

# 英语(上)

## 听力进阶

Improve Your Listening(I)

● 翁雪芳 编著



上海科学普及出版社

参考資料

# Improve Your Listening (I)

## 英语听力进阶

(上)

翁雪芳 编著

林受利 薛能升 译

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## 前 言

本书是一本听力教材，帮助学生进行听力技能训练，提高听力。本教材分上下两册，共由 32 个单元组成。

本教材的听力内容，上册包括：住房、求职、语言学习、校园生活、娱乐、保健、电视的发明、有线电报和无线电报、环保、交通工具等；下册包括：医学发明、情感交流的重要性、育儿、自然与人造灾难、职业、著名景点介绍、经济投资、印象派艺术及其画家介绍等。所选材料大多来自纯正的语音资料。在内容上突破了我国传统的为训练听力而去听的思路。例如：在谈论医学的时候，摆脱了模仿就诊、询问病情等内容，而是具体介绍显微镜的发明和使用、麻醉的发明过程等；在谈论人群时分析人类为何有左撇子、男性女性在能力上有区别的科学根据；在谈论通讯时，介绍了有线电报、无线电报、电视等通讯工具的发明历程和工作原理；在接触娱乐话题时，介绍了国外最具代表性的娱乐场所、景点等。应该说，每个话题都在传统题材的话题中增加了新的内容，其目的在于弥补我国外语听力教材多注重语言和日常知识而不太注重科技知识的不足。

本教材每单元有三个部分。第一部分为热身，一般选择较为简单的对话和段落，语速相对较慢，目的是让学习者有充分的时间进入状态。第二、三部分为重点内容，通常选择较为复杂、难度较高的段落，语速相对较快，目的是让学习者在进入状态后能通过较快速的听力训练，充分发挥主观能动作用，在学习科学知识的同时，提高听力，使听力学习真正成为一种享受而非累赘。

本书练习形式多样，有填写卡片、记录数字、完善纲要、整理段落、多项选择、正误判断、回答问题等，这些正是 IELTS（雅思）、TOEFL（托福）等国外考试听力部分中最常见的练习形式，相信也是我国英语教学经过不断改革后所要追寻的目标。

本书题材广泛，知识性强，技能全面，语言自然生动，适合国内各大专院校英语专业学生及国内各大专院校已经通过四级英语考试的非英语专业学生使用。

同时，为那些想要参加 IELTS（雅思）、TOEFL（托福）等常见国外考试的学生提供基础性听力训练。

因水平有限，错漏谬误之处一定不少。恳请学习者在使用本教程时提出批评和建议，同时希望各位专家学者不吝赐教。

编者  
2008. 2

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## Unit

## 1

## Which Apartment Is Better?

## Part I Warming up

## A. Vocabulary

underneath 在下面 easy chair 安乐椅

You will hear two people discussing where to put the furniture. While you listen, mark the position of the different pieces of furniture in the plan. Notice that the people are standing at the door, looking into the room as they talk.

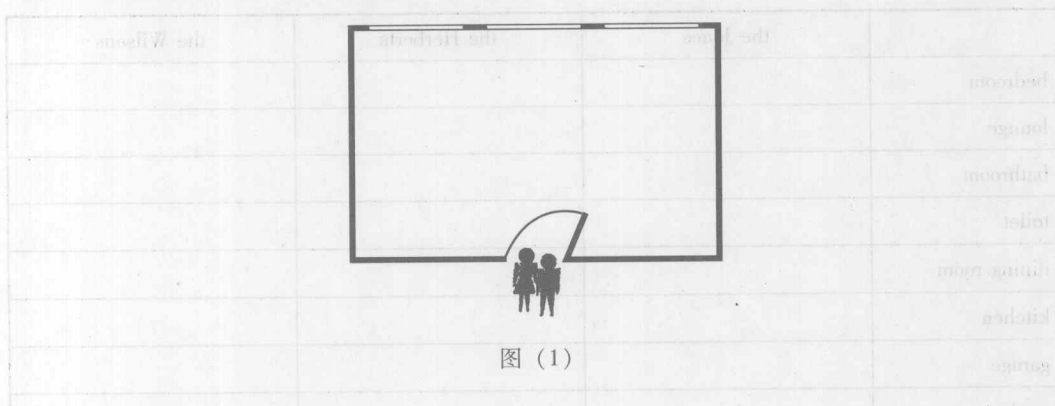


图 (1)

## B. Vocabulary

purpose-built flat	为特定目的建造的公寓	kitchenette	小厨房
fully tiled	全部用瓷砖装修的	lease	租赁
leasehold	租来的	convert	改建
au-pair	互换服务者	semidetached	半独立的
fitted wardrobe	固定式衣柜	freehold price	终身不变的价格

**B1.** Listen to an estate agent offering three of the houses to three different clients. Match each client in column A with the house offered in column B.

