



英语奥林匹克(初级)

林继玲 王松美 编著

Robert McGill 审订

听说篇



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序 言

近年来,英语学习在青少年中早已成为经久不衰之文化活动,各类的英语课程、英语竞赛更是吸引着勤奋的学子们。外语教材教法的研究,近年来也尤其活跃:各种论文、教材、工具书纷纷问世,以应社会上学习外语的大量需求。总起来说,这仍然是好现象。粗制滥造的作品经不起时间与实践的考验,日后必然遭受淘汰。能够长远站住脚的,一定是对教学内容与方法真正下过功夫,经过深入研究而做出的成果。我国外语普及水平以及外语教学水平必将随之迅速提高,这是改革开放以前的时代无法比得上的。

林继玲、王松美、杨力红、于淑卿等同志都是北京教育学院(包括前北京市英语教师培训中心)的骨干教师。她们都曾到澳大利亚新南威尔士大学留过学,受过英语教学理论与方法的教育,回国以后,又长期从事英语教师培训工作,积累了丰富的实践经验。她们合作编写的这一套英语学习丛书,主要是为了基础较好的中学生巩固提高用的,可以自修,也可以在教师指导下学习,尤其适合准备参加各类英语竞赛的学生使用。我以为她们编书会有两个突出的优点。一是她们在教学理论观点上受过同一学派的正规培训,在教学方法和学习方法的基本原则上必然有共同的认识与默契。二是她们都有长期的教学经验,对中国学生学习英语的规律与难点,有较深的体会。

基于此,她们合作的成果必有独树一帜的特点;在英语教材与教法百家争鸣的形势下,她们的成绩必占应得的一席之地;而这也正是这套学习丛书的价值所在。

杨传纬

1996年2月

前 言

“Aeolian Bell”是一本培养英语听与说能力的教材,适用于初级阶段要在课堂英语学习的基础上进一步提高听说能力,扩大词汇量,巩固和加深对英语语法知识的了解的学生。本教材也适用于高中一年级学生和同等水平的人员。

“Aeolian Bell”按照当前世界上流行的现代语言教学方法的原则编写。听力材料多为对话,既有英语国家为语言背景的内容,也有国内日常生活为语言背景的内容,尤其是包括一些中外中学生生活为背景的对话。这样,既保证了语言的真实性、地道性,也注意了在我们特定国情中学习者的特点及需要。

为提高学生的听力技巧,本书各课编写了听力练习。听力练习一方面检查学习者的理解情况,另一方面,更重要的是要培养学生的听力技巧,引导学生首先注意了解总体的内容,再注意抓住细节,然后从学习语言的目的出发,把注意力放在句型、词汇等语言点上。本书把口头使用英语即说的能力的培养与听力的培养密切结合起来。各课在听力练习(Listening activities)后安排了说英语练习(Speaking activities)。说英语练习为学生提供了各种各样的情景,让学生从模仿听力课文中出现的句型、词汇等表达一些真实的生活内容到灵活运用英语表达自己的观点,从而提高说英语的能力,达到学以致用效果。

本书按听力材料的内容分为15个单元。选材力求内容多元化,符合中学生年龄特点,注意广泛的知识性与趣味性。每单元围绕一个日常生活的专题进行听说训练。每个单元有3—4课。每课可独立为一个学习的单位。由于每单元围绕一个专题进行,就很自然地把这一专题中常见的词汇、短语等进行了复习并会扩大学习者的词汇量。各课听力课文中都体现了一、两个语言的功能、意念。体现功能意念的重点句型可在Speaking activities中得到练习。为达到检查各单元学习情况,尤其是检查听力理解水平的目的,每个单元设立了自我检测题。

“Aeolian Bell”可供学生自学,也可供英语听说课堂使用。在课堂中使用时,教师要注意按照听说课教学的步骤进行。第一步为热身,或称导入,本书各课中“Before listening”的活动即为这一步准备之材料。多数情况下,在这一步骤中,要把听力材料的语言背景、人物、地点等介绍出来,还要注意适当扫清学生在听力理解中

