

博采英语

TAPESTRY

写作

Writing

1

REBECCA L. OXFORD

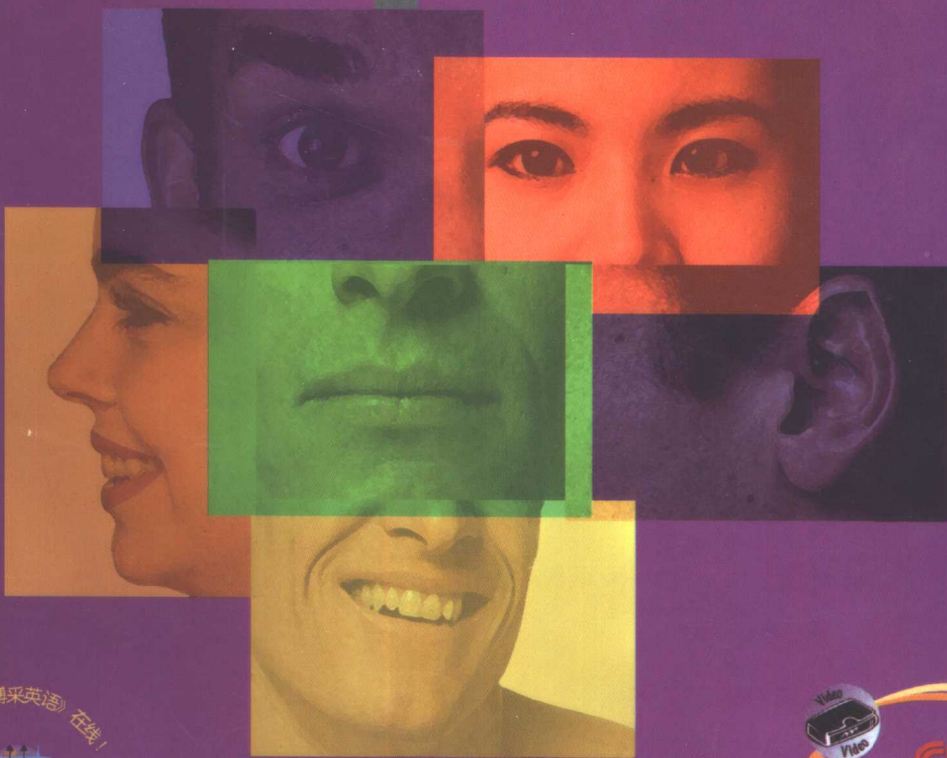
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TAPESTRY

博采英语

写作 1
(第一册)

Writing
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Meredith Pike-Baky



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LEARNING

美国汤姆森学习出版集团

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内 容 提 要

《博采英语——写作》教材以培养和提高学生的写作能力为核心,设计了多种多样的活动,使学生在写作实践过程中,听、说、读等语言能力得到综合运用,并能锻炼与增加科研、社交等多方面的能力。本套教材共 4 册,第一册以段落和小短文写作为主,内容为学生所熟悉,体裁涉及记叙、描写和说明。

TAPESTRY Writing 1/Meredith Pike-Baky

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出版前言

.....

“学外语还是原汁原味的好”，这是学习外语的人士所共有的心声。在这里我们非常高兴地向大家推荐由世界著名英语教学专家Rebecca L. Oxford主编，由众多在亚洲从事多年对外英语教学(EFL)的外籍英语教学专家所共同编写的《博采英语》(Tapestry) (2000版) 阅读、听说、写作系列教材。这是一套既适合高等院校公共英语教学，又适合涉外专业中、高级英语培训的英语系列教材。

本套教材与国内自编教材相比，有如下特色：

◆ **教材编写思路明确，编写人员水平出众**

教材全部由外籍英语教学专家专为母语为非英语国家人士编写。注意并尊重外语学习过程中的普遍规律。

◆ **材料精挑细选**

时代感强、内容丰富、语言地道。使学生置身于真实、现代的语言环境当中。

◆ **课堂活动“花”而又实**

以学生为中心，设计巧妙生动、有的放矢；注重培养学生良好的学习习惯，巧妙传播语言文化知识。

◆ **配有与教学内容相关的CNN节目录像材料**

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◆ **专门设置配套的学习网址(www.tapestry.heinle.com)**