## Column A

1. Jones family
2. Herbert family
3. Wilson family

a	<b>For Sale</b> Small comfortable flat near shops and station 1 bed. , 1 din/sit. room, kit. , bathroom and toilet Ground floor
---	--

b	<b>For Sale</b> Modern semi-detached house Front and back garden Nr town centre. 3 beds. , sit. rm/din. rm. , kit. , bthrm.
---	---

## Column B

c	<b>For Sale</b> Comfortable flat near park. Very modern. 2 beds. , din. room, kit. , bthrm. , 2 toilets, small garden
---	---

d	<b>For Sale</b> Luxury house—extensive garden; Double garage—full central heating. 6 beds. , large sit. room, large din. rm. , 2 fitted kitchens
---	---

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**B2.** Listen to the descriptions again and tick in the relevant box about the facilities each of the house offered. Put a number or an adjective to describe the facilities if there is any.

	the Jones	the Herberts	the Wilsons
bedroom			
lounge			
bathroom			
toilet			
dining room			
kitchen			
garage			
garden			
pool			
central heating			
price			
others	ground floor; _____ lease	three floors	semidetached; _____ heater

## Part II Which apartment is better?

### Vocabulary

stream

流动; 照射

stretch

伸展

sink

洗涤槽

eminently

卓越地

linen cupboard 亚麻布衣柜

Look at the house plan below. A man from the estate agent's is showing a client, Mrs Walker, round the house. Listen and match the names of the different rooms with their corresponding letters.

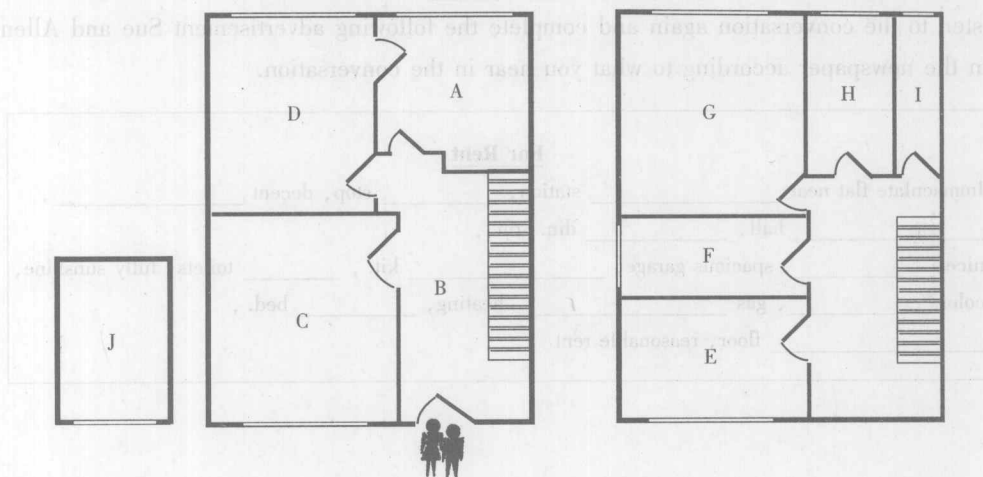


图 (2)

## Part III All mod cons

### Vocabulary

immaculate	纯洁的	attic	阁楼
penthouse	屋顶间	laundrette	自助式洗衣店
decent	体面的	convince	说服
caravan	活动房屋	a bit of a nut	有点难对付的人
conspicuously	明显地		

1. Sue and Allen are looking for a flat. Now you will hear Sue describing a flat she had visited. While you listen for the first time, take down as many key words as possible. After the second listening, complete the following summary about the condition of the house.