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可能要遇到的障碍。也有的课把 Who? Where? When? 作为听力理解的第一个练习题,那么,在这一步中只要求学生对听力材料有大致理解。这一步骤中要为听力活动扫清生词的障碍。为教与学的方便,各课都把稍高于初等水平的词汇、短语列于听力活动之前。凡在其它项活动中出现的生词,若不在听力活动中出现则不列在生词表内。第二步为学生的听力活动。这一步骤中要注意在学生听到课文前布置听力练习题或称听力任务。接下去的第三个步骤是口头练习。教师可根据学生的口头表达水平选择使用 Speaking activities 中的活动。但一般应从句型操练开始,教师逐渐减少对学生表达内容的控制,直至学生就某一内容自由表达。这一步骤中,要充分利用成对活动或小组活动的形式,以使学生有更多的练习机会。Speaking activities 中凡属 Pair work 的,务必让学生成对练习,而 Work with your partner 的活动可适当灵活进行。

“Aeolian Bell”是《英语奥林匹克(初级)》丛书中的听说篇,若与此丛书中的其它篇配合使用,相信会取得更好的效果。

编 者

1996 年 1 月

Map of the book (一览表)

Unit	Lesson/Topic	Language Functions	Sentence Structures	Page
1 Family Life	1 Four Families	Describing families	There is (are).... I've got....	1
	2 He Isn't Your Brother!	Greeting people	Good morning. How are you? I'm fine. Thanks. Hi.	2
	3 Good-bye	Saying good-bye	It's time to.... Thanks for....	5
	4 A Day in the Life of the Gayners	Describing daily routines	(They) get up (have their breakfast,...) at... in the morning.	7
	Unit 1 Check up			9
2 House and Home	5 How Do I Get There?	Asking for and giving directions	Excuse me. Where's... ,please? Could you please tell me where... ? It's at the end of the street.	11
	6 Where Is It?	Describing positions	It's under (above, over,in,on,next to, in front of)....	15
	7 Do You Share a Bedroom with Your Grandma?	Describing houses	There are.... one is for... ,the other one is for....	18
	Unit 2 Check up			20

Unit	Lesson/Topic	Language Functions	Sentence Structures	Page
3 School Life	8 What's the Answer?	Talking about addition	(Eight) plus (minus eleven) should be (minus three).	22
	9 Enrolling at a Language School	Asking for information	When... ,please? What... ,please? Could I have your name, please?	23
	10 Talking About School	Asking for information	How long were you in... ? You were working in... ,were you?	26
	Unit 3 Check up			29
4 Hobbies and Interests	11 What Do You Usually Do on Weekends?	Talking about leisure time activities	Would you like to... ? I prefer.... Are you interested in... ? What kind of... do you like?	31
	12 What Are They Doing?	Making telephone calls	Hello.... 'It's... here. Is that you (John,...)? This is (Margaret,...).	33
	13 Break Dancing	Describing a kind of dance	It doesn't sound much like.... It's more like.... You dance on your shoulders and backs.	36
	Unit 4 Check up			38

Unit	Lesson/Topic	Language Functions	Sentence Structures	Page
5 Jobs	14 What Do They Do?	Describing likes	I like.... I enjoy....	40
	15 What Kind of Job Do You Like?	Asking about other's opinions Giving suggestions	Could you... ,please? (Do...),will you? What kind of (job,...) do you like?	42
	16 What's Ms Petal's Secretary Going to Do To-day?	Telling somebody to do something Expressing sequence	First of all, could you... ? Then perhaps you could...	43
	Unit 5 Check up			45
6 Describing People	17 When Were You Born?	Asking and answering about people's dates of birth	Could you?... ? Could I have... ? I need to know....	47
	18 You Won't Miss Him.	Apologizing Describing people	I'm sorry. I'm sorry that.... I apologize that.... He is a (young man,...) in (his,...) (early twenties,...).	48
	19 The Missing Boy	Describing people Showing thanks	He's... years old and he's (quite...) and (strong...). What colour is (his hair,...)? That's very kind of you. Thank you very much.	51
	Unit 6 Check up			53