为老师和学生提供一个虚拟课堂。学生可根据自身领会程度，到该网站加油充电；老师也可不断更新知识，丰富教学内容。

◆ **《博采英语》系列教材的《阅读》、《听说》、《写作》三种课本如同三股彩线完美交融，相互渗透。系列教材包括：**

《阅读》 学生用书1—4册、《教学参考书》(全一册)、CNN录像带两盘

《听说》 学生用书1—4册、录音带九盘、《教学参考书》(全一册)、CNN录像带两盘

《写作》 学生用书1—4册、《教学参考书》(全一册)、CNN录像带两盘

◆ **《博采英语教师必读》——教师们的好助手**

该书系统完整地介绍了《博采英语》丛书的编写理念，帮助教师更深入地理解课程内容，从而制定切实可行的教学方案。

特别要指出的是，本教材的最终目的是帮助非英语国家的学生真正学好英语，并培养独立学习能力。我们认为这些对于21世纪的学生尤为重要。鉴于中国英语教学面临的重大改革，为了满足我国教材市场多样化，教材朝着更新、更权威、更地道的方向发展的要求，清华大学出版社经美国Thomson Learning 出版集团授权，独家推出《博采英语》系列教材。此系列教材已在日本、韩国等多个国家和地区得到广泛使用。我们希望能中国的各类院校或涉外机构的英语教学与培训送去一缕清风，把国外最新最好的英语学习教材奉献给广大师生，使大家能从该套教材中得到最大的收获。

清华大学出版社外语编辑室

2000年12月

欢迎使用《博采英语》

利用《博采英语——写作》教材带学生在广阔的英语天地里遨游

语言学习就像用许多五颜六色的线永不停息地编织一幅精美的壁毯。这幅壁毯的构成与诸多因素相关，如听说、阅读和写作等各项技能，教师的特点，学生的学习愿望，对所学语言的需要程度及他们各自的背景，以及第二语言习得的一般发展规律。当所有这些因素有机并高效地结合在一起时，学生的语言能力就会不断增长，从而编织出一幅令师生都引以为自豪的、图案精美的语言壁毯。

《博采英语》的编写指导思想是不但要使学生精通英语，还要培养他们在今后的学术发展和社会实际工作中所需要的各项能力与综合素质。下面是《博采英语》教材在各部分各项训练的教学中坚持贯彻的几条原则：

- ◆ 激发学生学习的主动性
- ◆ 通过“语言学习方法”和“学习能力培养”促进学生课内外的学习
- ◆ 提供充分调动学生积极性、适应各种学习方式的练习与活动
- ◆ 利用真实、有意义的语言材料来丰富和加强语言的学习与交流
- ◆ 使学生学会理解和尊重不同的文化
- ◆ 将各个单项语言技能融会贯通起来，以提高交际能力
- ◆ 提出目标并进行不间断的自我测试，以便学生监测自己的学习进展情况

《博采英语——写作》使用指南

目标设定把学生的注意力集中在每章应掌握的知识与技能上。

1

GETTING READY TO WRITE: BEGIN AT THE BEGINNING

First impressions are very important. That's why getting started in writing can seem so difficult—you want to make a good first impression. However, when the first words aren't perfect, it's easy to become frustrated and give up too early.

Setting Goals
This chapter will provide you with some strategies and techniques for starting to write. You will learn how to:

- ◆ brainstorm to get ideas for your writing.
- ◆ use invention techniques such as freewriting, quickwriting, and wordmapping to find and develop ideas for writing.
- ◆ keep a journal in order to develop your writing ideas.
- ◆ prepare for tests by predicting questions.
- ◆ learn to correct subject-verb agreement errors in your writing.

What other goals do you have for this chapter? Write one or two of them here:

3

3. The narrator uses the word *colored* to refer to himself. How might the language of the poem change if it were written today?

