

# 词汇世界

WORLD OF VOCABULARY

## 大学英语

### 一至四级水平

Sidney J. Rauch / Alfred B. Weinstein / Zacharie Clements / 编著



华东师范大学出版社



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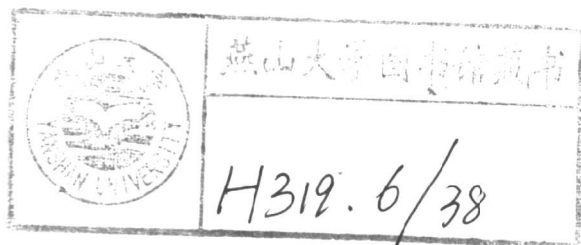
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# Placement Test

## Level 1

### WHAT DO THE WORDS MEAN?

---

◆ *Following is a vocabulary word with three possible definitions. Choose the best definition and mark the letter of your answer on your answer sheet.*

**1. honor**

- a. to show respect                      b. to embarrass                      c. to assist

**2. modern**

- a. ancient                      b. up-to-date                      c. modest

**3. properly**

- a. quickly                      b. gracefully                      c. correctly

**4. powerful**

- a. weak                      b. strong                      c. big

**5. driven**

- a. lazy                      b. excited  
c. filled with the need to succeed

### COMPLETE THE SENTENCES

---

◆ *Choose the word that best completes each sentence. Then mark the letter of your answer on your answer sheet.*

**6.** Billy knew that if he went to college his \_\_\_\_\_ would be bright.

- a. future                      b. past                      c. failure

**7.** Earth is one of the nine \_\_\_\_\_ in our solar system.

- a. meteors                      b. comets                      c. planets

**8.** When the horse saw the car, it \_\_\_\_\_ up on its hind legs.

- a. reared                      b. trotted                      c. swatted

**9.** Even though Laura didn't do well on the test, her teacher knew she was \_\_\_\_\_.

- a. harmful                      b. intelligent                      c. graceful

**10.** If Miguel passed his last exam, he would receive his college \_\_\_\_\_.

- a. reward                      b. professor                      c. degree

# Placement Test

## Level 2

### WHAT DO THE WORDS MEAN?

◆ *Following is a vocabulary word with three possible definitions. Choose the best definition and mark the letter of your answer on your answer sheet.*

**11. outfit**

- a. group or team                      b. award                      c. argument

**12. trophy**

- a. prize                      b. punishment                      c. musical instrument

**13. major**

- a. minor                      b. small                      c. main

**14. background**

- a. main action                      b. accompanying the main action                      c. backyard

**15. widow**

- a. woman whose husband has died                      b. dog whose puppy has died  
c. married woman

### COMPLETE THE SENTENCES

◆ *Choose the word that best completes each sentence. Then mark the letter of your answer on your answer sheet.*

**16.** Once the fruit is ripe, it is time to \_\_\_\_\_ it.

- a. ignore                      b. invest                      c. harvest

**17.** Since Tina had a large collection of baseball cards, she could not wait for the big \_\_\_\_\_ to come to her town.

- a. exhibit                      b. inhibit                      c. revisit

**18.** First the teacher asked a question, then her students \_\_\_\_\_ to it.

- a. recounted                      b. responded                      c. inquired

**19.** When you buy things on sale, usually they are less \_\_\_\_\_.

- a. inexpensive                      b. expensive                      c. excellent

**20.** Sometimes it takes a long time to catch a fish, so you need \_\_\_\_\_.

- a. patience                      b. importance                      c. fragrance

# Placement Test

## Level 3

### WHAT DO THE WORDS MEAN?

---

◆ *Following is a vocabulary word with three possible definitions. Choose the best definition and mark the letter of your answer on your answer sheet.*

**21. decent**

- a. good enough                      b. terrible                      c. fantastic

**22. appealing**

- a. unpleasing                      b. likable                      c. funny

**23. elegantly**

- a. beautifully                      b. thoughtlessly                      c. ungracefully

**24. income**

- a. money received for work                      b. money given to help others  
c. reward

**25. reduced**

- a. left over                      b. raised                      c. lowered

### COMPLETE THE SENTENCES

---

◆ *Choose the word that best completes each sentence. Then mark the letter of your answer on your answer sheet.*

**26.** As the radio \_\_\_\_\_ talked about the game, I imagined what was happening.

- a. announcers                      b. renouncers                      c. helpers

**27.** After Max fell out of the tree, he had \_\_\_\_\_ on his legs.

- a. muscles                      b. bruises                      c. obstacles

**28.** When the school basketball team won the championship, there was a \_\_\_\_\_.

- a. preparation                      b. celebration                      c. discussion

**29.** Since the weather was \_\_\_\_\_, we decided not to go to the beach.

- a. excellent                      b. delightful                      c. dreary

**30.** When Adam lost his keys, he thought about where he had been \_\_\_\_\_.

- a. previously                      b. practically                      c. traditionally

# Placement Test

## Level 4

### WHAT DO THE WORDS MEAN?

◆ Following is a vocabulary word with three possible definitions. Choose the best definition and mark the letter of your answer on your answer sheet.

