

九年义务教育小学教科书

ENGLISH

英语

北京教育科学研究院基础教育课程教材发展研究中心 编



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English

第 8 册

北 京 教 育 科 学 研 究 院 编
基础教育课程教材发展研究中心

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前言

英语是当今世界上主要的国际通用语言，是全球信息的重要载体和主要来源，是人们打开世界之窗迈向世界的金钥匙，是人们在现代社会工作、学习、生活上必不可少的重要工具。

为了适应我国改革开放和社会主义现代化建设的需要，为了培养21世纪所需要的各类人才，努力提高我国英语教育质量已成为当前刻不容缓的任务。北京作为我国政治、文化中心和国际大都市，作为2008年奥运会的主办城市，普及英语教育的任务尤为重要和迫切。英语学科被列为北京基础教育必修的学科之一，是对学生进行素质教育的一项重要内容。

北京市九年义务教育小学英语教材是根据国家《英语课程标准》编写的英语学习入门阶段的启蒙教材，供小学三至六年级教学使用，旨在为小学生未来进入初中继续学习奠定全面发展的基础。

这套教材本着“兼收并蓄，博采众长”和“符合国情”的精神，认真体现现代语言观、外语教学观和英语教学理论的新发展，同时又继承了我国传统的行之有效的教学经验。这套教材始终遵循两条规律：英语自身的规律和中国学生学习英语的规律。这套教材本着“以学生发展为本”的现代教育观念，认真贯彻素质教育，充分发挥教材的“教书育人”作用，突出人文意识，重视双向文化，注重培养学生的公民意识、积极主动的学习态度、良好的个性品格、交流与合作能力、创新意识和实践能力。

北京版小学英语教材按功能、话题和结构相结合的原则编写，突出学生的合作互动学习和学习过程的评价。教材始终贯穿交际意识，强调对学生交际能力（尤其是口头交际能力）的培养。教科书图文并茂，文字以对话为主，情景交融，语言交际真实自然，内容贴近学生的实际生活；语言地道，简单上口，实用性强；游戏生动活泼，丰富多采。为体现小学英语教学“活动化、游戏化、交际化”的特点，为体现学生的积极参与和自我评价，教材突出了以活动课为主要教学模式，以听、说、演、唱、玩、做为主要教学形式，编写了大量的学生相互配合的有意义的语言学习交流活动和（自编）对话表演内容。

北京版小学英语教材在内容安排上设计了三条明线（主线）——功能结构线、语音语调线和文化线，两条暗线（副线）——兴趣线和智能线，从而使教材结构清晰，易于操作。

北京版小学英语教材是一套整体设计的立体化多样化系列配套教材。除教科书外，还有教学指导书、教学录音磁带、教学挂图、教学卡片、教学VCD、英语歌曲等。这些配套教材与教科书既相互关联，相互补充，又各成系统，各有特点，使教材具有一定的弹性和可选性，从而为教师的教学提供了方便，也为学生积极主动地学习提供了有利条件。

参加教科书第八册编写工作的有苑玉台、方世珪、郭同珊、杨黎霞等同志，北京师范大学的马俊明教授及外交学院的美籍英语专家Kimbrellyn Austin女士负责全书的审阅工作。

北京市九年义务教育小学英语教材修订委员会

顾问：马俊明

主编：苑玉台

| | | | | |
|--------|-----|-----|-----|-----|
| 编委：郭同珊 | 马淑英 | 刘劲武 | 王乐君 | 李 嫒 |
| 袁昌寰 | 栾 谦 | 赵庆和 | 杨黎霞 | 唐永川 |
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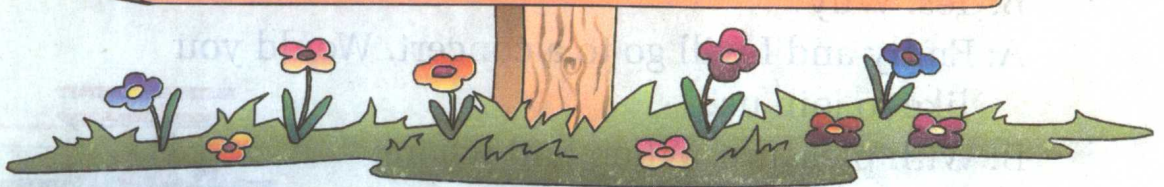
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GENERAL REVIEW



UNIT ONE

LESSON ONE

Dialogue 1

May I speak to Mary?

Mike: Hello! Mike here. Can I speak to Mary, please?

Jane: Sorry, but Mary is just out for lunch.
Would you like to leave a message?

Mike: Yes. Please ask her to call me back.

Jane: And your telephone number, please?

Mike: 66083996.

Jane: All right. I'll give her the message.

Mike: Thank you.

leave call back



Dialogue 2

Are you free this evening?

A: Are you free this evening?

B: Yes. Why?

A: Emily and I will go to a concert. Would you like to join us?

B: With pleasure. When and where shall we meet?

A: At 7:00, at the gate of the Xinshiji Theatre.