4. Why do you think the writer responded as he did to the assignment?

Getting Ready to Write

Look back over the readings in this chapter. You've read an essay, an interview, and a poem. From which did you learn the most? Why? Which did you enjoy the most? Why? Which format do you prefer for your own writing? Discuss these questions with a partner.

Write

Write an essay in which you explain why and how you write. Review your notes and readings from this chapter. Your essay should explain the following:

- Why you need to write
- What your favorite writing practices are
- What your writing problems are
- How you hope to solve your problems

After you have completed your draft, you may want to have a partner read it and give you comments and ideas.

TUNING IN: "National Spelling Bee"

Watch the CNN video about the National Spelling Bee. Discuss these questions with your class:

- Who participates in a spelling bee?
- What is the job of the pronouncer?
- Why does the 'pronouncer-in-training' feel he will be a good person for the job?

In your journal, respond to these questions:

The reporter said that the job of pronouncer is to be a general public. Why do you think this is? How does a pronouncer become a pronouncer for the National Spelling Bee? Do you like to train for the position?

After You Write

Edit

In the next chapter, you will learn about editing. In the meantime, you will not follow a formal revision process.

综合写作练习全面讲解修辞方法、修辞学知识，提高学术写作水平。

美国有线新闻电视网CNN节目录像为写作练习提供了一个有趣的跳板，同时融合了听力技能训练。

学习能力培养教给学生做一名成分、自主的学习者所需要的方法与策略。

能力巩固练习鼓励学生自己掌管自己的学习，为他们提供使用和熟悉新学到的方法与策略的机会。

系统的语法指导紧密结合前面的写作和阅读练习，指导学生准确地写作和加工他们的作品。

6. Mothers in television are generally depicted as homebodies who aren't very intelligent.

7. Even the best father makes a mediocre mother.

8. I love my father very much.

ACADEMIC POWER STRATEGIES

Apply the Strategy

Manage a large amount of information by making a chart that summarizes the information. This will also keep the information handy for future reference.

With some of your classmates, create an organizational checklist that lists the important qualities of paragraph structure, thesis statements, introductions, and conclusions using the format below. Then use this chart in the future to help you evaluate your essays for yourself.

ORGANIZATIONAL CHECKLIST	
Do this!	Don't do this!
Unity	
Topic Sentences	
Thesis Statements	
Introductions	
Conclusions	

Grammar You Can Use: "Perfect" Verbs and Time Frames

In Chapter 1 you learned that English writing shows a tendency to maintain time frames within paragraphs or portions of an essay. As you write your essay for this chapter, you will probably find it necessary to *briefly step out of a time frame*. That is, you may need to show differences in time while maintaining the overall time frame of a paragraph or portion of your essay. This is the main use for the "perfect verbs," which act as *bridges* between two times in English.

1. Present perfect verbs are present-tense verbs. They are often used to maintain a present time frame while referring to past events or to discuss events that began in the past but continue now.

妙语连珠以有趣的事实或语录为课堂讨论起到抛砖引玉的作用。

范文选读作为写作和语言用法的范例，帮助学生充分作好写作前、写作中和写作后修改过程中的各项活动。

语言学习方法帮助学生最大程度地掌握所学知识，以求精通英语。

102 **Writing**

3. Summarize the process by which malaria is transmitted. Use chronological order (see Chapter 4 to review writing about processes).

About the Writing

- Desowitz uses some vocabulary that might be difficult for the average reader. Why does he do so? How does he make the reading easier?
- Who is the audience for this piece of writing?
- Why do you think Desowitz wrote this?
- How do the diagrams help you understand the reading?

Getting Ready to Read

The next reading focuses on the global impact of malaria—that is, the effects malaria has on nations. It seeks to inform the reader about the problem and the efforts to control the disease.

Vocabulary Check

These words are in the reading. How many do you know? Check them. Discuss the words with a classmate, and explain any that you know that your partner does not. Then write a definition or an example sentence in your Vocabulary Log.

