



XINJIAOCAI TONGBU LIANCE

根据人教社最新教材同步编写

· 新教材 ·

# 同步练测

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主 编：胡国华  
分册主编：蔡俊生

初 **1** 英语

上

吉林人民出版社





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## 初 *1* 英语 (上)

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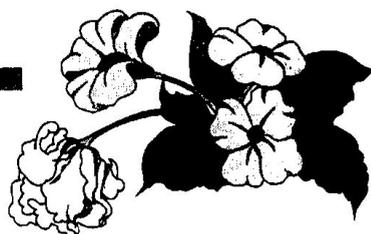
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## 出版说明



华中师大一附中、黄冈地区中学及孝感高中是蜚声中外的一流中学,它们因拥有一大批状元老师、奥赛金牌教练备受赞誉,这些名师不但有丰富的教学经验,而且是命题专家,他们在实践中积累的习题资料是广大师生最迫切需要的。基于此,我社与华中师大一附中、黄冈地区中学及孝感高中联袂策划编写的这套《新教材同步练测》系列丛书,将与全国的广大师生见面了。

《新教材同步练测》是根据人教社 2003 年最新初、高中教材编写的,是与教材章节完全同步的练习辅导书。本书涵盖了初高中语文、数学、英语、物理、化学、历史、地理、生物、政治九个学科,科目齐全,与现行教材一一配套对应。本书编写时打破了一课(节)一练或一课(节)一测试的传统模式,把课内练习与课外自测有机地结合起来,实现由知识向能力的转化。文科同步到每一课,理科同步到每一节。每一节或每一课分为两大部分:

### 一、课内练习

每个学科针对自身章节特点,设置了不同层次的练习题,突出考查课内知识点,题量适中,以基础题为主,通过适量的练习让学生明确哪些是重点、难点,抓住问题关键,理清思路,及时消化课堂所学知识,为课外自学打基础,这是华中师大一附中、黄冈地区中学及孝感高中的名师最重视的学习环节。只有夯实基础,才能在课外学习中游刃有余。

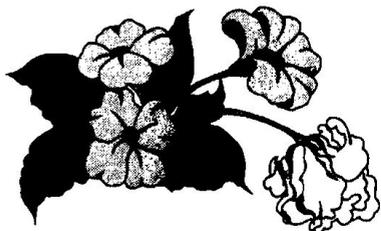
### 二、课外自测

测试是检验学习效果最直接、最有效的方式,及时自测能使自己客观地了解自己的学习情况,及时发现问题,采取不同策略,加以完善,这是名师最提倡的自学方式。课外自测突出考查本课(节)或学科内的知识主干,立足基础,注重知识的综合性,习题梯度性强,基础题、综合题、创新题的比例为 3:5:2,结合考纲要求,按中高考题量、题型及要求命题,选材注重联系生活实际,命题角度突出新颖性,学生通过自测能实现由较低层次向较高层次的递进,实现由知识向能力的最大转化。

根据教学进度每章或每单元后设有“单元检测”及“期中(末)测试”,对每章或每单元的知识要点进行总结性训练,紧贴中高考命题要求,突出考查知识的综合性、系统性,落实每个知识点,形成有机的知识网络,提高整体综合能力。

本书在出版过程中,我们以“打造精品图书,关爱天下考生”为宗旨,力争把《新教材同步练测》做成一流的精品图书,真诚地面对广大读者。由于时间仓促,书中难免有些失误,请广大读者指正。

吉林人民出版社综合室





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# Unit 1 Hello! Nice to meet you!

## Lesson 1

### 课堂十分钟精练



I. 写出下列字母的大写形式

a \_\_\_\_\_ b \_\_\_\_\_ c \_\_\_\_\_ d \_\_\_\_\_ e \_\_\_\_\_ f \_\_\_\_\_ g \_\_\_\_\_

II. 写出下列字母的笔画数

F( )                      B( )                      E( )                      A( )  
e( )                      b( )                      d( )                      a( )

III. 英汉互译

- |               |             |
|---------------|-------------|
| 1. 韩梅梅 _____  | 2. 光盘 _____ |
| 3. 齐白石 _____  | 4. 唐僧 _____ |
| 5. 欧阳文青 _____ | 6. BC _____ |
| 7. CAAC _____ | 8. AD _____ |

## Lesson 2

### 课堂十分钟精练



I. 写出下列字母的小写形式

H \_\_\_\_\_ I \_\_\_\_\_ J \_\_\_\_\_ K \_\_\_\_\_ L \_\_\_\_\_ M \_\_\_\_\_ N \_\_\_\_\_

II. 写出下列字母的相邻字母

1. \_\_\_\_\_ b \_\_\_\_\_                      2. \_\_\_\_\_ g \_\_\_\_\_                      3. I \_\_\_\_\_ K  
4. \_\_\_\_\_ f \_\_\_\_\_                      5. \_\_\_\_\_ M \_\_\_\_\_                      6. B \_\_\_\_\_ D

