

外 研 社 留 学 考 试 系 列 丛 书

IELTS 篇

雅思口语

备考与演练

IELTS

Speaking

Preparation and Practice

(新西兰) Carolyn Catt 著

New
Test
Format

外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

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前言

关于雅思考试

IELTS (雅思)——国际英语水平测试——是由英国剑桥大学考试委员会 (The University of Cambridge Local Examinations Syndicate, UCLES)、澳大利亚教育国际开发署 (IDP Education Australia) 及英国文化委员会 (The British Council) 联合开发的一种英语语言能力考试, 其目的是为准备进入以英语为主导教学语言的大学和学院进修的学生或以英语为母语的国家 (目前指英联邦国家) 的移民人士测试英语水平。英国、澳大利亚、新西兰、加拿大、北美以及其他地区的众多院校均采用并认可这一语言测试系统。加拿大、澳大利亚、新西兰等国家的移民局均将这种考试成绩作为衡量技术移民及其他类移民的英语语言能力的惟一标准。

从1980年开始, 雅思考试在全世界迅速发展, 目前已经在105个国家设立了224个考点。中国大陆的北京、上海、成都、重庆、福州、广州、杭州、济南、南京、沈阳、深圳、天津、武汉、西安、厦门和大连等地都设有考点, 每年都有数以万计的人员参加此项考试。

雅思考试包括两类:

培训类 (General Training) 目前较多适用于移民

学术类 (Academic) 目前较多适用于留学

雅思考试全程时间2小时55分钟 (包括听力部分填写答题纸的10分钟时间)。

一、听力部分 (General Training 和 Academic 试卷一致)

考生通常会听到4段语音 (独白部分及两人或多人对话部分), 共有38—42道题目。考生将只听到 (一次) 语音, 所以考生作答时, 千万别等待语音结束才作答 (不要回头作答)。考生可把答案先写在试卷上, 30分钟会话结束后, 再利用额外10分钟誊写在答题纸上。4段语音的前两段中, 内容一般以生活及社会状态、人际关系等不同情况模拟为主, 后两段则针对具教育性、学术性、世界性的主题进行探讨, 以对答 (叙述) 为主, 但因其非常具有实际性、常识性, 所以考生不必钻牛角尖。在会话进行中, 考生需边听边记录所听到的重点答案, 记在问卷上 (非答案卷), 以免忘记或漏掉答案。

二、阅读部分 (General Training 和 Academic 试卷不同)

Academic类与General Training类的考题都以“三大段”的文章为基本结构。文章长约1500—3000字, 内容多样, 有时甚至以图示、表格的方式出现。考生答题的方式亦有多种形式, 约38—42题。阅读部分的主题并不是为了考查学生对学术的专业度或认知度, 所以学生千万

别因为对主题的陌生而紧张起来。A类与G类内容的不同之处在于A类除生活化范畴之外，还加入考生在学业上、学术上的探讨与了解，而G类较着重于社会上的、语言的、工作训练等的主题。

三、写作部分(General Training 和 Academic 试卷的第1单元不同，第2单元一致)

A类写作部分共1小时时间，分两大单元(Task 1 & Task 2)。Task 1的考题通常以图片、图表座标、曲线图为基础形式。考生根据所给的资料，写出150个字以上的文章来叙述主题，组织并探讨主题，提出能支持全文的论点。G类的Task 1要求考生写一封信来应对考题中所给予的模拟状况或问题。A类与G类的Task 2非常相似，要求考生就考题的主题，用250字发表意见。考生通常可以从几种方式中选择其一来解决、表达自己的意见、支持或辩驳考题所给予的信息。

四、口语部分 (General Training 和 Academic 试卷一致) 2001年7月1日起进行了更新

该部分为10—15分钟的一对一谈话(考生与主考官)。交谈主题非常口语化、生活化，轻松但也有一定的程序，交谈大致上分4小段(不是明显的区分，中间并无间断)：

第一段：会面，寒暄一番(约1—2分钟)。

第二段：主考官会鼓励或引导考生多谈谈一般话题(日常生活、文化习惯、个人兴趣等等)(约3—4分钟)，考生应勇敢发言。

第三段：主考官抽出一张角色扮演卡(Cue card)，卡上写明一个模拟的事件、环境或状况，由考生向主考官依卡提出各种问题(约3—4分钟)。考生提出的问题须与卡上的主题相关，并可自由发挥。