The other day, Sue spent a \_\_\_\_\_ to see a flat which she acknowledged from an advertisement. Here is the information of the flat she saw in reality. That is an \_\_\_\_\_. The flat is on the \_\_\_\_\_ with a primary school, \_\_\_\_\_ and a pub in the neighborhood. The conditions inside the house are as follows. The hall was actually a \_\_\_\_\_. The dining room is only as big as \_\_\_\_\_. The balcony which is nearly falling is not big enough \_\_\_\_\_ people. From there, she could see an old, \_\_\_\_\_ tree and a few weeds in the \_\_\_\_\_. Though the garage is spacious enough for a bus, the landlord kept \_\_\_\_\_ there. The kitchen was fitted \_\_\_\_\_. In one of the WC, the

landlord \_\_\_\_\_. There is only one small bedroom in the house. There is no TV, no \_\_\_\_\_ in the house. Even though the flat faces \_\_\_\_\_, it has no sunshine and always in \_\_\_\_\_. The letting doesn't help, either. The landlord asks for \_\_\_\_\_ pounds a month.

2. Listen to the conversation again and complete the following advertisement Sue and Allen had read in the newspaper according to what you hear in the conversation.

For Rent	
Immaculate flat near _____	station, _____ stop, decent _____,
_____ hall, _____	din. rm., _____
nice _____, spacious garage, _____	kit., _____ toilets, fully sunshine,
color _____, gas _____	heating, _____ bed., _____
_____ floor, reasonable rent	

(2)

### Part III All mod cons

#### Vocabulary

immaculate	完美的	完美
penthouse	顶层公寓	顶层公寓
decent	体面的	体面的
curtains	窗帘	窗帘
conspicuously	明显地	明显地
a bit of a riot	有点闹	有点闹
conscience	良心	良心
laundrette	自助洗衣店	自助洗衣店
antic	闹剧	闹剧

1. Sue and Allen are looking for a flat. Now you will hear Sue describing a flat she had visited. While you listen for the first time, take down as many key words as possible. After the second listening, complete the following summary about the condition of the house.

The other day, Sue spent a \_\_\_\_\_ to see a flat which she acknowledged from an advertisement. Here is the information of the flat she saw in reality. The flat is on the \_\_\_\_\_ with a primary school, \_\_\_\_\_ and a pub in the neighborhood. The conditions inside the house are as follows. The hall was actually a \_\_\_\_\_. The dining room is only as big as \_\_\_\_\_. The balcony which is nearly falling is not big enough \_\_\_\_\_ people. From there, she could see an old \_\_\_\_\_ tree and a few weeds in the \_\_\_\_\_. Though the garage is spacious enough for a bus, the landlord kept \_\_\_\_\_ there. The kitchen was filled \_\_\_\_\_ in one of the WC, the \_\_\_\_\_.

## Unit

## 2

## Hello, Personnel Manager!

## Part I Warming up

## Vocabulary

choir

合唱

worthwhile

值得花……的

Catherine has just left school and she wants to find a job. Now she is speaking to the Careers Advisory Officer. Listen to their conversation and write down the following information about Catherine.

Notes	
Name:	Catherine Hunt
Age:	19
Interests:	
Things good at but not interested in:	
Reason:	
Career interested in:	
Career not interested in:	
Reason:	
Career suggested:	
Reasons for the suggestion:	good qualification in
Disadvantage of the job:	

## Part II Wal-Mart

## Vocabulary

discount

折扣

profit

利润

supercenter

特大购物中心

immigration agent

移民局官员

raid

搜捕

illegally

非法地

ban

禁止

trade deficit

贸易赤字

Listen to the following talks. While listening for the first time, take down as much note as possible. After the second listening, complete the following outline with information you hear on

the tape.

## Outline

### I. General information of Wal-Mart:

#### A. Scale of Wal-Mart:

1. Numbers of stores: more than \_\_\_\_\_
2. Location for the stores: in the U. S and \_\_\_\_\_
3. Numbers of workers: \_\_\_\_\_ workers—America's largest \_\_\_\_\_

#### B. Business status:

1. Sales of last year: almost \_\_\_\_\_
2. Profits of last year: \_\_\_\_\_

#### C. Birth information:

1. Father of Wal-Mart: Sam Walton
2. Origin of Wal-Mart: \_\_\_\_\_ in Arkansas, Missouri and Oklahoma
3. Birthday for the first Wal-Mart store: \_\_\_\_\_

### II. Management of Wal-Mart:

#### A. Motivation of Wal-Mart management: Sam Walton recognized the power of \_\_\_\_\_

#### B. Ways of management

1. use computers to \_\_\_\_\_
2. \_\_\_\_\_ to levels no one thought possible
3. add businesses like Sam's Club \_\_\_\_\_
4. \_\_\_\_\_
5. sell just about anything including food
6. \_\_\_\_\_