FOCUS

① 打电话

- 1) Hello. May / Can / Could I speak to ...?
- 2) Who's that / speaking / calling, please?
This is ... speaking.
It's ... here.
- 3) Hold on, please.
(Wait for) A moment / A minute, please.
Sorry, but he's out / she isn't in.
Sorry, I can't get through.
- 4) (It's) For you.
It's your phone call.
You're wanted on the phone.
- 5) Can I take a message? / Would you like to leave a message?
Yes, please. / Great.
That's OK. I'll call him / her back.
Please ask him / her to call / ring me back.

● 邀请

- 1) Would you like to ...?
Will you join us?
Will you come?
Certainly./ With pleasure./ Sure./
Yes, I'd love to./ I'd like to.
Sorry, I can't./ I'm afraid I can't./
I'd love to, but ...

2) Please be here ...

● 约会

- 1) Are you free ...?
When will you be free?
Yes, I am. (No, I'm not.)
- 2) Shall we ...?
All right./ OK./ Great./ That's a good idea.
Sorry, I can't./ I'm afraid I can't.
- 3) When and where
shall we meet?
At/ In front of the school gate after
school./ In my house at nine.



UNIT ONE



LESSON TWO

Dialogue 1

Could you tell me the way?

A: Excuse me. Could you tell me the way to the nearest bank?

B: Sure. Go straight down this road and turn left at the traffic lights.

A: Is it far from here?

B: No. It's only about five minutes' walk.

A: Thank you.

B: You're welcome. straight



Dialogue 2

How can I get there?

A: Excuse me. How can I get to Xin Dong An Shopping Mall?

B: Take Bus No. 1 and get off at Wangfujing Stop. Turn right at the first crossing and then ask again.

A: But where is the nearest Bus No. 1 stop?



B: It's over there.

A: Thank you very much.

B: You're welcome.



问路和指路

How can I get to ...?

Could / Can you tell me the way to ...?

Excuse me. Where is ...?

Do you know the way to ...?

Go down / along this road/ street.

Turn left / right at the (first) crossing.

Take the (second) turning on the left / right.

Take Bus No. 1 and get off at (Dongzhimen)

Stop / the (third) stop.

Walk straight and you'll see it.

The (gift) shop is in the middle / at the corner
of the street.

It's not far from here. It's about (half an hour's)
walk.

Sorry, I don't know the way.

UNIT TWO

LESSON ONE

Dialogue 1

Can I help you?

Salesgirl: Can I help you, madam?

Woman: A T-shirt for my daughter, please.

Salesgirl: What about the green one? It looks nice for the girl.

Woman: Do you like it, Amy?

Amy: Yes, I'm crazy about it. I like the picture on the front.

Salesgirl: Please try it on.

Amy: OK.

crazy try on



Dialogue 2

How much is it?

A : What's the price of this box of chocolates, please?

B : Two hundred *yuan*.

A : Oh, too expensive!

B : This kind of chocolate is cheap but nice.

Buy one, get one for free.

A : How much is it?

B : Only ten *yuan* a bar.

A : OK. I'll buy some.

price kind bar chocolate
expensive cheap



购物

- 1) Can / May I help you?
What can I do for you?
(Is there) Anything I can do for you?
- 2) I want / I'd like
Do you have any ... ?
I'm just looking.
- 3) What / How about this one?
What do you think of ... ?
What size / colour ... do you want?
Try on this one.
- 4) It looks nice.
I like (the colour).
I don't like (the colour).
It's cheap / expensive.
It's too big / small for me.
- 5) How much is it ? / How much are they?
What price is it?
What's the price of (this one)?
How many / How much do you want?
- 6) OK. I'll take / have / buy it.



UNIT TWO



LESSON TWO

Dialogue 1

What's the matter with him?

Doctor: What's wrong with you, Tom?

Tom: I feel dizzy, and I've got a headache.

Doctor: Let me have a look.

Mum: What's the matter with him, Doctor?

Doctor: He's got a cold.

Mum: Is it serious?

Doctor: No, nothing serious. Don't worry.

Tom, take these pills three times a day. Drink more water. Have a good rest and you'll be all right soon.

Mum: Thank you, Doctor.

pill nothing dizzy serious



Dialogue 2

What's wrong with you?

A: What's wrong with you?

B: I've got a stomachache.



A: How long have you been like this?

B: It came on yesterday.

A: Let me examine you.

B: What should I do, Doctor?

A: You'd better stay in bed for a day or two,
and eat less food.

stomachache food examine less



看病

1) What's wrong with you?

What's the matter with you?

I'm ill.

I feel very ill / dizzy.

I don't feel well today.

(I'm not feeling very well.)

I've got a headache / the flu / a bad cold / a high fever/
a cough / a toothache / a stomachache

2) Let me examine you./ Let me have a look.

Take this medicine and drink more water.

Take this medicine three times a day.

Stay in bed and have a good rest.

Don't worry./ (It's) Nothing serious./ It isn't serious.

You'll be all right / fine / OK soon.

You'll feel better soon.

