# SIDE by SIDE

朗文国际英语教程

练习册

最新版







土 上海外语教育出版社



Longman例文

Steven J. Molinsky Bill Bliss

with

Carolyn Graham . Peter S. Bliss

# SIDE by SIDE

## 朗文国际英语教程

练习册

#### 最新版

- 亚洲地区畅销逾800万册的美式 英语教程。
- 以交际对话为主线,注重语言知识和交际能力的协调发展,辅以其他各项技能的综合训练。

- 全面修订,融入互联网时代新体验。 • 新增 " Gazette (公报)" 板块,提
  - 供全球最新文化信息。
- 新增Pronunciation 和 How to Say It! 极块, 培养良好发音习惯, 提高学 生的交际能力。





- 学完整套书, 学生能够
- 掌握 3000 个新单词与短语。
- 掌握英语所有语法要点及常用交际策略。
- 达到自然、准确、流利地表达思想的要求。



**ACTIVITY WORKBOOK** 

THIRD EDITION

# 朗文国际英语教程

练习册



## Steven J. Molinsky Bill Bliss

上海外语教育出版社



Longman朗文

Carolyn Graham • Peter S. Bliss Contributing Authors

Dorothy Lynde • Elizabeth Handley

Illustrated by

Richard E. Hill

**ACTIVITY WORKBOOK** 

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Side by Side, 3rd edition Activity Workbook 1

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Short Answers

简短回答

#### WHAT ARE THEY SAYING? what's is my from name phone number where are your ľm address 1. is Janet Miller. your name? 2. 456 Main Street. 3. What's is 654-3960. number? your address? is Ken Green. 15 Park Street. What's your you from? number? phone is 379-1029

#### NAME/ADDRESS/PHONE NUMBER

STUDENT IDENTIFICATION CARD						
Name:	Maria First Name	Gonzalez Last Name				
Address:	235 Ma	in Street				
	Bronx, N	lew York				
Phone Number:	741-890	06				

My name is Maria Gonzalez.
My address is 235 Main Street.
My phone number is 741-8906.

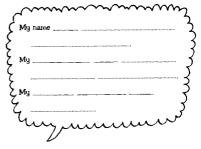
How about you? What's YOUR name, address, and phone number?

# Name: First Name Last Name Address:

STUDENT IDENTIFICATION CARD

Address:

Phone
Number:



#### (A LISTENING



Listen and circle the number you hear.

- ı. 5
- 3. <sup>1</sup>
- 5. 4 1
- 7. 5
- . 10

- 3. <sup>3</sup>
- . 6
- . 6
- 3. <sup>8</sup><sub>2</sub>
- 10.

#### NUMBERS

		Write the number.		Write the word.	
zero	0				
one	1	four	4	6	5 <sup>1</sup> X
two	2	seven		2	
three	3	one		7	
four	4	eight		3	
five	5	ten		1	
six	6	two		8	
seven	7	nine		10	
eight	8	six			
nine	9			4	
ten	10	five		9	
		three		5	





Listen and write the missing numbers.



2. What's your telephone number?

My telephone number:

is 837-29\_\_3.







6. What's your license number?



#### LISTENING



Listen and write the missing letters.

- 1. C-A- K -T-\_ \_-R
- 2. J-O- \_ -N- \_ -O- \_ \_
- 3, -E-R- -L-

- 4. A-N-D-E- -S- -N
- 5. \_\_\_-H-I-L-\_\_\_-I-P
- 6. \_\_\_-A-R-\_\_\_-I-N-E-\_\_\_

#### WHAT ARE THEY SAYING?

- name meet
- you
- Hì
- Nice
- A. Hello My name 1 is Dan Harris.
- B. \_\_\_\_2. I'm Susan Wilson.

  Nice to 3 you.
- A. \_\_\_\_\_\_4 to meet \_\_\_\_\_\_5, too.





- is you Hello I'm My to
- A. Hi. \_\_\_\_\_6 name \_\_\_\_7 Alice Lane.

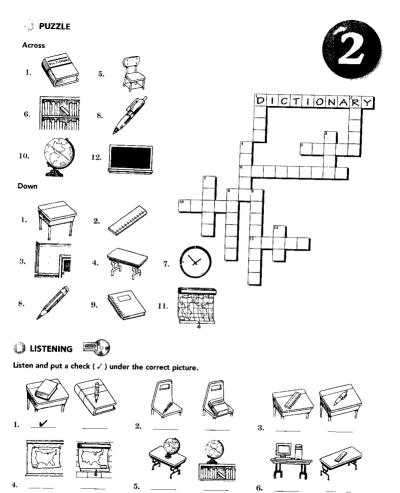
  B. 8 9 Bob Chang.
- A. Nice 10 meet you.
- B. Nice to meet 11, too.
- ु GRAMMARRAP: Hi! Hello!



