Building English Sentences with ADJECTIVES

> BUILDING ENGLISH SENTENCES

周少明 王卿 编译 知识出版社・上海





现代英语造句

形容词

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编译者的话

学英语,小学和中学是打基础的最重要阶段。然而,初学英语者以及中、小学生之中却有不少人视学英语为畏途。这方面的原因固然不少,但有一点不容忽视,即能用来训练、充实和提高学生英语造句与写作能力的读物,目前在国内比较理想的却不多见。

美国 Institute of Modern Languages (IML) 现代语言研究所 Eugene J. Hall 博士推出的这套丛书形式的《现代英语造句自学练习册》,就是针对如何训练、充实和提高学生英语造句与写作能力这一具体要求而编写的。为了加强英语基本功训练,作者还根据美国中、小学教师的要求增加了一定数量的模仿性练习——这样既可使学生通过书中所给出的"范例"反复练习,打下比较扎实的语言基础,逐步掌握英语表达方式,又可使教师在如何培养学生灵活运用语言能力方面有所适从,以达到提高学生口语和写作能力的目的。

这套书共计 10 册,其特点是:由浅入深,循序渐进;文字浅显,说理透彻;内容翔实,实用性强。此外,编排方式也比较独特:在阐述某一句法现象时除举出必要的例句外,还在模仿性练习中列出范例,让学生在课堂上既可据此作口头练习,又可在做作业时将造句直接填写在"练习部分"右侧所留出的空白处,以备查阅。所以说,它既是教材性质的英语辅导读物,又是形式独特的自学练习册。该书问世以后,不仅博得美国中、小学生和教师的青睐,而且还获得教育界的重视和好评。

我们编译这套书并把它介绍给读者,一是希望它能在训练和提高我国中、小学生的英语造句和写作能力方面起些作用,二是希望通过它能使从事外语教学工作的老师对当今美国中、小学生的英语学习概况有所了解。

由于我们水平有限,译文中或有不当之处,还请读者批评指正。

周少明 王 卿 一九九三年一月

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】 限定词 / 表示部分的 of-短语 / 带有动词 be 以及"定指"-名词和"非定指"-名词的句型

- 1. 就本书而言,形容词这一术语将按广义加以使用;换句话说,凡是可用来修饰名词的词语——如:限定词、描述性形容词、类别性形容词、名词附加语、当形容词用的介词短语、形容词性(关系)从句、以及充当形容词的非限定动词形式——都纳入本书所谓的"形容词"这一范畴。
- 2. 此外,本书还将讨论那种用以修饰这些形容词的词语,其中包括:强化语或加强词意的"副词"等词语,以及与谓语形容词连用的非限定动词形式和从句。
- 3. 带有修饰语的名词称为**中心词**;而整个词语包括中心词及其修饰语在内,则称为**名词短语**。如:

名词短语:

- the door of the house (door 是中心词) 这屋子的门
- an eccentric idea to indulge in fantasy (idea 是中心词)
 - 一种使人想入非非的古怪念头
- a steel door that closed off the storage area (door 是中心词) 隔离货栈区的钢门
- 4. 英语中的名词可分成两大类:可数名词和不可数名词。

可数名词

不可数名词

chair[椅子]

information[消息]

desk[书桌]

sand[沙子]

table「桌子]

water[水]

几乎所有的不可数名词都可按独特的释义加以使用,这时它们成了可数名词,如:the waters of Lake Erie [伊利湖的湖水];the sands of time [沙漏(中)的沙粒]。可数名词与不可数名词之间的区别需加注意,因为这涉及到该用哪一种限定词。

