重点高中学科指导

英语

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内 容 提 要

本书为《重点高中学科指导》系列丛书的"英语"分册,全书分为三部分:

第一部分为中学英语语法要点、难点,介绍了高中阶段的一些重点语法;

第二部分为词汇精讲精练,重点讲解了常用的动词、名词以及形容词和副词的主要用法,并作适当的辨析;

第三部分为8套高考模拟题,均以最新高考题型为蓝本,难度适当,题目新颖,实用性强,书后配有听力原文和参考答案。

本书另配有高考模拟题听力测试部分的录音带。

前言

进入新世纪后,随着中国人世、北京申奥和上海申博的成功,随着因特网的日益普及,学好英语——这一事实上的世界通用语——比历史上任何时候更显得重要。在打英语基础的过程中,中学英语教学的重要性正为越来越多的人们所接受,因此,对中学生,尤其对高三学生而言,他们的时间是个常数,如何使他们在较短的时间里掌握英语精髓,做到"事半功倍",逐渐培养他们自学英语的能力,是萦绕在英语教师心中挥之不去的情结。为此,编者积二十多年的重点中学英语教学之经验,为读者奉上这本精心编写的《重点高中学科指导英语》。

众所周知,不少学生对于英语语法及词汇的学习普遍地感到枯燥、乏味、抽象,因此,在该书的编写过程中,我们力求做到体现以下几个特点:1. 复杂内容简明化,抽象内容形象化,枯燥知识趣味化,以增强其可读性和可接受性;2. 依据教学大纲和高考考纲,适用各种版本教材,对一些知识要点进行去粗取精的梳理加工,以达到通俗易懂;3. 所配练习试卷题目新颖、不落俗套,而且将专项练习的答案直接附在其下面,以突出方便实用性;4. 集语法、词汇、综合模拟为一体,并配有录音磁带,以达到循序渐进的系统全面性。

该书分为三部分。第一部分为中学英语语法要点、难点,介绍了高中阶段的一些重点语法,如定语从句、状语从句、名词性从句、非谓语动词、倒装等,这些都是每年高考的"保留菜单"。讲解每个语法项目时,重点突出,以典型考题的形式引出要点和难点,如定语从句,共列出8个要点、难点,条理清晰,使学生一目了然,一看就懂。此外,每个语法项目后配有专项练习,以达到巩固之目的。

第二部分为词汇精讲精练,重点讲解了常用的动词、名词以及形容词和副词的主要用法,并作适当的辨析,尤以动词讲解最为详细。每个动词都标明及物动词与不及物动词,并根据其常用的句型和主要用法精心编写了数个例句,每个例句都表示其不同的句型、含义或搭配,以便读者学习和模仿运用。读者如能细细品味,必将获益匪浅。

第三部分为高考模拟题,共8套,以最新高考题型为蓝本,每套模拟题都根据最新的《考纲》和《词汇手册》精心编写,难度适当,并体现了区分度,几乎每道题目都独具匠心。

在本书编写过程中,编者所编写的例句和练习内容新颖、富有时代气息,充分体现了"与时俱进"的思想。愿本书能成为高中生及具有中等英语水平读者的良师,成为英语教师备课和教学时的益友。

"衣带渐宽终不悔",尽管编者为此书倾注了大量的心血,"It is not easy to be perfect."限于编者学识与水平,书中难免有欠妥之处,欢迎读者不吝赐教,以便再版时予以更正。

编 者 2003年6月

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第一部分 中学英语语法要点

第一章 定语从句

1. 定义:

定语从句(The Attributive Clause)是由关系代词或关系副词引导的在句中起定语作用的从句。它分为限制性定语从句(The Restrictive Attributive Clause)和非限制性定语从句(The Non-Restrictive Attributive Clause)。

限制性定语从句通常修饰主句中的某一名词或代词,被修饰的词叫先行词,引导定语从句的词叫关系词。关系词除起引导作用外,在从句中还担任一定的成分。这种从句和主句之间一般不用逗号分开。如:

Have you ever been to the museum which/that I visited the other day?

句中 the museum 是先行词, which/that 是关系代词,在从句中作 visited 的宾语。

非限制性定语从句和主句几乎是并列关系,两者常用逗号隔开。如:

He spoke confidently, which impressed me most.

