

# 英语

## 初阶系列教程

听力

LISTENING

说话

SPEAKING

阅读

READING

写作

WRITING

FIRST STEP ENGLISH SERIES

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北京语言学院出版社

## 序 言

本书有许多特点和优点，现举其中易见易学的，如下：

1. 正式和非正式英语句对比使学生有所认识。
2. 句子简洁有力，避免冗长乏味。
3. 学生读毕全书后他们的写作能力定会向自若轻松方向发展。
4. 各课不直接追求语法的规律和形式而是寓语法于实际和练习中。
5. 针对本书的宗旨教师将不采取“教师讲，学生听”的旧法而转用启发学生自己思考的能力，变学生的被动为主动。
6. 填空的练习部分最能刺激学生的智力活动进而掌握英语的特点和句型。
7. 例句包括的单词和短语都有实用价值，都能引起学生的兴趣，使他们乐于现学现用。
8. 任何一种文字都是来自生活而回到生活。本书的简短课文都是根据日常生活而编写的，书中所有简短练习没有一句不是来自生活，没有一句不通过练习而回到生活。学生从而产生浓厚的“生活和文字打成一片”的兴趣。
9. 教师用本书的教学方法不是牵着学生的鼻子跟着走而是指明前进的方向和步调让他们发挥自动探索路线的能力。古语道：“书山有路勤为径，学海无涯苦作舟。”本书计划就是启发学生努力寻找正确的学习英语方法而求攀彼岸。
10. 本书的内容、形式、方法都力求新颖，在国内出现还是破天荒，因此众多教师可能觉得陌生，建议他们先做学生后做先生，就是说教师自己先把本书从头至尾读过一遍然后进行教学。

许孟雄

1991. 4. 4

## 编者的话

本书是为提高中学生的实际写作能力和培养一定的写作技巧、根据国家教委即将颁布的高中英语教学大纲编写而成的。

英文写作历来被视作畏途，因为它不同于听说，对格式、语言、语域等方面要求甚严。写作与文化是紧密相联的，英文写作所反映的是英语国家的文化，中文的谦称在英文中未必合适，而英文的一些说法也许中国人又觉得难以接受。这就是不同的文化，学英文写作必须学地道的英美人的写作。这就是编写本书的缘起。

长期以来，国内出版的一些写作教材多沿袭传统的教学方法，大多具有“理论化，抽象化，学究化”的倾向。对这些教材，一般人都感到使用不便，学后难以致用。即使有一两本比较理想，又因水平太高，中学生难以接受。事实上，迄今为止，适合中学生的较好的写作教材可以说寥若晨星。

本书编者从事教育工作多年，均曾在海外获得英文教学硕士学位。近年来一直与澳大利亚专家合作，共同承担培训北京市及部分外地中学英语教师的任务。在教学工作中，我们有机会结识了很多中学英语教师和不少中学生朋友。他们恳切希望我们能编写出一本适合中学生英文写作的书，这种热切的心情，时刻萦绕于我们心中。尤其最近几年来，高考英文试卷中写作比例日渐增大，而中学师生们又难以找到合适的写作教材，作为教学与练习之用。我们因为工作关系，有机会接触到国外大量的各种新编的教材，我们也一直使用这些教材来培训中学英语师资。加之澳大利亚专家的多方协助，使我们有编写这样一本英文写作的优裕条件。事实上，本书的多数章节都曾在英语培训中心试用过，反映极好。本书在成书过程中，编者参考了大量国外各种版本的最新写作教材，并根据中学生语言及文化承受心理，进行了精心的改编和重写。

本书在编写过程中，运用国外“介绍，练习，运用”三P教法及其理论，突破了传统教材的窠臼，将书面语言的交际性和实用性有机地结合起来，并适当融进了听、说、阅读等技能的要求。通过使用此书，不仅会学到各种体裁文章的写作，又因接触到多种题材，读者还会感到面对的是一个完全不同的文化。