5. **限定词**主要包括:**定冠词和不定冠词、指示形容词、物主形容词、量词和数**词。

练习 1:用括号中列出的限定词完成下列语句。

[**示例**] He returned <u>my</u> book to me. (my) 他把我的书还给了我。

| 1. | He returned | book to me. (that) | | | |
|------|--|---|--|--|--|
| 2. | He returned | book to me. (this) | | | |
| 3. | He returned | book to me. (a) | | | |
| 4. | He returned | book to me. (your) | | | |
| 5. | He showed me | books. (some) | | | |
| 6. | He showed me | books. (their) | | | |
| 7. | He showed me | books (four) | | | |
| 8. | He showed me | books. (these) | | | |
| 9. | He showed me | books. (those) | | | |
| 10. | She asked me for _ | water. (some) | | | |
| 11. | She asked me for | water. (a lot of) | | | |
| 12- | She asked me for | water. (a little) | | | |
| | 2. 不定冠词在意 a book [一] a day [一天 a chair [一] 3. 不定冠词常与 I saw a boo 我看见桌子 | an umbrella [一把伞] 巴椅子] an effort [一项成就] 以前从未提到过的或未具体指定的名词连用。如: con the table. 上有一本书。[它可以是任何一本书,而且也未曾具体说明究 | | | |
| t si | 竟是哪一 | ·. | | | |
| | I:用不定冠词a或a Mall Chawas carryin | | | | |
| LAN | 例] She was carryin (当时)她带着一: | | | | |
| 1 6 | | | | | |
| | He putletter | • • | | | |
| | We saweleptons foundpen y | | | | |
| | | · · · · · · · · · · · · · · · · · · · | | | |
| | He was reading | newspaper. niversity last autumn. | | | |
| | | • | | | |
| | He was munching on _ | | | | |
| | We hadexar | | | | |
| 0. 1 | 3. They go toschool not far from here. | | | | |

3

1. Some 与"非定指"的复数可数名词以及不可数名词连用。如:

He felt some raindrops falling on his forehead.

他发觉有几滴雨落到(他的)前额上。

Some rainwater was leaking into the house.

有些雨水漏到屋里来了。[意即:屋里在漏雨了。]

2. 在否定句中,当名词短语跟在动词后面时,则以 any 代替 some。如:

He had some money.

他有一点钱。

He didn't have any money.

他没有钱。

He felt some raindrops falling on his forehead.

他发觉有几滴雨落到(他的)前额上。

He couldn't feel any raindrops falling on his forehead.

他没觉察雨点落到前额上。

〔注〕 为了强调名词不是"定指"的,some 可以与单数可数名词连用。如:
He's looking for some book or other.

他在寻找某一本书。

练习 I: 将下列各句中的宾格名词短语改成复数。

| [示例] | I saw a book on the table |
|------|---------------------------|
| | 我看见桌子上有一本书。 |

- 1. She has a paper-clip.
- 2. He put a letter in the in-box.
- 3. Late a cookie.
- 4. He delivered a package.
- 5. She used an envelope.
- 6. She bought a stamp.
- 7. I have an appointment today.
- 8. He played a record.

练习 Ⅰ:用 some 完成下列语句。

[**示例**] I want <u>some</u> water. 我要一些水。

- 1. He needs _____ information.
- 2. She cooked _____meat.
- 3. She bought _____ fruit.
- 4. We used paper.

| I saw some books on the table. | |
|--------------------------------|---|
| 我看见桌子上有几本书。 | |
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | _ |
| 7. | _ |
| 8. | |

| 5. They usedsteel in the frame | work of that building. |
|---|--|
| | work of that banding. |
| | |
| 7. They got mail this morning. | |
| 8. I need chalk. | • |
| 练习 Ⅲ . 将以下各句改成否定句。 | |
| [示例] He asked some questions. | He didn't ask any questions. |
| 他问了几个问题。 | 他没有问什么问题。 |
| 1. She drank some milk. | |
| | 1. |
| 2. He brought me some letters. | 2. |
| 3. He gave me some information. | 3. |
| 4. She bought some apples. | 4. |
| 5. He ran some errands for me. | 5. |
| 6. They piled some boxes on the | 6 |
| floor. | |
| 7. He found some paint the right | 7 |
| color. | |
| 8. She has some new records. | 8. |
| 9. She put some salt on the meat. | 9 |
| 10. We asked some questions. | 10. |
| 11. They gave him some presents. | 11. |
| 12. I asked for some water. | 12. |
| | |
| 数名词,可数名词和不可数名词 I saw the book that you were 我看见了你在寻找的那本书。 The books on the table belor 桌子上的那些书是我的。 She poured the water into the 她把水倒进了大水罐。 | e looking for. Ing to me. The pitcher. K 样或那样的方式加以指定。如: belongs to John. |