III. 将下列单词改写成相应的大写或小写形式

1. bag \_\_\_\_\_                      2. egg \_\_\_\_\_                      3. BED \_\_\_\_\_  
4. BEE \_\_\_\_\_                      5. fine \_\_\_\_\_                      6. NAME \_\_\_\_\_

## Lesson 3

### 课堂十分钟精练



I. 选出每组中含有相同元音音素的选项

- |         |         |      |      |      |
|---------|---------|------|------|------|
| ( )与( ) | 1. A. a | B. m | C. n | D. b |
| ( )与( ) | 2. A. b | B. I | C. e | D. h |
| ( )与( ) | 3. A. h | B. k | C. f | D. g |
| ( )与( ) | 4. A. e | B. g | C. j | D. I |
| ( )与( ) | 5. A. f | B. I | C. a | D. m |





II. 写出下列字母的笔顺

- |            |            |            |
|------------|------------|------------|
| 1. E _____ | 2. B _____ | 3. H _____ |
| 4. M _____ | 5. K _____ | 6. F _____ |

III. 选出字母顺序排列正确的选项

- |                       |                |                |
|-----------------------|----------------|----------------|
| ( ) 1. A. Jj Kk Mm Ll | B. Jj Kk Ll Mm | C. Kk Jj Mm Ll |
| ( ) 2. A. Aa Bb Dd Cc | B. Aa Dd Bb Cc | C. Aa Bb Cc Dd |
| ( ) 3. A. Dd Ee Ff Gg | B. Dd Ee Gg Ff | C. Gg Ff Ee Dd |
| ( ) 4. A. Hh Ii Ff Gg | B. Ff Gg Hh Ii | C. Gg Ff Hh Ii |
| ( ) 5. A. Hh Ii Jj Kk | B. Ii Hh Jj Kk | C. Hh Ii Kk Jj |
| ( ) 6. A. Dd Cc Ee Ff | B. Cc Dd Ee Ff | C. Cc Dd Ff Ee |

## Lesson 4

初

### 课堂十分钟精练

I. 写出字母 A-N 的大小写形式

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II. 选出每组中含有不同元音音素的选项

- |             |      |      |      |
|-------------|------|------|------|
| ( ) 1. A. K | B. H | C. A | D. E |
| ( ) 2. A. F | B. M | C. I | D. N |
| ( ) 3. A. C | B. F | C. E | D. B |
| ( ) 4. A. J | B. K | C. E | D. A |
| ( ) 5. A. I | B. B | C. D | D. G |

III. 句子搭配

- |                             |                           |
|-----------------------------|---------------------------|
| a                           | b                         |
| ( ) 1. Good morning, class. | A. Fine, thank you.       |
| ( ) 2. What's your name?    | B. Good morning, teacher. |
| ( ) 3. How are you?         | C. It's "N".              |
| ( ) 4. What's this?         | D. Hello!                 |
| ( ) 5. Hello!               | E. My name is Jim Green.  |

## 单元检测

I. 将下列大小写字母连线配对(每小题 2 分,共 28 分)

- A H J K F N L M D I B E G C
- n j h f l a k d i m g c e b

II. 写出下列字母的相邻字母(每小题 2 分,共 10 分)

1. \_\_\_\_\_ Dd      2. \_\_\_\_\_ Gg      3. \_\_\_\_\_ Ii



4. \_\_\_\_\_ Ll                      5. \_\_\_\_\_ Ff

III. 写出下列单词的小写形式(每小题 2 分,共 10 分)

6. GOOD \_\_\_\_\_                      7. FACE \_\_\_\_\_                      8. HAND \_\_\_\_\_  
9. MOON \_\_\_\_\_                      10. KATE \_\_\_\_\_

IV. 选出含有相同元音音素的选项(每小题 2 分,共 10 分)

- (    )11. A. g j                      B. f c                      C. a k                      D. n e  
(    )12. A. l f                      B. i h                      C. b k                      D. j i  
(    )13. A. m h                      B. l a                      C. i n                      D. a h  
(    )14. A. i g                      B. j h                      C. l h                      D. f h  
(    )15. A. b j                      B. k l                      C. m n                      D. g j

V. 抄写句子(每小题 3 分,共 12 分)

16. What's your name?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

17. Welcome to No. 8 Middle School.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

18. Good morning, class.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

19. I am Li Lei.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

VI. 单项填空(每小题 2 分,共 10 分)

- (    )20. —Where's my bag? —\_\_\_\_\_.  
A. It's here                      B. It's a bag                      C. It's my bag  
(    )21. —Welcome to China! —\_\_\_\_\_.  
A. Nice to meet you                      B. Fine, thanks                      C. Thank you  
(    )22. —\_\_\_\_\_  
—I'm fine. Thank you. And you?  
—I'm fine, too. Thank you.  
A. How do you do                      B. How are you                      C. Are you Li Ming  
(    )23. —I'm sorry, Wei Hua. —\_\_\_\_\_.  
A. Thank you                      B. You're welcome                      C. That's all right  
(    )24. Mum, \_\_\_\_\_ my teacher, Mr Read.  
A. this                      B. this's                      C. this is

VII. 补全对话(每小题 2 分,共 20 分)

Li Lei: 25    26 .

