



普通高等教育“十一五”国家级规划教材
高职高专英语专业立体化系列教材

英语

扩展教程

Extended Course

1

(高职高专英语专业适用)

高职高专英语专业系列教材编写组 编



高等教育出版社
Higher Education Press



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内容提要

《英语》系列教材为普通高等教育“十一五”国家级规划教材,供高等学校高职高专英语专业使用。《英语综合教程》是这套系列教材的主干教材之一,分为基础阶段和专业阶段,其中基础阶段共有3册,专业阶段1册。

本书为《英语扩展教程》第一册,是配合《英语综合教程》第一册的同步自学练习用书,共10个单元,每单元在主题上力求与主教材保持一致,并分为听、说、读、写和语法等部分,供学生练习使用。

本教材配有磁带。

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前 言

《英语扩展教程》(高职高专英语专业适用)是普通高等教育“十一五”国家级规划教材《英语》系列教材之一,是《英语综合教程》(高职高专英语专业适用)的同步自学练习用书。本书紧扣《英语综合教程》各单元的教学内容与体例,力求巩固和扩大教材所设计的听、说、读、写、译等语言技能的训练,扩大学生的词汇量,较系统地实践、巩固和掌握基本语法知识。

《英语扩展教程》在单元内容的编写上力求和《英语综合教程》相互配合照应,同时又突出了高职高专英语教学的实践性。它既可以配合主教材作为课上练习之用,又可以供学生课下自主学习。《英语扩展教程》有以下几个突出的特点:

1. 每单元都为学生提供了丰富的与单元话题相关的语句,以达到扩充学生相关主题语句表达的能力,供广大师生参考使用。
2. 每单元在《英语综合教程》的基础上,适当地增加了与单元主题相关的听力和口语练习,以适应英语专业学生在日常学习和工作中的实际应用能力。
3. 每单元的阅读文章浅显易懂,贴近学生的日常生活。阅读文章中的生词加有注释,便于学生独立阅读。
4. 每单元的写作部分力求和《英语综合教程》相呼应,增加了相关语法和写作知识的小结。尤其是增加了应用文写作内容,从而使学生不仅能够系统地归纳相关语言知识,而且能够有效地在实践中使用。
5. 每单元还包含一定量的语法练习,归纳、提炼和操练一些学生应该掌握的基本语法知识。

综上所述,《英语扩展教程》是《英语综合教程》的配套辅学必备材料,既可以帮助学生复习所学的内容,开阔视野,又提高英语实际应用能力。

《英语扩展教程》总主编为上海交通大学陈永捷教授和周国强教授。

《英语扩展教程 1》由安徽三联职业技术学院陶向龙教授担任主编。三联职业技术学院胡庆昆编写了第1~3单元;安徽芜湖职业技术学院张荣和朱红编写了第4~6单元;西安航空技术高等专科学校张化丽、崔岚和王小芳编写了第7~10单元。

本书在练习编排方面作了一些新的尝试,实际编写中如有不当和疏漏之处,望广大使用者批评指正,以期本教程能为高职高专英语专业教学做出新的贡献。

编 者

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Unit

1

Greetings and Introductions

Listening Practice

Exercise 1 Pre-listening Activity.

How do you greet others? How do you introduce yourself or another person? What will you say in response? Read more expressions in the following tables.

Greeting Others	Possible Responses
1. Hello, Jack.	1. Hello, Mr. Smith.
2. Good morning, Mr. Green.	2. Good morning, Mr. White.
3. Hello, Bob. How are you?	3. Very well, thank you. And you?
4. Hi, Mike. How's it going?	4. Not too bad. How about you?
5. Hello. It's hot today, isn't it?	5. Yes, it certainly is.

Introducing Another Person	Possible Responses
1. Mr. Green, I would like to introduce Mr. Smith to you.	1. Nice to meet you.
2. I'm sure you'd like to meet Mr. Smith.	2. Sure, I've heard a lot about you.
3. May I introduce Mr. Johnson?	3. It's been good to meet you.
4. Please allow me to introduce my good friend, Mr. Black.	4. I'm pleased to meet you.
5. Jack, I want you to meet Tom.	5. I'm glad we've met.

Introducing Yourself
1. I'm Jack Smith. Please call me Jack.
2. Here is my business card. I'm Peter.
3. Please allow me to introduce myself.
4. Let me introduce myself. I'm John Brown.
5. Good morning. I'm John Brown from Harvard University.

Exercise 2 Read samples one and two first. Then listen to dialogues one, two and three carefully and try to complete them.



Sample One

Jim: Hi, John.

John: Hi, Jim. How are you?

Jim: Not too bad, thanks. How about you?

John: Fine. By the way, do you know when the film begins?

Jim: At 7:30.

John: Thanks a lot.



Sample Two

Tom: Mary, may I introduce you to Peter, my good friend?

Mary: I think we have met before.

Peter: Right. I remember you.

Mary: Yes, in the English Corner on Sunday.