2. 引导定语从句的关系词:

关系代词: who, whom, whose, that, which, as, but 等。

关系副词: where, when, why 等。

例:

- 1) Is there anyone who can tell us something about the attributive clause? (代替人,作主语。)
- 2) Do you know the architect whom/that I mentioned just now? (代替人,作宾语。)
- 3) The houses whose windows are broken will be torn down. (代替物,作定语。) 当 whose 代替物时,相当于 of which。该句也可改写成:

The houses the windows of which are broken will be torn down.

- 4) The points (which/that) I wrote here are very important indeed especially for beginners. (代替物,作宾语。)
- 5) Such people as he described in his novel are hard to deal with. (代替人,作宾语。as 也能代替物。)
- 6) I know of a place where we can buy something to eat. (副词,在从句中只能充当状语,意思相当于 there。)

3. 要点、难点例举:

| ●要点 1)只能用 that 引导定语从句的情况: | | |
|---|---------------------------|---------------------------|
| 【典型考题】 | | |
| The modern washing-machine is not the machine | it was when fir | rst invented. |
| A. which B. as | C. that | D. what |
| 解析: 答案为 C。译文:现代的洗衣机不是刚发 | 明时的那种机器了。 | 关系代词 that 既可指 |
| 人,也可指物;既可以和 who, whom 互换,也可以 | 和 which 互换。但在 | E有些情况下,只能用 |
| that o | | |
| (1) 当关系代词在从句中作表语时,只能用 that。 | 如: | |
| You really changed a lot, so you are not the your | ng guy that you were. | |
| (2) 当先行词为不定代词时较多用 that,如 all, ev | erything, something, n | othing, anything, little, |
| few, much, none 等。如: | | |
| Much that I obtained through the Internet is very | useful and important. | |
| 但在现代英语中,有时也用 which。 | | |
| (3) 当先行词被形容词最高级或序数词修饰时。 | 如: | |
| That's the best movie that I have ever seen. | | |
| (4) 当先行词分别表示人和物时。如: | | |
| Janet kept on talking about the people and the inc | | |
| (5) 当先行词被 no, every, some, any, only, very, | much 等限定词修饰的 | 付。如: |
| There is no student that is not interested in pop i | nusic nowadays. | |
| That's the only reference book that we can get in | this store. | |
| (6) 当先行词为疑问代词时,或主句是以 who 或 | which 开头的特殊疑问 | 可句时,只能用 that 引 |
| 导定语从句。如: | | |
| Who that has some work to do would like to wande | er about the whole day? | 有工作的人谁愿意整 |
| 天游荡? | | |
| Which of you that learned physics doesn't know "? | The Theory of Relativity' | "? 你们中哪一位学过 |
| 物理的人不知道"相对论"? | | |
| (7) 当 time 作先行词时,如前面有序数词或 last 的 | 多饰,不能用 when 引き | 异定语从句,要用 that |
| 或省略。如: | | |
| The first time (that) I saw you I began to admire | you. | |
| | | |
| ● 要点 2) 用 who 引导定语从句的情况: | | |
| 【典型考题】 | | |
| He is of value to the people deserves res | pect. | |
| | | D. as |
| 解析: 答案为 B。译文:一个有益于人民的人值 | 得人们尊敬。在定语 | 从句中, who, that 均 |
| 可指代人,但下列情况只能用 who。 | | |

- (1) 当先行词为人称代词和指示代词时,常用 who。如:
 - Those who are interested in modern art can get free tickets for the museum.
- (2) 在非限制性定语从句中,指人时,只能用 who。如:
 - Last week, I got a letter from my father, who is now working in the Middle East.
- (3) 在限制性定语从句中,如果修饰人,也可用 that ,但作主语时用 who 较多。

● 要点 3) as 与 which 的区别:

【典型考题】

was expected, China has entered a well-off society.

A. Which

B. It

C. That

D. As

解析: 答案为 D。译文: 正如人们所期待的那样, 中国已进入一个小康社会。as 和 which 都可以引导非限制性定语从句, 都可指代整个主句的意思, 也可指代主句中的部分内容。它们的区别在于:

(1) which 引导的非限制性定语从句只能位于主句之后,而 as 引导的非限制性定语从句的位置可在句首、句中或之后。如:

The young movie star married a famous director, as/which was natural.