Jim: Good morning. 27 Jim. 28 your name, please?

Li Lei: My name is Li Lei. 29    30    31    32 .

Jim: Nice to meet you, too. Sit down, please.

Li Lei: 33    34 .

25. \_\_\_\_\_                      26. \_\_\_\_\_                      27. \_\_\_\_\_                      28. \_\_\_\_\_                      29. \_\_\_\_\_  
30. \_\_\_\_\_                      31. \_\_\_\_\_                      32. \_\_\_\_\_                      33. \_\_\_\_\_                      34. \_\_\_\_\_

Unit 1 Hello! Nice to meet you!



## Unit 2 Can you spell it?

### Lesson 5

#### 课堂十分钟精练



I. 写出下列字母的大小写形式

O \_\_\_\_\_ P \_\_\_\_\_ q \_\_\_\_\_ r \_\_\_\_\_ S \_\_\_\_\_ T \_\_\_\_\_

II. 写出下列字母的相邻字母

1. \_\_\_\_\_ Oo \_\_\_\_\_

2. Hh \_\_\_\_\_

3. \_\_\_\_\_ Ee \_\_\_\_\_

4. \_\_\_\_\_ Qq \_\_\_\_\_

III. 选出语调错误的选项

- ( ) 1. A. Good morning. ( \ )  
 B. What's this? ( ^ )  
 C. Are you Li Lei? ( ^ )  
 D. I'm Kate. ( \ )

- ( ) 2. A. Hello, Jim. ( ^ )  
 B. Where is Wang Ling? ( \ )  
 C. Nice to meet you. ( \ )  
 D. And you? ( ^ )

IV. 选择正确的单词填空

1. What's \_\_\_\_\_ (you, your) name, please?
2. \_\_\_\_\_ (I, my) name is Wei Hua.
3. How are \_\_\_\_\_ (you, your)?
4. Excuse \_\_\_\_\_ (I, me), Miss Gao.
5. Thank \_\_\_\_\_ (you, your).

### Lesson 6

#### 课堂十分钟精练



I. 默写 26 个字母的大小写形式

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II. 按照 26 个小写字母所占的格位将字母归类

1. 占上中格的 7 个字母: \_\_\_\_\_
2. 占中格的 13 个字母: \_\_\_\_\_
3. 占中下格的 3 个字母: \_\_\_\_\_





4. 占上中下格的 3 个字母: \_\_\_\_\_

III. 写出 5 个元音字母的大小写形式

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

IV. 根据句意和首字母提示补全单词

1. H \_\_\_\_\_ are you, Miss Gao?
2. W \_\_\_\_\_ is your name, please?
3. —Can you s \_\_\_\_\_ it, please?  
—Yes. P-E-N, pen.
4. N \_\_\_\_\_ to meet you.
5. Mum, t \_\_\_\_\_ is my teacher, Mr Wang.

## Lesson 7

### 课堂十分钟精练



I. 选出与所给字母含有相同元音音素的选项

- |          |      |      |      |
|----------|------|------|------|
| ( ) 1. A | A. L | B. H | C. Z |
| ( ) 2. E | A. F | B. K | C. V |
| ( ) 3. I | A. Y | B. M | C. R |
| ( ) 4. U | A. Q | B. O | C. N |
| ( ) 5. F | A. I | B. S | C. G |

II. 写出下列大写字母的小写形式

- |         |         |         |         |         |         |
|---------|---------|---------|---------|---------|---------|
| B _____ | W _____ | Q _____ | T _____ | G _____ | C _____ |
| H _____ | X _____ | Y _____ | D _____ | F _____ | J _____ |
| N _____ | E _____ | M _____ | I _____ | K _____ | R _____ |

III. 选出下列各组字母中的元音字母

- |             |      |      |      |
|-------------|------|------|------|
| ( ) 1. A. v | B. e | C. d | D. m |
| ( ) 2. A. a | B. x | C. s | D. z |
| ( ) 3. A. l | B. n | C. u | D. y |
| ( ) 4. A. f | B. r | C. c | D. i |
| ( ) 5. A. t | B. o | C. w | D. q |

IV. 单项填空

- ( ) 1. 某位先生的英语名字是 Jim Green, 我们可以称他 \_\_\_\_\_。  
A. Mr Jim      B. Sir Green      C. Miss Jim      D. Mr Green
- ( ) 2. —How are you, Miss Zhou?  
—\_\_\_\_\_.  
A. I'm good      B. Yes, I'm Miss Zhou  
C. I'm fine      D. I'm here
- ( ) 3. —Are you Lin Fang?  
—\_\_\_\_\_.  
A. Yes, I'm      B. No, I am      C. Yes, I am      D. No, I'm
- ( ) 4. —Hello, Li Lei! \_\_\_\_\_ . —Fine, thank you.