本书选材通俗广泛，叙事描写、私函札记及公文启事多包括其中。练习多样，从指导写作逐步过渡到自由发挥，形式新颖别致，别具一格。

本书共分28单元，每单元均可独立成章。每一单元又包括三大部分：范文，语言训练和写作练习。第一部分是范文及其练习。每个单元的范文均以不同形式出现，范文部分的练习有填充、完形、配对、重组、扩充、变换等形式，所以，事实上范文本身也是一种练习。第二部分的语言训练不仅为读者提供了写作所需的各种词汇、句型，而且设计了与之相关的各种类型的练习，既有词汇、语法、句型训练，又包括听说读写等各种能力及写作技巧的培养练习。这部分练习将为下一步的写作打下词汇、语言、语法和技巧等方面的基础。第三部分的写作包括两步，“写作1”是指导性写作。在第二部分所练语言、情景的基础上，模仿范文进行写作。

“写作2”才真正过渡到本类型的自由写作，编者只设计情景，不提供言语材料，在前面大量训练的基础上，由读者自由发挥。

本书包括学生用书和教师用书。教师用书包括：注释，写作指导和练习答案。书中并附有词汇表。

本书在编写过程中，得到了澳大利亚专家 Elizabeth Craven 的大力帮助，英文界老前辈——中国人民大学许孟雄教授审订全书并修改了部分章节，又承北京语言学院出版社总编鲁健骥同志的大力支持与协助，在此一并致以谢忱。

本书编者马书扬编写了第4, 6, 12, 17, 22, 24, 28单元；王松美编写了第2, 9, 11, 15, 19, 23, 27单元；周淑清编写了第3, 5, 7, 13, 16, 20, 25单元；袁昌寰编写了第1, 8, 10, 14, 18, 21, 26单元。

本书是以高中生为对象而编写的，但它也适用于同等水平的自学者。本书既可作为课堂教学用书，亦可作为自学教材。

本书是为中学生编写的系列教材中的第一部。它的编写是一种新的尝试，疏漏甚至错误在所难免。编者诚心希望读者在使用中发现问题，以便将来修改。

编 者

1991. 4. 12

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VOCABULARY

TEACHING NOTES

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## UNIT ONE

### Who are you?

#### Text

1. Look at the pictures and the family tree, get some information about Pauline Shaw and her family. (请看下面的图片和家庭成员图, 以了解 Pauline Shaw 和她的家庭。)

Pauline Shaw



2. Pauline Shaw writes a letter to her new penfriend to introduce herself. Read the letter and use the information in the pictures and the family tree to complete the blanks in the letter. Fill each blank with one word. (Pauline Shaw 给她的新笔友写了一封信介绍自己。阅读这封信, 并用上面的图片和家庭成员图中提供的信息来填写信中的空白, 每空填写一个词。)

8 Park Street

Biggen

21st February

Dear William,

I was very interested to hear that you are looking for a penfriend. I have never visited your country but I should be very happy to write to you. Let me first introduce myself. I am 1 years old and am of 2 height. I have 3 4 hair and usually wear a 5 and 6. I shall try to send you a photograph of myself in my next letter.

My father works in an 7 and my 8 was a 9 before she was married. I have an elder 10, who is called Helen, and a 11, who is David. Helen works as a 12 and David as a doctor at 13 Hospital. My younger 14, 15 is called Susan, still goes to 16 17. I have a 18 called Mary, 19 is in the same 20 as I am. Mary's parents live nearby, and so I often see them. I also have an uncle 21 live in America, and I hope to visit him next year.

I go to 22 every day and am in Class 23. My favourite subject is 24, and I am very 25 in the 26 of 27. I also like 28 a lot. I hope to go to university and eventually 29 a teacher.

My 30 sports are 31 and 32 33. I am also keen on playing 34 and can beat most of my friends. My other hobbies are 35 36 and 37.

Please write to me soon and tell me about yourself. I am very much looking forward to reading your letter.

