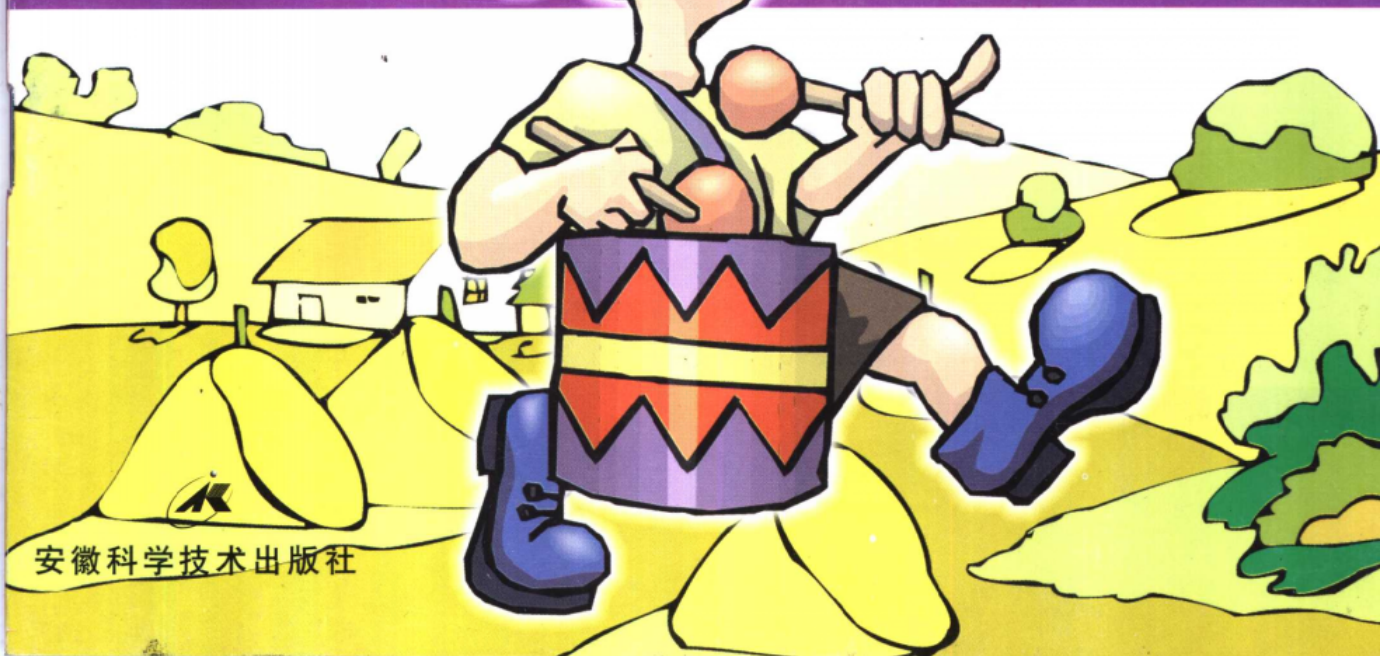


CHUZHONG YINGYU ZUOWEN TONG

初中英语 作文通 (初二)

张善福 俞成功 主编



安徽科学技术出版社

初中英语作文通

(初二)

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前 言

全日制义务教育英语课程标准指出初二学生“写”的能力应达到:能用词组或简单句为自己创作的图片写出说明,能写出简短的文段如简单的指令、规则,能在教师的帮助下或以小组讨论的方式起草和修改作文。写是运用语言的重要体现,近年各省市中考题型“书面表达”中都越来越多地出现了“写”的测试内容,如看图写句子、看图填词、图示作文、提示作文等,而且占分比例也越来越大。同学们要想尽快适应新课程标准对“写”的要求,在初三毕业参加中考时取得较好的成绩,必须从初一开始就进行“写”的练习。本书是对初二课堂教学内容的重要补充。编写这本书是英语学科素质教育的需要,是培养学生创新精神的需要。

本书分单元编写,内容紧靠人教版初二英语新版教材,进行扩展性“写”的练习。每个单元内容由易到难,适合各个层次的学生使用。每个单元的题型大体上是看图写句子、看图填词、图示作文、提示作文等。最后附有参考答案或范文,供同学们对照参考。我们相信,只要同学们在学习课本内容的同时认真完成本书的练习内容,“写”的能力一定能大幅度提高。

编 者

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Unit 1

I. 根据短文内容及首字母,在空白处填上适当的单词,使短文内容完整。

It's a quarter past eight. The first class begins. Miss Jones is (1) w _____ "What's the meaning of 'make an excuse'?" on the blackboard. All the (2) c _____ are looking at her and they know (3) w _____ their teacher is writing it there for.