第四段：主考官以询问与考生个人有关的学业计划或未来展望等方面的问题为主。A类与G类的考生因其考雅思的目的不同而不同(约3—4分钟)。此段对答内容比较多元化和深度化，考生可以平时事先准备。

雅思考试具有一套比较完备的出题、考试、评分系统和比较完备的题库系统。考题经过严格的审核和测试才进入题库。试题具有多样性，但材料又有大致相似的难度。虽然试题重复使用，但由于有足够的试题和不同的组合，试题只有小部分重合。雅思考试时间灵活，没有固定的时间，一般一个月一次，高峰季节一个月两次，特殊情况下，还可以获得UCLES授权自行组织考试。雅思考试的成绩为9分制，从1—9分的评估内容如下：

9分 精通英语	成绩极佳，能将英语运用自如，用词准确，口语流利，沟通无障碍。
8分 英语能力优秀	很好，能将英语运用自如，只是偶尔有间断和不恰当的用法，在不熟悉的状况下可能出现误解，可将复杂细节的争论掌握得相当好。
7分 英语能力良好	良好，有能力运用英语，虽然有时在某些情况下会出现不准确、不适当的用法和误解，但大致可将复杂的英语掌握得不

错，也理解其全部内容。

- | | | |
|----|----------|--|
| 6分 | 英语能力能胜任 | 及格，大致能有效地运用英语，虽然有不准确、不适当的用法和误解发生，但能使用并理解相当复杂的英语，特别是在对话题熟悉的情况下。(澳大利亚移民和英国留学分数线) |
| 5分 | 英语能力一般 | 勉强及格，可部分运用英语，在大多数情况下可应付全部的意思，虽然可能犯下许多错误，但在本身领域内可掌握基本的沟通。(加拿大移民和新西兰移民分数线) |
| 4分 | 英语能力有限 | 只限在熟悉的情况下基本上理解内容，在理解与表达上常发生问题，无法使用复杂英语。(英国预科分数线) |
| 3分 | 英语能力极有限 | 在极熟悉的情况下，只能进行一般的沟通理解。 |
| 2分 | 只能偶尔使用英语 | 除非在熟悉的情况下，使用单词和简短的短句表达最基本的信息，在说写方面有重大的障碍。 |
| 1分 | 不能使用英语 | 不能通过，可能只能说几个单词，无法沟通。 |

关于本书

《雅思口语 备考与演练》是为雅思考生度身定做的雅思口语考试备考教材，适用于准备参加雅思普通类与学术类考试的考生。

本书专为期望在考试中取得7分及以上成绩的学习者而设计。书中内容全方位覆盖雅思口语考试中所有功能句型，同时提供相应的词汇及语法结构等方面的语言支持，增强了练习的可操作性。话题类型广泛丰富，tasks形式多种多样，能有效激发学生的学习兴趣，鼓励其深入思考。书中的大量练习强调了表达的流利性，并注重发音的准确性和应试策略。

本书特色：

- ※ 选材灵活，不仅适合课堂教学使用，亦可作为自学教材
- ※ tasks形式灵活多样，针对性强，注重功能句型、语法结构、词汇、发音、流利表达和应试策略
- ※ 内容编排由简而难，功能句型、语言以及应试策略的复习循序渐进，贯穿全书
- ※ 语言拓展练习自由度高
- ※ 多种tasks覆盖话题广泛，为学生全面拓展思维提供帮助
- ※ 录音人员口音多样化
- ※ 对可能会出现测试题作出应答分析
- ※ 3套完整模拟试题

本书作者Carolyn Catt是新西兰著名的ESOL (English for Speakers of Other Languages)方面的专家, 曾发表过:

Language Passport — Preparing for the IELTS Interview (Longman, 1996),

New Zealand: A Language Survival (Longman Paul, 1995),

Conversation Skills (Addison Wesley Longman, 1998).

