词、看图猜词、同义词(反义词)连线、介词(动词)填空、阅读理解等常规练习,而且还有动宾搭配、段落排序、句子扩展、根据短文内容连词成句等新式练习。这些新式练习是根据心理学、教育学、语言学等相关领域的最新研究成果设计而成的,有助于学生迅速摆脱母语影响,增强识别英语字母、单词、句子的能力,为将来进行英语快速阅读打下坚实的基础。

作为一种尝试,我们希望这套阅读教程能为读者所接受。同时我们也希望广大师生在使用本教程的过程中提出宝贵意见和建议,以使本套教程更加完善。

编 者

2003 年 8 月

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UNIT 1

Text A

Hello! My name is Arthur

Hello, it's nice to meet you. My name is Arthur. I live in Hawaii. My father is Chinese. My grandfather is Hawaiian. My grandmother is Japanese. I can speak English, Chinese, and a little Japanese. I like surfing. I have two surfboards. I surf every day after school. I love the big waves.



New Words

grandfather /'grændfɑːðə/

Hawaiian /hɑː'waijən/

Japanese /dʒæpə'niz/

surf /sɜːf/

surfboard /'sɜːfbɔːd/

wave /weɪv/

n. (外)祖父

n. 夏威夷人 *a.* 夏威夷的

n. 日本人; 日语 *a.* 日本的, 日本人的

vi. 冲浪, 网上冲浪 *n.* 拍岸浪, 拍岸浪花

n. 冲浪板

n. 波, 波浪, 波涛 *v.* 挥手

Notes

1. Hawaii: 夏威夷州〔美国〕。

2. I can speak English.

can 情态动词, 表示能够……

speak + 某种语言 表示说某种语言, 例 speak English 说英语。

3. I like surfing.

like + sth. 表示喜欢……, like doing sth. 表示喜欢做……

Exercises



Vocabulary

I. What do you see in the pictures? Write the words (看图找词).

surf

speak

school

surfboard



1. ()

2. ()

3. ()

4. ()

II. Make connections (选出下列单词的正确释义).

1. meet

2. nice

3. like

4. have

a. 好的

b. 喜欢

c. 会见

d. 有



Comprehension

Make up sentences with the following words according to the above text

(请用以下所给单词写出与以上所读课文内容相符的句子).

1. Arthur, is, my, name

2. nice, it, to, you, meet, is

Text B

Half-price

A small boy gets on the bus with his mother. He says to the ticket seller, "I am two years old." The man looks at him and asks, "Do you know what happens to little boys who lie?"

"Yes, they only pay half-price."



New Words

happen/'hæpən/

vi. 发生

lie/lai/

vi. 说谎

pay/pei/

vt. 支付, 缴纳

price/prais/

n. 价格, 价钱

Notes

1. He says to the ticket seller, "I am two years old."

ticket seller 售票员

2. Do you know what happens to little boys who lie?

what happens to little boys who lie 是宾语从句, 作为动词 know 的宾语, 而 who lie 则是定语从句, 修饰 boys, little boys who lie 意为“说谎的小男孩儿”。

Exercises



Vocabulary

Fill in the missing letters. Then copy the words (根据所给词义, 补全以下单词, 并抄写).

1. 小 sm_ll

2. 得到 g _ t

3. 说 s _ y

4. 看 l _ _ k

5. 问 _ sk

6. 知道 kn _ _

7. 说谎 l _ _

8. 付钱 p _ y



Comprehension

1. Make up a sentence with the following words according to the above text, (请用以下所给单词写出一个与以上所读课文内容相符的句子).

the small boy, lie, the ticket seller, know, that

2. How many people are mentioned in the text (课文中提到了几个人物)?

a. a small boy, his mother, the ticket seller, the man, they

b. a small boy, his mother, the ticket seller, the man

c. a small boy, his mother, the ticket seller



Text C

What can a man do?

What can a man do? He can walk and talk. He can sing and dance. He can write and draw. He can also build, plant and water. He can cook and sew. He can teach and learn. He can do a lot. What else can you think of? And what can you do?



What can a man do?

New Words

talk/tɔ:k/	vi. 讲话
write/raɪt/	vi. 写作 vt. 书写, 写下
build/bɪld/	vi. 建造 vt. 建筑, 造
plant/pla:nt/	vi. 种植 n. 植物
water/'wɔ:tə/	vi. 浇水 n. 水

Notes

What else can you think of?