3. 定冠词 the 还可与那些在世界上或在特定的场合或环境中是独一无二的 "事物"名词一起使用。如:

the sun [太阳] the moon [月亮] the earth [地球]

The mountain is visible from every part of the city.

从这座城市的任何地区都看得见那座山。[在那不勒斯,可能是指维苏威火山;在塔奥尔米那则可能指埃特纳火山。]

| 练习 I:用定冠词 the 完成下列语句。 |
|---|
| [示例] He putthemoney in the safe. |
| 他把那钱放在了保险箱里。 |
| 1money in the safe belongs to the bank. |
| 2bank is on Main Street. |
| 3picture that I saw is at the Jewel. |
| 4. I finished typingletters that she dictated this morning. |
| 5. I asked question that he was waiting to hear. |
| 6sun rises in the east. |
| 7. You can use pen on her desk. |
| 8clock next to my bed is always slow. |
| |
| 练习 Ⅰ:用 a、an、some 或 the 完成下列语句。 |
| [示例] I saw <u>a</u> man. <u>The</u> man that I saw was a salesman. |
| 我看见一个人。我看见的那个人是售货员。 |
| 1. I heardrumorrumor heard was about you. |
| 2. I saw movie last night movie was a Western. |
| 3. I readbookbook was a detective story. |
| 4. We had exam exam was very difficult. |
| 5. I bought sweater sweater was green. |
| 6. I saw picture picture was in the museum. |
| 7 strong wind was blowing wind came from the west. |
| 8. She's author. She's author of several popular detective stories. |
| |
| ⑤ 1. 定冠词 the 一般都不与人名连用,即使人名前加有头衔也不用定冠词。如: |
| I saw John. |
| 我看见了约翰。 |
| I saw Dr. Smith. |
| 我看见了史密斯博士。 |
| We got a glimpse of Queen Elizabeth. 我们瞥见了伊丽莎白女王。 |
| 1、10月10月10日久工。 |

〔注〕 对于著名人物,有时人名可与定冠词 the 连用;这时 the 应重读。如: She must be the Elizabeth Taylor!

她准是伊丽莎白・泰勒吧!

2. 头衔后面如果不跟名字,则与定冠词 the 连用。如:

I had to see the doctor yesterday.

我昨天该去看望这位博士。

We caught a glimpse of the Queen.

我们瞥见了女王。

| 练习 1:用定冠词 | 引the 完成下列语句。 | 。(注意: | 只能用在该用的地方。 | .) |
|-----------|--------------|-------|------------|----|
|-----------|--------------|-------|------------|----|

| 亦 | 例」 i met <u>the</u> doctor at a party. |
|----|---|
| | I met/Dr. Smith at a party. |
| | 我在宴会上遇见了这位博士。 |
| | 我在宴会上遇见了史密斯博士。 |
| 1. | I have an appointment withdentist. |
| 2. | I have an appointment withMr. Carstairs. |
| 3. | We saw King when we were in Denmark. |
| 4. | I saw a picture ofKing Boudouin. |
| 5. | I talked to professor about my grades. |
| 6. | She talked to Professor Alcott. |
| 7. | He had an audience with Pope. |
| 8. | There was a picture of Pope John on his desk. |

1. 除了 the 已成为某些专有名称的组成部分(如:the Netherlands[荷兰],the Riviera[里维埃拉])以外,定冠词 the 不与城市名称、州名、省名或国名一起使用。如:

He comes from Alberta.

