



新思路
初中英语听力目标检测



初一 英语听力 功能项目检测

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山东科学技术出版社
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出版说明

两年前,山东科学技术出版社出版了《新思路高中英语听力应试训练》丛书(共三册)。这套书出版之后,很受欢迎,不断加印。2002年底又重新修订,修订前后的发行量达到60 000套,约18万册。这是用“新思路”编写高中英语听力训练图书的一次成功尝试。于是,我们设想,将这种“新思路”移用到初中英语听力训练的图书编写上。2002年夏天,在我社召开了几次编写会议,并把这个想法传达给省内的教研员和任课教师,同他们一起进行了可行性探讨,得到了大家的一致认同。之后,经磋商议定请姚维海老师任主编,编写初一、初二新思路英语听力训练图书。

“新思路”主要有以下两个含义。

一、不做简单的同步训练,而是综合新课标、新教材和中考对听力的要求,设计功能意念项目,确定训练难度,选择语言材料,编写出体现新课标精神,兼顾新教材的内容,又向中考靠拢的听力训练图书。

二、依据学生已有的语言能力,以功能意念项目为纲,安排编写训练内容。具体做法是,把课本中听说方面的内容提取出来,按功能意念项目重新组合,达到既体现课本教学内容又变换训练角度的目的。用这种方法进行听力训练,既巩固了学过的内容,又不会产生雷同的感觉,同时也有助于提高对功能意念项目的表达能力。

根据“新思路”的要求,我们确定了本套图书的编写原则。

一、严格筛选语言材料。所选用的语言材料必须新颖。别人用过的基本不能采用,没有时代感的、不符合教学要求的不能采用;所选用



的语句、对话、段落必须立意完整、结构紧凑；所使用的语言必须规范、地道、难易程度适宜。

二、准确把握选词范围。新课标扩大了初中阶段的词汇量。因此，在词汇范围的掌握上要充分体现新课标，同时也要兼顾新教材和学生已有的词汇量。

三、精心设计训练题型。根据新教材中出现的题型种类和中考出现过的题型设计训练题目。训练题目的种类要覆盖新教材中所有的题型种类，同时增加一些中考出现过的题型，体现以新课标要求为主，兼顾新教材又向中考靠拢的原则。

四、适度增加训练难度。考虑到初中学生一般是从零起点开始学英语，也有少数学生小学阶段就学过英语，有一定的基础。为了照顾到少数基础好的学生，每个单元都设计一个“提高题”供选用。

在这些编写原则的指导下，姚维海老师组织一批优秀教师写出了初稿。之后，作者和编者对书稿进行了半年多的反复修改，从目前已确定的清样来看，基本上达到了预期的效果。由于订货单位的急需，时间仓促，来不及进行更细致的加工润色，书中可能还有一些疏漏之处，希望任课老师在使用过程中斧正并及时通告我们。

初一分册设计了30个单元，初二分册设计了26个单元，与新教材要求的教学进度吻合，任课教师在讲授新教材时可以用这套听力材料进行逐课对应的操练。

山东科学技术出版社
外语图书工作室

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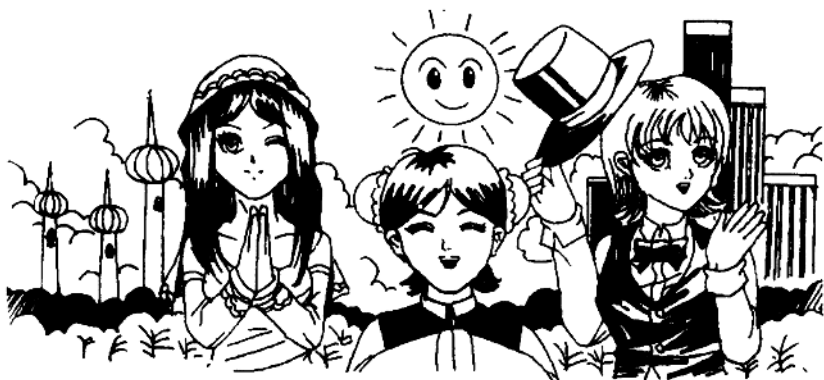


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Unit One

Greetings



工具箱

Hello! Hi!

Nice to meet you / see you.

I'm glad to meet you.

How are you? Fine, thank you / thanks. And you?