"May I come in?" a boy says at the (4) d _____.

"Come in, please," says Miss Jones. "You're five (5) m _____ late this morning, Bill."

The boy often makes some excuses when he's late for class. So his (6) c _____ are listening to him carefully.

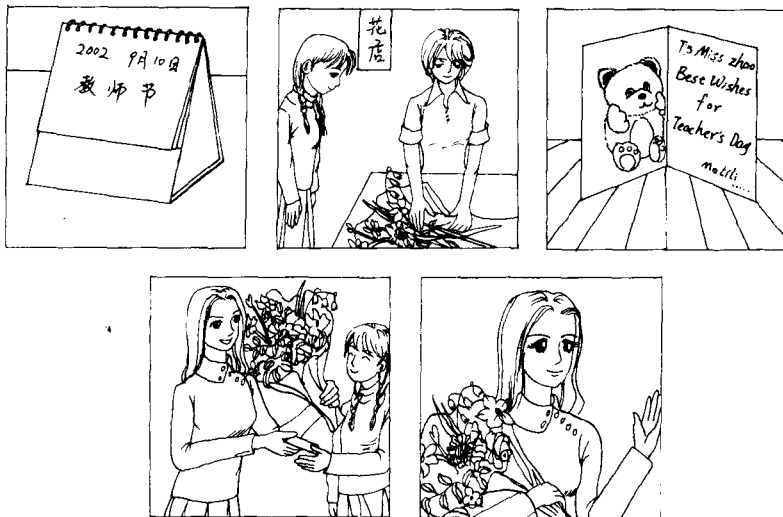
"I'm (7) s _____, madam," says Bill. "The traffic is bad, and we have to wait for the (8) g _____ lights."

"But why not (9) c _____ an earlier bus?"

"I just (10) t _____ the earlier bus. But it's no use. The later bus often overtakes the earlier one!"

II. 看图写话。

根据所给图画和提示语,写出意思连贯、符合逻辑的5句话。



1. it, be, yesterday

2. Ma Lili, buy, for her English teacher

3. she, some words, a card

4. she, give, the card and the flowers

5. Miss Zhao, happy

III. 提示作文。

要求: 1. 根据提示, 就下周六去蜀山公园游玩一事, 做简短述说;

2. 词数不得少于 60 个;

3. 意思完整, 语句连贯。

提示: 在学校集合, 7 点钟出发, 乘公共汽车去。

IV. 根据所给的词语, 以 My First Week of the New Term 为题写一篇短文。

要求: 1. 适当发挥想像, 不可离题;

2. 不得少于 80 词。

提示词语: first week, the new term, English teacher, new subject, new student

习作点评:

This is my first week of the new term. My English teacher is Mrs Yang. She is a nice teacher. She ^①is always busy. But she teaches us careful and well. We all like her. We have ^②carefully new subject. It is Physics. I'm interested in it. We have ^③a new student. He is a boy. We are very friendly for him. I am in Grade Two now. I think Grade Two is important. So I should study very harder. This is going to be a good year! ^⑤

① busy 是形容词,前面应有动词 be。

② 此处应使用副词修饰动词。

③ subject 是可数名词,在表示一门学科时要加冠词。

④ be friendly to sb., 此处介词不能用 for。

⑤ very 不能修饰比较级,应删去。

总评:这篇习作紧扣标题和写作要求,文字简练,要点齐全,想像适度。从全文看,作者对一般现在时的运用准确无误,基本功是比较扎实的。至于文中错误或不严谨之处,有的可以通过自查发现。

Unit 2

I. 根据短文内容及首字母,在空白处填上适当的单词,使短文内容完整。

Mr Smith's bad tooth hurts this week. He can't eat any food and he can't (1) s_____ in the night. So he often feels (2) t_____ when he's at work. Sometimes his wife has to sit on the (3) b_____ with him and she says to him this afternoon, "Go to see a dentist. I think he can (4) h_____ you."

"But he (5) w_____ 200 dollars," says the man. "I don't have so (6) m_____ money, you know."

"I (7) f_____ some money behind the shop this morning. Here it is."

