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剑桥雅思考试

全题型预测试题集

CAMBRIDGE

PRACTICE TESTS FOR

IELTS

Vanessa Jakeman and Clare McDowell (英) 著

外研社·剑桥
雅思考试培训教程

外语教学与研究出版社
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Vanessa Jakeman and Clare McDowell (英) 著

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前言

雅思考试与《剑桥雅思考试全题型预测试题集》

IELTS (雅思)——国际英语水平测试——是由英国剑桥大学考试委员会 (The University of Cambridge Local Examinations Syndicate—UCLES)、澳大利亚教育国际开发署 (IDP Education Australia) 及英国文化委员会 (The British Council) 联合开发的一种英语语言能力考试。目的是为准备进入以英语为主导教学语言的大学和学院进修的学生或以英语为母语的国家 (目前指英联邦国家) 移民人士测试英语水平而设。英国、澳大利亚、新西兰、加拿大、北美以及许多国家的众多院校均采用并认可这一语言测试系统。加拿大、澳大利亚、新西兰等国家的移民局均将这种考试成绩作为技术移民及其他类移民中衡量英语语言能力的唯一标准。

从 1980 年开始, 雅思考试在全世界迅速发展, 目前已经在 105 个国家设立了 224 个考点。中国大陆的北京、上海、成都、重庆、福州、广州、杭州、济南、南京、沈阳、深圳、天津、武汉、西安、厦门和大连等地都设有考点, 每年都有数以万计的人员参加此项考试。

IELTS 考试包括两类:

培训类 (General Training) 目前较多适用于移民

学术类 (Academic) 目前较多适用于留学

雅思考试全程时间 2 小时 55 分钟 (包括听力的 10 分钟填写答题纸)。

一、听力部分 (General Training 和 Academic 试卷一致)

通常考生会听到 4 段语音 (独白部分及 2 人或多人对话部分)。共给 38—42 小题作答, 考生将只听到 (一次) 语音, 不会重复 (边听边作答) 此部分。所以考生作答时, 千万别等待语音结束才作答 (不要回头作答), 考生可把答案先写在试卷上, 30 分钟会话结束后, 利用额外 10 分钟, 再誊写在答题纸上。四段语音前两段中, 内容以一般生活及社会状态、人际关系等不同情况模拟为主, 后两段则针对具教育性、学术性、世界性的主题探讨, 以对答 (叙述) 为主, 但因其非常具有实际性、常识性, 考生不必钻牛角尖。在会话进行中, 边听边记录所听到的重点答案, 记在问卷上 (非答案卷), 以免忘记或漏掉答案。

二、阅读部分 (General Training 和 Academic 试卷不同)

Academic 类与 General Training 类的考题都以 “三大段” 的文章为基本结构, 大约 1500—3000 字之间, 内容多样, 甚至有时以图示、表格的方式出现, 考生答题的方式亦有多种形式,

约 38-42 题。阅读部分的主题并不是为了考察学生对学术的专业度或认知度，所以学生千万别因对主题的陌生而紧张起来。A 类与 G 类内容不同之处在于 A 类除生活化范畴之外，还加入考生在学业上、学术上的探讨与了解，而 G 类较着重于社会上的、语言的、工作训练等的主题。

三、写作部分 (General Training 和 Academic 试卷第 1 单元不同，第 2 单元一致)

A 类写作部分共 1 小时时间，分 2 大单元 (Task 1 & Task 2)；Task 1 的考题通常以图片、表格座标、曲线图为基础形式，考生根据所给的资料，写出 150 个字以上的文章来叙述主题，组织并探讨主题，提出能支撑全文的论点。G 类的 Task 1 考生以写一封信来应对考题中所给予的模拟状况或问题。A 类与 G 类的 Task 2 非常相似，要求考生就考题的主题，用 250 字发表意见，通常考生可以从几种方式中选择其一来做为架构解决问题、表达自己的意见、支持或辩驳考题所给予的讯息。