他是艾伯塔省人。

We went to New York.

我们去了纽约市。

She wants to move to Languedoc.

她要搬到朗格多克省去。

They are planning to visit Canada.

他们正打算访问加拿大。

2. 可是,如果专有名称是带有形容词的名词短语,则应使用定冠词 the。如:

The Syrian Arab Republic

阿拉伯叙利亚共和国

New 以及那些表示方向的词(如 north、south 等)则属例外。如:
 She comes from New Hampshire.
 她是新罕布什尔州人。
 We went to South Carolina.
 我们去了南卡罗来纳州。

| 练习 | Ι. | 用定冠词 the | 完成下列语句 | (注音. | 只能用在该用的地方。) |
|------|-----|----------|-------------------|------|-------------|
| シャーン | - : | | 767X 1 7 1 10 0 0 | 【注意: | 只能用住场用的地方。) |

[**示例**] They visited the Soviet Union last year.

| | 他们去年访问了(前)苏联。 | |
|----|---|----------------|
| ı. | 1. She comes fromNew Hampshire | • |
| 2. | 2. He wanted to visit Dominican Re | epublic. |
| 3. | 3. It is nearly three thousand miles across | United States. |
| | 4. She lived in France for many year | |
| 5. | 5 Holland is also called | Netherlands. |
| | 6. He went to Canada last year. | |
| 7. | 7. He visited Quebec and Ontario. | |
| 8. | 8. The wines of Burgundy are famou | us. |
| 9. | 9. I have always wanted to live in | San Francisco. |
| | 0. They spent the summer onRivier | |
| | | |
| 0 | 7 1. 定冠词 the 不与街道名称连用。如: | |
| | The embassy moved to Connecticut | Avenue. |
| | 大使馆搬到了康涅狄格大街。 | |
| | We used to live on "A" Street. | |
| | 我们过去住在"A"街。 | |
| | 2. 建筑物名称和桥梁名称却与定冠词 the | 连用。如: |
| | He works in the Kremlin. | |
| | 他在克里姆林宫工作。 | |
| | They like the Golden Gate Bridge ve | ery much |

练习 I: 用定冠词 the 完成下列语句。(注意: 只能用在该用的地方。)

[**示例**] They want to visit <u>the</u> White House too. 他们也要参观白宫。

人们非常喜欢金门大桥。

| 1. She lives on Locust Street. | |
|---|------------------|
| 2Empire State Building is no longer the tallest buildin | ng in the world. |
| 3. The bank is onFifth Avenue. | |
| 4. They visited Metropolitan Museum of Art. | |
| 5New York Stock Exchange is on Wall Street | et. |
| 6 Pennsylvania Avenue connects Capitol of | and White |
| House. | |
| 7. They crossed George Washington Bridge when the | y leftNew |
| York. | |
| 8. His office is near17th Street. | |
| | |
| / | * |
| 3 | |
| 1. 定冠词 the 与河流名称连用。如: | |
| The Seine flows through the heart of Paris. | |
| 塞纳河流经巴黎中心区。 | |
| They took a boat across the Mississippi River. | • |
| 他们乘船横渡密西西比河。 | |
| 2. 山脉名称也与定冠词 the 连用。如: | |
| The Alps lie astride the heart of Europe. | • |
| 阿尔卑斯山脉横跨欧洲中心地带。 | |
| 3. 定冠词 the 不与单独的山峰名称连用。如: | |
| Mount Etna has recently been in eruption. | , |
| 埃特纳火山最近喷发过了。 | |
| | |
| | |
| | |
| 】 I: 用定冠词 the 完成下列语句。(注意:只能用在该用的地方。) | |
| 示例] <u>The</u> Thames River flows through London. | |
| 泰晤士河流经伦敦。 | |
| Mount Tamalpais is just north of San Francisco. | |
| Andes Mountains run along the west coast of South Ame | erica. |
| He was the first man to climb Mount Everest. | |
| We saw Ganges River when we were in India. | |
| Rhine flows through the heart of Europe. | |
| You can see Mount Vesuvius from anywhere in Naples. | |
| Mount Mckinley is the highest mountain in Rockie | 8. |
| Nile River deposits silt in Egypt. | |
| | |