### III. Trouble Wal-Mart is facing:

#### A. on labor issue:

1. \_\_\_\_\_ over some of its employment activities
2. federal immigration agents raided sixty Wal-Mart stores and arrested more than \_\_\_\_\_ who were in the country illegally

#### B. on other economic problems:

1. Los Angeles City Council is to consider \_\_\_\_\_ on huge stores
2. According to critics, they \_\_\_\_\_ and replace them with \_\_\_\_\_

## Part III Hello, personnel manager!

### Vocabulary

personnel manager

人事部主管

roughly

粗略地

obviously

明显地

qualification

资格



cater

筹备食物; 满足

consultant

咨询者

1. Listen to the dialogue. Suppose you are the woman speaker in the dialogue. Please take down the notes that she needs to know about the job for her.

Note	
kind of job?	_____
working hours?	_____
salary?	_____
duties?	_____
how many people to serve?	_____
interview? when?	_____
don't forget to bring?	_____

2. Listen to the dialogue again. Suppose you are the man speaker in the dialogue. Please take down the notes that he needs to know about the applicant for him.

Job Application Memo	
surname:	_____
name:	_____
experience:	_____
present employer	_____
name:	_____
kind of firm:	_____
for how long:	_____
job:	_____
interview? when?	_____

## Unit

## 3

# Is Quick-fix Language Learning Possible?

## Part I Warming up

### Vocabulary

deposit 押金 VAT = value added tax 增值税  
accommodation 膳宿

You are going to hear a dialogue between a student and a receptionist. Pay special attention to the information provided by the receptionist. After that, complete the following notes of the student.

#### Notes

About the course:

How long? \_\_\_\_\_

Dates? First course: from \_\_\_\_\_ to \_\_\_\_\_

Second course: from \_\_\_\_\_ to \_\_\_\_\_

How many hours? \_\_\_\_\_ per week

How many students in class? \_\_\_\_\_

How much? \_\_\_\_\_

Deposit? \_\_\_\_\_

About accommodation:

How much for bed and breakfast? \_\_\_\_\_

How much for bed, breakfast and dinner? \_\_\_\_\_

## Part II Is quick-fix language learning possible?

### A. Vocabulary

linguist	语言学家	mystery	神秘的事物
acquisition	取得, 获得	subliminal	下意识的
extraction	摘要	exposure	显露
restrict	限制	decade	十年
manipulation	操作, 控制	engage in	参与

take into account 考虑到 be suspicious of 对……起疑心

**A1.** Listen to a talk on the method of language learning. While listening for the first time, take down as many notes as possible. After the second listening, decide the following statements accurate or not by writing:

**T** for an accurate statement;

**F** for an inaccurate statement;

**NG** if the information is not given.

- ( ) 1. No one actually knows how one's first language is learnt.
- ( ) 2. There are very few facts known about how language is learnt.
- ( ) 3. Subliminal language learning can only take place overnight.
- ( ) 4. You do not need to listen closely to the words on the tape.
- ( ) 5. You learnt your first language quickly because you were exposed daily to new words.
- ( ) 6. Watching TV or playing the radio in a foreign language is useless.
- ( ) 7. The words on the subliminal tape must be spoken softly and slowly.
- ( ) 8. You should restrict the number of new words when starting to learn a language.
- ( ) 9. Reading a foreign newspaper is never a waste of time.
- ( ) 10. The author thinks that learning a new language in six weeks is possible.

**A2.** Listen to the talk again. While listening, complete the following outline with proper information you get from the tape.

## Outline

### I. Learning foreign languages in a subliminal way:

- A. Definition: Subliminal language learning means taking words into your \_\_\_\_\_ while not consciously \_\_\_\_\_ of them
- B. Principles for the theory:
  1. Let your brain \_\_\_\_\_ and \_\_\_\_\_ them within your mind
  2. \_\_\_\_\_ in mind before actually learn them
  3. Constant exposure to the language

### II. Concrete ways of learning:

- A. Play a cassette of tape of selected \_\_\_\_\_ while asleep or driving a car
- B. Have \_\_\_\_\_ in another language on all day

### III. Pre-conditions for adopting the method:

- A. To restrict the range of \_\_\_\_\_
- B. To manipulate the very \_\_\_\_\_

### IV. One problem to be solved:

People who speak different languages \_\_\_\_\_

## B. Vocabulary

multiculturalism

多元文化

ethic

伦理标准