最新大学英语 电试及能力训练丛书



词语结构 详解精练



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COLLEGE ENGLISH VOCABULARY-GRAMMAR-STRUCTURE



传授英语基础知识,抓好英语基本功训练,培养学生 英语实际运用能力、逻辑思维能力和独立工作能力,这是 英语教学的根本任务。《最新大学英语考试及能力训练丛 书》是为配合《大学英语》系列教材,更好地完成这一根 本任务而编写的一套大学英语教学参考书和辅助教材。

本丛书的作者都是多年从事大学英语教学的教师,有丰富的教学经验和良好的语言理论修养。本丛书是他们对学生在英语学习中的困难以及在大学英语统考中反映出的共同问题进行了大量的调查,进行了潜心研究与分析后,根据《大学英语教学大纲》的修订精神以及《大学英语》修订原则,并在应用语言学、大学英语教学法理论指导下编写的。

《最新大学英语考试及能力训练丛书》突破了当前流 行的短期强化训练、纯粹体现应试教学的模式,充分注意 从理论指导、技能训练、技能应用、能力培养、基础知识 传授等方面着手,致力于学生在读、听、说、写、译等五 种语言能力上的全面协调发展,在培养学生语言应用能 力的基础上发展和提高应试能力。

本丛书共九本,形成有特色的系列配套。在设计上充 分考虑到学生的学习实际, 使学生在有限的条件下能够 掌握广博的信息和具备较强的语言技能。所以,在丛书的 编写中既考虑了语言知识,也考虑了语言使用问题。在从 书配套上,既注意语言技能的单项训练,又使各门教程训 练能够优势互补。《四级考试阅读精选与注释》和《四级 考试新题型---英译汉与阅读简答》主要用以培养学生 掌握和运用各种阅读技能和翻译技巧,提高阅读质量和 速度,注重全面发展学生语篇水平上的分析能力和英译 汉能力。《四级考试写作技巧与示例》主要用以帮助学生 解决英语写作中的四差一慢问题。即,语言规范性差。应 用英语基本句型能力差;段落展开策略差;篇章逻辑连贯 差;写作速度慢。这也是学生在四级考试中所反映出的普 追问题。《四级考试听力快速训练》和《六级考试听力快 速训练》主要是针对目前大学英语教学的薄弱环节,有利 于学生打好语言实际运用能力的基础,并能顺利通过四、 六级英语听力考试。该长材编写打破传统的听说训练分 家局面,注意把两者紧密结合起来,对学生进行听说综合 训练,使学生不但听得懂,而且说得出,培养较强的听说 能力。21 世纪的发展趋势要求全面提高大学生的意质和

能力,特别是外语交际能力,《大学生实用英语会话技巧》和《大学生英语口语与演讲训练》就是为此目的而编写的。作者在编写中既重视语言知识的输入又重视语言 拉能的培养,不仅向学生提供了大量日常生活和学习帮助地道的语言材料,而且还设计了各种不同,引导他们在不同的交际场合正确、恰当、流利地传引这些语言材料。在培养技能的同时,也不能忽视语言基础很大程度体现在对英语语法和词汇构用知识。语言基础很大程度体现在对英语语法和词汇的期级。语言基础很大程度体现在对英语语法和词汇的期级集程度上。为此,本丛书加进《四级考试新题型与模式的问时,较早热彩中不可缺少的是《公经考试新题型与模式,这无疑对学生统考中取得好成绩是十分重要的一个环节。帮助学生通过四、六级考试并取得好成绩也是本丛书的职责之一。

本丛书在选用材料时充分注意大学英语系列教材在修订中所体现的原则,即:科学性、知识性、趣味性、可读性和可见性,具有知识充实、饶有趣味的特点。在编写中作者不仅注意到要符合教学规律和各种要素的协调,而且注意所投知识的系统性,使学生能循序渐进地学习英语知识,提高外语交际能力。