四、口语部分 (General Training 和 Academic 试卷一致) 2001 年 7 月 1 日起进行了更新

10-15 分钟的一对一谈话 (考生与主考官)。交谈主题非常口语化、生活化，轻松但也有一定的程序，交谈大致上分 4 小段 (不是明显的区分，中间并无间断)：

第一段：会面，寒暄一番 (约 1-2 分钟)。

第二段：主考官会鼓励 (引导) 考生多谈谈一般话题 (生活作息、文化习惯、个人兴趣等等) (约 3-4 分钟)，考生应勇敢发言。

第三段：主考官抽出一张角色扮演卡 (Cue card)，卡上写明一个模拟的事件，环境或状况，由考生向主考官依卡提出各种问题 (约 3-4 分钟)。考生提出的问题须与卡上的主题相关，并可自由发挥。

第四段：主考官以询问考生个人有关 (学业计划) 或 (未来展望) 为主。A 类与 G 类的考生因其考雅思的目的不同而不同。(约 3-4 分钟) (此段对答内容，是较多元化和深度化的，考生可以平时事先准备)。

雅思考试具有一套比较完备的出题、考试、评分系统和比较完备的题库系统。考题经过严格的审核和试测才进入题库。试题具有多样性，但材料又有大致相似的难度。虽然试题重复使用，但由于有足够的试题和不同的组合，试题只有小部分重合。雅思考试时间灵活，没有固定的时间，一般一个月一次，高峰季节一个月两次，特殊情况下，还可以获得 UCLES 授权自行组织考试。雅思考试的成绩为 9 分制，从 1-9 分的评估内容如下：

9 分 精通英语	成绩极佳，能将英语运用自如，精确、流利并能完全理解。
8 分 英语能力优秀	非常良好，能将英语运用自如，只是偶尔有间断和不恰当的运用法，在不熟悉的状况下可能出现误解，可将复杂细节的争论掌握得相当好。
7 分 英语能力良好	良好，有能力运用英语，虽然有时在某些情况下会出现不准确、

不适当的用法和误解，但大致可将复杂的英语掌握得不错，也理解其全部内容。

- | | | |
|----|----------|--|
| 6分 | 英语能力能胜任 | 及格，大致能有效地运用英语，虽然有不准确、不适当的用法和误解发生，但能使用并理解相当复杂的英语，特别是在对话题熟悉的情况下。（澳大利亚移民和英国留学分数线） |
| 5分 | 英语能力一般 | 勉强及格，可部分运用英语，在大多数情况下可应付全部的意思，虽然可能犯下许多错误，但在本身领域内可掌握基本的沟通。（加拿大移民和新西兰移民分数线） |
| 4分 | 英语能力有限 | 只限在熟悉的情况下基本上理解内容，在理解与表达上常发生问题，无法使用复杂英语。（英国预科分数线） |
| 3分 | 英语能力极有限 | 在极熟悉的情况下，只能进行一般的沟通理解。 |
| 2分 | 只能偶尔使用英语 | 除非在熟悉的情况下，使用单词和简短的短句表达最基本的信息，在说写方面有重大的障碍。 |
| 1分 | 不能使用英语 | 不能通过，可能只能说几个单词，无法沟通。 |

《剑桥雅思考试全题型预测试题集》一书包含国际英语语言测试系统（雅思）的训练资料：针对学术类雅思考生的4套完整的模拟试题和针对一般类雅思考生的阅读和写作补充练习。本书由经验丰富的雅思考官编写，模拟试题的结构和形式与修改后的雅思考试的试卷结构完全一致。

这本自学用书包含雅思考试各项题型的介绍、不同的雅思考试问题类型的解析和如何应考的一些建议。书后所附的每套模拟试题的注释答案和听力录音文本使本书非常适合学生部分或全部地使用本书资料用于自学。

本书磁带包含听力部分的录音资料，这些资料选材经典，从时间安排、组织形式和说话者的类型和语调上反映测试的真实效果。

外语教学与研究出版社
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Introduction

TO THE STUDENT

About the book

This book has been written for candidates preparing for the revised version of the International English Language Testing System, known as IELTS.

