

美国名校全奖得主 申请资料写作范例

王文山 编著

世界图书出版公司

北京·广州·上海·西安

图书在版编目(CIP)数据

美国名校全奖得主申请资料写作范例/王文山编著, -北京:
世界图书出版公司北京公司, 2002.7

ISBN 7-5062-4988-X

I. 美... II. 王... III. 高等学校-奖学金-申请-美国-英、汉
IV. G649.712.8

中国版本图书馆 CIP 数据核字(2002)第 044186 号

美国名校全奖得主申请资料写作范例

编 著:王文山

责任编辑:白 芳 王志平

执行编辑:孙志娟

装帧设计:高 人

出 版:世界图书出版公司北京公司

(北京朝内大街 137 号 邮编:100010 电话:64077922)

销 售:各地新华书店和外文书店

印 刷:北京市康华福利印刷厂印刷

开 本:850×1168 1/32 印张:7.75

字 数:175 千

版 次:2002 年 7 月第 1 版 2002 年 7 月第一次印刷

ISBN 7-5062-4988-X/H·403

定价:16.00 元

前言

一写作的魅力

又一个暑期来临，又一批年轻的学子来到新东方寻找他们的梦想。新东方在出国留学之路上获得的巨大成功已成为每一个赴美求学学生心目中的“圣殿”。

“从绝望中寻找希望，人生终将辉煌”，每一个激动人心的留学成功故事成就了新东方的成功，但同时我们也看到仍有许多学生在申请过程中惨遭失败，留学之路不是那么一帆风顺。是什么阻隔了他们通往北美的留学之路？很多学生对于留学申请有一个很大的误区，那就是对 TOEFL、GRE、GMAT 的成绩过于看重，而忽略了申请资料写作的重要性。很多学生为了出国留学花了半年甚至是一年的时间准备 TOEFL、GRE、GMAT 考试，而且他们大都能把 TOEFL、GRE、GMAT 分数考得很高，但是写申请资料的时间却只花了一周甚至是几天，这种做法显然是不对的。我见过很多 TOEFL、GRE、GMAT 分数很高的新东方学员，但是他们最后却没有拿到 OFFER；我也见过很多 TOEFL、GRE、GMAT 的分数考得一般，但是最后却成功地拿到了美国名牌大学的全奖。他们之间为什么会有这么大的差别？

作为新东方出国咨询部门的资深留学咨询顾问，我每天都在面对这样的问题，中国申请者往往不是不具备申请的条件，而是缺乏一种整体展现自己素质的表达能力。国外大学的录取往往是对一个申请者综合素质的审核，这种审核很大程度是通过申请者的留学文书来体现的。很多申请者有很高的写作成绩，却不会写个人自传(Personal Statement)，表达方式的匮乏与表达欲望的缺失导致了留学申请的失败。新东方写作中心指导过很多新东方学员，他们的 TOEFL、GRE、GMAT 的分数一般，他们在自己申请的时候什么奖学金也没有拿到，但是在我们的写作指导下，他们在留学申请资料写作中运用技艺，发现并展示了自己的优点，很多人最后都成功地拿到了奖学金。

《美国名校全奖得主申请资料写作范例》一书的出版，正是给了我们一个很好的学习的范本。作为本书编著者王文山老师的同事与朋

友,深为王文山老师的敬业精神而钦佩,从《新东方精神》、《全球最高分得主经验谈》系列丛书再到这本《美国名校全奖得主申请写作资料范例》,王文山老师一直忠实的记录着新东方成功者的足迹,成功没有捷径、成功也不能复制,但从这些平凡而又激动人心的成功案例中我们一定能够找到成功的方法,使每一个新东方学员能够如愿获得美国大学的全奖录取。

《美国名校全奖得主申请资料写作范例》一书经过一年多的精心策划,详实的记录了24位美国顶尖名校全奖录取者的全套申请文件,从阅读这些已经被哈佛、斯坦福、康乃尔、哥伦比亚大学全奖录取的学生的文件中我们仿佛看到了每一个申请者,拉近了阅读者与申请者的距离,这正是留学文书写作的灵魂。无论是从这些申请者的个人陈述(Personal Statement),还是教授的推荐信(Recommendation Letter),我们可以看到写作的魅力,尤其是留学申请文书的写作。而现在的情况是,很多学生不知道如何写留学申请文书。所以大多数人在写作留学申请资料时东拼西凑到处摘抄,他们最后的申请资料往往是拼抄出来的,而不是写出来的。试想一下,你这样做怎么能被美国大学录取,你模仿别人的东西怎么才能让美国教授在申请资料中发现你自己的优点?!