**31. excursion**

- a. outdoors                      b. appointment                      c. short journey

**32. political**

- a. relating to a government    b. relating to a family              c. relating to work

**33. illegal**

- a. allowed by law                b. against the law                    c. emotional

**34. resistance**

- a. help                              b. relationship                        c. opposition

**35. beacon**

- a. something to follow          b. dog                                  c. agreement

### COMPLETE THE SENTENCES

◆ Choose the word that best completes each sentence. Then mark the letter of your answer on your answer sheet.

**36.** In 1871, German \_\_\_\_\_ entered France to attack Paris.

- a. helpers                      b. invaders                      c. astronauts

**37.** Some people think \_\_\_\_\_ live on other planets.

- a. aliens                        b. children                        c. sharks

**38.** I could tell by his \_\_\_\_\_ smile that he had done something wrong.

- a. bright                        b. cheery                        c. sinister

**39.** Some famous people write \_\_\_\_\_ about their own lives.

- a. biographies                b. autobiographies                c. newspapers

**40.** The oil \_\_\_\_\_ is important to the Middle East's economy.

- a. industry                      b. agriculture                      c. tank

# Placement Test Student Answer Sheet

Level 1			Level 2			Level 3			Level 4						
a	b	c	a	b	c	a	b	c	a	b	c				
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	21.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	31.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	23.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	33.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	24.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	34.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	25.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	35.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	26.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	36.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	27.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	37.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	28.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	38.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	29.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	39.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	20.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	30.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	40.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Level

**1**



# 1

## WOMAN IN THE NEWS

As a young girl, Charlayne Hunter-Gault enjoyed reading a comic strip about a young female reporter named Brenda Starr. Hunter-Gault hoped to one day become a *reporter* like Brenda Starr. She wanted to write about the news.

Years later, Hunter-Gault's dream came true. She worked as a reporter for *The New York Times*. Then she became a newscaster on the "MacNeil/Lehrer News Hour." She received many awards for reporting the news.

But before Hunter-Gault began to work as a news reporter, she was the news. In 1961, she was the first African American female student to go to the *University* of Georgia. It was a *difficult* time for Hunter-Gault. People yelled at her. They called her names. One night, a brick crashed through her window. She remembers thinking, "Wow! There is a *riot* in my room." But she would not let herself be afraid. She was *confident* that she would one day fulfill her dream. She did not let anything *interfere* with her goals. In 1963, Hunter-Gault graduated with a degree in journalism.

Hunter-Gault brings the same strength to her job as a reporter. She believes it is a reporter's job to tell people the truth. She speaks out against *injustice* in the United States. Hunter-Gault says, "If people are *informed*, they will do the right thing."



## WHAT DO THE WORDS MEAN?

◆ *Following are some meanings, or definitions, for the eight vocabulary words in this lesson. Write the words next to their definitions.*

1. \_\_\_\_\_ having faith or trust in oneself
2. \_\_\_\_\_ someone who writes about or tells about the news
3. \_\_\_\_\_ something that harms the rights of others
4. \_\_\_\_\_ not easy; hard
5. \_\_\_\_\_ given information; told
6. \_\_\_\_\_ a school of higher learning; college
7. \_\_\_\_\_ a wild disturbance caused by a group of people
8. \_\_\_\_\_ to get in the way of

## FIND THE SYNONYMS

◆ *A synonym is a word that means the same, or nearly the same, as another word. Happy and glad are synonyms.*

◆ *The column on the left contains the eight key words in the story. To the right of each key word are three other words or groups of words. Two of these are synonyms for the key word. Circle the two synonyms.*

- |               |          |                   |             |
|---------------|----------|-------------------|-------------|
| 1. difficult  | easy     | hard              | not easy    |
| 2. interfere  | block    | interrupt         | interest    |
| 3. riot       | violence | disturbance       | playfulness |
| 4. university | school   | park              | college     |
| 5. reporter   | writer   | news gatherer     | newspaper   |
| 6. confident  | secure   | sure              | uncertain   |
| 7. informed   | told     | given information | questioned  |
| 8. injustice  | injury   | unfairness        | uniform     |