_____ consensus	_____ imminent	_____ resurgence
_____ eradication	_____ infrastructure	_____ unprecedented
_____ feasibility	_____ lull (verb)	_____ watershed
_____ genocide	_____ pesticides	
_____ groundswell	_____ pharmaceutical	

Read

Reading 2: Time to Put Malaria Control on the Global Agenda

By Lee Ann Butler

- Increasing international awareness of the impact of malaria, and in particular the progress of a grimminent catastrophe in Africa, is generating an unprecedented groundswell for a bold new effort in malaria control.
- Exactly 100 years after Ronald Ross discovered the role of the mosquito in the life cycle of the malaria parasite, efforts to control the disease stand at what could prove to be a critical watershed. Over the past year, a number of research organizations, led by the U.S. National Institutes of Health (NIH) and Francis and Taylor, have been meeting with malaria researchers, including

Chapter 6 Analyzing All in the Family 153

LANGUAGE LEARNING STRATEGY

Write a strong thesis statement to make your writing clear. The assignment on the previous page gives you the subject matter for the essay. You need to decide on how you will narrow that subject area to a workable topic, and then a thesis statement. A good way to visualize this distinction is by imagining a triangle.

For most types of college or expository writing, the success of your essay depends on a strong thesis statement. A thesis presents a specific argument or point you want to make.

Thesis statements are composed of two major elements: a topic and a comment. The topic is the part of the thesis that states generally what subject matter is discussed, and the comment specifies one important point relating to the topic. For example:

In the stories "Cricket" and "Grandma's Walk"

_____ topic

the theme of sex plays an important role.

_____ comment

(continued on next page)



**ACADEMIC
POWER
STRATEGIES**



**CNN
VIDEO CLIPS**

**GRAMMAR YOU
CAN USE**

**FROM READING
TO WRITING**

Study in pairs in order to improve your performance in school.

“Love Doctor”
A popular expert on relationships between men and women gives advice.

Cause-result sentences

Reading 1: a letter from an advice column about friendship
Reading 2: a legend about two friends
Writing Activity:
A paragraph about how to make a friendship strong

Learn to manage your time well as a writing student.

“Letting Go”
How some parents in the United States feel about saying goodbye to their children when they go away to college.

Personal pronouns

Reading 1: a son’s story of his difficult relationship with his father
Reading 2: a story about how the writer’s mother came to America to start a new life
Writing Activity:
A short essay about your mother or father or someone who acted like a parent to you

Use a computer when you write.

“Tough Teen Driving Laws”
Strict rules for teenage drivers may prevent automobile accidents.

Expressions of obligation

Reading 1: an excerpt from a booklet on driving safely
Reading 2: an article about the steps to getting a driver’s license
Writing Activity:
A short essay about cars or driving

Learn to appreciate the differences among people in order to succeed in a diverse world.

“Type D Personality”
There is information about a new personality type everyone should know.

Word parts

Reading 1: an article about the Enneagram, a system of personality types
Reading 2: a chart describing the personality types in the Enneagram
Writing Activity:
A paragraph about your personality type

Reflect on what you’ve learned so that you can recognize your accomplishments.

“High-Tech Gadgets”
We can buy lighter, cheaper, more convenient machines every year.

Passive voice

Reading 1: an article about the invention of ice cream cones
Reading 2: a passage about how the use of guide dogs for the blind began
Writing Activity:
Two or more paragraphs about an invention

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利用《博采英语——写作》教材带学生在广阔的英语天地里遨游