- (2) as 引导定语从句时,可指人也可指物,通常与 the same, such, so, as 等连用。如:
 Such accidents as you describe will never happen again, I believe.
- (3) as 在定语从句中,常含有"正如……"之意,而 which 常有归纳概括的意思,常译成"这……"。如:

As is known to us all, French is not very easy to learn well.

Dick was late again for the meeting, which made all of us very angry (= and it made all of us very angry).

(4) 若 as 后是 be + 过去分词的句子, be 可省略;但在 which 后, be 不能省。如: The wood is hard, as shown in the figure. (这里 as 不能用 which 替代)

● 要点 4) 只能用 which 不能用 that 的情况:

- (1) 在非限制性定语从句中,指物时,只能用 which。
- (2) 在介词后只能用 which 作介词的宾语,但要注意介词的位置。含有介词的短语动词一般不可拆开,介词仍在动词之后,不可放在关系代词之前。如:

The test paper which he is looking for was designed by our principal. (look for 是动词短语,不可拆开。)

(3) 当关系词与先行词分开时,一般用 which。如:

I have some hobbies outside my professional work which give me great pleasure.

● 要点 5) 关系代词 but 引导的定语从句:

【典型考题】

There is no one in the world _____ the sun is larger than the moon.

A. who knows B. knows C. that knows D. but knows

解析: 答案为 D。译文:这世上无人不晓太阳比月亮大。but 是表示否定意义的关系代词,相当于"that/which/who... not",用于 no 之后。该句也可改写成:There is no one in the world that doesn't know the sun is larger than the moon. 但 but 只用于限制性定语从句中,并且其主句是否定意义。如:

There is nothing born but has to die. 一切事物都有生有灭。

There are few of us but admire his achievement. 美慕他成就的人不少。

● 要点 6) 定语从句的主谓一致:

【典型考题】

I, who _____ your good friend, will surely lend you a hand when you are in trouble.

A. is

B. are

C. am

D. was

解析 答案为 C。定语从句中的动词单复数取决于先行词而不是关系代词,因此,其谓语动词要与先行词的人称和数一致。

(1) 在 "one of + 复数名词 + 定语从句"的结构中,应把靠近从句的复数名词看作先行词, 故从句的谓语动词用复数形式。如:

Sun Wen is one of those women players who play soccer very well.

(2) 在"the (only) one of + 复数名词 + 定语从句"的结构中, the one 为定语从句中的先行词, 故从句的谓语动词用单数形式。如:

Jane was lucky enough and she was the only one of the girls in her class who was sent to Japan as an exchange student.

● 要点 7) 只能用非限制性定语从句的情况:

【典型考题】

Which choice is WRONG?

- A. I am going to spend my long weekend in Hong Kong, where I have some relatives.
- B. When deeply absorbed in work, which he often was, he would even forget all about eating and sleeping.
- C. I am really worried about my father who is now on business in Iraq.
- D. Mr. Johnson has a son who serves in the army.

警方 答案为 C。限制性定语从句与先行词关系密切,是先行词不可缺少的定语。非限制性定语从句与先行词关系不密切,只是对先行词作些附加说明,也可以修饰整个主句。C 项句中 father 是先行词,而生身父亲只有一个,该句作限制性定语从句,逻辑上不能成立,因此,须在 father 后加一逗号。一般说来,碰到以下情况通常考虑非限制性定语从句:

- (1) 先行词为 father, mother, husband, wife 等概念上为惟一的称谓。
- (2) 先行词为 Tom, Mary 等人名。如:

William Mason, who is waiting outside the office, wants to meet our principal.

(3) 先行词为人称代词及地名时。如:

Every one of us trusts him, who is an advanced teacher.

Beijing, which is familiar to all the people in the world, will be the host city for the coming · 4 ·

Olympics.

(4) 修饰整个主句或主句的一部分。如:

He can communicate with foreigners in English without any difficulty, which I can't.

