



# 全 真 题 性化 英语语法 相似

王湘云 编著



上海交通大学出版社

### CET-4、CET-6、考研、TOEFL

## 全真题英语语法精析

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#### 内容提要

本书是一本以语法为基本框架,以近年来大学英语四级考试(CET-4)、大学英语六级考试(CET-6)、硕士研究生人学考试、托福考试(TOEFL)全真试题为例句编写而成的大学英语语法书。编写本书的目的是为了使读者在做题的同时掌握英语语法,在学习语法的同时学会其应用。

本书是具有中级英语水平的,有志于大学英语四、六级考试、研究生 人学考试、托福考试成功者的金钥匙。

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## 前 言

本书是一本以语法为基本框架,以近年来大学英语四级考试(CET-4)、大学英语六级考试(CET-6)、硕士研究生人学考试、托福考试(TOEFL)全真试题为例句编写而成的英语语法书。编写本书的目的是为了使读者在做题的同时掌握英语语法,在学习语法的同时学会其应用。

本书有以下几个显著特点:

针对性:本书作者从事近 10 年大学英语教学,非常了解当今的大学生缺乏的是什么样的知识。本书摒弃了传统语法面面俱到的写作方式,针对大学生应该掌握而实际没有掌握的语法知识进行了详细的归纳和总结。

实用性:由于本书中的例句绝大部分选自往年的全真试题,使 学生能够真正地学以致用,从而增加了本书的实用性;同时由于采 用了全真考题,也可充分证明本书语法知识的有用性。

覆盖面:编著者将最近几年的英语四、六级考题、研究生入学考题以及托福考题中的语法项目全部收集起来,而这所有的试题都可在本书中找到解答的方法。

趣味性:本书不是让读者去死记硬背语法的一些条条框框,而 是要他们在做题的同时学语法,学语法的同时掌握其应用,两者相 得益彰,从而增加了学习的趣味性。

独创性:采用将语法知识与四、六级考试试题、考研试题和托 福试题结合在一起的编著方法,可谓是独辟蹊径。

具有中级以上英语水平的,有志于大学英语四、六级考试、研

究生人学考试、托福考试成功者,本书将为你们提供一把打开英语 语法宝库之门的金钥匙。

本书在编写过程中始终得到了张清民教授的支持与指导。张教授还在百忙中审阅了全部书稿,在此谨表示衷心的感谢。

本书在编写过程中得到了山东大学外语学院和英语二系领导与同事们的鼓励与支持,在此谨表示编著者诚挚的谢意。

本书难免有欠妥之处,诚望广大读者提出宝贵意见。

**编著者** 1998 年 2 月

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## 第一章 英语动词的时态和语态

#### 1.1 英语动词的时态

动词的时态可以分为一般时、进行时、完成时和完成进行时四种。

精析 1.1.1 动词的一般现在时主要表示习惯性或反复发生的动作,也可表示客观事实或普遍真理。可用于一般现在时的时间状语有:always, ever, every day, every week, every year, from time to time, never, now and then, often, once a year, seldom, sometimes, twice a week, usually 等。

pointed a we	Jan 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,
例 1.1.1 (考研: 19	83) four years since John left
school.	
A) They have been	C) It was
B) It is	D) Those are
[B]	
例 1.1.2 (考研:1995	) The Portuguese give a great deal of credit $\overline{A}$
to $\frac{\text{one man}}{B}$ for $\frac{\text{having}}{}$	$\frac{\text{promoted}}{C}$ sea travel, that man $\frac{\text{was}}{D}$ Prince
Henry the navigator, w	vho lived in the 15th century.
[D] 题解:was → i	s.
例 1.1.3 (TOEFL:	1993. 2) Stalagmites $\frac{\text{are produced}}{A}$ $\frac{\text{when}}{B}$
water to drop directly t	to the floor of a cave.
[C] 题解:to drop-	→ drops。

例 1. 1. 4 MOEFL: 1991.	$\frac{\mathbf{w}}{\mathbf{A}}$ birds $\frac{\mathbf{mainly}}{\mathbf{A}}$ eat insects,	
worms, and seemed	The their food by probing the C	
ground with their long b		
[B] 题解:searched → search。		
精析 1.1.2 动词的一般过去时	表示过去某一时刻或一段时间	
内发生过的动作或存在的状态,也	1可表示过去习惯性的动作。	
例 1.1.5 (考研: 1992) Carey (	didn't go to the party last night	
because she the baby for	her sister until 9:30.	
A) must have looked after	C) had to look after	
B) would have to look after	D) should have looked after	
[C]		
例 1.1.6 (考研:1989) Social r	reformer Jane Smitha	
prominent role in the foundation o	f the National Progressive Party.	
A) playing	C) played .	
B) who played	D) to play	
[C]		
例 1.1.7 (TOEFL:1992.8) In	the central Georgia archaeological	
evidence indicates that Native Ar	mericans first inhabited the area	
·	,	
A) since thirteen centuries		
B) the previous thirteen centuries		
C) thirteen centuries ago		
D) thirteen centuries were before		
[C]		
例 1. 1. 8 (TOEFL: 1991. 8) Ur	nder the influence of Ezra Pound,	
Hilda Doolittle became associated	with the Imagists and	
into one of the most original poets	s of the group.	
A) developed	C) to be developed	
. 2 .	•	