I am fine, too. I feel great.

Good morning / afternoon / evening / night.



I. 听录音,选出一组你所听到的字母。每组字母听两遍。

- | | | |
|---------------|--------|--------|
| () 1. A. A K | B. K A | C. K H |
| () 2. A. J K | B. J C | C. G C |
| () 3. A. M N | B. N M | C. H N |
| () 4. A. E F | B. E M | C. D F |
| () 5. A. I B | B. I L | C. L E |



II. 听录音,填入单词中所缺的字母。每个单词听两遍。

- | | | | | |
|-----------|--------------|------------|----------|-----------|
| 1. na _ e | 2. n _ ce | 3. th _ nk | 4. _ ine | 5. hell _ |
| 6. goo _ | 7. mor _ ing | 8. _ eet | 9. y _ u | 10. _ ow |





III. 听录音,按所听到单词的先后,给下列图画排序。每个单词听两遍。



A



B



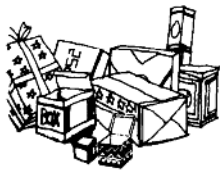
C



D



E



F



IV. 听录音,选出一个你所听到的句子。每个句子听两遍。

- () 1. A. Good morning, Mr. Li! B. Good morning, Mrs. Li!
 C. Good morning, Miss Li!
- () 2. A. Hello, how are you today? B. Hello, how do you do?
 C. Hello, how old are you?
- () 3. A. I'm very well, thank you. B. I'm fine, thank you.
 C. I feel great, thank you.
- () 4. A. Nice to see you. B. Nice to meet you.
 C. See you tomorrow.
- () 5. A. I'm glad to meet you. B. I will see you tomorrow.
 C. I'm glad to see you.



V. 听录音,选出一个你所听到句子的答语。每个句子听两遍。

- () 1. A. I'm very well, thanks. B. I'm glad to meet you.
 C. My name is Tom Smith.
- () 2. A. Very well, thank you. B. Thanks very much.
 C. Hello, how are you.
- () 3. A. I'm Polly. B. It's a tree. C. It's me.
- () 4. A. I'm fine. B. Nice to meet you. C. What's your name?
- () 5. A. Hello, Jim. B. I'm fine, too. C. Thank you.



VI. 提高题。听录音,填入对话中所缺单词。对话听两遍。

M: Hi, _____ to our _____.

W: Hi. _____ to meet you.





M: Nice to meet you, _____.

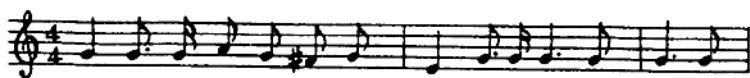
W: Are you a _____ of the school?

M: Yes, I _____. I'm an English teacher.

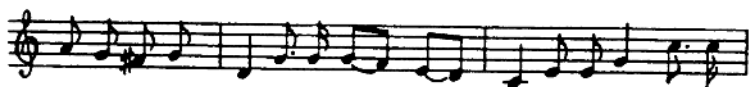
W: I'm a teacher, too. _____ school is very nice.

M: _____ you. Let's _____ my office and _____ a talk.

Our Holidays



Chil-dren are on their hol-i - days, hol-i-days. They're hav-ing



fun in diff-erent ways, different ways. They're do-ing it now and they



do it ev-ery day. They ne-ver think of school. They play, they play.

Unit Two

Introduction



工具箱

This is ...

What's your name?

My name is Jim. I'm a student.

Can you spell your name, please?



I. 听录音,选出一组你所听到的字母。每组字母听两遍。

- | | | |
|---------------|--------|--------|
| () 1. A. O Q | B. O W | C. Q O |
| () 2. A. U V | B. W V | C. N Z |
| () 3. A. T P | B. T V | C. Z P |
| () 4. A. Y R | B. Y I | C. R Y |
| () 5. A. S X | B. S Z | C. X Z |



II. 听录音,填入单词中所缺的字母。每个单词听两遍。

1. ar _ 2. th _ s 3. p _ ease 4. sp _ ll 5. dou _ le
 6. teache _ 7. rig _ t 8. e _ cuse 9. _ ee 10. b _ e