This is a test designed to assess the English language skills of non-English speaking students seeking to study in an English speaking country.

Aims of the book

- to prepare you for the test by familiarising you with the types of texts and tasks that you will meet in the IELTS test, and the level and style of language used in the test.
- to help you prepare for your studies at university or college by introducing you to the types of communication tasks which you are likely to meet in an English speaking study environment.

Content of the book

The book contains four complete sample IELTS tests, each comprising Listening and Speaking modules and Academic Reading and Writing modules. In addition there is one set of the General Training Reading and Writing modules. (NB all candidates do the same Listening and Speaking modules.) To accompany the tests there is an answer key at the back of the book and you should refer to this after you have attempted each of the practice tests. Also included is an annotated copy of the listening tape-scripts with the appropriate sections highlighted to help you to check your answers. In addition, you will find one model answer for each type of writing task to guide you with your writing. There is a comprehensive key for the Reading and Listening sections, but if you are in any doubt about your answers, talk to a teacher or an English speaking friend. Where you are required to answer in your own words, the answer must be accurate in both meaning as well as grammar in order to be scored correct.

Benefits of studying for IELTS

By studying for IELTS you will not only be preparing for the test but also for your future as a student in an English speaking environment. The test is designed to assess your ability to understand and produce written and spoken language in an educational context. The book makes reference to the ways in which university study is organised in many English speaking countries and the types of academic tasks you will be expected to perform.

These include:

- Reading and understanding written academic or training language

- Writing assignments in an appropriate style for university study or within a training context
- Listening to and comprehending spoken language in both lecture format as well as formal and informal conversational style
- Speaking to colleagues and lecturers on general and given topics in formal and informal situations

Description of the test

There are two versions of the IELTS test:

Academic Module for students seeking entry to a university or institution of higher education offering degree and diploma courses	General Training Module for students seeking entry to a secondary school or to vocational training courses
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***Note :** All candidates must take a test for each of the four skills: listening, reading, writing and speaking. All candidates take the same Listening and Speaking modules but may choose between the Academic or General Training versions of the Reading and Writing sections of the test. You should seek advice from a teacher or a student adviser if you are in any doubt about whether to sit for the Academic modules or the General Training modules.*

The two do not carry the same weight and are not interchangeable.

Test format

Listening 4 sections, around 40 questions 30 minutes + transfer time		
Academic Reading 3 sections, around 40 questions 60 minutes	OR	General Training Reading 3 sections, around 40 questions 60 minutes
Academic Writing 2 tasks 60 minutes	OR	General Training Writing 2 tasks 60 minutes
Speaking 10 to 15 minutes		
Total test time 2 hours 45 minutes		

WHAT DOES THE TEST CONSIST OF?

The Listening Module

Requirements	Situation types	Question types
<p>You must listen to four separate sections and answer questions as you listen. You will hear the tape <i>once only</i>.</p> <p>There will be between 38 and 42 questions. The test will take about 30 minutes. There will be time to read the questions during the test and time to transfer your answers on to the answer sheet at the end of the test.</p> <p>The level of difficulty of the texts and tasks increases through the paper.</p>	<p>The first two sections are based on social situations. There will be a conversation between two speakers and then a monologue.</p> <p>The second two sections are related to an educational or training context. There will be a conversation with up to four speakers and a lecture or talk of general academic interest.</p>	<p>You will meet a variety of question types which may include:</p> <ul style="list-style-type: none">• multiple choice• short answer questions• sentence completion• notes/summary/flow chart/table completion• labelling a diagram which has numbered parts• matching