Peter: That's right. We have talked for quite a few minutes.

Mary: Nice to meet you.

Peter: Nice to meet you, too.



Dialogue One

(Peter is introducing Mike to Philip.)

Peter: Ah, there's Mike. I'd like to _____, Philippe.

Philip: Mm. I'd very much like to _____.

Peter: Hello, Mike. _____.

Mike: _____, Philip. Peter often _____ you. I'm _____.

Philip: Hello, Mike. I'm glad to meet you, too. Peter often talked about you, too.

Peter: _____, I hope.

Mike: I hope so, too!



Dialogue Two

(Tom and Jenny met by chance in the street.)

Tom: Hi, Jenny, _____.

Jenny: Hello, Tom! _____?

Tom: _____. My sister _____, so I have to buy some medicine.

Jenny: _____. Is she getting better?

Tom: Yes, she _____ in a few days. Well, I have to go now.

Jenny: All right. _____. I will come to see her soon.

Tom: Thank you! See you.

Jenny: Bye-bye.



Dialogue Three

(An American teacher, A, and a Chinese student, B, met for the first time in an American college.)

A: _____.

B: _____.

A: _____, isn't it?

B: Yes, _____.

A: Are you from South Korea?

B: No, _____.

A: _____, Stewart Wolf.

B: My name is Zhang Ping.

A: _____.

B: _____.

A: Are you studying here?

B: Yes, _____.

A: _____.

B: Thank you!

Exercise 3 Listen to the following two conversations and then answer the questions.

Conversation One

1. What will they do in a few minutes?
2. What is the possible relationship between Susan and Jack?

Conversation Two

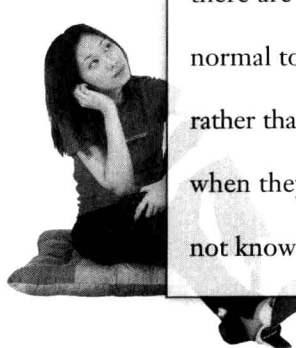
1. How long has James been here?
2. What is James' major?

Exercise 4 Listen to conversation three and decide whether the following statements are True (T) or False (F).

Conversation Three

1. John is Tom's roommate. ()
2. Charles is studying medicine. ()
3. Charles's family is in New Zealand. ()
4. Charles is very busy with his study. ()
5. Tom will have class soon. ()

Exercise 5 Now listen to a short paragraph and fill in the blanks.



According to the Chinese custom, it is normal and considered ____1____ to greet ____2____ when you meet him or her ____3____. This is also true in English-speaking countries. However, there are some ____4____ between Chinese people and English ____5____. For example, it is normal to greet someone with ____6____ in Chinese? Yet, in Britain it will be regarded as ____7____ rather than a greeting. Americans often greet each other informally. They rarely ____8____ except when they are being ____9____. They often call each other by ____10____, even when they do not know each other very well.

Exercise 6 Listen to a short passage and then answer the following questions.

1. Who is being introduced?
2. What does he want to do?
3. What kind of man is he?

Oral Practice

Exercise 7 Try to practice your oral English according to the given clues.

1. I am from _____ (来自何处).
2. I usually _____ (何时起床).
3. There are _____ in my family. They are _____ (有几个人, 分别是...).
4. I live in Room _____ on the _____ floor (住在几层几号).
5. I am interested in _____ (对...有兴趣).

Exercise 8 Discuss the following questions.

1. How do you usually greet your classmates?
2. What would you do if you want to know new friends?
3. Now you are a college student. Have you any plans for your college life? Try to tell your classmates about it if you have any.

Exercise 9 Try to describe a college life according to the following timetable.

Time	Activity	Time	Activity
6:30	get up	14:00 – 16:20	have classes
6:50	read books	16:40 – 17:30	sports
7:20	have breakfast	17:40 – 18:00	have supper
7:50	go to classes	18:00 – 19:00	wash clothes
8:00 – 11:30	have classes	19:00 – 21:30	do homework and preview
12:00 – 12:30	have lunch	21:30 – 22:30	chatal, play chess
12:40 – 13:40	take a nap (午睡) after lunch	22:30	go to sleep

Exercise 10 Try to use the following words or expressions to talk about your future college life.

exciting
 plan one's time wisely
 have the chance to make good choices
 obey the rules and regulations
 be different from the life in high school

be more independent
 go to the library
 read more books
 make more new friends
 work hard and stick to one's dream
 never give up in the midway

**Group
Work**

Reading Comprehension

First Reading

Read the passage quickly and then do Exercise 11

College Life

Beginning college life is exciting: new ideas to **explore**, new **challenges** to be met and many decisions to be made. Your future begins here.

However, you will find that college life is different from your **previous** school environment. Many of us can be easily **overwhelmed** by the details of running a well-balanced life. While some of us may have the **know-how**, I guess you can benefit from the experiences of others who have walked the college halls before you.