III. 听录音,按所听到单词的先后,给下列图画排序。每个单词听两遍。



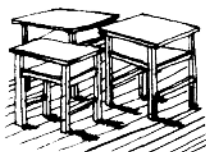
A



B



C



D



E



F



IV. 听录音, 选出一个你所听到的句子。每个句子听两遍。

- () 1. A. She is an English teacher, Kate Green.
B. My English teacher is Kate Green.
C. This is my English teacher, Kate Green.
- () 2. A. Can you spell your name?
B. What's your name, please?
C. Please spell your name.
- () 3. A. You are welcome to our class.
B. Nice to see you in our class.
C. Welcome to our class.
- () 4. A. The name of the girl is Mary.
B. The girl's name is Mary.
C. Mary is the girl's name.
- () 5. A. Nice to meet Bill's brother.
B. I'm Bill's sister. Nice to meet you.
C. I'm glad to meet my brother, Bill.



V. 听录音, 选出一个你所听到句子的答语。每个句子听两遍。

- () 1. A. How are you going?
B. How do you do?
C. How nice you are?
- () 2. A. My name is Jane.
B. Yes. This is Jane, my sister.
C. Yes. J-a-n-e, Jane.
- () 3. A. My first name is Brown.
B. I'm Mrs. Brown.
C. I'm in Mrs. Brown's class.
- () 4. A. Mr. Read is my English teacher.



- B. Mr. Read is here.
- C. Mr. Read is very well.

- () 5. A. Yes, I am.
B. Yes, Kate Green is my teacher.
C. Yes, Kate Green is a teacher.

VI. 提高题。听录音,填入对话中所缺单词。对话听两遍。

W: Who is the _____ over there?

M: Oh, she's _____ sister.

W: Can I _____ her _____?

M: Her name _____ Li Ling.

W: Li Ying, _____ it, _____.

M: L-i L-i-n-g.

W: She's a _____ girl.

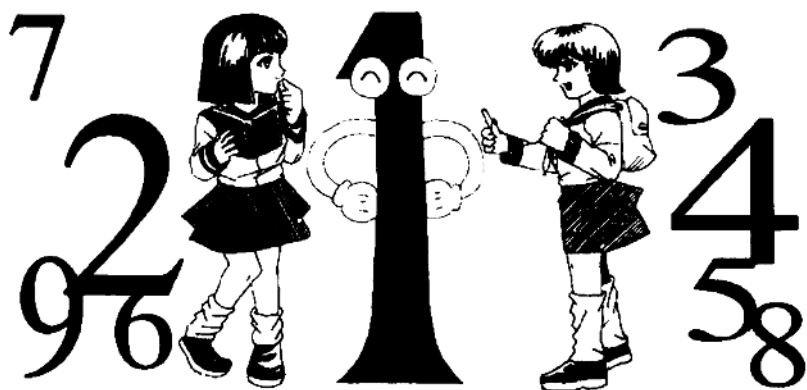
M: Yes, _____ is. She's a good _____, too.

The Happy Song

The musical score for 'The Happy Song' is written in G major, 2/4 time. It consists of six lines of music with lyrics underneath. Chords are indicated above the notes: C, G7, F, and C. Clapping instructions are shown as 'd' above notes.

If you're hap-py and you know it, clap your hands! If you're
hap-py and you know it, clap your hands! If you're
hap-py and you know it, and you
real-ly want to show it. If you're
hap-py and you know it, clap your hands!

Unit Three
Learning Numbers



工具箱

What class / grade / row are you in?

What's one plus two? It's three.

What's five minus three? It's two.

How old are you? I'm twelve.



I. 听录音,选出一组你所听到的字母。每组字母听两遍。

- | | | |
|---------------|--------|--------|
| () 1. A. C Z | B. C T | C. Z C |
| () 2. A. I R | B. R I | C. T I |
| () 3. A. E T | B. D T | C. T B |
| () 4. A. F S | B. Z F | C. N S |
| () 5. A. G V | B. J V | C. G Z |



II. 听录音,填入单词中所缺的字母。每个单词听两遍。

1. n _ mber 2. _ ow 3. _ lass 4. gr _ de 5. _ hree
6. twel _ e 7. pl _ s 8. _ ive 9. mi _ us 10. _ ero