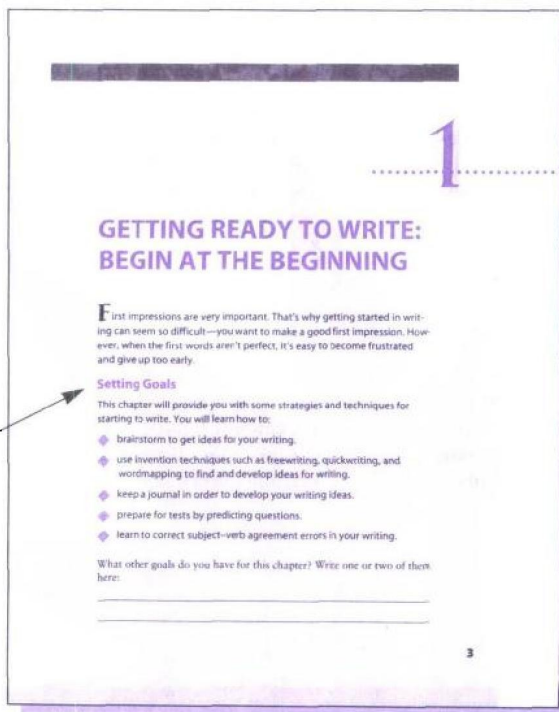
语言学习就像用许多五颜六色的线永不停息地编织一幅精美的壁毯。这幅壁毯的构成与诸多因素相关，如听说、阅读和写作等各项技能，教师的特点，学生的学习愿望，对所学语言的需要程度及他们各自的背景，以及第二语言习得的一般发展规律。当所有这些因素有机并高效地结合在一起时，学生的语言能力就会不断增长，从而编织出一幅令师生都引以为自豪的、图案精美的语言壁毯。

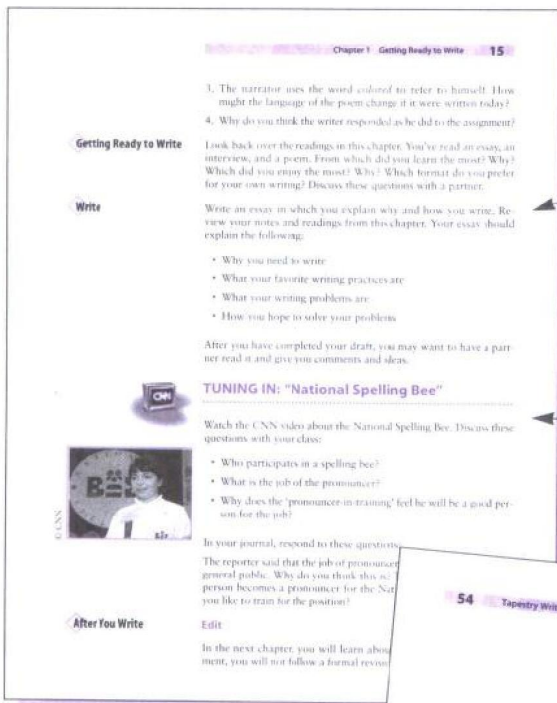
《博采英语》的编写指导思想是不但要使学生精通英语，还要培养他们在今后的学术发展和社会实际工作中所需要的各项能力与综合素质。下面是《博采英语》教材在各部分各项训练的教学中坚持贯彻的几条原则：

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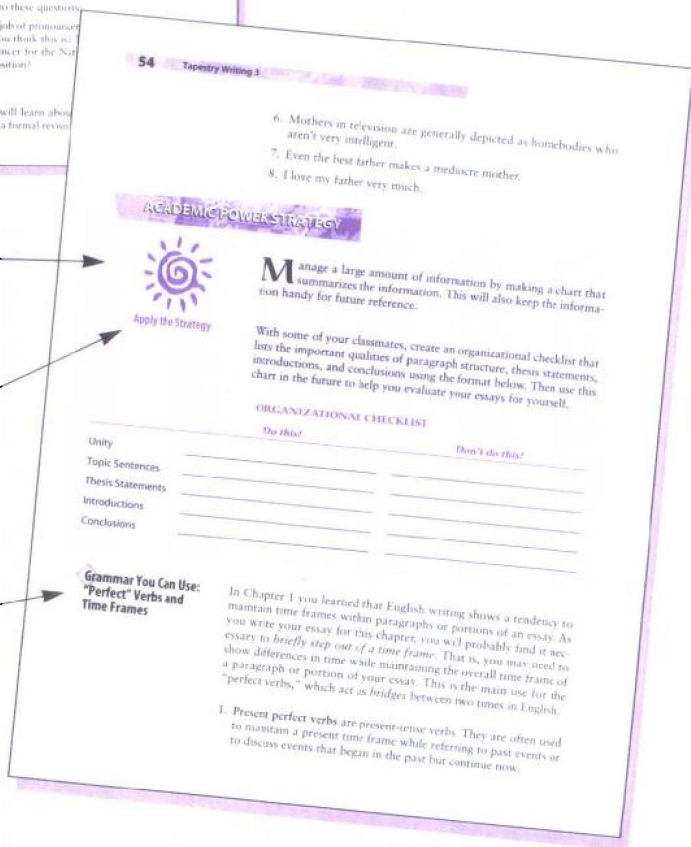
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学习能力培养教给学生做一名成分、自主的学习者所需要的方法与策略。

