

编著 申富英

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新世纪・新思路・新编排

英语专业四级

语法与词汇

17 兴界用出出版公司

征服英语专业四级 语法与词汇

申富英 编著

图书在版编目(CIP)数据

征服英语专业四级,语法与词汇/申富英主编。 -西安:世界图书出版西安公司,2001.8

ISBN 7 - 5062 - 5067 - 5

[.征··· [].申···]].①英语-词汇-高等学校-水平考试-自学参考资料 ②英语-语法-高等学校-水平考试-自学参考资料

IV . H310 . 42

中国版本图书馆 CIP 数据核字(2001)第 037137 号

征服英语专业四级

编 蓍 申富英

丛书策划 李林海

责任编辑 李林海

封面设计 高宏超

出版发行 シャのよと版而安心司

地 址 西安市南大街 17号 邮编 710001

电 话 ()29 - 7279676 7233647(发行部)

029 - 7279677(总编室)

传 真 029 - 7279675

E - mail wmcrxian@public.xa.sn.cn

经 销 各地新华书店

印 刷 国营五二三厂

开 本 850×1168 1/32

印 张 38

字 数 1000 千字

版 次 2001年8月第1版 2002年4月第5次印刷

书 号 ISBN 7 - 5062 - 5067 - 5/H·323

定 价 60.00 元(共四册)

前 言

目前,英语专业四、八级考试越来越普及,其权威性被越来越多的专业人士所认同。英语专业的学生在准备这类考试中,往往感觉到自己的整体水平尚可,但总在某一两个方面相对薄弱些,有很大的提高余地,因此也非常需要针对某个专项进行模拟、辅导和讲解的书籍。为满足广大师生的这一迫切需求,我们编写了这套英语专业四级考试精选精讲系列。本系列包括:阅读、语法与词汇、听力与写作以及翻译与完形填空等四个专项。

本书作者硕士研究生毕业以来,一直从事山东大学外语学院《综合英语》的教学工作以及专业四级考试的具体组织和主要辅导工作,积累了丰富的教学和辅导经验,所负责辅导的山东大学英语专业本科生的及格率在1995~2000年的全国英语专业四级考试中均在95%以上,成绩在全国一直名列前茅。作者的这些经验和经历也决定了本书的高质量。与其他英语专业四级方面的图书相比,本系列有以下突出特点:

本书中收录的所有材料均经过作者以 10 年来的对四级考试真题的潜心研究和辅导经验为参照精选出来的,难度与真题高度一致,材料的涵盖面广且重点突出,命题的思路、难度、题量、形式亦与真题保持高度一致。这样就能使考生在使用本书后能对自己的水平有一个正确的评估,能使自己的应考能力朝一个正确的方向发展,使自己能够在英语专业四级考试中做到应付自如、胸有成竹。

本书讲解时力求重点突出,难点讲解透彻,覆盖面广。本书

的讲解不仅给出答案,指出选择该答案的依据,而且还不时穿插解题方法、诀窍,以便能使学生举一反三,不仅知其然,而且知其所以然,在四级考试中真正做到以不变应万变。

由于编写时间仓促,编者水平有限,书中难免有不当之处,敬请读者谅解。

申富英

2001年6月18日

* 2 *

日 录

Simulated Test One (1)
Key to Simulated Test One (5)
Simulated Test Two (1	15)
Key to Simulated Test Two ()	19)
Simulated Test Three (3	31)
Key to Simulated Test Three (?	35)
Simulated Test Four (4 6)
Key to Simulated Test Four (:	50)
Simulated Test Five (53)
Key to Simulated Test Five (57)
Simulated Test Six (79)
Key to Simulated Test Six (§	83)
Simulated Test Seven (9	94)
Key to Simulated Test Seven	98)

Simulated Test Nine	(122)
Key to Simulated Test Nine	(126)
Simulated Test Ten	
Key to Simulated Test Ten	(141)
Simulated Test Eleven	(152)
Key to Simulated Test Eleven	(156)
Simulated Test Twelve	(166)
Key to Simulated Test Twelve	
Simulated Test Thirteen	(180)
Key to Simulated Test Thirteen	(184)
Simulated Test Fourteen	(197)
Key to Simulated Test Fourteen	(201)
Simulated Test Fifteen	
Key to Simulated Test Fifteen	(217)
Simulated Test Sixteen	(229
Key to Simulated Test Sixteen	