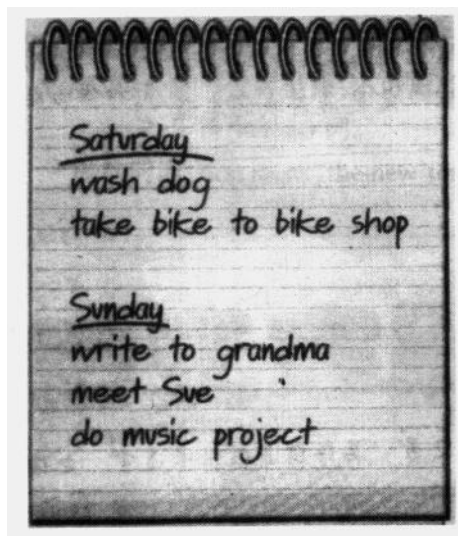
Mr Smith is (8) h_____. But after he looks at it (9) c_____, he says, "It's false. (10) H_____ can I give it to the dentist?"

"It doesn't (11) m_____, " says the woman. "Maybe he doesn't (12) k_____ about it."

Mr Smith thinks she's right and (13) a_____. He asks the dentist to fill a tooth. But the dentist finds all the money is false and (14) t_____ him to the police office.

"Why do you use the false money, sir?" asks a (15) p_____.

II. 根据 Paul 的周末计划提示,写出 Paul 的周末计划。 提示:用一般将来时。



III. 看图写话。

根据画面提示,用所给的词语写 5 句话,描述你所看到的内容。

要求:语言表达正确,语句通顺,意思连贯。

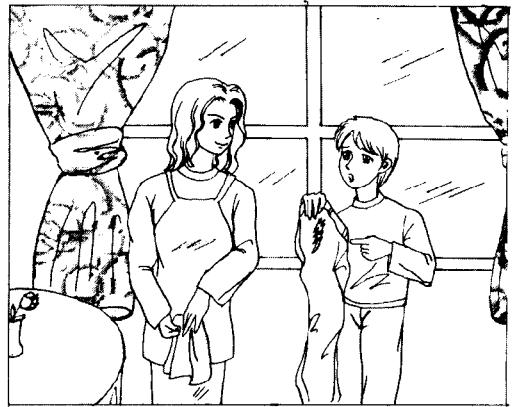
1. David, trousers, worn out

2. some holes, in them

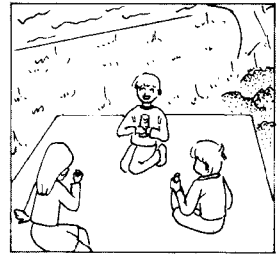
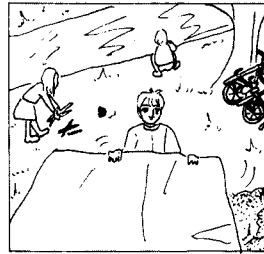
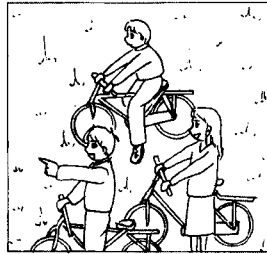
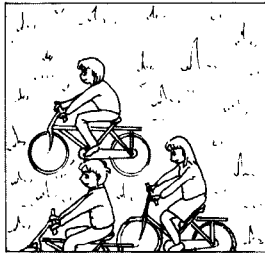
3. he, show ... to, his mother

4. Mrs Read, look at

5. she, buy, a new pair, this Sunday



IV. 下列图画是王华和她的同学们在西山野餐的情况, 仔细观察后写一篇短文。



习作点评:

It is a fine day. The sun is shining. Wang Hua and her
classmates ^① Sunday are going out for a picnic at Xi Shan because they
are very happy. Look, they are going to Xi Shan ^② so by the bike,
take fruit, food, vegetables and some other things. ^③
^④ with

About one hour and a half later, they come to a nice
place at the foot of the hill. There are many beautiful flowers
and green trees. Then they are busy with the picnic. Some of

① a fine day 和第二句意思相同, 改为时间更好一些。

② 根据文章的逻辑, 此处应表结果而不是原因。

③ by bike 是固定搭配, 定冠词删去。

④ 应用 with 来构成伴随状语。

them are getting water. Some are cooking. The ^⑤others are sitting on the grass and waiting for ^⑥a nice lunch. At about 12 o'clock, their lunch is ready, and they ^⑦all sit around on the green grass, singing, talking, eating and drinking. How happy they are!