Academic Reading Module

Requirements	Types of material	Question types
<p>You must read three reading passages with a total of 1,500 to 2,500 words.</p> <p>There will be between 38 and 42 questions. You will have 60 minutes to answer all the questions.</p> <p>The level of difficulty of the texts and tasks increases through the paper.</p>	<p>Magazines, journals, textbooks and newspapers.</p> <p>Topics are not discipline specific but all are in a style appropriate and accessible to candidates entering postgraduate and undergraduate courses.</p>	<p>You will meet a variety of question types, which may include:</p> <ul style="list-style-type: none">• multiple choice• short answer questions• sentence completion• notes/summary/flow chart/table completion• choosing from a bank of headings• identification of writer's views or attitudes (Yes/No/Not given)• classification• matching lists• matching phrases

Academic Writing Module

Requirements	Task types
<p>You must complete two writing tasks.</p> <p>You will have 60 minutes to complete both tasks.</p> <p>You should spend about 20 minutes on Task 1 and write at least 150 words.</p>	<p><i>Task 1</i></p> <p>You will have to look at a diagram, a table or short piece of text and then present the information in your own words.</p> <p>Your writing will be assessed on your ability to:</p> <ul style="list-style-type: none">• organise, present and compare data• describe the stages of a process• describe an object or event• explain how something works <p>You will also be judged on your ability to:</p> <ul style="list-style-type: none">• answer the question without straying from the topic• write in a way which allows your reader to follow your ideas• use English grammar and syntax accurately• use appropriate language in terms of register, style and content
<p>You should spend about 40 minutes on Task 2 and write at least 250 words.</p>	<p><i>Task 2</i></p> <p>You will have to present an argument or discuss a problem.</p> <p>Your writing will be assessed on your ability to:</p> <ul style="list-style-type: none">• present the solution to a problem• present and justify an opinion• compare and contrast evidence and opinions• evaluate and challenge ideas, evidence or an argument <p>You will also be judged on your ability to:</p> <ul style="list-style-type: none">• communicate an idea to the reader in an appropriate style• address the problem without straying from the topic• use English grammar and syntax accurately• use appropriate language in terms of register, style and content

General Training Reading Module

Requirements	Types of material	Question types
<p>You must answer questions on three sections of increasing difficulty with a total of 1,500 to 2,500 words.</p> <p>There will be between 38 and 42 questions. You will have 60 minutes to answer all the questions.</p> <p>The level of difficulty of the texts and tasks increases through the paper.</p>	<p>Notices, advertisements, booklets, newspapers, leaflets, timetables, books and magazine articles.</p> <p><i>Section 1</i> Social survival-retrieving factual information</p> <p><i>Section 2</i> Training survival-language in a training context</p> <p><i>Section 3</i> General reading-extended prose with emphasis on descriptive and instructive texts of general interest</p>	<p>You will meet a variety of question types, which may include:</p> <ul style="list-style-type: none">• multiple choice• short answer questions• sentence completion• notes/summary/flow chart/table completion• choosing from a bank of headings• identification of writer's views or attitudes (Yes/No/Not given)• classification• matching lists• matching phrases

General Training Writing Module

Requirements You must complete two writing tasks. You will have 60 minutes to complete both tasks. You should spend about 20 minutes on Task 1 and write at least 150 words. You should spend about 40 minutes on Task 2 and write at least 250 words.	Task types <i>Task 1</i> You will have to write a short letter in response to a given problem or situation. Your writing will be assessed on your ability to: <ul style="list-style-type: none">• engage in personal correspondence• elicit and provide general factual information• express needs, wants, likes and dislikes• express opinions You will also be judged on your ability to: <ul style="list-style-type: none">• answer the question without straying from the topic• write in a way which allows your reader to follow your ideas• use English grammar and syntax accurately• use appropriate language in terms of register, style and content <i>Task 2</i> You will have to present an argument or discuss a problem. Your writing will be assessed on your ability to: <ul style="list-style-type: none">• provide general factual information• outline a problem and present a solution• present and justify an opinion You will also be judged on your ability to: <ul style="list-style-type: none">• communicate an idea to the reader in an appropriate style• address the problem without straying from the topic• use English grammar and syntax accurately• use appropriate language in terms of register, style and content
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The Speaking Module