Yours sincerely,

*Pauline Shaw*



## Language practice

### 1. Words and expressions

family tree, penfriend, medium, average, curly, blouse, jeans, T-shirt, uncle, aunt, cousin, relative, relation, factory-worker, office-worker, executive, clerk, surgeon, fireman, (garage) mechanic, typist, favourite, sports, hobby, sewing, dress-making, photography, collecting stamps, fishing, cross-word puzzle, enjoy, be keen on, nature

### 2. Connectives

who, but, before, and, so

### 3. Exercises

Look at the notes about Robert, Mary, John and Penny and do the following exercises. (请看关于 Robert, Mary, John 和 Penny 的介绍并做下列的练习。)

Name	Robert	Mary	John	Penny
Age	15	17	19	16
Height	1.78m	1.60m	1.69m	1.48m
Hair	blond/straight	black/curly	brown/wavy	dark/straight
Clothes	shirt jeans	shirt blouse	T-shirt jeans	dress jacket
Interests	listening to pop music	dancing reading	swimming sailing	singing

- 1) Choose the best word or phrase to describe these people. (选择合适的词或短语来描述以下这几个人。)

tall    short    of medium/average height

- a. Robert is \_\_\_\_\_.
- b. Mary is \_\_\_\_\_.
- c. John is \_\_\_\_\_.
- d. Penny is \_\_\_\_\_.

- 2) Read the following sentence and write four sentences about Robert, Mary, John and Penny. (朗读下列例句, 并仿照例句写出四句话分别描述 Robert, Mary, John 和 Penny。)

A) I have dark curly hair and usually wear a skirt and blouse.

- a. Robert \_\_\_\_\_.
- b. Mary \_\_\_\_\_.
- c. John \_\_\_\_\_.
- d. Penny \_\_\_\_\_.

B) I am keen on playing chess.

- a. Robert \_\_\_\_\_.
- b. Mary \_\_\_\_\_.
- c. John \_\_\_\_\_.
- d. Penny \_\_\_\_\_.

### Writing 1

1. Look at the pictures and the family tree about Chris Hampton. (请看下面关于 Chris Hampton 的图片及其家庭成员图。)

Chris Hampton



2. Work in pairs and answer the following questions about the pictures. (两人一组就以上图片进行问答。)

- 1) How old do you think Chris Hampton is?
- 2) How tall is he?
- 3) What kind of hair has he?
- 4) What does he usually wear?
- 5) What did his mother do before she was married?
- 6) What does his elder brother do?
- 7) Which of Chris's cousins is still a student at school?
- 8) Who works as a teacher?
- 9) What is Harry's job?
- 10) What are Chris's favourite sports?
- 11) What are his hobbies?

3. Imagine you are Chris Hampton. Write a short letter introducing yourself and your family to Sarah Roberts, your new penfriend. Make your letter similar to Pauline Shaw's letter. (假设你是 Chris Hampton, 仿照 Pauline Shaw 的信, 给你的新笔友 Sarah Roberts 写一封信, 介绍你自己及你的家庭。)

## Writing 2

Write a short letter to a new penfriend, introducing yourself and your family. (给你的一个新笔友写一封短信, 介绍你自己及你的家庭。)

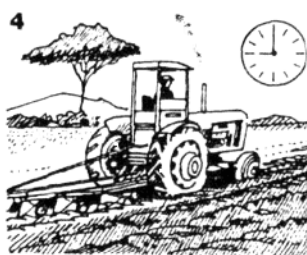
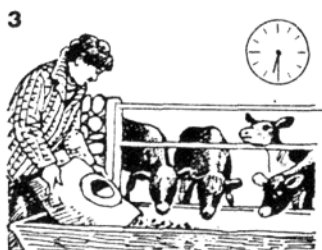
## UNIT TWO

She goes to bed at nine

### Text

1. Look at these pictures, discuss with a friend what the Flints do every morning, every afternoon and every evening. (看下面这些图画, 和你的朋友一起说一说 Flint 一家人每天都做些什么。)