B) who developed	D) developing it
·[A]	
例 1.1.9 (TOEFI	2:1993. 8) Even in an age of experimentation A
and departures $\frac{\text{from}}{B}$	convention, the sonata form $\frac{\text{remain}}{C}$ among the
most vital $\frac{\text{means}}{D}$ of	musical expression.
[C] 题解:remai	n → remained.
例 1. 1. 10 (TO	EFL: 1993. 3) In rapid, rhythmic motion,
abstract artist Jack	kson Pollock dripped or $\frac{\text{throws}}{B}$ paint $\frac{\text{onto}}{C}$
canvases, creating D	patterns of color.
[B] 题解:throv	ws → threw.
例 1.1.11 (TOE	FL: 1992. 5) The poet Marianne Moore was
initially associated	with the imagist movement, but later $\frac{\text{develops}}{B}$
her own rhyme pat	terns and verse forms.
L	lops → developed。
· · ·	EFL: 1992. 1) Brooklyn, New York, had a
population of about B	23000 when it $\frac{\text{becomes}}{C}$ $\frac{\text{a city}}{D}$ in 1934.
[C] 题解:beco	mes → became。

精析 1.1.3 动词的一般将来时表示发生在未来的某个动作。动词的一般将来时可以用 be going to do sth.; be about to do sth.; be to do sth.; will (shall) do sth. 等结构来表示,也可用 intend, plan 等含有"计划,打算"等意义的动词的一般现在时来表示。

例 1. 1. 13 "When is the concert supposed to start?"
"It \_\_\_\_\_ now."

A) is about start

C) is about to start

B) has about start [C]	D) has about to start	
例 1. 1. 14 If traffic problems a	re not solved $\frac{\text{soon}}{A}$ , $\frac{\text{driving}}{B}$ $\frac{\text{in}}{C}$	
cities $\frac{\text{becomes}}{D}$ impossible.		
[D] 题解:becomes → will bec	ome.	
精析 1.1.4 动词的现在进行时动作或渐变的过程,也可用来表示	*	
例 1.1.15 (考研:1981) No de	cision has been made about that	
matter yet. We it.		
A) still consider	C) still considered	
B) are still considered	D) are still considering	
[D]		
	时中:appear, be, bear, believe,	
belong, consist of, contain, doubt, exist, feel, forget, forgive,		
hate, have, hear, know, like, look, love, notice, obtain, own,		
possess, prefer, refuse, remain, remember, see, seem, smell,		
stay, taste, think, understand,	want, wish 等。	
例 1.1.16 (考研: 1997)I'd sa	_ <del></del>	
something that is belonging to you B	, anyone who is depriving you of $\overline{C}$	
the right to have it is $\frac{\text{criminal}}{D}$ .		
[B] 题解:is belonging → belo	ngs.	
例 1. 1. 17 (TOEFL: 1992. 10	$\frac{\text{Like }}{A} \text{ squirrels, tree shrews}$	
$\frac{\text{are bearing}}{B} \text{ well-developed } \frac{\text{claws}}{C}$	on their digits and are generally	
active during daylight hours.		
[B] 题解:are bearing → bear	•	
• 4 •		

Ä

Ž

例 1. 1. 18 The dish	has been prepared too long. It is not tasting B
nice really.	
D	
[C] 题解:is not ta	asting → does not taste.
精析 1.1.5 动词的	过去进行时的用法和现在进行时有相同之
处,只是把动作发生的	的时间向前推移到过去某一特定时刻或某段
时间内,表示两个过去	<b>长的动作同时进行着。</b>
例 1. 1. 19 (TOEFL	:1992.5) When Mr. Delay got home after a
day's exhausting work	, his wife and children
A) were sleeping	C) slept
B) was sleeping	D) have been sleeping
[A]	
精析 1.1.6 动词的	现在完成时通常表示一个动作刚刚完成,但
它所产生的结果对现	在仍有影响,现在完成时也可表示一个动作
	寺续到现在,并可能继续进行下去。
	6: 1990.1) You should have put the milk in
	it undrinkable by now.
A) became	C) has become
B) had become	D) becomes
[C]	
	EFL: 1992. 5) Under the guidance of
	ha Graham and Jerome Robbins, American
	levels of artistic achievement.
A) reaching	C) reach
B) has reached	D) have reached
[B]	
例 1.1.22 (考研:1	1993) The changes that $\frac{took}{A}$ place in air travel
during the last sixty y	rears would have seemed completely impossible
D.	_
	• 5 •