能力巩固练习鼓励学生自己掌管自己的学习，为他们提供使用和熟悉新学到的方法与策略的机会。

系统的语法指导紧密结合前面的写作和阅读练习，指导学生准确地写作和加工他们的作品。



妙语连珠以有趣的事实或语录为课堂讨论起到抛砖引玉的作用。

范文选读作为写作和语言用法的范例，帮助学生充分作好写作前、写作中和写作后修改过程中的各项活动。

语言学习方法帮助学生最大程度地掌握所学知识，以求精通英语。

102 **Technical Writing 4**

3. Summarize the process by which malaria is transmitted. Use chronological order (see Chapter 4 to review writing about processes).

About the Writing

- Desowitz uses some vocabulary that might be difficult for the average reader. Why does he do so? How does he make the reading easier?
- Who is the audience for this piece of writing?
- Why do you think Desowitz wrote this?
- How do the diagrams help you understand the reading?

Getting Ready to Read

The next reading focuses on the global impact of malaria—that is, the effect malaria has on nations. It seeks to inform the reader about the problem and the efforts to control the disease.

Vocabulary Check

These words are in the reading. How many do you know? Check them. Discuss the words with a classmate, and explain any that you know that your partner does not. Then write a definition or an example sentence in your Vocabulary Log.

_____ commensal	_____ imminent	_____ resurgence
_____ eradication	_____ infrastructure	_____ unprecedented
_____ flashily	_____ lull (verb)	_____ watershed
_____ genocide	_____ pesticides	
_____ groundwater	_____ pharmaceutical	

Read

Reading 2: Time to Put Malaria Control on the Global Agenda
By Cecilia Bhatia

- Control of malaria is an arduous task because of the impact of malaria, and it requires the support of an international consortium for a bold new effort in control.
- Every 100 years, the World Health Organization (WHO) reviews the role of the mosquito in the life cycle of the malaria parasite. While the parasite is common, the disease itself is what could prove to be a serious, widespread threat. Over the past year, a number of research organizations, led by the U.S. National Institute of Health (NIH) and Geneva's Institut Pasteur, have been meeting with malaria researchers, experts,

Chapter 8 **Analyzing All in the Family** 153

LANGUAGE LEARNING STRATEGY

Write a strong thesis statement to make your writing clear. The assignment on the previous page gives you the subject matter for the essay. You need to decide on how you will narrow that subject area to a workable topic, and then a thesis statement. A good way to visualize this distinction is by imagining a triangle.

For most types of college or expository writing, the success of your essay depends on a strong thesis statement. A thesis presents a specific argument or point you want to make.

Thesis statements are composed of two major elements: a topic and a comment. The topic is the part of the thesis that states generally what subject matter is discussed, and the comment specifies one important point relating to the topic. For example:

In the stories "Cricket" and "Grandma's Wake"
 (topic)
 topic
 the theme of sex plays an important role.
 (comment)

(continued on next page)



Tapestry Writing 1: Contents



LANGUAGE LEARNING STRATEGIES

CHAPTER

WRITING SKILLS FOCUS

1 **Stories of Success**
Page 2



Using freewriting to help you write what you already know and think of new ideas
Using graphic organizers to organize your ideas
Creating a Writer's Portfolio
Learning present and past tense verb forms

Use freewriting to help you write what you already know and to think of new ideas.

Use graphic organizers to write and organize your ideas.

2 **Spaces That Work**
Page 22



Working in drafts to improve your writing
Using countable and noncountable nouns in your writing
Using new words and expressions as soon as you can to remember them and use them correctly

Use new words as soon as you can.

