

# **You Too Can Speak English**

**an oral approach**

**你也能说英语**

**——口语入门  
第九册**

**Book**



**9**

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## Grammar, Vocabulary and Usage

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## Glossary

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# LESSON

# ●81

The exercises of the lesson deal with the relative pronouns *who* and *that* and their omission in conversational English. Tense variation practice is also included and the final exercise of free answers to questions tests the mastery of patterns introduced earlier in the course.



**DIALOGUE: "JUMPING TO CONCLUSIONS"**

*(The scene is the Argew and Phibbs law offices. Bert Argew comes in on Monday morning and finds his partner, Hank Phibbs, very worried.)*

Bert        What's wrong, Hank? You look worried.

Hank        You'd be worried too if you knew what happened.

Bert        I wish you'd tell me then.

Hank        It's the new office boy who started last week.

Bert        The one you interviewed?

Hank        The one I interviewed and the one I hired.

Well, he's disappeared.

Bert        That's nothing to get upset about. Office boys have a tendency to disappear.

Hank        And I suppose the money in the safe has a tendency to disappear too!

Bert        I wouldn't jump to conclusions if I were you, Hank.

Hank        Well, who else could have taken it?

Bert        As a matter of fact, I did. I put it in the bank on Friday morning.

Hank        Phew! That's a relief. I guess I got carried away by my imagination.

Bert        I guess you did, Hank.



## 1 TENSE VARIATIONS. SUBSTITUTION

I put the money in the bank on Friday morning.

I've already put the money in the bank.

I've already interviewed the applicants.

I'm going to interview the applicants tomorrow.

I'd already interviewed the applicants when  
you came.

### Continue

- |                                   |   |
|-----------------------------------|---|
| 1. set the alarm clock            | I'd already set the alarm clock when you came.            |
| 2. now                            | I'm setting the alarm clock now.                          |
| 3. Judy                           | Judy's setting the alarm clock now.                       |
| 4. wait in line                   | Judy's waiting in line now.                               |
| 5. since six                      | Judy's been waiting in line since six.                    |
| 6. while Alan was sleeping        | Judy was waiting in line while Alan was sleeping.         |
| 7. (question)                     | Was Judy waiting in line while Alan was sleeping?         |
| 8. have breakfast                 | Was Judy having breakfast while Alan was sleeping?        |
| 9. before she went out            | Did Judy have breakfast before she went out?              |
| 10. you                           | Did you have breakfast before you went out?               |
| 11. this morning                  | Did you have breakfast this morning?                      |
| 12. fall down the stairs          | Did you fall down the stairs this morning?                |
| 13. Mr. Sims                      | Did Mr. Sims fall down the stairs this morning?           |
| 14. (statement)                   | Mr. Sims fell down the stairs this morning.               |
| 15. take some medicine            | Mr. Sims took some medicine this morning.                 |
| 16. already . . . when she called | Mr. Sims had already taken some medicine when she called. |
| 17. (negative)                    | Mr. Sims hadn't taken any medicine when she called.       |

- |                              |   |
|------------------------------|---|
| 18. since he got better      | Mr. Sims hasn't taken any medicine since he got better.             |
| 19. until the doctor arrives | Mr. Sims isn't going to take any medicine until the doctor arrives. |
| 20. yet                      | Mr. Sims hasn't taken any medicine yet.                             |
| 21. describe his symptoms    | Mr. Sims hasn't described his symptoms yet.                         |
| 22. break any bones          | Mr. Sims hasn't broken any bones yet.                               |

## 2

**CONDITIONS WITH IF I WERE YOU . . . TRANSFORMATION**

Teacher You'd better not jump to conclusions.

S. 1 If I were you, I wouldn't jump to conclusions.

Teacher You'd better put the money in the bank.

S. 2 If I were you, I'd put the money in the bank.

Teacher You'd better change your attitude.

S. 3 If I were you, I'd change my attitude.

*Continue*

You'd better . . .

If I were you, . . .

- |   |  |
|---|--|
| 1. take a day off.                              | I'd take a day off.                              |
| 2. not mention the accident.                    | I wouldn't mention the accident.                 |
| 3. insist on your rights.                       | I'd insist on my rights.                         |
| 4. not object to paying.                        | I wouldn't object to paying.                     |
| 5. take a couple of aspirins.                   | I'd take a couple of aspirins.                   |
| 6. take your car to a service station.          | I'd take my car to a service station.            |
| 7. not trust that office boy.                   | I wouldn't trust that office boy.                |
| 8. not cancel your dental appointment.          | I wouldn't cancel my dental appointment.         |
| 9. refuse to cooperate with a person like that. | I'd refuse to cooperate with a person like that. |
| 10. not think of doing a thing like that.       | I wouldn't think of doing a thing like that.     |

# RELATIVE CLAUSES WITH WHO OR THAT AS SUBJECT. COMBINATION



Teacher The new office boy started last week. Have you seen him?