她曾多年担任雅思口语考试考官, 有着丰富的雅思教学和培训经验。

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MAP OF THE BOOK

Units	Relevance to speaking test	Areas covered	Functions covered
1	All parts	Examination format Criteria for assessment Topics	
2	Part 1	Responding to opening remarks Answering questions about: <ul style="list-style-type: none"> • Your studies • Your accommodation • Your spare time activities • Your home • Your hobbies • Your friends • Your family • Your education 	<ul style="list-style-type: none"> • Giving factual information • Describing • Expressing opinions • Expressing preferences • Expressing attitudes • Giving reasons
3	All parts	Answering questions about: <ul style="list-style-type: none"> • Sports • Festivals • Public holidays • National costume • Electricity generation • Pollution 	More practice of functions from Unit 2 plus <ul style="list-style-type: none"> • Dealing with comprehension problems 1 • Stalling for time
4	Part 2	Note-taking practice on: <ul style="list-style-type: none"> • TV programmes • A book, magazine or newspaper article • A game 	More practice of functions from Units 2 and 3 plus <ul style="list-style-type: none"> • Expressing feelings
5	Part 2	Answering questions about: <ul style="list-style-type: none"> • An important day or event • An important monument • Places • People • A room • A toy • A family member • A town or city 	More practice of functions from Units 2, 3 and 4 plus <ul style="list-style-type: none"> • Explaining facts • Imagining • Dealing with comprehension problems 2 • Comparing and contrasting
6	Part 3	Answering questions about: <ul style="list-style-type: none"> • Transport • Clothing • Food • Housing • Education • Holidays • Cities • Public transport • Recreational facilities • Work • Leisure activities • Family structure and size • Migration • The status of men and women • Work ethics • Care of the elderly • Support for the unemployed • Charities 	More practice of functions from Units 2, 3, 4 and 5 plus <ul style="list-style-type: none"> • Describing situations • Describing events in the past • Describing problems and giving causes, effects and solutions • Predicting/speculating about the future • Describing attitudes



Units	Relevance to speaking test	Areas covered	Functions covered
7	Part 3	Answering questions about: <ul style="list-style-type: none"> • Cinema • Video • TV • The internet • Advertising • Books • Computers 	More practice of functions from Units 2, 3, 4, 5 and 6 plus <ul style="list-style-type: none"> • Assessing positive and negative points
8	Part 3	Responding to prompts on social issues about: <ul style="list-style-type: none"> • The countryside • Teaching and learning English • Living and studying in a foreign country • Holidays, tourism and travel • Modern and traditional medicine • Cellphones • English as an international language • Westernisation • Censorship • Climate change • Genetic engineering • Scientific experiments on animals • The Arts versus the Sciences • Sponsorship of Olympic athletes • High-rise buildings • Institutions (schools, governments, prisons, etc.) • Systems (examinations, education, etc.) • Professions (doctors, police, soldiers, etc.) • Individuals (the unemployed, children, etc.) 	More practice of functions from Units 2, 3, 4, 5 and 6 plus <ul style="list-style-type: none"> • Describing functions, roles, rights and responsibilities
9	All parts	Practice test materials	Review of all functions

Introduction

The materials in this book are not taken from the IELTS examination. The questions and the topics in the IELTS examination may be quite different from the questions and topics in this textbook.

To the Student

The materials in this book will help you prepare for either the General Training or Academic Modules of the IELTS speaking test and are suitable for self-study or for classroom learning. If you are preparing for the IELTS test individually and without a teacher, you will need

- The cassette tape that accompanies this book
- A cassette player and recorder
- A blank cassette tape to record your own voice

Good luck with your studies!

To the Teacher

In addition to operating as a self-study text, this book is also highly suitable for use with groups of learners. The Teacher's Notes section provides suggestions as to how to make the activities interactive and learner-centred, encouraging students to work collaboratively and to engage in communicative activities. The author hopes that this text will ease your workload and welcomes feedback on the materials.

EXAMINATION FORMAT

Exercise 1. What do you know about the IELTS speaking test?

Exercise 2. Can you complete the following table of information about the IELTS speaking test?

	Length of time	Interaction	Topics	Functions
Part 1	..... minutes	Conversation the examiner asks questions and the candidate answers them.	Personal – e.g. the candidate's home,	<ul style="list-style-type: none"> • Describing • • Expressing opinions • • • Giving reasons for opinions, preferences and attitudes
Part 2	..... minutes	Monologue the candidate has 1 minute to prepare a short talk. Then The examiner may	Personal – e.g. a book that the candidate has read; a city the candidate likes; etc.	<p>All the functions from Part 1 plus:</p> <ul style="list-style-type: none"> • • Expressing feelings • Explaining facts • •
Part 3	..... minutes	Discussion the examiner	Academic – e.g. the media, etc.	<p>All the functions from..... plus:</p> <ul style="list-style-type: none"> • Describing situations • Describing attitudes • • Speculating on the future • • Assessing positive and negative points • Describing roles, functions, rights and responsibilities • Using conversational skills



Check your ideas by listening to Tapescript 1.