⑤此处表示泛指, 无需用冠词; others 首字母大写。

⑥lunch 前有形容词修饰时, 要用不定冠词 a。

⑦all 作为副词使用时, 应放在在行为动词之前。

总评: 这篇习作紧扣图画内容, 文字简练, 语言流畅, 对天气、野餐地周围的环境、同学们准备野餐等情景都描绘得十分细致, 当然文章中的一些词法错误还值得注意。总之, 本文是一篇优秀之作。

Unit 3

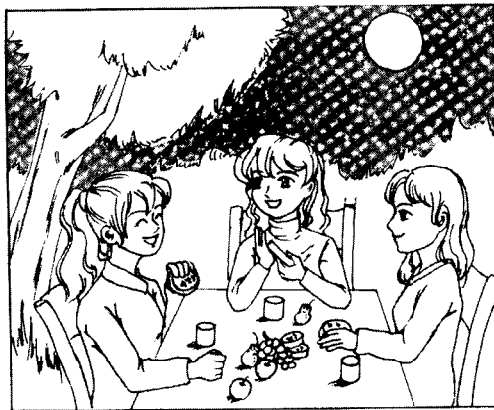
I. 根据短文内容及首字母提示,在空白处填上适当的单词,使短文内容完整。

Mike works in a (1)s_____. He sells many things (2)l_____ food, drink, vegetables, fruit and so on. One of his feet is bigger than the (3)o_____. He can't find the (4)r_____ shoes for his feet. His friend, Bill, says to him, "(5)W_____ not go to a shoemaker(鞋匠)? A good shoemaker can make the right shoes for you. There is a good one in my town. He lives not (6)f_____ from my house. You can go there." So Mike goes to Bill's town by (7)b_____. When he gets off the bus, he finds the shoemaker near Bill's home very easily. Very soon the shoemaker makes him a pair of shoes. When Mike looks at the shoes, he isn't (8)h_____. He says to the shoemaker, "You aren't a (9)g_____ shoemaker! I want you to make me one shoe bigger than the other, but you make me one shoe (10)s_____ than the other."

II. 根据所给图画,围绕提示展开想像写一篇约 60 个单词的短文。

要求:语句通顺,表达准确,内容与图画相符。

提示:中秋节聚会、赏月、吃月饼。

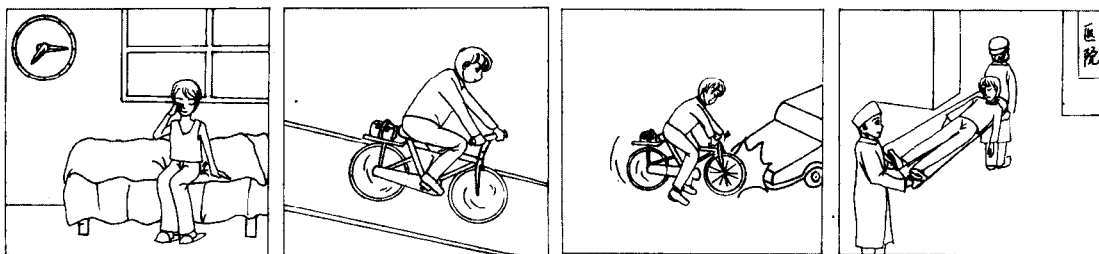


III. 看图作文。

根据图示,写一篇约 50 个单词的短文。

要求:句子通顺,内容与图片相符。

提示:用一般过去时。



IV. 根据以下提示,以正确的格式,用英语发一份 E-mail。

提示:你叫李平,有一位美国朋友叫汤姆。今年暑假,汤姆要来合肥参观。你告诉他,你住在合肥市长江路 65 号。从火车站乘 1 路公共汽车到博物馆站下车,到时你在车站等他。

要求:1. 字数不得少于 60 个;

2. 意思完整,语句连贯,格式正确。

习作点评:

Hi! Tom,

I' m very glad to hear that you ^①will come to visit Hefei this summer. Now I would like ^②to tell you how to get to my house. I live ^③in No. 65 Changjiang Road, Hefei. When you arrive ^④in Hefei by train, you can take the No. 1 bus and get ^⑤down at the Museum. I' ll wait for you there. I hope you will have a nice time in Hefei.

Li Ping

⑥

①根据文意, 此处应指将来, 所以加上 will。

②would like to do sth. 为习惯短语, 此处 telling 应改为 to tell。

③住在具体 × × 号用介词 at, 不用 in。

④arrive 是不及物动词, 表达到达某地时, 后要加介词 in 或者 at。

⑤根据文意, 此处应是说下车, 下车的词组是 get off。

⑥顶格正确。

总评: 这份 E-mail 格式正确, 开头和结尾用语恰到好处。文章逻辑清楚, 让人一目了然。文章用语较为准确。当然文章中的一些词法错误还需要注意。

Unit 4

I. 补全对话。

把所给的五个句子填写在适当的位置,使对话完整,通顺。

Emma: It's time for sports. Let's go and play tennis.

Li Yan: _____

Emma: What are you going to do then?