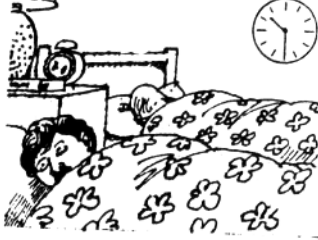
Mr Flint



9



10



Mrs Flint

1



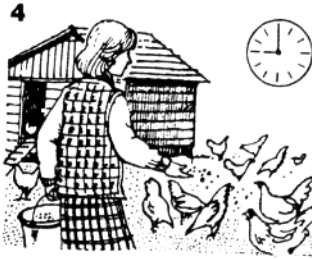
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3



4



5



6



7



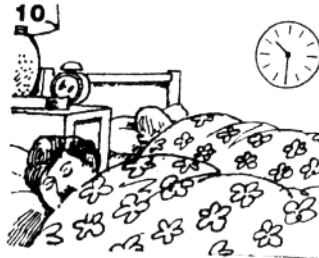
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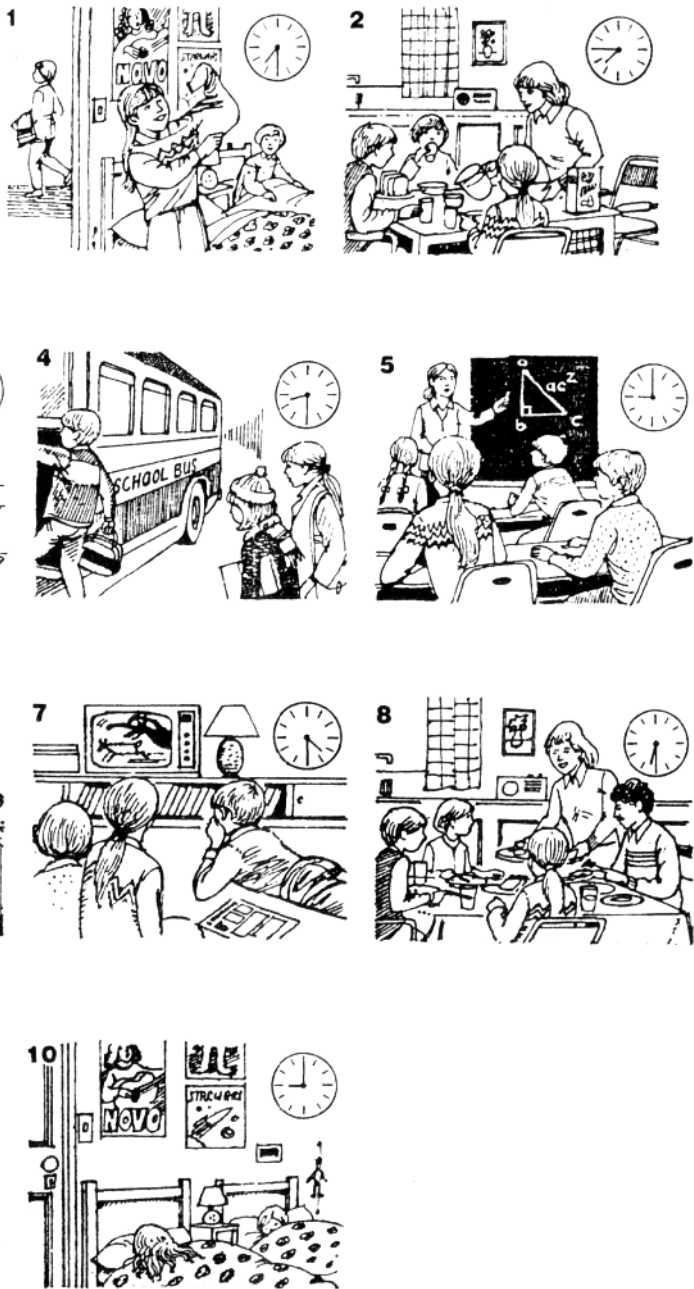