《美国名校全奖得主申请资料写作范例》这本书集合了24位美国名校全奖得主的申请资料写作,其中有些部分经过了稍加修改,此书基本上包括理、工、文、法、医等各专业,对于准备或正在着手写作留学申请文书的同学具有很强的帮助和指导作用。但是这本书的出版旨在抛砖引玉,是帮助那些写作留学申请资料的同学启发思想,引导他们写作申请资料的技巧,而不是让他们去抄、去模仿。所以我希望每一位购买此书的同学对这本书要有一个正确的使用态度。

去美国留学是当今大多数青年人的梦想,能去美国名校留学则是他们梦想中的梦想。作为当代的年轻人,我们应该也必需走出国门出国留学,到外面的世界去看一看。但是,如何实现这个梦想,我认为具备良好的英文写作基础,写出漂亮的申请资料则是其中的关键。所以

我们从现在起就应该学习并练就良好的英文写作能力,只有这样你才有可能将来走进世界一流大学的校门,才有可能在将来成为一个现代化、国际化的人才!

葛文伟

2002 年 6 月

新东方丛书策划委员会

总策划 包凡一

委 员 (按姓氏笔划为序)

王 强	王文成	包凡一
杜子华	周成刚	杨 继
胡 敏	俞敏洪	徐小平

目 录

王 杰 / 加州州立大学化学专业	1
赵 明 / 加州大学洛杉矶分校化学工程专业	12
刘正清 / 加州大学伯克利分校天文学专业	23
刘 缓 / 哥伦比亚大学教育技术专业	31
沈佳仪 / 哥伦比亚大学地质学专业	49
曾庆东 / Harvard 大学化学专业	58
林小妹 / 伊利诺伊大学心理学专业	62
肖 强 / 伊利诺伊大学电机与计算机工程专业	70
程 达 / UIUC 计算机专业	87
秦 陈 / 圣母大学电子工程专业	100
肖 柏 / 康乃尔大学统计学专业	108
王 洋 / 密歇根大学政治学专业	117
欧阳倩 / 宾夕法尼亚大学力学专业	130
张 清 / PSU 建筑学专业	141
林 洁 / 普渡大学工业工程专业	153
胡 峰 / 明尼苏达大学环境学专业	162
吴 红 / 明尼苏达大学生物卫生统计学专业	170
赵 洋 / 莱斯大学物理学专业	179
林 清 / 斯坦福大学统计学专业	189
王 楠 / 佛罗里达州立大学哲学专业	201
王 霞 / 佛州州立大学犯罪学专业	206
李南峥 / 哥伦比亚大学应用物理学专业	214
孙佳松 / 哈佛大学物理学专业	220
李 克 / 明尼苏达大学公共政策管理专业	230

王杰，男，四川人，2001年毕业于北大化学系，2000年获美国加州州立大学录取通知书，并获全额奖学金，赴美攻读化学 Ph.D.学位。

Personal Statement

After accomplishing high school with brilliant record, I fought my way out of millions of candidates into Peking University. In the challenging surrounding of China's most rigorous and vigorous institution, I thought about my life seriously. "What do you really want to be? To be a mediocre person living with ease? Or to be an aspiring young man striving for a better tomorrow?" I chose the latter.

Academic background

"You are an atom vibrating among the three energy levels: study areas, libraries and laboratories." Sometimes my friends kid. I laughed. "Oh, that's because I am in love, in love with science." It is my intense interest in science that spurred me to study in such an arduous way. The inspiration to discover something new, something that would always be true permanently ignited a sense of awe in me. Chemistry, physics, biology and even literature and psychology, I was widely exposed to all kinds of arts and science like a duck to water.

My dedication paid off. Because of my outstanding academic performance, I was soon selected to the Honor Science Program of Peking University, a well-respected elite community composed of excellent students with divergent backgrounds. I was very lucky

to have the chance of exchanging ideas and competing with students from over ten departments in this program. During the past three years, I deepened my knowledge in mathematics, physics, computer science and English. I also learned the fundamentals of biology and geology. But what's the most important is that I developed my ability of independent research and thinking in this highly competitive environment. Despite all the difficulties, I felt very proud to see myself be ranked among the few students who have won the Young Eagle Scholarship for three successive years.

Research Experience

To my belief, chemistry is mostly an experimental science. Thus I put great emphasis upon laboratory experience. Since my first year in Peking University I have received a systematic training to develop my experimental skill. Up to now, I have already taken more than 300 hours of laboratory work including inorganic, organic, analytical, physical chemistry and chemical engineering. I was no doubt one of the most effective and creative students in my class, considering the accolades I won during these courses.

In 1999, I worked as a research assistant of Prof. Wang Wenqing, a celebrated physical chemistry professor, in her study of the parity-violating electroweak neutral current and homochirality of life. We conjecture that the parity-violating energy difference is the main force underlying the observed homochirality of life. And we tried to use some sophisticated experiments to detect the amplified difference in single crystals of D/L-alanine at the phase transition temperature.

