



新思维

初中英语阅读教程

□ 主编 / 成晓光

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辽宁师范大学出版社



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初中英语阅读教程

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前言

教育部制订的《英语课程标准》已正式颁布。我们依据新的课程标准编写了这套《新思维初中英语阅读教程》(共三册),本书为第二册。

现代教育的基本内涵是素质教育,英语学习也是如此。学生学习的不仅仅是一门语言、一个交际工具,更重要的是语言还具有获取并储存信息、进行思维活动和认识世界的功能。因此,英语教材不应是单纯的语言教材,而应具有丰富的教育内涵,它应为培养学生的思维能力创造条件和营造环境。本教材的编写基于以下认识:

1. 知识的基础就是语言,知识的心理与外部表征都是以语言为媒介。所以,语言学习不仅仅是学习语言,更重要的是学习一种能力,包括独立学习、独立解决问题的能力。能力的基础是各种学习策略。

2. 语言也是一种认知能力,不仅仅靠死记硬背,还要通过大量的语言操练及综合能力的培养习得而成。

3. 学习者应以有效的方式来学习具有个人意义的东西,应提倡创造性思维。思维是内容,语言是形式。培养用英语思维是英语学习者及英语教学的首要任务及关键所在,故本丛书定名为“新思维英语”。

本册阅读教程具有以下特点:

1. 内容和形式新颖。本书的素材绝大多数选自国内外最新报刊杂志和书籍,选材注意了知识性、趣味性及语言规范性。所有练习都是自行设计和编写的,力争符合当前英语习题设计的新趋势。

2. 难易度适中。本书所涉及的词汇与语法知识尽量控制在大纲所规定的范围内,为了加强训练,各单元中均提供少量难度较高的练习题。

3. 实用性强。本书既可用做初中二年级教学的课上辅助练习材料,也可通过单词、注释及习题答案用于自学。

本书为初级英语学习者创设了进行思维较量的场所,使其在思维竞技活动中获取知识,提高能力,成为一名成功的英语学习者和交际者。同时我们也希望广大师生在使用本教程的过程中提出宝贵意见和建议,以使本套教程更加完善。

编者

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UNIT 1

Text A

Welcome back!

It's September 1st today. It is the first day of school. Tom wants to go back to school. He wants to meet his new teacher.

Tom gets up very early in the morning. He washes his hands and face quickly. He has his breakfast. He says goodbye to his parents and leaves with his new schoolbag. His mother wants to take him to his school, he doesn't let her do so.



"The school is not far from here. I can ride there in five minutes." Then he rides his bike to school.

There are a lot of people in the school this morning. He sees his friends. They talk happily. When the bell rings, everyone runs to the classroom.

Tom meets his new teacher. His name is Wang Hua. Tom likes Wang Hua. The teacher brings out a book and asks, "What's your name?" "Tom Mott," He answers.

New Words

September/sep'tembə/

quickly/'kwikli/

wash/wəʃ/

schoolbag/'sku:lbaeg/

ring/rɪŋ/

n. 九月

ad. 迅速地

v. 洗

n. 书包

v. (铃或钟)响, 鸣



Notes

1. get up: 起床。
2. a lot of: 许多, 大量。
3. bring out: 拿出。

Exercises



Vocabulary

I. Choose one of the words to fill in the blanks (选词填空).

meets	rides	rings	bring	let
takes	talks	runs	classroom	wash

1. It's the first day of school. Tom _____ his friends again.
2. Every morning, Tom _____ his bike to school.
3. When I come back home, I _____ my hands first.
4. _____ us go to school together.
5. It's the first day of school, let's give our _____ a spring-cleaning.
6. The bell _____. It's time for class.
7. Tom's mother _____ him to school every morning.
8. Jim _____ to a friend in English when he is at school.
9. Tom's dog often _____ behind him.
10. Please _____ your book with you.

II. Write the opposites. You can find the words in the text (在课文中找出下列词的反义词).

1. last _ _ _ _
2. old _ _ _
3. late _ _ _ _
4. slowly _ _ _ _ _
5. sadly _ _ _ _ _
6. question _ _ _ _ _



Comprehension

I. Which sentence has the same meaning as the sentence in the text? Circle the letter of your answer (下列哪个句子与课文中的句子意义相同, 在 a, b 中选出你的答案).

1. It's September 1st today.
 - a. It's the first day of September today.
 - b. It's the last day of September today.
2. He wants to meet his new teacher.

- a. He wants to see his new teacher.
- b. He wants to say to his new teacher.
3. He has his breakfast.
 - a. He prepares his breakfast.
 - b. He eats his breakfast.
4. His mother wants to take him to his school.
 - a. His mother wants to teach him at school.
 - b. His mother wants to go to his school with him.
5. Then he rides his bike to school.
 - a. Then he goes to school by bike.
 - b. Then he goes to school on foot.

II . Find the best way to complete each sentence. Write the letter of your answer on the line (选择最好的答案完成句子,把你的选择填在横线上).