Requirements	Assessment criteria
<p>You will have to talk to an examiner for about 15 minutes. The interview will be recorded. It is in 5 parts:</p> <ol style="list-style-type: none">1 Introduction<ul style="list-style-type: none">– Basic introductions2 Extended discourse<ul style="list-style-type: none">– You will talk at some length about general topics of relevance or interest which will involve explanation and description.3 Elicitation<ul style="list-style-type: none">– You will be given a cue card which describes a situation or problem. You must ask the examiner questions to obtain information.4 Speculation and attitudes<ul style="list-style-type: none">– You will be asked to talk about your plans or proposed course of study. You should demonstrate your ability to speculate or defend a point of view.5 Conclusion<ul style="list-style-type: none">– The interview comes to an end.	<p>You will be assessed on the following criteria:</p> <ul style="list-style-type: none">• ability to communicate effectively• ability to use appropriate vocabulary and structures• ability to ask questions• ability to take initiative in a conversation• general fluency• structural accuracy• intelligibility

How is IELTS scored?

IELTS provides a profile of your ability to use English. In other words your IELTS result will consist of a score in each of the four skills (listening, reading, writing, speaking) which is then averaged to give the Overall Band Score or final mark. Performance is rated in each skill on a scale of 9 to 1. The nine overall Bands and their descriptive statements are as follows:

9 Expert user

Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.

8 Very good user

Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.

7 Good user

Has operational command of the language, though with occasional inaccuracies, inappropriacies and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.

6 Competent user

Has generally effective command of the language despite inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.

5 Modest user

Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.

4 Limited user

Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.

3 Extremely limited user

Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.

2 Intermittent user

No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.

1 Non user

Essentially has no ability to use the language beyond possibly a few isolated words.

0 Did not attempt the test

No assessable information provided.

What is the pass mark?

There is no fixed pass mark in IELTS. The institution you want to enter will decide whether your score is appropriate for the demands of the course of study or training you want to undertake. However, as a general rule, scores below Band 5 in any one skill are considered too low for academic study; scores above Band 6 are deemed to be adequate to good. Overall Band scores of 5 or 6 are borderline and may not be acceptable at many institutions. If you are getting only about half of the questions in these sample tests correct, then you are probably not quite ready to take the IELTS test. Again you should seek advice from a teacher about your level of English. Remember you must allow a duration of at least 3 months between each attempt at the test.

For further information about the test, see the IELTS Handbook available from all test centres and also from UCLES (University of Cambridge Local Examinations Syndicate), from IDP Education Australia and from British Council Centres.

HOW TO USE THIS BOOK

The tests in this book are similar in length, format and content to the real test, but success in these tests will not guarantee success in the real test. It often seems easier to work on practice materials than to sit the tests themselves because you are not under the same pressure.

Timing

In order to maximise your use of these tests, you should make a note of the time it takes you to answer each of the sections. As you progress through the book, be stricter with yourself about the time you allow yourself to complete the sections.

Answer sheets

When you sit for the real IELTS test, you will have answer sheets on which to write your answers. A sample of these is given at the end of this book. To help you prepare for the test, we suggest that you write your answers on separate sheets of paper, rather than in the book itself.

Answer keys

Listening

In addition to the answer key, you will find tapescripts for all of the listening passages. These have been annotated to show where in the text the answer to each question can be found. There is very often a signpost word which will cue your listening. Look out for these signposts.

Remember, the answers are usually short and never more than three words. Read the questions carefully, in the time provided on the tape, before you listen to each section of the tape.