本句是由特殊疑问词 what 引导的特殊疑问句, else 常接在疑问代词、不定代词后面, 表示其他的、别的, think of 表示想起、记得。

Exercises



Vocabulary

I. What do you see in the pictures? Write the words (看图找词).

cook walk draw dance sing learn sew teach



1. ()



2. ()



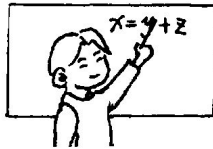
3. ()



4. ()



5. ()



6. ()



7. ()



8. ()

II. Make connections (选出下列单词的正确释义).

- | | | | |
|---------|----------|----------|----------|
| 1. talk | 2. write | 3. water | 4. plant |
| a. 写作 | b. 种植 | c. 讲话 | d. 浇水 |

III. Make connections (给以下动词找到合适的宾语).

- | | | | |
|------------|------------|--------------|-------------|
| 1. write | 2. water | 3. build | 4. draw |
| a. a plant | b. a house | c. a picture | d. a letter |

Wisdom in the mind is better than money in the hand.
(脑中有知识, 胜过手中有金钱。)



UNIT 2

Text A

One dollar one point

A teacher gives a big test to his students. Then students all hand the tests back in. One of the students puts a \$100 bill in his test paper and writes on it, "One dollar one point." Next class the teacher hands the tests back out. This student gets back his test and \$64 change.



New Words

test/test/

n. 测验 n. 试验

bill/bil/

n. [美]钞票, 纸币

dollar/'dɒlə/

n. 美元(美国、加拿大、澳大利亚、埃塞俄比亚等国的货币单位, 符号为\$)

point/pɔɪnt/

n. 分数;(几何、物理等概念中的)点

change/tʃeɪndʒ/

n. 找头, 零钱 vt. 改变, 变革

Notes

1. A teacher gives a big test to his students.
give sth. to sb. 表示把……给……
2. hand in: 上交。
3. hand out: 分发。

Exercises



Comprehension

Which sentence is correct according to the text? Circle a or b (根据课文选择正确答案).

1. a. A teacher gives a text to his students.
b. A teacher gives a test to his students.
2. a. All students hand the tests back in.
b. Only one student doesn't hand the test back in.
3. a. One student puts two \$50 bills in his test paper.
b. One student puts one \$100 bill in his test paper.
4. a. The student passes the test.
b. The student doesn't pass the test.

Text B

It is fun

My name is Sophia. I am 12 years old. I live in New York in the United States. I cannot hear. I go to a school for the deaf. This is my friend, Vivian. She is deaf, too. We use sign language. She always comes to my house. We go swimming. We eat pizza and watch foreign movies. It is fun!



New Words

deaf/def/

a. 聋的

swim/swim/

vi. 游泳

pizza/'pi:tə/

n. (意大利式的) 烘焙饼, 俗称比萨饼, 世界上著名的比萨饼连锁店是 Pizza Hut

foreign/'fɔ:rin/

a. 外国的

movie/'mu:vi/

n. 电影



Notes

1. I live in New York in the Uited States.

New York = New York City 别称为 Big Apple 是美国第一大城市和最大港口,也是世界特大城市之一,译为纽约。

2. We use sign language.

sign language 指的是(聋哑人用的)手势语。

Exercises



Vocabulary

What do you see in the pictures? Write the words (看图找词).

sign language hear movie swimming house pizza



1. ()



2. ()



3. ()



4. ()



5. ()



6. ()



Comprehension

Which sentence is correct according to the text? Circle a or b (根据课文内容选择正确答案).

1. a. My name is Vivian. I am 12 years old.

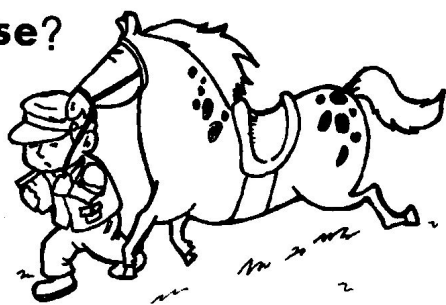
b. My name is Sophia. I can use sign language.

2. a. Sophia lives in New York.
b. Vivian can speak.
3. a. Vivian always comes to Sophia's house.
b. Sophia always comes to Vivian's house.

Text C

Why don't you ride the horse?

An officer tells a man to send a letter. He asks him to ride the fastest horse. But the man doesn't ride the horse. He walks. The officer asks him, "Why don't you ride the horse?" "Six feet are faster than four," the man says.



New Words

officer/'ɒfɪsə/

n. 官员

send/send/

vt. 送, 寄发

ride/raid/

vt. 骑(马等), 乘(车)等 *vi.* 骑马(或自行车), 乘车

Notes

1. An officer tells a man to send a letter.
tell sb. to do sth. 指吩咐……做……, send a letter 发信。
2. He asks him to ride the fastest horse.
形容词+er 表比较级, 例 faster; 形容词+est 表最高级, 例 fastest。
3. Six feet are faster than four.
than *conj.* (用于形容词、副词的比较级之后) 比。