Simulated Test Seventeen (245)

Key to Simulated Test Seventeen	(249)
Simulated Test Eighteen	(260)
Key to Simulated Test Eighteen	(264)
•	
Simulated Test Nineteen	(275)
Key to Simulated Test Nineteen	(279)
Simulated Test Twenty	(290)
Key to Simulated Test Twenty	(294)

征服英语专业四级语法与词汇

Simulated Test One

I.	. Jack's university education gave nim over		
	boys who had not been to college.		
	[A] a benefit	[B] a profit	
		[D] an advantage	
2.	I couldn't find,	and so I took this one.	
	[A] a coat enough large	[B] an enough large coat	
	[C] a large coat enough	[D] a large enough coat	
3.	A person who makes wise	decisions has	
	[A] a good brain	[B] a good intention	
	[C] good judgement	[D] good imagination	
4.	I saw you I knew	you were angry with me.	
	[A] A moment	[B] The moment	
	[C] In a moment	[D] For a moment	
5.	It's lovely ho	use, but did you see how	
	small kitchen w	as?	
	[A] a…a	[B] a…the	
	[C] the…the	[D] the…a	
6.	We object punis	hing a whole group for one	
	person's fault.		
	[A] against	[B] about	
	[C] to	[D] for	
7.	The old man could not _	the cold.	
	[A] experience	[B] accept	
	[C] stand	-	
8.	Mrs. Green has been li	ving in town for only one	

he could see the country.

. 2 .

服英语专

业

级

语

法

汇

	[A] after	[B] as	
	[C] such that	[D] so that	
15.	The goals he ha	ad fought all his life no	
	longer seemed important to him.		
	[A] after which	[B] for which	
	[C] with which	[D] at which	
16.	He politely refrained	l himself saying	
	what he thought of her hat.		
	[A] against	[B] by	
	[C] from	[D] out	
17.	In one scene of Modern	Times Charlie Chaplin was	
	shown trying to	keep in time with a rapid	
	assembly line.		
	[A] aimlessly	[B] violently	
	[C] hardly	[D] desperately	
18.	Fewer and fewer of t	oday's workers expect to	
	spend their working lives in the same field,		
	the same compa	ny.	
	[A] all else	[B] much worse	
	[C] let alone	[D] less likely	
19.	we need to comp	plete the construction is	
	two million dollars.		
	[A] All what	[B] That all	
	[C] That	[D] What	
20.	The education	for the coming year is	
	about \$4 billion, which is much more than what		
	people expected.		
	[A] allowance	[B] reservation	

[C] budget	[D] finance	
21. Professor Smith and F	Professor Brown will	
in giving the class l	in giving the class lectures.	
[A] alter	[B] change	
[C] alternate	[D] differ	
22. The English language	e contains a(an) of	
words which are compa	aratively seldom used in or-	
dinary conversation.		
[A] altitude	[B] latitude	
[C] multitude	[D] attitude	
23. He is a (an)	_ basketball player, for he	
makes money by playing	ng the games.	
[A] amateur	[B] part-time	
[C] spare-time	[D] professional	
24. The police offered	for information about	
24. The police offered the stolen money.	for information about	
the stolen money.	for information about [B] an award	
the stolen money.		
the stolen money. [A] a reward	[B] an award	
the stolen money. [A] a reward [C] a profit 25. We passed the examination	[B] an award	
the stolen money. [A] a reward [C] a profit 25. We passed the examination	[B] an award [D] a prize ation, [B] and neither did he	
the stolen money. [A] a reward [C] a profit 25. We passed the examination [A] and so he did [C] and so did he	[B] an award [D] a prize ation, [B] and neither did he	
the stolen money. [A] a reward [C] a profit 25. We passed the examination [A] and so he did [C] and so did he	[B] an award [D] a prize ation, [B] and neither did he [D] but he did	
the stolen money. [A] a reward [C] a profit 25. We passed the examination [A] and so he did [C] and so did he	<pre>[B] an award [D] a prize ation, [B] and neither did he [D] but he did ners, one is experienced and</pre>	
the stolen money. [A] a reward [C] a profit 25. We passed the examination [A] and so he did [C] and so did he 26. Of the two new teach	<pre>[B] an award [D] a prize ation, [B] and neither did he [D] but he did ners, one is experienced and</pre>	
the stolen money. [A] a reward [C] a profit 25. We passed the examination [A] and so he did [C] and so did he 26. Of the two new teach [A] another is inexpense.	[B] an award [D] a prize ation, [B] and neither did he [D] but he did hers, one is experienced and	
the stolen money. [A] a reward [C] a profit 25. We passed the examinate [A] and so he did [C] and so did he 26. Of the two new teach [A] another is inexpecting the other is not	[B] an award [D] a prize ation, [B] and neither did he [D] but he did hers, one is experienced and erienced	