综上所述,《最新大学英语考试及能力训练丛书》是

一套通过教学实践总结并经过精心设计、精心编写的学 习参考书。

我衷心希望这套丛书能满足学生提高英语水平的需要,能为大学英语教学改革做出贡献。与此同时,也希望 广大读者在使用中能提出宝贵意见,以便再版时加以修 订和完善,使其更好地为提高大学英语教学质量服务。

> 《大学英语》精读数材主编 翟泉俊 复旦大学外语系教授

> > 1997年11月

前 言

在《最新大学英语考试及能力训练从书》系列中加进《四级 词语结构详解精练》一项并非偶然之举。大凡学过英语的人都知 道,词汇和语法结构是语言学习的两大基础。词汇是构成语言的 基本要素,语法是约定俗成的组词造句的规则。无规矩不成方圆, 英语学习岂能例外。对英语学习者来讲,无论是在听说读写译五 项基本技能训练方面,还是在口头、笔头语言交际能力的培养方 面,都离不开词汇和语法。词汇和语法在语言学习中的霸主地位 虽不可替代,然而,孤立的词汇识记和纯理论的语法学习是注定 要失败的。词汇通过语法形式构成语句而表达语义、语法则要通 过词汇的组合来体现其表达语义的习惯规则。实践和经验告诉我 们,组合是有限的,语句是无限的。只有大量的接触语言材料,进 行大量的语言实践,才有可能打下坚实的语言基础,即通过语料 理解、掌握语言,通过实践创造性地运用语言。《四级词语结构详 解精练》力求通过精选的语句体现词汇的语义,通过辨异的释例, 佐证词义及用法,以语言形式再现语法结构,以注释和提示反映 搭配的习惯用法,让使用者尽可能多地接触和体味英语惯用法。惯 用法虽属语法范畴,但很难以语法的规则究其所以然,更不可能 当作公式机械地套用。最佳的选择就是细心体会,全面地接受,大 量地积累,逐步地适应,习惯地使用。

本书所选 2250 个词语项目是根据词频理论从≪大学英语教

学大纲≫(文理科本科用)、《大学英语教学大纲》(理工科本科用)所规定的词汇、语法和历年来四级曝光试题中反复出现且易造成误解的词汇、语法项目中筛选出来的。对所选词汇以真实语言材料为基础,以常用、惯用、固定搭配、特殊用法为纲目,编纂成1380 道模拟选择填空题和252组同义词辨异词组。总词汇置约4500个。又根据四级统考试题中各类题型的分配惯例(词汇、语法结构部分共占30题),每30题编为一个单元,以求时效。旨在为使用者提供一份针对性强、见效快的英语词语学习、复习、自测和语言实践的现实语言素材。建议读者在使用过程中同时进行四级考试模拟训练,即20分钟做一个单元的题。在限定时间内做完所有的30道题后再对答案、查注释、看辨异。这样做不仅可以了解自己的水平,同时也可以发现问题,集中攻关。

本书在编写过程中参考了多种国内外教材、专著,在此向这些作者表示深切谢意!由于编者水平有限,错误和不妥之处在所难免,敬请批评指正。

编著者 1997 年 11 月

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UNIT 1

| ۱. | He working till he wa | s seventy years old. |
|----|--------------------------------|----------------------------------|
| | A) kept on | C) followed |
| | B) kept up | D) succeeded |
| 2. | We had only just met, but it w | vas as if weeach other for |
| | years. | |
| | A) had been knowing | C) had known |
| | B) were knowing | D) knew |
| 3. | Having written the letter, I | felt and decided not to |
| | post it. | |
| | A) far more angry | C) less angrier |
| | B) much less angry | D) more less angry |
| 4. | His attitude is of cont | empt for ordinary people. |
| | A) evident | C) positive |
| | B) indicative | D) revealing |
| 5. | There in that part of t | the country. |
| | A) are not much industry | C) is not many industry |
| | B) are not many industry | D) is not much industry |
| 6. | At the interview for the job, | he gave of himself. |
| | A) a good appearance | C) a good idea |
| | B) a good account | D) a good opinion |
| 7. | The man shamelessly | his wife and child for another |
| | young woman. | |
| | A) deserted | C) divorced |
| | B) abandoned | D) proposed |
| 3. | Mary contributed fifty dollars | s, but she wishes she could con- |