Unit	Lesson/Topic	Language Functions	Sentence Structures	Page
7 Food and Meals	20 I Like Chinese Food.	Describing likes	I like.... I prefer....	55
	21 Three Recipes	Talking about quantities	How much... do I need? How many... do I need? It takes about... grams of....	57
	22 How Many Meals Do You Have Every Day?	Talking about meals	What did you eat for (breakfast,...) today? I had a big (breakfast,...)today.	60
	23 In a Restaurant	Taking orders in a restaurant	Would you like...? What would you like to eat?	62
	Unit 7 Check up			64
8 Money and Shopping	24 What Are the Prices?	Talking about money	That's...altogether. The total is.... It costs.... The price is.... It was sold for.... They sold it for....	66
	25 Prices in Different Cities	Making comparison	It's cheaper in....	68
	26 Buying a Computer	Shopping	Can I help you? I'd like to see....	70
	27 Can I Pay by Credit Card?	Paying	How would you like to pay for...? Can I pay by...? I'll use....	72
	Unit 8 Check up			74

Unit	Lesson/Topic	Language Functions	Sentence Structures	Page
9 Travel and Transport	28 What Bus Goes to the Beijing Zoo?	Asking for and giving information about buses	What bus can I take to get to...? How often do they leave?	76
	29 How to Get to Mount Tai?	Asking for permission	Do you mind if I...? Do you mind my...?	78
	30 At the Travel Agent's	Asking for and giving information about traveling	Can you suggest...? It sounds wonderful.	81
	Unit 9 Check up			82
10 Sports and Games	31 How Much Do You Do It?	Talking about sports	Do you...at all? Do you play...? Do you do...?	84
	32 What Sort of Sports Do You Like?	Talking about favourite sports	What sort of sports do you like? What about...?	85
	33 At a Sports Meeting	Praising Confirming	How (fast,...) she (runs,...)! Do you mean...?	88
	Unit 10 Check up			90
11 Holidays and Festivals	34 Going Overseas	Giving suggestions	If you..., (I suppose) you could.... What about...?	91
	35 Did They Enjoy Themselves?	Talking about holidays	The... was (were)... and the... was (were).... The... is (are)... and the... is (are).... The... is (are)... but the... is (are).... The weather was so... while we were there.	92

Unit	Lesson/Topic	Language Functions	Sentence Structures	Page
	36 A Present of the Spring Festival	Talking about the Spring Festival	During the Spring Festival,.... What's the popular (food,...)for...?	94
	Unit 11 Check up			95
12 Colours and Clothing	37 What's It Like?	Describing objects	It's a.... It's got...on it.	96
	38 School Uniforms	Giving opinions	I think....	98
	39 A New Dress	Describing a dress	It's made from.... It's got many different colours.	100
	Unit 12 Check up			102
13 Health and Illness	40 What Seems to Be the Matter?	Seeing a doctor	What seems to be the matter? I've got this pain in....	103
	41 A Bad Habit	Giving advice	Aren't you worried that you'll...?	105
	42 You Should Go on a Diet.	Giving advice	I can give you some advice about...	107
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14 Seasons and Weather	43 Weather Broadcast	Giving information about weather	In..., the minimum temperature will be... and the maximum temperature will be....	110
	44 Talking About the Weather	Talking about the weather	Isn't it (hot,...) today? I hope it (rains,...).	112
	45 It's Cold in Beijing in Winter.	Comparing weather in different cities	It was quite a contrast to.... It's quite different from....	115
	Unit 14 Check up			117

Unit	Lesson/Topic	Language Functions	Sentence Structures	Page
15 Round the World	46 I Prefer to Live in Beijing.	Describing likes Confirming	You must be from. . . Do you really enjoy living in. . . ? Yes, I do.	118
	47 What Do You Know About London?	Describing cities	London is its capital. There are. is famous for. . .	120
	48 Visiting Washington D. C.	Describing places	There are. . . It looks like. . .	122
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