S. 1 Have you seen the new office boy who started last week?

Teacher A boy disappeared recently. He didn't take the money.

S. 2 The boy who disappeared recently didn't take the money.

Teacher A car went past just now. Was it a Ford?

S. 3 Was the car that went past just now a Ford?

*Continue (Note the article changes in many sentences)*

- |  |  |
|--|--|
| 1. Some students don't study.<br>I don't like them.              | I don't like students who don't study.                   |
| 2. Some money was stolen.<br>It's mine.                          | The money that was stolen is mine.                       |
| 3. A man stole it. He's a thief.                                 | The man who stole it is a thief.                         |
| 4. A boy spilled the sugar. Where is he?                         | Where's the boy who spilled the sugar?                   |
| 5. A watch fell into the water.<br>Is it yours?                  | Is the watch that fell into the water yours?             |
| 6. One of the girls has tickets for the opera. I know her.       | I know one of the girls who has tickets for the opera.   |
| 7. They couldn't put out the fire.<br>It destroyed the house.    | They couldn't put out the fire that destroyed the house. |
| 8. One of the boys wanted to have lunch first. Greg was the one. | Greg was the one who wanted to have lunch first.         |
| 9. The man is called Crow. He phoned Argew and Phibbs.           | The man who phoned Argew and Phibbs is called Crow.      |
| 10. A man left his lunchbox behind. Who is he?                   | Who's the man who left his lunchbox behind?              |
| 11. Venice was the city. It impressed me most.                   | Venice was the city that impressed me most.              |
| 12. Olsen escaped. He was a prisoner.                            | Olsen was the prisoner who escaped.                      |

## 4 OBJECT RELATIVE CLAUSES. COMBINATION



- Teacher I sent you a postcard. Did you like it?  
 S. 1 Did you like the postcard (that) I sent you?  
 Teacher The man was a foreigner. I spoke to him.  
 S. 2 The man (whom) I spoke to was a foreigner.  
 Teacher The city was Florence. I liked it best.  
 S. 3 The city (that) I liked best was Florence.

*Continue (This time the relative pronouns can be omitted.)*

- |  |   |
|--|---|
| 1. I enjoyed reading the book.<br>You lent it to me.               | I enjoyed reading the book you<br>lent me.              |
| 2. You took some pictures in<br>Rome. Will you show<br>them to me? | Will you show me the pictures<br>you took in Rome?      |
| 3. The stool was broken.<br>Roy stood on it.                       | The stool Roy stood on was<br>broken.                   |
| 4. The number is the wrong one.<br>You called it.                  | The number you called is the<br>wrong one.              |
| 5. The house is more modern.<br>They have it now.                  | The house they have now is<br>more modern.              |
| 6. He offered me a job. It didn't<br>pay well.                     | The job he offered me didn't<br>pay well.               |
| 7. The pictures are better than<br>mine. You took them.            | The pictures you took are<br>better than mine.          |
| 8. The person is out of town.<br>Mr. Crow wants to talk<br>to him. | The person Mr. Crow wants to<br>talk to is out of town. |
| 9. The bottle contains sauce. He<br>tried to open it.              | The bottle he tried to open<br>contains sauce.          |
| 10. He used a rope. He had made<br>it from a blanket.              | He used a rope he had made<br>from a blanket.           |

➡ (a) Chart 11

1. S. 1 The boy (who is) swimming across the lake is Bill.
2. S. 2 The man (who is) getting out of that car is Dick.
3. S. 3 The boy (who is) climbing up that tree is Tom.

*Continue (Omit WHO IS/ARE)*

4. The man jumping over that fence is Harry.
5. The lady rushing into the shelter is Mrs. Jones.
6. The girl skiing down the hill is Valerie.
7. The man crawling through the hedge is Olsen.
8. The girl walking under the bridge is Sally.
9. The people driving along the shore are the Gregsons.
10. The man running away from the dog is the mailman.
11. The girl riding her bike around the corner is Polly.
12. The little boy hurrying toward his mother is Timmy.

(b) Chart 12

1. Teacher he must think he's a thief  
S. 1 The policeman (who is) chasing the man around the corner must think he's a thief.
2. Teacher he must feel worn out  
S. 2 The man (who is) pushing his car toward the garage must feel worn out.
3. Teacher it must belong to some service station  
S. 3 The tractor (that is) pulling the car out of the ditch must belong to some service station.

