

CHINESE SITUATIONAL DIALOGUES

CHINESE
SITUATIONAL

Dialogues



打招呼和自我介绍

答应和谢致

回路

告别.....

CHINESE

Greeting and
Self-introduction

Saying Goodbye

Expressing Thanks

Dining Out

Asking the Way

Taking a Taxi

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汉语情景会话

Chen Ru Wang Tianhui

陈如 王天慧

Peking University Press

北京大学出版社

学出版社

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前 言

《汉语情景会话》供外国人学习汉语口语之用。全书主要通过人物活动时所出现的场景,反映一定的语言环境,使学习者能够便于理解汉语口语的基础知识,逐步掌握汉语日常交际表达能力。书中只对出现的语言现象作简明扼要的解释,不作语法分析。常用句型列於各课课文的前面,并围绕课文编制了会话练习,以使学习者能够有实际的体验,将理解和使用结合起来,提高学习效率。

全书共五十课,分为两个循环。前三十课为第一循环,包括日常交际常用的各方面口语。后二十课在前三十课的基础上,加深了表达。各课之间,既有重点,又在安排上互有照应,注意到词汇和句型的重现率。

本书同时配录音、录相材料。

王天慧参与了课文初稿的编写工作,费燕梅也参加了初稿的部分编写。英语翻译为高明明,并由美国张仁先生校阅。全书经潘兆明教授审订。

陈 如

一九九一年四月於北京大学
对外汉语教学中心

Preface

“Chinese Situational Dialogues” is for foreigners who wish to learn spoken Chinese. The purpose of this book is to offer a language environment through situational dialogues which make it easy for the learner to understand the usage of spoken Chinese as well as to practise communication skills. Since grammar is not the main concern, there are only brief grammatical explanations when the author think it necessary. With idiomatic sentence patterns listed at the beginning and text-based conversational exercises at the end of each text, this book offers opportunities for the reader to be involved in realistic language situations and improve his or her study efficiency through comprehension and practice.

This book, which consists of fifty texts, is divided into two parts. The first thirty texts consist of varieties of basic spoken Chinese while the rest, based on the former content, present more complex expressions and serve as reviewing lessons. Between each text, there are different language points which are contextually related and include repetition of vocabulary and sentence patterns.

Cassettes and videotapes will be available on request. Ms. Wang Tianhui participated in the writing of the first draft of these texts. Ms. Fei Yanmei also contributed to a portion of the texts. The English translation is done by Ms. Gao Mingming and has been read and revised by Mr. Steven Chang. Professor Pan Zhaoming has revised the book.

Chen Ru April, 1991.

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第一课 打招呼 and 自我介绍

Lesson 1 Greetings and Self-introduction

1. 你好!
Nǐ hǎo!
2. 您好!
Nín hǎo!
3. 你们好!
Nǐmen hǎo!
4. 我是李明。
Wǒ shì Lǐ Míng.
5. 我姓白，我叫白兰。
Wǒ xìng Bái, wǒ jiào Bái Lán.

[老师在教室门口遇到学生]
at the doorway of the classroom]

[The teacher meets the student

老师：你好！

Nǐ hǎo!

Teacher: Hello.

学生：你好！

Nǐ hǎo!

Student: Hello.

[老师走进教室，向大家]

[The teacher goes into the class-

room and speaks to all the students]

老师：你们好！

Nǐmen hǎo!

Teacher: Hello, everyone.

学生们：您好！

Nín hǎo!

Students: Hello.

[清晨，白兰在路上行走，向遇到的人打招呼] [Bai Lan is walking on the road in the morning. She is saying hello to the man she has just met]

白兰：你好，王华。

Nǐ hǎo, Wáng Huá.

Bai Lan: Hello, Wang Hua.

王华：你好，白兰。

Nǐ hǎo, Bái Lán.

Wang Hua: Hello, Bai Lan.

白兰：你好。

Nǐ hǎo.

Bai Lan: Hello.

一老人：你好。

Nǐ hǎo.

The old man: Hello.

白兰：你们好。

Nǐmen hǎo.

Bai Lan: Hello.

两青年：你好。

Nǐ hǎo.

Two young men: Hello.

[晚上，白兰在机场出口处举着牌子，上面写着“李明”]

[In the evening at the exit of the airport, Bai Lan is holding a plate with 'Li Ming' written on it].

李明：你好！

Nǐ hǎo!

Li Ming: How do you do?

白兰：你好！

Nǐ hǎo!

Bai Lan: How do you do?

李明：我是李明。

Wǒ shì Lǐ Míng.

Li Ming: My name is Li Ming.

白兰：我姓白，我叫白兰。

Wǒ xìng Bái, wǒ jiào Bái Lán.

Bai Lan: My family name is Bai, and my name is Bai Lan.