Work in drafts to improve your writing.

3 **Never Too Old**
Page 42



Learning parts of speech to write more correct sentences
Reading actively in order to improve your writing
Practicing rules of capitalization in order to write correctly

Use active reading strategies to improve your writing.

Learn the parts of speech and know how to use them.

4 **New York–New York in Las Vegas**
Page 60



Using strong adjectives to help the reader “see” what you describe
Learning about the library to gather information for your writing
Learning the difference between facts and opinions to improve your writing

Use strong adjectives to help the reader “see” what you are writing about.

Learn the difference between facts and opinions.

5 **Teenagers**
Page 80



Continuing to learn the parts of speech to write correct sentences
Learning the difference between general and specific ideas in sentences in order to write strong paragraphs
Practicing using the past habitual verb tense to write about the past

Learn how to tell the difference between general and specific ideas in sentences.

Learn more parts of speech and know how to use them.





**ACADEMIC
POWER
STRATEGIES**



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**GRAMMAR YOU
CAN USE**

**FROM READING
TO WRITING**

Create a Writer's Portfolio to keep track of your learning.

"Kan's Dream for Success"
A Vietnamese immigrant in the United States has an unusual dream for success.

Past and present tense verbs

Reading 1: a newspaper article about an immigrant's success in the United States
Reading 2: an article about a man overcoming a difficult challenge
Writing Activity:
A story about a person who you consider to be successful

Set goals in order to focus your learning.

"Feng Shui Around the World"
People look for places to live that bring harmony and success to their lives

Countable and noncountable nouns

Reading 1: an excerpt from a news article about a special recreation room in a hospital
Reading 2: a news article about the ancient Chinese art of Feng Shui
Writing Activity:
A description of a place that has an affect on you

Be an active learner to learn and remember more.

"Online Grandpa"
A senior citizen spends his time learning new skills.

Capital letters

Reading 1: a list of tips for healthy aging
Reading 2: a story about a senior who rode in a difficult bicycle race
Writing Activity:
A paragraph about an active senior you know

Learn about the library to gather information for your writing.

"What's So Special About Las Vegas?"
You can visit many smaller cities in this big city!

Prepositions

Reading 1: a description of a park in San Francisco, California
Reading 2: a description of a casino in Las Vegas, Nevada
Writing Activity:
A description of a place to visit

Learn about cultural differences in order to appreciate where you are living and where your classmates come from.

"Superteen"
The story of a teenager who knows more than most adults.

Past habitual tense

Reading 1: an article about a teenager from New York City
Reading 2: an article about modern teenagers
Writing Activity:
A paragraph about a teenager you know



**6** Recipe for Friendship
Page 102

Talking before you write in order to use new language and expand ideas
Practicing using your experience as support for your ideas to make your writing stronger
Using cause-result expressions in your writing

Talk before you write in order to expand your ideas and use new language.

Use your experience as support for your ideas in writing.

7 Mamas and Papas
Page 122

Making and using an “Idea File” to increase your creativity and store ideas for writing
Showing what you mean by using specific details when you write
Managing your time carefully as a writing student
Using pronouns correctly

Keep an “Idea File” to increase your creativity and store ideas for writing.

“Show” what you mean by using specific details when you write.

8 Finding Your Way
Page 142

Using diagrams to help you plan and organize your writing
Anticipating reader questions in order to include important information in your writing
Using expressions of obligation

Use diagrams to help you plan and organize your writing.

Learn to anticipate readers’ questions in order to include important information in your writing.

9 That’s My Type!
Page 162

Using reading selections as models for your writing
Surveying friends to collect information and ideas for your writing
Learning about word parts to expand your vocabulary for writing

Use reading selections as models for your writing.

Survey friends to collect information and ideas for your writing.

10 Unintentional Inventions
Page 182

Practicing getting new ideas from old ones
Learning new words in “families” to expand your vocabulary for writing
Practicing using verbs in the passive voice

Get new ideas from old ones to present original thoughts in your writing.

Learn new words in “families” to expand your vocabulary for writing.