● 要点 8) 究竟用关系副词还是关系代词来引导定语从句:

【典型考题】 The reason ______ he gave for his fault in running the machine was that he failed to see the directions. A. why B. for which C. what D. that 解析 答案为 D。该句先行词 reason 在定语从句中充当 gave 的定语,所以,必须用关系代

解析。答案为 D。该句先行词 reason 在定语从句中充当 gave 的宾语,所以,必须用关系代词 that 或 which 来引导定语从句,或省略。若 reason 在从句中充当状语则用副词 why。如:

Tell us the reason why you delayed handing in your assignment.

因此,究竟用关系副词还是关系代词来引导定语从句完全取决于先行词在从句中的作用。

Exercise 1 定语从句专项练习

| Ch | oose the best choice: | | | |
|-----|------------------------|----------------------------|----------------------------|--------------------------|
| 1. | Which of the buildings | are being b | ouilt will be a school sta | dium? |
| | | B. which | | D. they |
| 2. | Could that be Tom | the TV on the | | • |
| | A. who turned | B. that had | C. that switched | D. who put |
| 3. | Only those | knew well could be enr | olled in the course. | - |
| | A. who | B. he | C. that | D. people |
| 4. | Do you know the famou | us saying "All is not gold | glitters"? | |
| | A. which | B. but | C. what | D. that |
| 5. | | face south belong to | | |
| | | ch whose name | | |
| | C. which which is | named | D. which of the windo | ows whose name |
| 6. | | rican teachers who | | |
| | our school. | | | |
| | A. teaches | B. are teaching | C. is teaching | D. teaching |
| 7. | | they visited last weel | | <u> </u> |
| | A. where | B. which | C. the one | D. that |
| 8. | | American Opera | | |
| | | B. which | | |
| 9. | Antarctic | we know very little is cov | ered with thick ice all t | he year round. |
| | | B. that | C. where | |
| 10. | Some of the roads were | e under construction, | made it more | difficult for us to walk |

| | around. | | | |
|-----|----------------------------|-----------------------------|---------------------------|-----------------------------|
| | A. it | B. and which | C. which | D. that |
| 11. | , the tele | phone was first invented b | y Bell. | |
| | A. It is known to all | B. We all know that | C. It is known that | D. As is known to all |
| 12. | Who is the man | talked with you ju | st now? | |
| | A. that | B. who | C. / | D. to whom |
| 13. | There is no difficulty _ | we can't over | rcome in our life. | |
| | A. which | B. but | C. that | D. as |
| 14. | It is known to us all that | at language is a tool | people communic | eate ideas with each other. |
| | A. in which | B. by means of which | C. which | D. / |
| 15. | Water takes the shape | of the container | it is placed. | |
| | A. which | B. in which | C. on which | D. / |
| 16. | Which choice is RIGH | Т? | | |
| | A. What's the price of | that dictionary which cov | er has come off? | |
| | B. How much is that of | lictionary whose cover has | come off? | |
| | C. The price of that d | ictionary whose cover has | come off is very cheap. | |
| | D. The book which co | ver has come off is rather | cheap. | |
| 17. | Which choice is WRO! | NG? | | |
| | A. What you have to o | do is to press the button w | hen you want to run the | e machine. |
| | B. All you can do is j | ust to press the button. | | |
| | C. Everything that you | should do before starting | the machine is to press | the button. |
| | D. All what you have | to do is to press the butto | n. | |
| 18. | Such people | knew Yao Ming though | t he was the best basket | ball player in China up to |
| | now. | | | |
| | A. who | B. / | C. as | D. that |
| 19. | Mike passed the mid-te | erm exam,p | oleased all his family me | embers. |
| | A. he | B. it | C. that | D. which |
| 20. | Thousands of people di | ed in the Gulf War, | children. | |
| | A. many of whom were | e | B. and many of whom | were |
| | C. many whom were | | D. many are | |
| 21. | There is | would be surprised at the | news that our team won | the game. |
| | A. no man but who | B. no man but | C. not any man | D. no man |
| 22. | The two things | the couple felt very | proud were their two ch | nildren and their Doctor's |
| | degrees. | | | |
| | A. of which | B. about which | C. in which | D. for that |
| 23. | It was the top of the m | ountain the | village boys used to play | 7. |
| | A. that | B. what | C. where | D. which |
| 24. | Jane came to settle dov | vn in New York in 1995, | , some ti | ime later, she became a |
| | middle school teacher. | | | |
| | . 6 . | | | |