About two months ago, I embarked on an independent research under the direction of Professor Yi Min and Dr. Ren Jing. Several crosslinking hydrogels and interpenetrating polymer networks

(IPN) formed by gamma rays and UV are investigated in my research. Those with electron charges on their backbone chains, also called polyelectrolyte, especially captured my interest. The current systems being studied includes DADMAC (diallyldimethylammonium)-KC (Kappap-Carrageenn), DAMAC-NIPAAM (N-isopropylacrylamide) and DADMAC-AA(acrylic acid). By regulating process parameters such as radiation dose, dose rate, concentration and mole fraction of monomers, I studied the properties of these materials in different conditions. One goal is to improve the gels' wet strength while remaining their significant swelling ability. And the other is to find new stimuli-sensitive hydrogels. Thus more medical application for such gels can be discovered. A thesis on this topic is in progress and will be completed by Jan. 2001.

These research experiences bestowed on me expertise in a variety of research methods and facilities because I had the opportunity to work with many excellent scholars and was able to deal with instruments like AMR, AAS, UV-VIS and HPLC. I also learned the way to cooperate efficiently with others. and what is more important, it was the first time in my life that I had realized the true meaning of being an INDEPENDENT RESEARCHER. The feeling of being challenged by some difficulty and then beating it flat gave me the best gratification and self-confidence I had ever enjoyed.

Goal

As I always kept myself among the upper 10% in my class, the department has recommended me as a candidate of its M.S. program, waived of the usually mandatory examinations for admission. However, after weighing all the pros and cons, I now prefer to pursue my graduate studies in the department of chemistry at UC

Davis. I believe it will provide me a better prospected career in scientific research.

The University of California is well known for its spirit of creativity, excellence of academic atmosphere and the diversity in culture. The department of chemistry at UC Davis has long been well respected for its eminent reputation. It has many outstanding scientists dedicated to research and teaching. I feel sure that UC Davis is the best place where I can grow successfully to be an expert in chemistry.

Of all the concentrations, physical chemistry and biophysical chemistry are my favorites.

Recommendation Letters

Dear Professor,

I deem it a great pleasure to recommend Mr. Wang Jie, an outstanding student in my department, for admission to your esteemed graduate program. I am his former teacher in organic chemistry courses for two semesters, so I have the opportunity to contact with him closely and assess him justly. I personally believe Mr. Wang ranks among the top 10% in terms of intelligence and personal characters when compared with other students in my class.

I first noticed Mr. Wang because he showed great aptitudes in seminars. He was always eager to present his ideals that were often very novel and creative. I remember clearly once I asked my students to design a way to synthesis a compound. Most of the students designed in a routine way the same as that on the reference book. To my surprise, Mr. Wang listed several ways and explained one by one. Many of them were really original. When I put up my questions about the mechanism of his designs, his answers were

concise and clear which showed his familiarity with this subject. This case impressed on me greatly with his critical analysis ability and his clear concepts.

Mr. Wang is a quite versatile boy with a very broad research interest. As far as I know, he loves chemistry, and his organic chemistry records were among the highest. But he does not pay all his attention to examination. In fact, he makes great efforts to extensive study in related fields. He reads a lot. Reports on new technologies, new materials, new medicine and even recent discovery of archeology are his favorites. In fact, he is one of the few excellent students in our department who are enrolled in the Honor Science Program. I am sure the interdisciplinary atmosphere of the program benefits him a lot.

Mr. Wang is also an arduous boy. Very often I saw him stay up to very late in the University Library, reading something. Sometimes, when I left the laboratory building I found him still busy with his work in the next room.

As to personal characters, Mr. Wang is very polite, generous and easygoing. He also impressed me with his optimism and confidence in face of challenge.

I strongly approve Mr. Wang's plan of pursuing a doctor's degree at your institution. And I think his outstanding performance in his undergraduate study is quite enough to persuade me to recommend him without any reservation.

Yours Sincerely,

XXX

Professor of Organic chemistry

Dear Professor,

I'm very glad to learn that Mr. Wang Jie is applying for your esteemed graduate program. Having been his former teacher and advisor for almost two years, I am well aware of Mr. Wang's academic performances and personal traits. I hope my non-reserve recommendation would be helpful to your admission.

Despite some small shortcomings, Mr. Wang is an extraordinary student, one who displayed his remarkable talents in independent scientific research and excellent acquisition of knowledge after he was admitted to our department. In my opinion, he excelled most of his classmates both in academic record and in intellectual potential.