III. 听录音,按所听到单词的先后,给下列图画排序。每个单词听两遍。



A



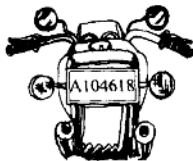
B



C



D



E



F



IV. 听录音, 选出一个你所听到的句子。每个句子听两遍。

- () 1. A. Are you seventeen this year?
B. I'm seventeen years old, and you?
C. Are you in Row seventeen?
- () 2. A. Where is No. 14 Middle School?
B. I'm a teacher in No. 14 Middle School.
C. Are you a teacher in No. 40 Middle School?
- () 3. A. David's telephone number is 2063185.
B. The telephone number of my Dad is 2064175.
C. Is David's telephone number 2062195?
- () 4. A. Is Miss white's school at No. 50 Market Street?
B. Miss White's school is at No. 15 Market Street.
C. Miss White's school is not at No. 15 Market Street.
- () 5. A. My classmate Sarah is in Row 2.
B. My classmate and Sarah are in Row 8.
C. My classmate Sarah is in Row 8, too.



V. 听录音, 选出一个你所听到句子的答语。每个句子听两遍。

- () 1. A. It's sixteen. B. It's sixty. C. It's six.
- () 2. A. It's twenty-six. B. It's twenty-seven. C. It's twenty-three.
- () 3. A. Yes. They are in Class Eight, Grade Four.
B. Yes. They are in Class Four, Grade Six.
C. Yes. They are in Class Six, Grade Four.
- () 4. A. I'm in Class Four.
B. I'm in No. 14 Middle School.
C. I'm fourteen.
- () 5. A. Yes. 47783963 is my telephone number.
B. Yes. 47769383 is my telephone number.
C. Yes. 47738693 is my telephone number.



VI. 提高题。听录音,填入对话中所缺单词。对话听两遍。

M: Mary, please _____ numbers _____ one _____ ten.

W: One, two ...

M: Can you _____ 83529 _____ English?

W: Yes. Eight three five two nine.

M: Right. _____ down, please. Lucy, how many days are there in a _____?

W: They are _____.

M: How many _____ are there in a day?

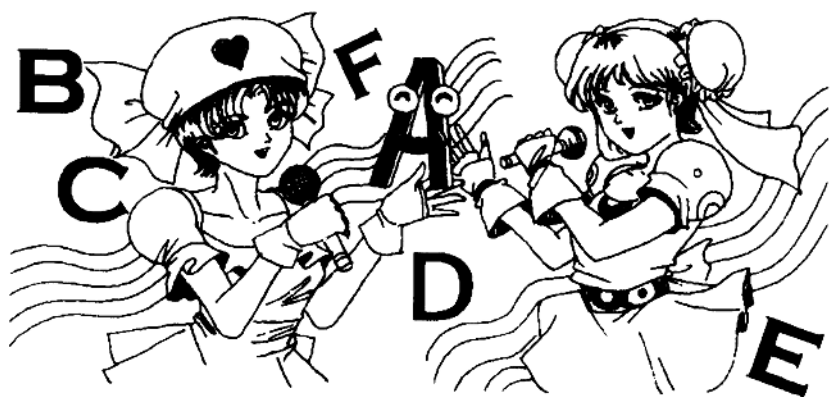
W: I'm _____, teacher. I can't say 24 in English.

Twinkle, Twinkle, Little Star

Twinkle, twinkle, lit- tle star, How I won-der
 what you are. Up a- bove the world so high
 Like a dia- mond in the sky, Twin- kle, twin- kle.
 lit- tle star, How I won- der what you are.

Unit Four

Learning Words



工具箱

What's this / that?

It is / It's ...

What's this / that in English?

It is / It's ...

Is this / that / it an apple?

Yes, it is. / No, it isn't.



I. 听录音, 选出一个与你所听到的单词意思相符的图画。每个单词听两遍。

() 1.



A



B

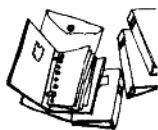


C

() 2.