| | tribute | |
|-----|------------------------------|----------------------------------|
| | A) one other fifty dollars | C) more fifty dollars |
| | B) the same amount also | D) another fifty |
| 9. | I I had the wings of a | dove that I might fly to you. |
| | A) wish | C) want |
| | B) hope | D) desire |
| 10. | Most of the passens | gers were quickly removed from |
| | the aircraft. | |
| | A) harmed | C) damaged |
| | B) injured | D) hurt |
| 11. | I laughed myself and | then explained to him that par- |
| | ents sometimes argue just li | ke children. |
| | A) with | C) on |
| | B) at | D) to |
| 12. | This boiler that boil | ler by the consumption of fossil |
| | fuels. | |
| | A) varies in | C) transfers to |
| | B) differ from | D) is distinguished from |
| 13. | Production has been delayed | because of a shortage of |
| | materials. | |
| | A) base | C) raw |
| | B) prime | D) rough |
| 14. | One common family name is | Wang: is Zhang. |
| | A) the other | C) other |
| | B) none other | D) another |
| 15. | The proposal, he fel | |
| | | C) turned down |
| 2 | _ | or turned down |

| | B) being turned down | D) having turned down |
|-----|-------------------------------|---|
| 16. | . Miss Wang shows more th | nan average in applied sci |
| | ence. | |
| | A) ability | C) gift |
| | B) genius | D) talent |
| 17. | He was hungry. He | nothing all day. |
| | A) had eaten | C) have eaten |
| | B) ate | D) had been eating |
| 18. | I with him for his c | Irunkenness. |
| | A) separated | C) parted |
| | B) divided | D) took |
| 19. | Don't forget to me | when you return. |
| | 4 | C) look···up |
| | B) lookout | D) call···at |
| 20. | Despite the increase in cris | me, punishments are still |
| | than they should be. | |
| | A) less strict | C) stricter |
| | B) more strict | D) too strict |
| 21. | Although he was thought to | beat school, he later be- |
| | came a well-known scholar. | |
| | A) rather a dull student | C) rather dull a student |
| | | |
| | B) a student rather dull | |
| 22. | In the of my not bei | ng there to meet you, our repre- |
| | sentative will take you to ye | |
| | A) event | C) occurrence |
| | B) occasion | D) possibility |
| 23. | Her carelessness in a | serious disaster. |
| | | |

| | A) was being resulted | C) was resulted |
|-----|-------------------------------|-----------------------------|
| | B) resulted | D) has been resulted |
| 24. | She has lost a handbook, | was the one she bought only |
| | the other day. | |
| | A) and that | C) and which |
| | B) and it | D) this |
| 25. | The young driver often atte | mpts to escape whenever |
| | he breaks traffic regulations | i. |
| | A) having been fined | C) to be fined |
| | B) to have been fined | D) being fined |
| 26. | I've been trying to get peop | ole to be of what goes on |
| | and what their rights are. | |
| | A) awake | C) conscious |
| | B) mindful | D) thoughtful |
| 27. | We them apart to sto | op the fight. |
| | A) dragged | C) drew |
| | B) pulled | D) hauled |
| 28. | The ship that had been driv | en on a low rock two by |
| | the waves. | |
| | A) broke out | C) broke into |
| | B) was broken in | D) was broken up |
| 29. | he worked very late | at night. |
| | A) Having been choosing di | rector |
| | B) Being director | • |
| | C) Having chosen director | |
| | D) Choosing director | |
| 30. | There are on the tabl | e. |
| | A) three strong cup of coffe | e |
| | | |