	the contract, and now he	has to the conse-	
	quences.		
	[A] answer for	[B] run into	
	[C] abide by	[D] step into	
28.	Her novels most	of the middle school stu-	
	dents.		
	[A] appeal for	[B] apply for	
	[C] appeal to	[D] apply on	
29.	The atmosphere is as mu	ich a part of the earth as	
	its soil and th	e water of its lakes, riv-	
	ers and oceans.		
	[A] are	[B] is	
	[C] do	[D] has	
30.	All the communists	the people instead of	
	being served by the peo	ple.	
	[A] are supposed to serve		

Key to Simulated Test One

[B] are opposed to serving

[D] object to serving

[C] are subjected to serving

- 1. [D] 短语 an advantage over sb. 意为"(比某人强的)优势,优点",如: In the contest, he gained an advantage over his opponents. 在比赛中,他战胜了他的对手。而 benefit(利益,好处), profit(利润,好处), view(观点)一般不与介词 over 搭配。
- 2. [D] 本题考查副词 enough 的位置。enough 在句中修饰形

容词或副词时,一般位于被修饰词之后,如: I was lucky enough to catch the last bus. 我真幸运,赶上了最后一班公共汽车。You know well enough what I mean. 你很懂我的意思。If Tom is not well enough to go with you, take me instead. 如果汤姆不舒服不能跟你去,那就带我去好了。由此可见 D)是最佳答案。

- 3. [C] a good brain 意为"很聪明",如: He has such a good brain that he is quick at learning anything. 他很聪明,学什么都快。a good intention 意为"好的意图",good imagination 意思是"丰富的想像力",而good judgment 则用来表示"判断力强",如: He is a man of good judgement. 他是一个判断力很强的人。根据句子结构及题意可知 C)为正确答案。
- 4. [B] for a moment 意为"一会儿", in a moment 作"立即,立刻"解,两者均可作时间状语。the moment 相当于 as soon as,起连接作用,引导时间状语从句,如: The moment she saw it, she recognized the type of the machine. 她一看就认出了这台机器的型号。
- 5. [B] 第一次提及某物时常用不定冠词,据此 C)和 D)可以排除。因为在这里 kitchen 是特指前面提到过的那座房子的厨房,因此需用定冠词,所以 A)错误而 B)正确。
- 6. [C] object to 是固定搭配,意为"反对,不赞成",其中 to 为介词,后面必须跟名词或动名词,如: I object to being treated like a child. 我反对被当做小孩看待。Do you object to my closing the window? 我把窗子关上你不反对吧? I won't object to a cup of tea. 我倒想喝杯茶。故 C)正确,而 A)、B)和 D)全错。