● 1. 一般说来,"属名"位于专有名称之前时不用定冠词 the。如:
Lake Huron Mount Vesuvius King Haakon 休伦湖 维苏威火山 哈康国王

2. 可是,"属名"后面如果跟有"of"-短语,则要用定冠词 the。如:
the Avenue of the Americas 阿美利加大道
the Sea of Aral 咸海
the Isle of Ischia
伊斯基亚岛

练习 I: 用定冠词 the 完成下列语句。(注意: 只能用在该用的地方。)

[示例] The Queen of Spain lived isolatedly in her own castle. 当时西班牙女王在自己的城堡里过着与世隔绝的生活。

| l. | The waters ofLake Erie are badly polluted. |
|-----|--|
| 2. | We sawQueen Elizabeth ride by in her coach. |
| 3. | They spent two weeks on Isle of Capri. |
| 4. | They sawMount of Olives. |
| 5. | His office is on Avenue of the Americas. |
| 6. | They took a boat acrossLake George. |
| 7. | They took a boat acrossLake of the Woods. |
| 8. | Port of New York handles a great deal of shipping. |
| 9. | first King of the Belgians was Leopold I. |
| 10. | She was frightened while we were in Cave of the Winds. |
| | |

0

1. 英语里的指示形容词是唯一具有单数形式和复数形式的名词修饰语。如:

单数形式

复数形式

this

these

that

those

2. 指示形容词 this/these 用来指在时间或空间上离讲话人较近的事物或人。 That / those 则用来指在时间或空间上离讲话人较远的事物或人。如:

This room is larger than that one.

这个房间比那个(房间)大。

Those days were full of joy.

那些日子充满了欢乐。

| 练习 1,将下列语句由单数形式改为复数 | 形式。 | |
|---|--|---|
| [示例] That girl is a good artist. | | Those girls are good artists. |
| 那姑娘是个优秀的艺术家。 | | 那些姑娘是优秀的艺术家。 |
| 1. This letter was already open. | 1. | |
| 2. That box is empty: | 2. | 7 |
| 3. This telegram just came. | 3. | |
| 1. That pen needs to be replaced. | 4. | |
| 5. That girl is a good student. | 5. | |
| 6. This car needs to be repaired. | 6. | |
| 7. This exercise is very easy. | 7. | |
| 8. That house is for sale. | 8. | |
| , | 1 | |
| 练习 Ⅱ: 将下列语句由复数形式改为单数 | 形式 | |
| [示例] Those girls are docors. | | That girl is a doctor. |
| 那些姑娘是医生。 | | 那位姑娘是医生。 |
| 1. Those boys are on the football | 1. | 沙区从水 尼区上。 |
| team. | 1. | |
| 2. Those letters are on your desk. | 2. | |
| 3. I gave him those stamps. | 3. | |
| | 1 | |
| 4. She sent me these postcards. | 4. | |
| 5. These flowers are roses. | 54. | |
| 6. Those buildings are going to be | 6. | |
| demolished. | <u>.</u> | |
| 7. These machines are used for office | 7. | |
| work. | | |
| 8. These packages were shipped by | 8. | |
| air. | | |
| n de la companya de La companya de la co | | |
| 练习 ■ . 将下列语句的时态改成过去时。 | | |
| [示例] The bell is ringing loudly at | | The bell rang loudly at that |
| this moment. | | moment. |
| 这时钟声大作。 | | 那时钟声大作。 |
| 1. He's studying hard these days. | 1. | |
| 2. The wind is blowing hard this | 2. | |
| morning. | e de la companya de l | |
| 3. It's cold this evening. | 3. | <u> </u> |
| 4. They have lots of flowers this | 4. | - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 |
| summer. | | |
| 5. They're having fun this summer. | 5. | - |