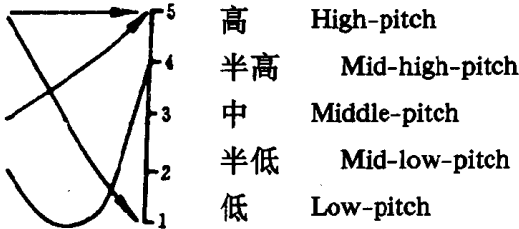
生词和短语 New Words & Expressions

1. 你 nǐ *pron.* you
2. 你好 nǐ hǎo Hello
3. 您 nín *pron.* you
4. 我 wǒ *pron.* I
5. 姓 xìng *v.* family name
6. 叫 jiào *pron.* call

7. 你们 nǐmen *pron.* you
 8. 你们好 nǐmen hǎo How do you do?
 9. 是 shì *v.* is, are
 10. 白兰 Bái Lán Bai Lan
 11. 李明 Lǐ Míng Li Míng
 12. 王华 Wáng Huá Wang Hua

注 释 Notes

1. 汉语有四个声调，依次叫阴平、阳平、上声、去声，习惯上也叫第一声、第二声、第三声、第四声。



调号 tone mark

— ˊ ˇ ˋ

55 35 214 51

例: examples

nī ní nǐ nì
 hāo háo hǎo hào

声调不同，意义不同。如：jiāo 交，jiáo 嚼，jiǎo 脚，jiào 叫。

There are four tones in Chinese, each of which expresses different meaning, for example, 交 hand in, 嚼 chew, 脚 feet, 叫 call.

2. 两个三声字相连，前一个要读第二声。如：你好，“nǐ hǎo”要读成“ní hǎo”。

If two characters with the third tone are read together, the first third tone will change into the second tone, for example, 你好 nǐ hǎo

should be pronounced as ní hǎo.

3. 你好——这是汉语里常用的一种问候语。早晨、中午、晚上见面时都可以说，对方回答也是“你好”。

你好 is a widely used greeting term, which can be used in the morning, in the afternoon and in the evening. The expected answer is also 你好.

4. 您——意思同“你”，含敬意。

“您” is a polite and respectable term for 你。

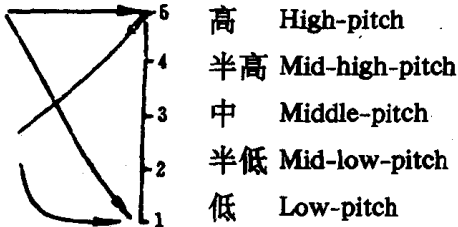
5. 中国人的姓名是姓在前，名在后。

In Chinese names, family names are at the beginning and followed by given names.

6. 不标调号的音节读“轻声”，即读得又轻又短，如“你们”读成“nǐmen”。

If there is no tone mark on the character, it will have a weak and short pronunciation, for example, 你们 nǐmen is read as nǐmen.

7. 第三声如在第一、二、四声和大部分轻声字前，只读第三声的前一半降调，见图。本书中仍标原调。



When the third tone comes before the first, the second and the fourth tones, its falling-rising tone changes into falling tone, as is shown in the chart. In this text-book words are marked with original tones.

8. u 在一个音节开头时写成 w，如 uo→wo. u 单独成音节时写成 wu.

“u” is written as “w” when it is at the beginning of a syllable such

as uo→wo. If “u” is a syllable by itself, it is written as “wu”.

练习 Exercises

一、发音练习 Pronunciation drills:

1. b m n l j x sh h

2. i

3. ai ao ua (wa) wo

4. en an ang in ing

二、读出下列音节: Read out the following syllables:

ni min men ming xing

hao jiao bei lan li

uang (wang) uo (wo) shi

三、声调练习 Practise the following tones:

1. nī ní nǐ nì

hāo háo hǎo hào

lī lí lǐ lì

mīng míng mǐng mìng

2. nǐmen wǒmen míngming lánlan

lǎoshī Lǐ Míng wǒ shì

3. nǐ hǎo wǒ hǎo

四、读出下列短语、短句: Read out the following phrases and sentences:

你好 (nǐ hǎo)

您好 (nín hǎo)

你们好 (nǐmen hǎo)

我叫李明 (Wǒ jiào Lǐ Míng)。

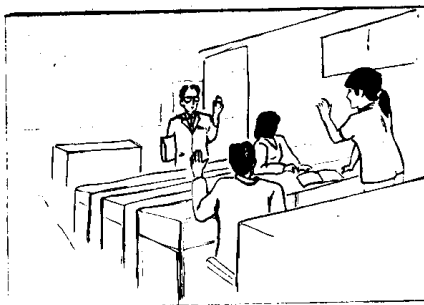
我是白兰 (Wǒ shì Bái Lán)。

我姓李 (Wǒ xìng Lǐ)。

五、看图对话：Make up dialogues according to the pictures.

1. 甲： _____

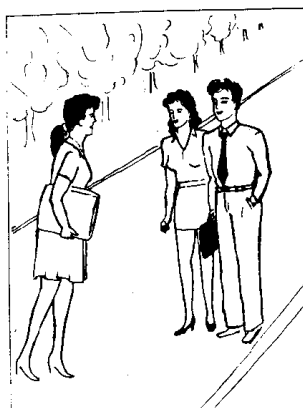
乙： _____



2. 甲： _____

乙： _____

丙： _____



3. 青年学生：

(The young student)： _____

老年人：

(The old man)： _____



第二课 告 别

Lesson 2 Saying Goodbye

1. 再见!

Zài jiàn!

2. 明天见!

Míngtiān jiàn!

3. 一会儿见!

Yíhuǐr jiàn!

4. 回头见!

Huítóu jiàn!

[傍晚, 下课后]

[In the afternoon after class]

学生甲: 明天见!

Míngtiān jiàn!

Student A: See you tomorrow.

学生乙: 明天见!

Míngtiān jiàn!

Student B: See you tomorrow.

[在公园, 李明和同伴漫步, 忽见到女友, 即跑去, 回头挥手] [When Li Ming is taking a walk with one of his friends in the park, he sees his girl-friend. He runs to her, turns round and waves goodbye to his friend.]