**ACADEMIC
POWER
STRATEGIES**



**CNN
VIDEO CLIPS**

**GRAMMAR YOU
CAN USE**

**FROM READING
TO WRITING**

Study in pairs in order to improve your performance in school.

“Love Doctor”
A popular expert on relationships between men and women gives advice.

Cause-result sentences

Reading 1: a letter from an advice column about friendship
Reading 2: a legend about two friends
Writing Activity:
A paragraph about how to make a friendship strong

Learn to manage your time well as a writing student.

“Letting Go”
How some parents in the United States feel about saying goodbye to their children when they go away to college.

Personal pronouns

Reading 1: a son’s story of his difficult relationship with his father
Reading 2: a story about how the writer’s mother came to America to start a new life
Writing Activity:
A short essay about your mother or father or someone who acted like a parent to you

Use a computer when you write.

“Tough Teen Driving Laws”
Strict rules for teenage drivers may prevent automobile accidents.

Expressions of obligation

Reading 1: an excerpt from a booklet on driving safely
Reading 2: an article about the steps to getting a driver’s license
Writing Activity:
A short essay about cars or driving

Learn to appreciate the differences among people in order to succeed in a diverse world.

“Type D Personality”
There is information about a new personality type everyone should know.

Word parts

Reading 1: an article about the Enneagram, a system of personality types
Reading 2: a chart describing the personality types in the Enneagram
Writing Activity:
A paragraph about your personality type

Reflect on what you’ve learned so that you can recognize your accomplishments.

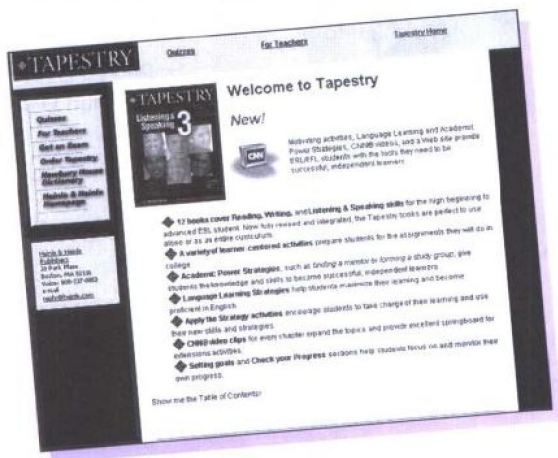
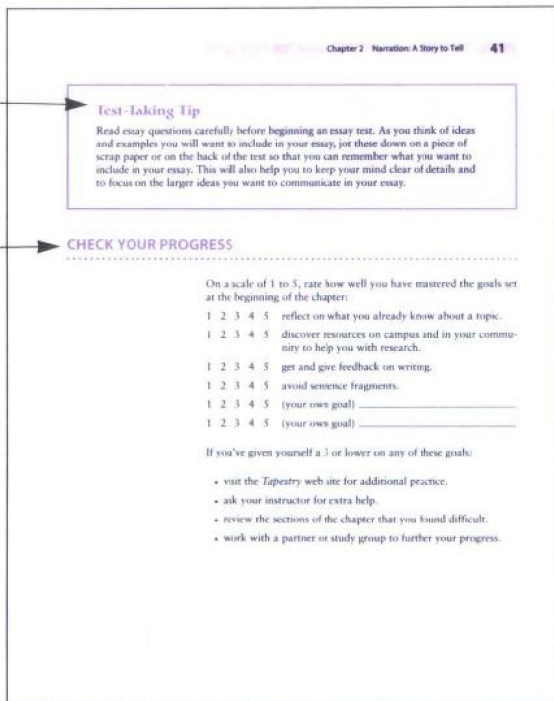
“High-Tech Gadgets”
We can buy lighter, cheaper, more convenient machines every year.

Passive voice

Reading 1: an article about the invention of ice cream cones
Reading 2: a passage about how the use of guide dogs for the blind began
Writing Activity:
Two or more paragraphs about an invention

应试小窍门告诉学生考试时能提高成绩的一些切实可行的做法。

自我总结评估帮助学生监测自己的学习情况。



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