| 6. She's learning to ski this winter. | 6. |
|---------------------------------------|---|
| 7. This day is very long. | 7. |
| 8. He's running for office this fall. | 8. |
| | • |
| | |
| Such a 和 such 都当作限定词使用, | 作"这样的"、"这种的"、"如此的"、"此类的" |
| | 物或人。Such a 与单数可数名词连用;such 则 |
| 与复数可数名词以及不可数名词连 | |
| l've never seen suc | • |
| 我从未见过这种人 | e e |
| I've never seen suc | · · · · · · · · · · · · · · · · · · · |
| 我从未见过这么不? | · · · |
| l've never seen suc | 4 |
| 我从未见过如此混乱 | 乱。 |
| <u> </u> | |
| 练习 I:用 such 或 such a 完成下列语句。 | |
| [示例] I've never seen such a storm. | |
| 我从未见过这样的暴风雨。 | |
| 1. I heardnoise that I had to | go and investigate |
| 2sentences are difficult to u | |
| 3. We use machines for all kill | |
| 4work is largely done by off | |
| 5exam doesn't really prove | - |
| 6 exercises are intended to t | |
| 7pleasant days are rare ind | |
| 8. I've never lived through sur | |
| | inici belore. |
| | |
| | 邓用作限定词。英语中的物主形容词如下: |
| 主格代词 | 物主形容词 |
| [我] | my [我的] |
| you [你;你们] | your [你的;你们的] |
| he [他] | his [他的] |
| she [她] | her [她的] |
| it [它] | its [它的] |
| we [我们] | our [我们的] |
| they [他们;它们] | their [他(它)们的] |
| • | · · · · · · · · · · · · · · · · · · · |

2. 上述这些形式,须与"物主"而不是与"占有之物"保持一致。如:

That hat belongs to me; it's my hat.

那顶帽子是我的;它是我的帽子。

Those hats belong to me; they're my hats.

那些帽子是我的;它们(都)是我的帽子。

3. 单数名词和不规则变化的复数名词只要在词尾处加's,便构成"所有格"。如:

the boy's book [这个男孩的书] the men's car [这些人的汽车]

- 至于以-s 结尾的名词,可以在词尾处只加一个撇号(')。如: Charles' house 「查尔斯的房子]
- 但是,加's的情况也常见。如:

Charles's house [查尔斯的房子]

· 凡是以-s 结尾的复数名词,构成"所有格"时也只要在词尾处加一个撇号(')。 如:

the boys'school [男孩子们的学校] the Smiths'house [史密斯一家的房子]

练习 1:根据句子的主语,将物主形容词填入句中空白处。

[示例] I want to go to my room.

我要到我的房间去。

| 1. | She hung | coat in the cl | oset. | • | |
|-----|--|-------------------|-------------|--------------|--|
| 2. | The boys rode | bikes to | school. | | |
| 3. | We left | _cars in the park | king lot. | | |
| 4. | The car lost | fender in t | he accident | • | |
| 5. | 1 lefts | weater in the car | ·. | | |
| 6. | Tom and Bill banged up the fenders on car. | | | | |
| | Both the cars had | | | | |
| | I was sitting at | 13 | · | | |
| 9. | So you have finally | y passed | examin | ations. | |
| (). | You can hang | coat in th | ne closet. | | |
| 1. | We wrote | names in | exe | rcise books. | |
| 2. | Bill was polishing | shoes | S. | | |
| | | | | | |

练习 1: 将括号中列出的那个名词的所有格填入句中空白处。

[**示例**] <u>John's</u> (John) hat was hanging on the peg. 约翰的帽子挂在那个挂帽钉上。