| | A. where | B. when | C. at which | D. that |
|-----|-------------------------|-----------------------------|---------------------------------------|-------------------------------|
| 25. | The great scientist h | as made another wonderf | ul discovery, | great importance to sci |
| | ence. | | | |
| | A. which I think is | | B. which I think is | s of |
| | C. which I think it | is of | D. I think which i | s of |
| 26. | The old story teller i | s telling the kids | story as | last time. |
| | A. as funny a h | e did | B. the same funny | he did it |
| | C. such a funny | he did so | D. as a funny | he did |
| 27. | It is in this lecture I | nall we use | · · · · · · · · · · · · · · · · · · · | at the farewell party will be |
| | held. | | | 1 7 |
| | A. / | B. that | C. where | D. which |
| 28. | The secretary sent in | vitations to 75 guests, | | |
| | A. of whom only 20 | | B. only 20 of these | |
| | C. only 20 who | | D. of whom only 20 | |
| 29. | Is this computer | you'd like to _ | • | · |
| | | have repaired | | |
| | C. which repair | • | D. the one which. | have it renaired |
| 30. | Could you do me a fa | avour to find me somethin | | nave it repaired |
| | A. to open the tin | | B. which I can ope | n the tin |
| | C. that I can open th | ne tin | D. I can open the t | |
| | | books on the subject | | III WIII |
| | A. which has ever w | | B. which have ever | heen written |
| | C. that has ever been | | D. that have ever b | |
| | | w pages are | | |
| | A. among which | | | |
| | | icnic until next week, | | D. to which |
| | A. when | B. which | 0 | |
| | | hing about Lu Xun's nove | | D. where |
| - | — Of course. Who | has read his | great paude ees f | d 1 o |
| | A. who | B. that | C. / | |
| | | eamship cr | | D. he |
| | A. which | В. / | | ъ. |
| | | | C. that | D. it |
| , | A. who | man was fa B. whose name | | |
| | | were present a | | ch D. which name |
| | A. as | B. that | | _ |
| | | | C. who | D. so |
| | A. which | factory he B. / | | |
| 4 | 11111/11 | D. / | C. where | D. that |

| Α. | whom | B. wł | 10 | C. / | | Đ. | to whom |
|------------------|-------------------|--------------|-----------------|--------------|------------------|---------|----------------------|
| 40. All | of the plants no | ow raised or | n farms have b | een develop | ed from plants | | wild. |
| | once they grew | | | | | | |
| 41. Dur | ing the weeks | | _, the professo | or wrote sev | eral essays abou | ut mode | ern education. |
| Α. | followed | B. fol | llowing | C. to | follow | D. | that followed |
| 12. Hav | e you asked hii | m the reaso | n | _ may expla | in his absence? | , | |
| Α. | why | B. / | | C. th | at | D. | as |
| 3. Tho | se | _ not only f | rom books but | through pra | ctice will succe | eed. | |
| A . | that learn | B. wh | o learn | C. lea | am | D. | we learn |
| 4. It's trali | | forget the d | ays | I spent v | vith my host fan | nily du | ring my trip in Aus- |
| Α. | when | B. wh | ich | C. on | which | D. 6 | during which |
| 5. He | is not | a stran | ge fellow | • | | | |
| Α. | such as he | is looked | | B. as | as he is lo | oked | |
| C. : | such as he | looks | | D. so | as he look | s | |
| 6. Can | you see the ma | an and his o | dog | crossing | the street? | | |
| | | B. wh | | | at are | D. 1 | who is |
| | is a good dance | er, | her mot | her used to | be. | | |
| A . | like | B. as | | C. wh | ich | D. t | hat |
| 8. Not | long after Galile | eo's time, l | Newton invente | ed another k | ind of telescope | e | mirrors in- |
| stead | d of lenses. | | | | | | |
| | which he used | | | | which he used | | |
| | | considered t | he most terrib | le weapon o | f war | ma | an has invented. |
| | which | B. as | | C. wh | | D. t | |
|). With solve | | on of the co | omputer, there | e are no con | mplicated probl | ems | can be |
| A. t | that | B. whi | ich | C. as | | D. E | out |
| | | | Key to E | Exercise 1 | | | |
| 1. A | 2. B | 3. B | 4. D | 5. A | 6. B | 7. | C 8. A |
| 9. D | 10. C | 11. D | 12. A | 13. C | 14. B | 15. | |
| 7. D | 18. C | 19. D | 20. A | 21. B | 22. A | 23. | |
| 5. B | 26. A | 27. C | 28. D | 29. A | 30. D | 31. | |
| 3. A | 34. B | 35. C | 36. D | 37. A | 38. C | 39. 1 | |
| l. D | 42. C | 43. B | 44. B | 45. C | 46. C | 47. | |
| 9. D | 50 D | | | | | | - |