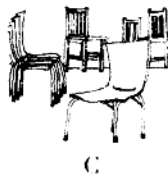
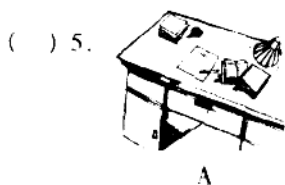
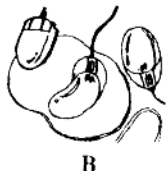
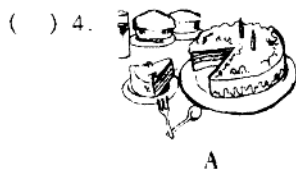
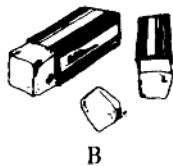
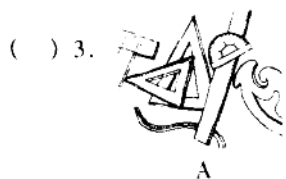
A



B



C



II. 听录音, 选出一个你所听到的句子。每个句子听两遍。

- () 1. A. That is an English jeep. B. What's that in English?
C. Is that an English car?
- () 2. A. Is it a pencil sharpener? B. This is a Japanese bus.
C. Is that an English bus?
- () 3. A. This is Number 9. B. This is not my bike.
C. Is this your bike?
- () 4. A. Is it a pencil sharpener? B. It is a pencil-box.
C. It is a pencil sharpener.
- () 5. A. That's a mouse. That's not a map.
B. This is a keyboard. This isn't a blackboard.
C. It isn't my room. It's your room.

III. 听录音, 选出一个你所听到的句子的答语。每个句子听两遍。

- () 1. A. No, it isn't. B. It's a map. C. Yes, I can.
- () 2. A. That's a pear. B. Yes, my computer is here. C. Yes, it is.
- () 3. A. You're welcome. B. No, this is my bike. C. It's a bike.
- () 4. A. No, it isn't my eraser.
B. Yes, it's your eraser.
C. Yes, that's my eraser.
- () 5. A. That's my ruler.
B. No, it isn't.
C. That's an egg.





IV. 听录音,填入对话中所缺单词。对话听两遍。

M: Hi, Kate, this is my _____.

W: It's _____. Where is your _____?

M: My desk is _____ and this is my _____. What's this in _____?

W: It's a _____. Oh, is that your _____?

M: Yes, it is.



V. 在录音中你将听到一篇短文,请根据短文内容回答下列问题。短文听两遍。

1. Is he a student?

2. Where is his desk?

3. What's in his schoolbag?



VI. 提高题。听录音,填入对话中所缺单词。对话听两遍。

M: Mary, _____ at my new _____. How do you like it?

W: It looks nice. What do you _____ in it?

M: Books, _____ and some fruit.

W: I _____ it is too _____ for so many things.

M: Not small at all. You know, I only _____ one or two books in my bag.

W: I see. But my bag is very _____. It is _____.

M: You go to school by _____. You can have a large one.

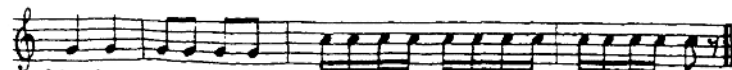
Ticking Clock



Big clocks tick quite slow-ly, tick, tock, tick, tock,



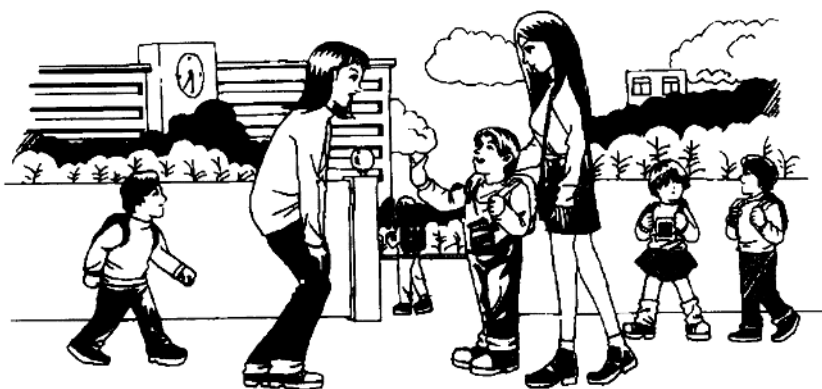
Small clocks tick more quick-ly, tick-a, tock-a, tick-a, tock-a,



Watch-es go much faster tick-a, tock-a, tick-a, tock-a, tick-a, tock-a, tick.

Unit Five

Asking Age



工具箱

How old is he? He is twelve.
 How old are you? I'm eleven.
 Are you thirteen? Yes, I am. / No, I'm not.
 How old is it? I think it's two.



I. 听录音, 选出一个与你所听到的单词意思相符的图画。每个单词听两遍。

() 1.



A



B



C

() 2.



A



B



C