9



10





2. Paragraphs A to D describe a day in the life of this farming family. The sentences within each paragraph are out of order. Rewrite each paragraph, putting the sentences in the correct order according to the pictures above. (下面 A——D 几个段落描述了 Flint 这一农家一天的生活, 每一段落内的句子的顺序是不正确的, 请把每一段落重写, 并根据上面的图片把句子按正确的顺序重新排列。)

A

- (1) He begins work at half-past six every morning as soon as it is light.
- (2) After breakfast, Mr Flint leaves home to work in the fields nearby.
- (3) He then spends the first part of the morning feeding his calves, and at about nine o'clock he begins to plough the fields with a small, modern tractor.
- (4) Mr and Mrs Flint get up at quarter to six in the morning, and Mrs Flint makes breakfast for her husband.

B.

- (1) At eight-thirty they set off for school, which is over two miles away.
- (2) They travel to school by bus every day.
- (3) Mr and Mrs Flint's three children get up at half-past seven every morning, have their breakfast and then help their mother to wash up.

C.

- (1) She works very hard in the fields until four o'clock.
- (2) As soon as the children have left, Mrs Flint feeds the hens and picks up the eggs which they have laid.
- (3) Then she has lunch with him before helping him to work on the farm.
- (4) She makes some tea and sandwiches for her husband.

D.

- (1) Kim, Joe and May go to bed at nine o'clock, and their parents go to bed an hour and a half later.
- (2) Mr Flint returns home at six o'clock, and the family have their evening meal half-an-hour later.
- (3) When Mrs Flint returns home, her three children help her to prepare the evening meal.
- (4) After the meal. Mr Flint plants some vegetables, while the children do their homework.

## Language Practice

### 1. Words and expressions

set off, go by train/car, go shopping, get a lift, relax, sew, wash up, foreman, supervisor, typist, secretary, calf, plough, lay eggs

### 2. Connectives

as soon as, after, when, then, before, while, until

### 3. Exercises

#### 1) Fill in the blanks with the words in the brackets. (用括号中所给的词填空。)

Zhang Ying often \_\_\_\_\_ (起床) at half past six. She \_\_\_\_\_ (吃) breakfast at seven o'clock. She \_\_\_\_\_ (去) to school at half past seven.

Classes \_\_\_\_\_ (开始) at 8 a. m. and \_\_\_\_\_ (结束) at 4 p. m. . Zhang Ying \_\_\_\_\_ (学习) hard. She \_\_\_\_\_ (喜欢) English very much.

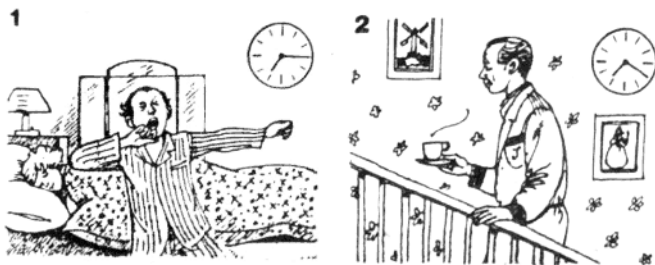
#### 2) Complete the sentences according to the Chinese in the brackets. (根据括号内的中文完成句子。)

- a. I'll give him the note \_\_\_\_\_ (一见到他).
- b. He goes to bed \_\_\_\_\_ (做完作业以后).
- c. She studies for an hour \_\_\_\_\_ (她上床睡觉以前).
- d. After supper, Mrs Flint washes dishes \_\_\_\_\_ (这时孩子们做作业).
- e. Wang Ling gets up very early, he dresses, washes and goes out to do exercises in the fresh morning air \_\_\_\_\_ (然后他吃早饭).
- f. They talked \_\_\_\_\_ (直到清晨五点).

## Writing 1

Look at the pictures of the Lee family, and write three paragraphs about what Mr Lee, Mrs Lee and the children do every day. (看图写一篇关于李先生一家人的日常活动。)

### Mr Lee







Mrs Lee