You may find the following advice useful about life on **campus**:

Plan well. There are so many new things to do at a new college or university. Give yourself time to make new friends and become familiar with the campus, but do not forget why you are there. Give some time for social activities and manage your time wisely.

If you do not have a system for planning your time now (like a day timer or a computer data book), get one. Most important of all, do not depend on your memory.

Do not miss the **guidelines**. The **restrictions**, rules and **regulations** of all kinds can usually be found in your student's handbook. Think of them as the well-balanced food for thought. What dates are important? What pieces of paper need to be handed in? What can / cannot you do in your **dormitory**? Who has the right for what? What do you need to complete to graduate?

Write the word "STUDY" on the walls of your bedroom and bathroom, and maybe it will be helpful to write it on a piece of paper and stick it on the telephone, TV and the kitchen table. Consider this: you are paying thousands of dollars for your courses. You pay every time you have to repeat or replace a course.

Build your **identity**. This is the time for you to decide what to do and what not to do. Take as much time as you need to explore new ideas. Do not be afraid of failure. This is the way to learn to make good choices.

探险, 探测
挑战, 考验

以前的; 不知所措

实用本领, 技能

(大学或学院的) 校园

规定; 限制; 规章

宿舍, 寝室

身份, 特征

Exercise 11 Choose the best answers according to the passage and compare your answers with your neighbor's.

1. One reason that college life is exciting is that _____.
 - A. you will make new friends at college
 - B. you will have more freedom
 - C. you can make your own decisions
 - D. it will broaden your mind about education

2. Which statement is NOT true according to the passage?
 - A. College life is different from your high school life.
 - B. Many students may not know how to organize their college life.
 - C. You can have the benefit of other people's experiences.
 - D. A well-balanced college life depends on your previous experience.

3. According to the passage, you should do all of the following at college EXCEPT _____.
 - A. planning well
 - B. arranging your time wisely
 - C. obeying the college rules
 - D. decorating your bedroom with posters

4. What advice does the author offer?
 - A. You should spare some time to make new friends.
 - B. You should spend all your time on your study.
 - C. You should give all your time for social activities.
 - D. You should arrange your time from your good memory.

5. What is the passage mainly about?
 - A. Exciting campus life.
 - B. Some advice on college life.
 - C. How to plan your time at college.
 - D. The regulations at college.

Second Reading

Read the passage again and do the following exercises.

Exercise 12 Decide whether the statements are True (T) or False (F) according to the passage.

1. There are many difficulties for you to overcome when you first come to college. ()

2. It seems that many of us do not know too much about college life. ()
3. You may depend on your memory to arrange the time well. ()
4. At college, you have the complete rights to do whatever you like. ()
5. It is a good chance for you to learn to make your own choices at college. ()

Exercise 13 Complete the notes according to the passage.

The main idea: _____

Advice on college life:

1. Plan well. _____
2. _____
3. _____
4. _____
5. _____

Vocabulary and Structure

Exercise 14 Fill in the blanks with the given words or expressions. Change the form where necessary.



1. Success _____ your efforts.
2. The problem has been mentioned in the _____ chapter.
3. Lewis _____ the Arctic area.
4. We _____ coal with gas.
5. The job requires three years _____ as a teacher.
6. You may _____ the notice on the blackboard.
7. We will meet a lot of _____ in the next term.
8. Don't _____ your failure. Try again.
9. We finally _____ to get there on time.
10. I can still remember every _____ of that night.

Exercise 15 Fill in the blanks with the right form of the words provided.

1. Susan found the atmosphere of the party very _____ (excite).
2. Please let me have your _____ (decide) as soon as possible.
3. The project will bring many _____ (beneficial) to the people.
4. He was sick in the evening, but the _____ (follow) day he was much better.
5. We are discussing some _____ (society) problems.
6. Good health _____ (dependence) on good food, healthy exercise and enough sleep.
7. Sometimes it is _____ (help) to make a list of things you have to do.
8. Your father approved of your _____ (choose).

Exercise 16 Fill in each of the following blanks with a proper preposition.

1. Things are very different _____ what they used to be.
2. Most first-year students live _____ campus.
3. They will benefit _____ the new ways of doing business.
4. You should pay me _____ the work.
5. We are already familiar _____ each other.
6. We usually depend _____ the newspaper _____ information about what is happening.
7. Please hand _____ your papers at the end of the exam.
8. Could you tell me the way _____ the dormitory?
9. Don't be afraid _____ the dog. He's quite harmless.
10. A man should stick _____ his promise.

Exercise 17 Decide which of the words may follow the verb "have" and which may follow the verb "make" and then put the Chinese parts in the following sentences into English, using either "have" or "make".

VERBS	breakfast	brick	coat	try	walk	rule
have						
make						
	profit	holiday	sentence	living	dream	bed
have						
make						

1. He usually _____ (吃早饭) at 7:30.
2. Teachers _____ both summer and winter _____ (寒暑假).
3. Could you _____ (造个句子) with these words?