B: I'm 9.

C: And how 10 you, Lin Tao?

A: I'm fine, 11. 12 you.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

## 单元检测

### I. 写出与所给字母含有相同元音音素的字母(每小题 2 分, 共 10 分)

1. Aa \_\_\_\_\_

2. Bb \_\_\_\_\_

3. Ff \_\_\_\_\_

4. li \_\_\_\_\_

5. Uu \_\_\_\_\_

### II. 问答搭配(每小题 2 分, 共 20 分)

( ) 6. Good afternoon!

( ) 7. How do you do?

( ) 8. Sorry.

( ) 9. Are you Mr Read?

( ) 10. This is Wei Hua.

( ) 11. Can you spell it?

( ) 12. Thank you.

( ) 13. Where is "D"?

( ) 14. What's your name?

( ) 15. Good morning!

A. Good morning!

B. You are welcome.

C. How do you do?

D. Nice to meet you.

E. It's here.

F. Good afternoon!

G. I'm Sue Read.

H. Yes, I am.

I. Yes. B-E-N, Ben.

J. That's all right.

### III. 用 am, is, are 填空(每小题 2 分, 共 10 分)

16. —Where \_\_\_\_\_ "B"? —It \_\_\_\_\_ here.

17. —How \_\_\_\_\_ your teacher? —She \_\_\_\_\_ fine.

18. —\_\_\_\_\_ you Wei Hua? —Yes, I \_\_\_\_\_.

19. I \_\_\_\_\_ Kate. This \_\_\_\_\_ Li Lei.

20. —What \_\_\_\_\_ your name? —My name \_\_\_\_\_ Wei Hua.

### IV. 单项填空(每小题 2 分, 共 20 分)

( ) 21. Good morning \_\_\_\_\_ you.

A. to

B. for

C. it

( ) 22. I \_\_\_\_\_ not Jim. My name \_\_\_\_\_ Mike.

A. am, am

B. am, is

C. is, am

( ) 23. —Are \_\_\_\_\_ Miss Gao? —No, I \_\_\_\_\_.

A. you, am not

B. she, am

C. I, am not

( ) 24. —What's this? —\_\_\_\_\_ is a book.

A. It

B. It's

C. That

( ) 25. How do \_\_\_\_\_ do?

Unit 2 Can you spell it?







Li Ping: 42

Gao Feng: My name is Gao Feng. What's your name, please?

Li Ping: 43 How are you, Gao Feng?

Gao Feng: 44 Thanks.

Li Ping: Excuse me. 45

Gao Feng: Yes. G-A-O, Gao, F-E-N-G, Feng.

Li Ping: Thank you. Goodbye!

Gao Feng: Goodbye!

- A. I'm fine.
- B. I'm Li Ping.
- C. Can you spell your name, please?
- D. Good morning!
- E. What's your name, please?

41. \_\_\_\_\_ 42. \_\_\_\_\_ 43. \_\_\_\_\_ 44. \_\_\_\_\_ 45. \_\_\_\_\_

Unit 2 Can you spell it?



# Unit 3 Numbers in English

## Lesson 9

### 课堂十分钟精练



#### I. 补全单词

1. n \_ mb \_ \_

2. wh \_ t

3. r \_ w

4. a \_ e

5. \_ m

6. n \_ t

7. y \_ s

8. y \_ u

9. y \_ \_ r

10. \_ n

#### II. 朗读并抄写下列句子

1. My name is Liu Ying.

---



---

2. I'm in Row 1. I'm Number 2.

---



---

3. Are you Han Meimei?

---



---

4. Polly says, "Sit down!"

---



---

5. B-double O-K, book.

---



---

#### III. 连词成句

1. do, do, you, how(?)

---

2. you, excuse, Mr Green, are, me(?)

---

3. you, are, Number 2, Row 1, in(?)

---

4. fine, I, thank, am, you(. )

---

5. to, good, you, morning(. )

---

#### IV. 句型转换

1. Are you Number 4? (作否定回答)

---

 \_\_\_\_\_, I'm \_\_\_\_\_.

2. I am a teacher. (改为一般疑问句)

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