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第二章 名词性从句

1. 定义:

名词性从句(Nominal Clauses),顾名思义,指的是相当于名词,在句中作主语、表语、宾语或同位语的从句。所以名词性从句包括主语从句(Subject Clauses)、表语从句(Predicate Clauses)、宾语从句(Object Clauses)、同位语从句(Appositive Clauses)。从句对主句的关系是从属关系,主句和从句之间有相关的引导词加以连接。

2. 引导名词性从句的连接词:

从属连词:that, whether, if 等。

连接代词: who, whose, which, what, whoever, whichever, whatever 等。

连接副词: where, when, why, how 等。

例:

- 1) Whoever wants to take the selective course may go to the counselor's office to sign up. (整个句子在整句中充当主语的从句称为主语从句。这里的 Whoever 相当于 Anyone who。)
- 2) What they are discussing now is whether we should have so many exams during the whole term. (这里 whether 连接的是表语从句。在系动词后面的从句为表语从句。)
- 3) We really don't quite understand why you are always late for the work. (在主从复合句中充当宾语的句子称为宾语从句。)
- 4) The news that she is going to get married is surprising. (与先行词同位或同等的从句称为同位语从句。引导从句的连接词在从句中不担任成分。that she is going to get married 是同位语从句,说明 news 的内容。)

3. 要点、难点例举:

主海火变

● 要点 1) that 引导的主语从句:

【典型考题】

the world's first compass was invented by the Chinese people is a well-known historical fact.

A. /

B. What

C. That

D. Whether

答案为 C。译文:世界上第一个指南针是中国人发明的,这是众所周知的历史事实。 that 在主语从句中无词义,也不作成分,但在引导主语从句时 that 一般不能省略。由于从句 放在句首似乎使整个句子显得头重脚轻,因此,通常用 it 作先行主语,将 that 引导的从句置 于句末。常见的有以下 4 种搭配关系:

(1) It + be + 名词 + that + 从旬。如: It is a pity that you missed the wonderful lecture. It is a fact that... 事实是…… It is common knowledge that... ……是常识 It is a question that... ……是个问题 (2) It + be + 形容词 + that + 从句。如: It is quite obvious that we need to improve our language competence. It is certain that... 很肯定…… It is clear/evident that...很清楚…… It is (un)likely/probable that... 很有(不大)可能…… (3) It + be + 过去分词 + that + 从句。如: It is believed that almost all of the senior high school students can get college education in China in future. It is said/reported/hoped/announced/known/accepted/found/considered/claimed/declared/estimated that . . . It must be pointed out that... 必须指出…… It has been proved that... 已证明…… (4) lt + 不及物动词 + that + 从句。如: It seems that it rains frequently in spring in Shanghai, It happened/appears that... It follows that... 由此可见…… It matters that... 要紧的是…… It occurred to me that... 我想到…… ● 要点 2) wh-疑问词引导的主语从句:

【典型考题】

| It depends on its quality and price a new product | sells well |
|---|------------|
|---|------------|

A. if

B. whether

C. what

D. that

解析: 答案为 B。译文:一个新产品销售是否好取决于它的质量和价格。

- (1) if 解释为"是否"的时候只能引导宾语从句,而 whether 可引导各类名词性从句。
- (2) wh-疑问词引导的主语从句在大多数情况下可位于句首作主语,也可放到句子后面,前面用 it 作形式主语。以上例题也可写成 Whether a new product sells well depends on its quality and price. 又如:

It is not very clear how they discovered the secret.

(3) 如果句子是疑问形式,只能用带 it 的结构。如:

Has it been announced when the new president is to give us a report?