- B) three strong cups of coffees
- C) three cups of strong coffee
- D) strong three cups of coffee

UNIT 2

| 1. | I expect all of you to be he | ere live minutes before the lecture |
|----|------------------------------|-------------------------------------|
| | begins, without | |
| | A) fail | C) fault |
| | B) failure | D) miss |
| 2. | The fire in the stove | _all night. |
| | A) keeps in | C) kept in |
| | B) had kept in | D) has been kept in |
| 3. | Such electron tubes | in a radio set are also found in a |
| | TV set. | |
| | A) that we use | C) as we use |
| | B) as we use them | D) that we use them |
| 4. | I wish I longer this | morning, but I had to get up and |
| | come to class. | |
| | A) would have slept | C) might have slept |
| | B) slept | D) could have slept |
| 5. | Some people think a moth | er should stay at home during the |
| | first year, she has | someone who could look after the |
| | child. | |
| | A) even | C) except |
| | B) though | D) even when |
| 6. | We saw a single of | light from the signal tower a mo- |
| | ment ago. | |
| | A) glow | C) shine |
| | B) light | D) flash |
| | c | |

| 7. | I got up early, but I | so, because I had no work to do | | |
|-----|-----------------------------|-------------------------------------|--|--|
| | that morning. | | | |
| | A) shouldn't have done | C) wouldn't have done | | |
| | B) needn't have done | D) needn't do | | |
| 8. | As I have nothing to do no | w, I as well go with you. | | |
| | A) could | C) would | | |
| | B) should | D) might | | |
| 9. | your letter. I am ple | eased to inform you that your plans | | |
| | are quite acceptable to us. | | | |
| | A) Towards | C) Supposing | | |
| | B) Upon | D) Concerning | | |
| 10. | He was a bitter opponent o | of ours at one time, but now he has | | |
| | been to our ideas. | | | |
| | A) ensured | C) convinced | | |
| | B) converted | D) overcome | | |
| 11. | "Would you join us tonigh | nt?" "Oh, I, but I have an | | |
| | appointment." | | | |
| | A) would have to do so | C) would love to do | | |
| | C) convinced | D) would love to | | |
| 12. | I don't think he's the sort | of man who will ever much | | |
| | money. | | | |
| | A) acquire | C) make | | |
| | B) gain | D) obtain | | |
| 13. | Turn on the television or o | pen a magazine and you ad- | | |
| | vertisements showing happ | y, balanced families. | | |
| | A) are often seeing | C) will often see | | |
| | B) often see | D) have often seen | | |
| 14. | Some children wish people | e wouldn't keep on how, | | |
| | | | | |

| | years ago, children were | e made to show far more respect to |
|-----|---------------------------|------------------------------------|
| | their elders. | |
| | A) pointing out | C) pointing |
| | B) to point | D) to point out |
| 15. | Despite the bad weather, | the pilot made alanding. |
| | A) flat | C) level |
| | B) even | D) smooth |
| 16. | anyone ring, ask | him to leave a message. |
| | A) Would | C) Might |
| | B) Should | D) Supposing |
| 17. | , the inhabitants i | fled. |
| | A) The city having been | taken |
| | B) Having taken city | |
| | C) The city being taken | |
| | D) The city taken | • |
| 18. | The teacher could find sp | elling in his pupils' work. |
| | A) failure | C) mistakes |
| | B) fault | D) blame |
| 19. | Guests are requested to | their hotel rooms before |
| | noon. | |
| | A) abandon | C) displace |
| | B) discharge | D) vacate |
| 20. | We request the committee | our arrangements again. |
| | A) considered | C) to consider |
| | B) considering | D) consider |
| 21. | Driving away from an acci | dent is |
| | A) foolish | C) stupid |
| | B) silly | D) dull |
| R | | |

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