Li Yan: Don't you know it's September 9th today?

Emma: Yes, I do. But...

Li Yan: _____

Emma: Oh dear! I forgot it. We'd better give something to Miss Gao.

Li Yan: _____

Emma: Let's go and buy something in the shop.

Li Yan: I'm going to make a nice card for her.

Emma: _____ You can't draw, I think.

Li Yan: But my father draws very well. He can help me.

Emma: _____ Let me make a card, too.

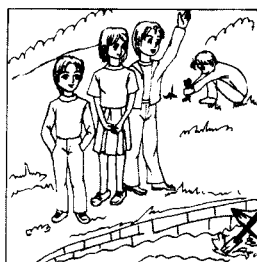
Li Yan: Good.

- A. It's Teachers' Day tomorrow. B. Good idea! C. I'm afraid I can't.
D. You're right. E. How can you?

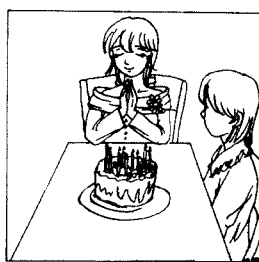
II. 将各句的序号填入正确的图画下面。



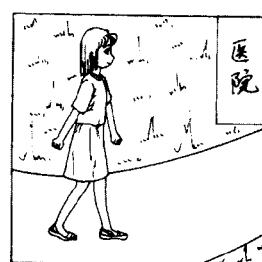
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- A. Li Lei is ill. He's going to the hospital.
B. Today is Ann's birthday. Her friends are having a party for her.
C. Jim and his brother are watching a football match. It's the best one this year.
D. It's Sunday today. Some Young Pioneers are playing in the park.

III. 将下列文章中的主语换成第三人称单数,其他部分作相应的变化。

I'm an American boy. My name is Jim Green. I'm fifteen. I have two sisters. One is Mary, the other is Kate. My sisters and I are at school. I go to school from Monday to Friday. I don't go to school on Saturday and Sunday.

IV. 以“Aunt Peggy's Farm”为题写一篇作文。

要求:意思完整,语句通顺,可适当发挥想像。

习作点评:

Aunt Peggy's Farm

This is a farm. My aunt and uncle work in the farm. It isn't big, and it's beautiful. There are some hens and some sheeps there. Look! Jim and Ji Wei feeding some hens. Where's Kate? Can you see her? Oh, there is a dog. It isn't happy. I think it's hungry and have to find something to eat.

①在农场: on the farm。

②这里根据上下文的意思判断,应是转折的含义,所以应用 but, 而不用原文中的 and。

③ sheep 的单复数形式相同。

④现在进行时的结构应是 be + 现在分词,因此在 feeding 前加 are。

⑤当主语是第三人称单数的时候,谓动词用单数, have to → has to。

总评:这是一篇描写农场的文章,语言比较流畅,意思比较完整。今后应注意语法上的错误,克服表达上的不足。

Unit 5

I. 根据短文内容及首字母提示,在空白处填上适当的单词,使短文内容完整。

I'm the (1)t_____ in our class. So I sit in the back (2)r_____. But sometimes I can't (3)s_____ what our teachers write on the blackboard. So I can't do my (4)h_____ after class. A new student comes to our (5)c_____ today. Her name is Jane and she's (6)a_____ tall. So Miss Green tells her to sit next to me. She says she is ready to (7)h_____ me. She can read all the words on the blackboard, so I can write them (8)a_____ down. I'm very thankful to her. I'm (9)s_____ I'm going to be (10)g_____ at my lessons.

II. 这是一篇介绍深圳动物园的文章,但顺序给弄乱了,请你把它按参观的顺序排列出来。

- ()A. In "Elephants' House", you can see many elephants—the biggest animals on land.
- ()B. Many foreign visitors are very interested in them.
- ()C. Shenzhen Zoo is one of the biggest zoos in China.
- ()D. They're jumping and running all the time just like naughty(淘气的) children.
- ()E. It lies(位于) in the south of Shenzhen.
- ()F. At last you can also see the polite and friendly animals—pandas.
- ()G. Then you will see there are a lot of lovely monkeys on "Monkey Mountain".
- ()H. There are hundreds of animals in it.

III. 根据下列情景和要求写一段对话。

人物: Tom—T, Jim—J

情景: Tom 给 Jim 打电话约定第二天去爬山,见面的地点在 Jim 家门口, Tom 说见面的时间是 7:30,但 Jim 认为应早一点,最后定在 7:00,并准备坐公共汽车去。

要求:每人说话的次数要在 4 次以上。

字数:50~80 字。