*Continue (Omit WHO/THAT and IS/ARE)*

4. he must be happy      The man carrying the girl through the door must be happy.
5. they must be ready for milking      The cows following the farmer across the field must be ready for milking.
6. she must have nothing else to do      The girl dropping the stone down the well must have nothing else to do.

- |   |   |
|---|---|
| 7. he must be the star player             | The man kicking the ball into the net must be the star player.                  |
| 8. he must be fond of her                 | The boy throwing the ball to the girl must be fond of her.                      |
| 9. they must know him                     | The boys throwing snowballs at the man must know him.                           |
| 10. she must be strong                    | The lady lifting the chair over the table must be strong.                       |
| 11. he must be enjoying himself           | The baby rolling the toy truck under the sofa must be enjoying himself.         |
| 12. it must belong to the logging company | The bulldozer dragging the logs up the hill must belong to the logging company. |

## 6

## RELATIVE CLAUSES. CONVERSATION

Teacher One of those girls failed the test. She looks depressed.

S. 1 One of those girls failed the test.

S. 2 You mean the one who looks depressed?

S. 1 Yes. That's the one I mean.

S. 2. No wonder she looks depressed. (*free comment*)

Teacher One of those notebooks is mine. The teacher's correcting it.

S. 3 One of those notebooks is mine.

S. 4 You mean the one the teacher's correcting?

S. 3 Yes. That's the one I mean.

S. 4 The teacher doesn't look very pleased, does he? (*free comment*)

Teacher One of those men is a gangster. He's wearing dark glasses.

S. 5 One of those men is a gangster.

S. 6 You mean the one wearing dark glasses?

S. 5 Yes. That's the one I mean.

S. 6 Maybe we should call the police. (*free comment*)

*Continue*

1. One of those boys had a fight. He has a black eye.
2. One of those ladies is a movie star. A reporter is interviewing her.
3. One of those girls is new here. She's sitting by herself.
4. One of those cars belongs to the boss. It's being washed.
5. One of those suitcases is heavy. A porter is carrying it.
6. One of those men is a detective. He's wearing a dirty raincoat.
7. One of those men is a baseball star. He looks like an athlete.
8. One of those men is angry. He's shaking his fist at us.

**7 TENSE CONTRASTS. CONVERSATION**

- Teacher be in Paris — two years ago
- S. 1 I was in Paris two years ago.
- S. 2 Had you been there before?
- S. 1 No, I hadn't.
- S. 2 Have you been there since?
- S. 1 No, I haven't.
- S. 2 So you've only been there once?
- S. 1 That's right.
- Teacher drink some Indian tea — last night
- S. 3 I drank some Indian tea last night.
- S. 4 Had you drunk any before?
- S. 3 No, I hadn't.
- S. 4 Have you drunk any since?
- S. 3 No, I haven't.
- S. 4 So you've only drunk it once?
- S. 3 That's right.

*Continue*

1. fall off my bicycle — a few days ago
2. break a promise — last week
3. write a poem — when I was at school

4. drive a truck — during the summer
5. fly to Hong Kong — a few months ago
6. see an opera — when I was in Europe
7. forget my umbrella — when it rained last week
8. went sailing — last summer

## 8 FREE ANSWERS TO MIXED QUESTIONS

Teacher Whose is that bag?

S. 1 It's Miss . . . 's. (*a student's name*)

Teacher Who does this pen belong to?

S. 2 It belongs to you, I think.

Teacher How are TV programs transmitted from America to China?

S. 3 They're transmitted by satellite.

Teacher What country would you visit first if you had a chance to go abroad?

S. 4 I'd visit Thailand. I've got a lot of friends there.

*Continue*

1. About how long does a baseball game last?
2. How long does it take you to go home from here?
3. What were you doing when your mother got up this morning?
4. How often have you been to the opera?
5. What is a cassette tape recorder useful for?
6. What do you have to do in order to become a doctor?
7. Who does that belong to? (*pointing to something*)
8. What would you do if you saw a monster?
9. How do you turn on your TV set?
10. What kind of programs do you usually watch?
11. What should you do to avoid jumping to conclusions?
12. What do you use for sweeping the floor?
13. What do you take when you have a headache?



14. How do you spend rainy Sundays?
15. Why haven't you taken up another foreign language?
16. What have you resolved to do in the future?
17. What would you try to do if you were in prison?
18. What do you open cans with?
19. How many policemen have you met today?
20. What do you think we should review next week?
21. What kind of movies do you prefer?
22. What kind of people do you like?
23. What kind of jokes do you laugh at?
24. What kind of job do you want to get?
25. What kind of teacher do you like to have?