Exercise 3. Answer these questions:

A. Which part of the IELTS speaking test do you think will be the most difficult for you? Why?

B. Look at the Map of the Book on page 4. Which units of this book deal with

Part 1 of the speaking test?

Part 2 of the speaking test?

Part 3 of the speaking test?

CRITERIA FOR ASSESSMENT

Exercise 4. How is your English level assessed in the IELTS speaking test? Can you think of possible criteria? We have given you one as an example:

i. your vocabulary – the range and the accuracy

ii.

iii.

iv.

v.

Exercise 5. What are your own strengths and weaknesses? Look at the following statements and tick the box that is correct for you about your speaking.

	Yes	Moderately	No
Vocabulary			
I use a wide range of vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use vocabulary correctly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grammar			
I use a wide range of grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use grammar accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pronunciation			
I pronounce individual words well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use intonation and sentence stress well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Fluency

I speak fluently, without hesitating

I stall for time and use fillers and hesitation devices well

Information

I organise my ideas well

This book will help you with all the above, but you should also try to improve any weaknesses yourself. Think how you can help yourself with any of your weaknesses.

Exercise 6.  Listen to the mock IELTS speaking test in Tapescript 2. As you listen, answer these questions:

A. What topics does the candidate talk about in

Part 1?

Part 2?

Part 3?

B. What are the candidate's strengths and weaknesses? Use the criteria in Exercise 5 to decide.

Exercise 7. Look at the following list of topics. Which do you think you might be asked to talk about in Part 1 of the IELTS speaking test, which in Part 2 and which in Part 3?

- | | |
|----------------|---------------------------------|
| sport | your spare time |
| festivals | your education |
| your friends | the environment |
| food | human relations |
| your hobbies | a place you would like to visit |
| your job | population growth |
| your family | a person you admire |
| pollution | a book you have read |
| the media | your accommodation |
| your home town | an important event in your life |

Exercise 8. Could you talk about all the topics in Exercise 7? Think about what you could say and look up any vocabulary you might need in a dictionary.

UNIT 2

PART 1 OF THE TEST

RESPONDING TO OPENING REMARKS

Exercise 1. Can you remember 6 different things that the examiner said to the candidate **before** the interview questions and answers in Part 1 of the IELTS speaking test (Tapescript 2, Exercise 6, Unit 1)? Write your ideas below (we have done the first one for you):

- i. Good morning
- ii.
- iii.
- iv.
- v.
- vi.



Check your ideas by listening to the first part of Tapescript 2 again.

Exercise 2. The examiner's comments and questions are listed below.

A. What would you say in response to the same questions? Write your responses below.

<i>Examiner</i>	<i>Your responses</i>
i. Good morning.
ii. Please take a seat.
iii. I'm your examiner.
iv. Please tell me your full name.
v. Where are you from?
vi. All right. Could you give me your identification, please?

B.  Listen to the first part of Tapescript 2 again. Did you give the same responses as the candidate on the tape? If not, were your responses as good as the ones on the tape? Notice that your answers to these questions should be short.

C. Practise giving your responses to the questions. Do it from memory (cover your written responses so you cannot read them).

TOPICS

Exercise 3. What are the topics that you may be asked about in Part 1 of the test?

Check your ideas by looking at Exercises 2 and 7, Unit 1.

This Unit will focus on Part 1 topics and the language you need.

GIVING FACTUAL INFORMATION, DESCRIBING

Your studies, accommodation and spare time

Exercise 4. Look at the following expressions.

A. Put the expressions in the correct columns of the table below (under the Part 1 topics 'Studies', 'Accommodation' and 'Spare time').

Expressions:

I generally watch TV in the evenings

I live on my own

I don't have much free time during the week

I'm following a tourism course

I do a lot of homework at the weekend

I'm studying in the Commerce Department

we have most of our meals together/separately

I go to a judo class twice a week

I'm studying at an English language school

it depends on the weather

I'm good/bad at Maths

I'm flatting with friends

I share a flat with a couple of friends

I find Accounting easy/difficult

I relax with a book

I chat to my friends on the phone

I live in a homestay

she's a solo parent