(4) 若句中谓语动词为 be,则不可用 It is... what...结构。如:

It was true what he mentioned in his speech. (误)

What he mentioned in his speech was true. (IE)

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但可以说:It remains unknown what caused this big fire. = What caused this big fire remains unknown.

(5) 所有 wh-疑问词引导的主语从句不仅起连接主句与从句的作用,而且还在从句中担任各类成分及具有词汇意义,而 that 在从句中仅起连接作用,没有词汇意义。如:

What can be done has been done. 一切能做的已做好了。(What 在从句中做主语,解释为"一切"。)

That Kate passed the exam made her family very happy. (That 只起连接从句的作用。)

表语从句

● 要点 3) that 引导的表语从句:

【典型考题】

The reason why he was late for the class was ______ he missed the school bus.

A. because B. as C. / D. that

解析: 答案为 D。译文:他迟到的原因是因为他误了校车。

- (1) 带有 reason 的表语从句用 that 引导,不能用 because,而且 that 一般不省略。
- (2) 除 be 动词以外,常用的引导表语从句的系动词还有 seem, remain, look, appear 等。如: The fact remains that there is still much improvement in our English teaching.

● 要点 4) wh-疑问词引导的表语从句:

wh-引导的表语从句通常有两种句型:

- (1) This/That + be + wh-疑问词引导的表语从句。如: That's why I feel grammar boring.
- (2) 名词主语 + be + wh-疑问词引导的表语从句。如:

The trouble is how we can solve all the difficult problems without their help.

注:wh-疑问词引导的表语从句必须是陈述句语序。它们通常不含有疑问意义,而是分别表示具体的地点、时间、原因、方式等。

宾语从句

要点 5) 由 whether, if 引导的宾语从句:

【典型考题】

I am really hesitating _____ I should apply for a job immediately or continue my education.

A. if B. that C. whether D. /

解析: 答案为 C。译文:我在犹豫是应该立刻找工作还是继续深造。

- (1) if 的意义与 whether 相同,表示"是否"引导宾语从句,但 if 不能与 or 连用,只有 whether 可以与 or not 搭配。
- (2) if 通常不能引导主语及表语从句。

- (3) whether 还可以引导介词的宾语从句, if 则不能。如:

 My departure will depend upon whether I can get the permission from our headmaster. 我能否动 身要看是否能得到校长的许可。
- (4) 注意动词 doubt 的肯定结构可用 whether 或 if,但动词 doubt 的否定结构要用 that 引导的 宾语从句。如:

I doubt whether he can finish his experiment in such a short time. /I don't doubt that he can finish his experiment in such a short time.

● 要点 6) 带 it 作形式宾语的宾语从句:

【典型考题】

判断正误: The chemistry instructor always considers necessary that all the bottles must be cleaned each time they are used.

解析: 该句为错句。正确的应为: The chemistry instructor always considers it necessary that all the bottles must be cleaned each time they are used.

- (1) 当谓语动词带宾语补足语时,常用 it 作形式宾语,而将从句放到补语之后。如: We all thought it a pity that our football team did not win the game.
- (2) 这类动词或动词短语有 think, consider, find, take... for granted, see to, make... known, make...clear 等。如:

We all take it for granted that travelling by air is more dangerous than by sea.

● 要点 7) 否定的转移:

当主句的谓语动词为 assume, believe, expect, guess, imagine, suppose, think 等表示"认为"、"猜想"的动词时,其后的宾语从句用否定意义,通常将否定词前移至主句位置上。如:

I don't suppose that the director will be against the plan.

注:此类动词变反意疑问句时,应该反问宾语从句中的谓语动词。如:

I don't believe Mary cares much about my words, does she?

● 要点 8) 介词 + 宾语从句:

【典型考题】

Which choice is CORRECT?

- A. I am thinking how I can persuade him not to always play video games.
- B. I am thinking of how I can persuade him not to always play video games.
- C. I am thinking of how can I persuade him not to always play video games.
- D. I am thinking can I persuade him not to always play video games.

解析 答案为 B。译文:我在考虑怎样才能说服他别老是玩电脑游戏。有时宾语从句可以做介词的宾语,但有以下规则。

- (1) 所有的宾语从句必须顺装,如选项 B。
- (2) 介词后面可直接跟宾语从句。如:

You can give the tickets to whoever you like.

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