Last year, he selected my course the Chemical Evolution and the Origin of Life, an introduction course to my current research in chemical physics. Since it involved the knowledge of advanced chemistry and physics, many students found it hard to digest. However, Mr. Wang learned with great interest. Not only did he ask me a lot of questions more advanced than the level of the course, but also he phoned me after class in order to get some additional materials to read. In fact, his questions often seemed to be so critical that I had no doubt about his solid theoretical background and the ability to grasp the essence of my lecture immediately. Not surprisingly, he got 100% at the end of the semester, the highest score in my 60-students class. I was deeply impressed by his aptitudes.

After that I was very pleased to accept Mr. Wang as my research assistant. Again in his work, he impressed me with his industry, inquisitiveness and courtesy. At first, it seemed that he lacked the enough maturity and familiarity with facilities in his work. But he took great efforts to catch up with and was soon highly praised by others for his dedication. After all, he was just a

junior then while all other assistants were graduate students.

Working closely with him, I found, beyond his high intellect and assiduity, a pleasant personality. He is entirely conscientious for his work, modest yet not humble, confident yet not complacent. His outgoing personality made him communicate and cooperate very well with others. I really enjoy working with this youthful and promising student.

Moreover, His proficiency in English is also worthy of mention. To my knowledge, he has no difficulty in reading literatures written in English. What's more, his oral English is so good compared with his classmates that he can communicate with foreign students freely.

I understand that the graduate admission of your University is one the most competitive in the world. Nevertheless, In view of all that I know of this nice boy, I believe Mr. Wang is truly exceptional among his peers. So I can assure you that he is well prepared without hesitation and reservation. If you have any question about Mr. Wang in your admission, I would be very glad to offer you my help.

Sincerely yours,

XXX

Professor of Peking University

Dear Sir or Madam,

Mr. Wang wishes to continue his further study in your institution. At his request, I am very glad to write this letter as his reference.

As a matter of fact, it was only three months ago that I got acquainted with Mr. Wang, but his performance is really very good during this period which is enough to persuade me to write this letter without hesitation.

Mr. Wang is an undergraduate student in my course of Material Chemistry. As he had great interest in polymer chemistry, I accepted him as a member of my group. For a month, he worked as a research assistant of Dr. Ren Jing of orientation. In this course, he cooperated with Dr. Ren Jing very well and showed very high aptitude in his work. His ideas are creative while his experiment skill is very good. He has designed a sample of orthodoxy table to cut down our workload in measuring hydrogel properties. It has worked well until now. Friendly, humorous and bright, he was complimented by everyone in my group soon after he joined us.

Now Mr. Wang is conducting an independent research in the properties of stimuli-sensitive hydrogels. As his mentor, I was deeply impressed by his initiative and efficiency. He started his work from the very beginning of synthesis and then projected every step of his experiment carefully. With limited reference to others he is making advance quickly by himself. Due to his hardworking and efficiency, a paper on this topic is expected to be published at the end of this semester. I should say that he exhibited a very solid chemistry background and real originality when looking into his work. I can probably rank him among the best undergraduate students in my department as his academic performance is concerned.

So, judging by what I know of him, I feel strongly that Mr. Wang will be a productive researcher in the future. I hereby give my recommendation without reservations. Should you have further

questions about him, please do not hesitate to contact me.

Yours sincerely,

XXX

Professor of Chemistry

Peking University

Resume

Goal

- To pursue a Ph.D. degree in the Chemistry program at UC Davis

Personal Data

- Name: Wang Jie
- Sex: Male
- Major: XXX Applied Chemistry
- Marital Status: Single
- Citizenship: P.R.China
- Birthday: 04/01/1979
- Degree Expected: B.S. OF Peking University

Education

- 09/1997—07/2001: Honor Science Program of Peking University
Department of Technical Physics at Peking University
- 09/1994—07/1997: Shuangliu High School of Sichuan Province, China

Honors

- Privilege to enter the graduate program at Peking University, waived of the usually mandatory admission test

- Young Eagle scholarship for three successive years (1998–2000)

Research Experience

- 09/1999—07/ 2000

Working as a research assistant of Professor Wenqing Wang in her study of The Homochirality of Life.

- 09/2000—present

working in the group of Professor Yi Min in the study of hydrogel.

Working Experience

- 03/1997—07/2000

Working as a part time family tutor for three high school students, mainly teaching English, mathematics, chemistry and physics.

- 10/1998—05/2000

Working as a part time English—Chinese translator for several companies and academic organizations.

Standard Tests

- TOEFL: 640, taken on 05/13/2000
- TWE: 5.0, taken on 05/13/2000
- GRE General: 2230 (V:650 92%, Q800 99%, A:780 98%), taken on 11/02/1999
- GRE Subject(Chemistry): Taken on 11/04/2000 (The score will be available in December)

Language Ability

- Chinese: Mother tongue
- English: Professional
- Japanese: Fair