to even the most brilliant scientists a	t the turn of the 19th century.
[A] 题解:took → have taken。	
例 1. 1. 23 (TOEFL:1993. 8) Since	the turn of the century, the $A$
$\frac{\text{number}}{B} \text{ of Native Americans } \frac{\text{living}}{C}$	in Canada <u>is increased</u> .
[D] 题解:is increased → has in	creased.
例 1. 1. 24 (TOEFL: 1993. 5)	$\frac{\Gamma \text{he phases}}{A}$ of the Moon have
$\frac{\text{served as}}{B} \text{ primary } \frac{\text{divisions of time}}{C}$	for thousands of years ago.
[D] 题解:years ago → years。	
精析 1.1.7 动词的过去完成时间前,另一个动作已经结束。过去完进行的。	设示在过去某一个动作发生之 成时强调动作是在过去的过去
例 1. 1. 25 (CET-4: 1990. 1) We	our breakfast when
an old man came to the door.	
A) just have had	C) just had
B) have just had	D) had just had
[D]	
例 1.1.26 (考研:1995) Betwee	en 1897 and 1919, at least 29
motion pictures in which artificial be	eings were portrayed
A) had produced	C) would have produced
B) have been produced	D) had been produced
[D]	•
例 1. 1. 27 (TOEFL: 1993. 3) B	y the time, Norman
Rockwell had decided that he wante	ed to be an artist.
A) in his early teens	C) was his early teens
B) his early teens	D) he was in his early teens
[D]	
	,

irie dog towns in many places stre	Before the plains were settled,  A setch as far as the eye could see.  B C D
irie dog towns in many places stre	etch as far as the eye could see.
irie dog towns in many places stre	etch as far as the eye could see.
irie dog towns in many places stre	etch as far as the eye could see.
	ט ט
	ned.
	nany technological advances
	A
B in the field of comp	c C
re efficient computers.	. •
D	
_B] 题解;have been made → h	ad been made.
析 1.1.8 动词的将来完成时	表示在将来某个日期或某一个
作发生之前,而另一个动作将要	结束或完成。
_	
<del></del>	C) have stayed
	D) have been staying
<u></u>	
<del></del>	e year 2000, scientists probably .
_	
· · · · · · · · · · · · · · · · · · ·	C) will have discovered
	D) have discovered
	-
	her health greatly by
	C) will be improving
	D) will have improved
	¢.
	up, or the ticketsout
y the time we get there.	
A) will have been sold	C) have sold
A) will have been sold	
A) will have been sold	• 7 •
A) will have been sold	• 7 •
A) will have been sold	• 7 •
	re efficient D  [B] 题解:have been made → h  析 1. 1. 8 动词的将来完成时程 作发生之前,而另一个动作将要  1. 1. 30 (考研:1994) By thein Europe for two weeks. A) shall stay B) will have stayed [B]  1. 1. 31 (考研:1991) By thea cure for cancer. A) will be discovering B) are discovering [C]  1. 1. 32 (考研:1987) I hope e time we come back next year. A) improves B) will improve [D] [1. 1. 33 (考研:1982) Hurry

B) will sell [A]	D) have been sold
情析 1.1.9 动词的现在完成进行 到现在,并将继续下去的动作,该 意义。	i,
7 1.1.34 (CET-6: 1995. 6) vakened several times during the shey	
	C) have just been dreaming D) had just dreamt
M 1.1.35 (CET-6: 1993.6) alary for ages, but nothing has he	
<ul><li>A) is promised</li><li>B) has been promised</li><li>[D]</li></ul>	<ul><li>C) is promising</li><li>D) has been promising</li></ul>
M 1.1.36 (TOEFL:1991.1) The he first tamed animal, is coexisting	A
B lays of the cave <u>dwellers</u> . D  [B] 题解:is coexisting → has	<u>C</u>
精析 1.1.10 动词的过去完成进始的一个动作或者状态一直持续	
<b>列 1. 1. 37</b> (考研:1993) The scheed the demands that his follower A) be demonstrating for B) demonstrate	