1. Tom gets up early because _____.
2. Tom doesn't let his mother take him to school because _____.
3. Everyone runs to the classroom because _____.
4. Tom says goodbye to his parents because _____.
 - a. It is the first day of school
 - b. The bell rings
 - c. He wants to go to school
 - d. It is not far from here

III . Understand sequence. Which happens first? Write 1 on the line. Which happens second? Write 2 on the line (哪个先发生,在横线上写 1,哪个后发生,在横线上写 2).

1. _____ He gets up early.
_____ He washes his hands and his face.
2. _____ He says goodbye to his parents.
_____ He has his breakfast.
3. _____ He answers, "Tom Mott."
_____ The teacher asks, "What's your name?"
4. _____ Everyone runs to the classroom
_____ The bell rings.
5. _____ He rides his bike to school
_____ They talk happily.

IV . Review the text. Complete each sentence. Then read the text again and check your answers (完成句子,然后再读课文来检验一下你的答案是否正确).



It's the first day of _____. Tom rides his _____ to school. He sees his _____ and meets his new _____.

V. Read the text again. Answer the questions (重新阅读课文, 回答问题).

1. When does the school year begin? _____
2. Who is Tom's teacher this term? _____
3. Who wants to take Tom to school? _____
4. Who asks Tom's name? _____
5. Who runs to the classroom? _____



Discussion

Talk in English with your partner for 5 minutes about your first day of the new term. You may begin like this. It's my first day at school. My new English teacher is...

(和你的同伴一起谈论一下新学期的第一天, 在第一天都做什么?)

Text B

A little traveler

Mr. Cabrera is a Mexican farmer. He works in the fields every day. His son, Thomas, is three years old. Thomas often goes to the fields with his father. Thomas sits on a rock while Mr. Cabrera works. One day, Mr. Cabrera looked up from his work. Thomas



wasn't there. Mr. Cabrera ran to his house and looked for Thomas. Thomas wasn't there. Mr. Cabrera looked everywhere for Thomas. He couldn't find him.

The Cabrera farm is close to the border between Mexico and the United States. There is a fence at the border, but there are holes in the fence. "Maybe Tomas crawled through a hole in the fence," Mr. Cabrera thought. "Maybe Thomas is in the United States."

The Mexican police telephoned the U. S. Border Patrol. "We need your help," they said. The Mexican police told the U. S. Border Patrol officers about

Tomas.

The U. S. Border Patrol officers began to look for Thomas in the United States. They were worried. The land near the border is desert. It is hot in the daytime and cold at night. A small boy can't live long in the desert.

Tomas disappeared on the Friday afternoon. On Saturday night a U. S. Border Patrol officer saw small footprints in the sand. He followed the footprints to a bush. Under the bush he found Thomas. Thomas was cold, hungry, and thirsty. He had cuts on his feet and face. But he was alive. He was 15 miles from his home.

New Words

border/'bɔ:də/	<i>n.</i> 边界; 边沿
crawl/'krɔ:l/	<i>v.</i> 爬行; 蠕动
patrol/'pə'trəul/	<i>n.</i> 巡逻; 巡逻队
officer/'ɒfɪsə/	<i>n.</i> 军官; 官员
worried/'wʌrɪd/	<i>a.</i> 担心的; 烦恼的
desert/'dezət/	<i>n.</i> 沙漠
disappear/'disə'piə/	<i>v.</i> 消失
footprint/'fʊtprint/	<i>n.</i> 脚印
bush/bʊʃ/	<i>n.</i> 灌木
cut/kʌt/	<i>n.</i> 伤口; 切口

Notes

1. look up: 抬起头。
2. look for: 寻找。
3. U. S. Border Patrol officers: 美国边境巡逻官。

Exercises



Vocabulary

I. Complete the sentences. Find the right words. Circle the letter of your answer(完成句子).

1. The Cabrera farm is in close to the border between Mexico and the United



States. A _____ is at the border. It separates the United States from Mexico.

- a. restaurant b. museum c. fence

2. But there are _____ in the fence, and a small boy can crawl through them.

- a. fields b. rocks c. holes

3. Thomas _____ on Friday afternoon. A U. S. Border Patrol officer found Thomas on Saturday night.

- a. disappeared b. worked c. changed

4. Thomas walked in the desert for 15 miles. A U. S. Border Patrol officer found his small _____ in the sand.

- a. toys b. footprints c. shoes

II. Which words go together? Connect them with a line(把意义相当的词用线连起来).

- | | |
|----------------------|-------------|
| 1. rock | a. footmark |
| 2. field | b. stone |
| 3. the United States | c. land |
| 4. telephone | d. America |
| 5. bush | e. call |
| 6. footprint | f. tree |

III. Write the opposites. You can find the words in the text (在课文中找出下列词的反义词).

- | | | |
|------------------------|----------------------|-------------------|
| 1. work p _ _ _ | 2. here t _ _ _ | 3. far l _ _ _ |
| 4. full _ _ _ _ r _ | 5. dead a _ _ _ _ | |



Comprehension

I. Find information. Read the questions and find the answers in the text. Write the answer on the line. (在课文中找到答案,把答案写在横线上).