- 7. [C] experience 作"经历,体验,遭受"讲,如: He has experienced what hardehip means. 他体验到了艰苦是什么。accept 意为"接受,领受",侧重主观意志,如: He offered to help me, but I didn't accept it. 他主动提出帮助我,可我没接受。stand 作"忍受,经受"讲,常和 can, could 及其否定形式连用,如: I cannot stand waiting any longer. 我再也等不下去了。suffer 常与 from 连用,意为"患……,受……之苦",如: In the old society the working people often suffered from cold and hunger. 旧社会劳动人民常常饥寒交迫。
- 8. [D] be acquainted with 是一个固定搭配,意为"熟识,知道",如: We are acquainted with each other. 我们彼此认识。其他三个动词均不能与 with 搭配。accept 意为"接受",如: I have received your gift, but I can not accept it. 我收到了你的礼物,但不能接受它。admit 作"承认"讲,如: The doctor admitted making wrong decisions on more than one occasion. 那位医生承认他不止一次地作出过错误决定。而 admire 意为"钦佩,赞赏",如: I admire her for her bravery. 我钦佩她的勇气。
- 9. [A] accurate, precise 和 exact 都有"准确的,精确的"意思,但它们侧重点有所不同。accurate 指符合这一标准的程度,并强调为忠实于真理或事实所耗费的苦心,如: It took us a week of investigation to get an even reasonably accurate account of the accident. 为了准确合理地解释这一事故,我们花了一星期的时间做调查。通常表示天气预报准确的时候都用

accurate。exact 强调在一定数量和质量方面的极度 准确,如: The exact wave length assigned to a transmitting station must always be maintained. 必须保持转播台的精确波长。precise 强调 有关微小细节方面的高度准确,如: The assembling of the parts of a watch must be precise. 一块手 表的零件装配要十分精细。perfect 作"完美的,完善 的"讲,如: The weather during our holiday was perfect. 我们度假时的天气好极了。

- 10. [A] obscure 意为"费解的",例如: The meaning of the poem is very obscure. I really don't understand it. 这首诗含义晦涩,我真的不懂。acute 意为"敏锐的,尖锐的",例如: He gave an acute analysis of the situation. 他对局势作了精辟的分析。notable 意为"著名的,显要的",例如: They are notable for their endurance and resignation. 他们的忍耐和顺从是出了名的。objective 意为"客观的,不带偏见的",例如: They should be as objective as possible in evaluating his ability. 在评估他的能力时,他们尽可能做到公正客观。
- 11. [C] add up 意为"把……加起来",如: Take care to add the bills up correctly. 注意把这些账单加准确。 build up 意为"增加,增强",如: His analysis built up their confidence. 他的分析使他们信心大增。hold up 作"(使)停顿,(使)延迟"讲,如: The traffic was held up by an accident. 事故使交通停顿下来。pull up 意为"(使)停止",通常指有意识的活动,如: The driver pulled up his car when

he came up to the traffic lights. 司机遇到交通 灯时停下车来。由此可见 C)为正确答案。

- 12. [B] regard 此处意为"注意,尊敬",如: I have always regarded him highly. 我一向很尊敬他。admire 则意为"钦佩,赞赏",如: I admire her for her bravery. 我钦佩她的勇敢。expect 作"预料,期望" 讲,如: He expects to fail the examination. 他 预料到他无法通过考试。worship 意为"崇拜,敬仰",如: His admirers worshipped at his feet. 他的崇拜者对他顶礼膜拜。
- 13. [C] advice 作"建议,劝告"讲时,为不可数名词,没有复数形式,一般也不能用冠词来修饰,如: The professor gave us some good advice on how to learn English. 那位教授就如何学习英语给我们提出了一些很好的建议。因此,A),B)和 D)错误,只有 C)正确。
- 14. [D] after 一般引导一个时间状语从句, as 引导原因状语从句或时间状语从句, such 后须接名词时才和 that 连用引导结果状语从句, so that 后接目的状语从句, 意为"以便", 如: John talked to the shy girl so that she wouldn't feel left out. 约翰跟那个害 盖的姑娘交谈, 好使她不感到冷落。由此可见 D)为正确答案。
- 15. [B] fight for 意为"为……奋斗",例如: We must arouse them to fight for their own emancipation. 我们必须唤醒他们起来为自己的解放而斗争。 fight with 则作"为反对……而战,与……为敌"讲,例如: In World War II, Britain fought with Germany. 在第二次世界大战中,英国与德国作战。

* 9 *