#### Listen. Then clap and practice.

- A. Hi. I'm Jack.
- B. Hello. I'm Jill.
- C. Hi. I'm Mary.
- D. Hello. I'm Bill.
- All. Nice to meet you.
  - Nice to meet you, too.

- A. Hi. I'm Bob.
- B. Hello. I'm Tim.
- C. Hi. I'm Susie.
- D. Hello. I'm Jim.
- All. Nice to meet you.
  - Nice to meet you, too.



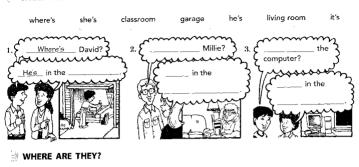
6 Activity Workbook

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#### WHAT ARE THEY SAYING?



#### WHAT ARE THEY SAYING?



			(Mr. and Mrs. Chen)	1.	They	are in the kitchen.
			(Ms. Carter)	2.		is in the dining room.
			(Mr. Grant)	3.		is in the bathroom.
		ne	(Harry and Mary)	4.		are in the basement.
we	he she		(Ellen and I)	5.		are in the attic.
y (127M	it		(The bookshelf)	6.		is in the living room.
			(Mr. White)	7.		is in the garage.
			(Mrs. Miller)	8.		is in the classroom.
			(The telephone book)	9.		is in the bedroom.

#### WHERE ARE THEY?

#### THE BAKER FAMILY



The Baker family is at home today. (1) Mrs. Baker is <u>in</u> <u>the</u> <u>living</u>
<u>room</u> . (2) Mr. Baker is (3) Peggy and Jim are
(6) And the car is

#### WHERE ARE THEY?

6. Where's the car?



he's she's it's	they	r're	

		She's in the living room.
1.	Where's Mrs. Baker?	Shes in the living room.
2.	Where's Mr. Baker?	
3.	Where are Peggy and Jim?	
4.	Where's Kevin?	
5.	Where's Susie?	

Activity Workbook

#### WHAT'S THE SIGN?

Fill in the signs. Then complete the sentences.



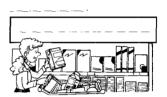


1. Helen is \_\_\_\_\_ in the park



\_\_\_\_\_\_. 2. Mr. and Mrs. Grant are \_\_\_\_\_\_





3. Edward is \_\_\_\_\_\_\_ 4. Maria is \_\_\_\_\_\_\_





5. Jim and Sarah are \_\_\_\_\_

6. Billy is \_\_\_\_\_\_





The monkey is \_\_\_\_\_\_\_ 8. Ms. Johnson is \_\_\_\_\_



#### **LISTENING**

Listen and write the number under the correct picture.















#### **LISTENING**



#### Listen and circle the word you hear.

- (you) 1. zoo
- 3. We're
- They're
- Where
- Where's
- - in

- Ms.
- Mr.
- 4. Where
- How
- 6. She's
- He's
- It's

#### **MATCHING**

#### Match the nationality and the city.

- c 1. We're Mexican. We're from \_\_\_\_\_. 2. She's Greek. She's from \_\_\_\_\_.

  - \_ 3. He's Chinese. He's from \_\_\_\_\_.
- 4. I'm Italian. I'm from\_\_\_\_\_.
  - \_\_\_\_ 5. They're Puerto Rican. They're from \_\_\_\_\_.
- 6. We're Korean. We're from \_\_\_\_\_\_. 7. She's Japanese. She's from \_\_\_\_\_.

- Shanghai
  - San Juan
- e. Mexico City
- Seoul d.
- e. Athens
- Tokyo
- g. Rome

Activity Workbook

#### GRAMMARRAP: Where's Jack?



#### Listen. Then clap and practice.

-13661	ii. Then clap and	practice.				
A.	Where's	Jack?	•	•		
В.	He's in the	kitchen.	•	*		
A.	Where's	Jill?	•	• 4		
в.	She's in the	dining room.	•	• &		
A.	Where's	Mom?	•	9		
В.	She's in the	living room,		•		
Α.	Where's	Fred?	Fred's in	bed.		
Ail.	Fred's in	bed.	_	أر		
	Fred's in	bed.				
A.	Jack's in the	kitchen.		1	1	
Ali.	Fred's in	bed.				
A.	Jack's in the	kitchen.			7	
В.	Jill's in the	dining room.				
Α.	Mom's in the	e living room.	1			

#### GRAMMARRAP: Where Are Fred and Mary?



Fred and Mary

#### Listen. Then clap and practice.

Fred's in

Jack? Where are Fred and Mary? Bill? Where are Bob and Betty? Where are Tom and Lou?

Where are

Jack and

Betty and

Bob and

Jill.

Mary and Sue.

Jack and Jill.

Betty and

Bob and Lou.

Sue.

Mary and

**Activity Workbook**