1. Is Cabrera a teacher or a farmer?

2. Is his farm in the United States or in Mexico?

3. Is his farm close to the border or far from the border?

4. Did Thomas go to the United States or to Mexico?

5. Did a U. S. Border Patrol officer find Tomas under the bush or under the

sand?

6. Was Thomas dead or alive?

7. Was Thomas 2 miles or 15 miles from his home?

II. Understand pronouns. Look at the pronouns. What do they mean? Write the letter of your answer on the line (将答案写在横线上).

1. _____ Thomas was sitting on it.
 2. _____ Thomas crawled through it.
 3. _____ The Mexican police telephoned them.
 4. _____ It is hot in the daytime and cold at night.
 5. _____ The U. S. Border Patrol officer saw them in the sand.
 6. _____ The officer found Thomas under it.
- | | |
|----------------------------|------------------------|
| a. footprints | b. the desert |
| c. a rock | d. the bush |
| e. the U. S. Border Patrol | f. a hole in the fence |



Writing

Were you lost when you were a child? Was someone you know lost? First, read about Thomas. Then, on your own paper, write about yourself. (Or write about someone you know.)

1. Thomas was three years old when he was lost. How old were you?
2. Thomas was with his father. Who were you with?
3. Thomas was in a field. Where were you?
4. Thomas walked to the United States. Where did you go?
5. The U. S. Border Patrol found Thomas. Who found you?
6. Thomas was lost for two days. How long were you lost?

Read your sentences to a partner. Tell your partner a little more about your experience.



UNIT 2

Text A

Light on

Last Sunday Mr. Smith and his wife went to the seaside. They arrived home very late. Mr. Smith unlocked the front door and they went into the house. It was very dark. So Mr. Smith turned on the lights. On the way upstairs Mrs. Smith said, "Listen, I can hear someone in the living-room." They went downstairs again and stood quietly outside the room.



"Yes, you are right." said Mr. Smith, "There are two men there. They are talking." Then he called out loudly, "Who is there?" But no one answered. Mr. Smith opened the door quickly and turned on the light. The room was empty. Then he saw something and laughed. The radio was still on. "I should have turned it off this morning," he said, "but I forgot!"

New Words

seaside/'si:said/	<i>n.</i> 海边; 海滨
unlock/ʌn'lɒk/	<i>vt.</i> 开……的锁
upstairs/'ʌp'steɪz/	<i>ad.</i> 往楼上的; 在楼上的
downstairs/'daʊn'steɪz/	<i>a.</i> 往楼下的; 在楼下的
empty/'empti/	<i>a.</i> 空的

Notes

1. on the way upstairs: 在上楼的楼梯上。
2. call out: 大声喊。

3. turn on the light: 打开灯。

4. should have turned it off: 本来应该关掉, 为与事实相反的去完成式的虚拟语气。

Exercises



Vocabulary

Choose one of the words to fill in the blanks (选词填空).

seaside

empty

turn off

turn on

laugh

forgot

1. It is dark in the room. Please _____ the light.
2. There is no water in the bottle. It is _____.
3. When you leave the room, remember to _____ the light.
4. We are going to _____ this weekend.
5. The jokes(笑话) made everybody _____.
6. I _____ her name.



Comprehension

I . Which sentence has the same meaning as the sentence in the text? Circle the letter of your answer (在 a, b 两个选项选出与课文中句子意义相近的选项).

1. Last Sunday Mr. Smith and his wife went to the seaside.
 - a. Last Sunday Mr. Smith and his wife went to the sea.
 - b. Last Sunday Mr. Smith and his wife went to the shore.
2. They arrived home very late.
 - a. They got home very late.
 - b. They stayed at home.
3. Mr. Smith unlocked the front door.
 - a. Mr. Smith closed the front door.
 - b. Mr. Smith opened the front door.
4. The room was empty.
 - a. Nobody was in the room.
 - b. Somebody was in the room.

II . Understand pronouns. Who is it? What is it? Write the letter of your answer on the line (在横线填上你选择的答案).

1. _____ She said, "Listen, I can hear someone in the living-room."
2. _____ "Yes, you are right," said he.



3. _____ He called out, "Who is there?"

4. _____ "But I forget," he said.

a. Mr. Smith b. Mrs. Smith

III. Understand the main idea. Circle the letter of the best answer (在 a, b, c 中选出正确的答案填在横线上).

1. Mr. Smith and his wife came back very late last Sunday because _____.

- a. they work hard
- b. they went to the seaside
- c. they went to the countryside

2. They came into the house and Mr. Smith turned on the lights because _____.

- a. he like the light
- b. he wanted to find his key
- c. it was very dark

3. They went downstairs again because _____.

- a. they heard someone talking in the living-room
- b. they heard the cat crying
- c. they saw someone in the living-room

4. There was no answer in the living-room because _____.

- a. the men had run away
- b. there wasn't anyone there at all
- c. the men in the room couldn't answer

5. When Mr. Smith came into the living-room, he found _____.

- a. his TV was on
- b. there were not two men but his radio working
- c. he had left his radio in the room

Text B

The day before yesterday is my birthday

Mr. Clark is a doctor. He works in a hospital. It is far away from his home to the hospital. He is always busy with his work. He often comes back home late and often forgets his family's birthdays.