



普通高等教育“十一五”国家级规划教材

SECOND EDITION [第二版]

# NEW COLLEGE ENGLISH

VIEW, LISTEN AND SPEAK

## 新编大学英语

### 视听说教程

浙江大学 编著



外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



普通高等教育“十一五”国家级规划教材 ★ 教育部大学外语推荐教材

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## 新编大学英语

视听说教程

③

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# 前 言

## 《新编大学英语》第二版

《新编大学英语》自1999年出版以来，一直得到专家们及广大师生的支持和爱护。可以说，没有大家的支持，就没有今天《新编大学英语》的第二版。几年来我们继续我们的研究工作，还在全国各地进行了问卷调查，最大规模的一次涉及了近3000名学生和300多位教师。根据调查研究中获得的数据和信息，同时考虑到新的社会需求、学校的教学设备和条件，我们修订了《新编大学英语》。

### 第二版《新编大学英语》由四部分组成：

- 1) 《新编大学英语》学生用书（配有录音带和光盘），教师用书；
- 2) 《新编大学英语 视听说教程》学生用书（配有录音带和光盘），教师用书（配有教师用录音带）；
- 3) 《新编大学英语 快速阅读》；
- 4) 《新编大学英语》网站。

第二版《新编大学英语》对难度、梯度都进行了调整。将原来的基础教程和一至六册的各单元重新排列，删除和替换了部分材料，归并了部分话题，更新或替换了部分练习和活动，使新版本更具趣味性、可思性，更注重语言应用能力的培养和提高，尤其加强了对听说能力的培养。第二版《新编大学英语》各部分教材之间密切配合、互相补充，对应单元里的材料和活动均围绕同一个话题，在注重语言实践和培养语言综合能力上，相互结合、相互促进，从不同侧面展开语言实践活动。

第二版《新编大学英语》继续采用“以学生为中心的主题教学模式”。在了解学生学习英语的目标、条件、兴趣和策略的基础上，关注他们在学习过程中的困难和需求，为他们提高语言综合能力提供支持和帮助。在此前提下，努力使课堂教学尽可能地接近真实情境，突出培养学生的听说能力和交际能力。

语言既是文化的一部分，又是传播文化最有效的媒介，而且思想文化的交流是双向的。因此，在让学生了解英语国家文化的同时，还要培养他们表达、传播本国文化的能力。大规模的调查与研究分析表明，提高语言交际能力的核心是大量消化和吸收语言输入、提高表达思想的能力。根据学生的反映，学会日常的表达方式并不难，难在如何组织语言表达自己的思想。第二版《新编大学英语》体现了上述思想，引导学生创造性地使用语言。

### 《新编大学英语》网站

如果说《新编大学英语》主干教材后所附的学习光盘是教材的多媒体载体和延展,为学生自主学习课程和教师课堂演示提供方便,《新编大学英语》网站则集《新编大学英语》主干教材的配套网络课程、学习和教学资源、试题库系统以及教学管理功能于一体,充分体现了交互式、个性化、自主化的学习理念。学生可以进行在线学习、在线测试、在线讨论,同时可记录笔记、背诵单词、查询学习记录等;教师可以通过网站发布通知、布置作业、管理成绩、在线答疑、出卷测试等。网站的资源天地里包含教学示范课视频、PPT教学课件和Movies, Songs, Jokes, Readers, Role Play, Stories, On Translation, Grammar等方面的丰富的学习和教学资料;在线词典可方便学生即时查询、学习词汇。网站还可根据学校的教学条件进行调整,也将依据新的教学要求不断更新和拓展。

网站地址: <http://www.heep.cn/nce> (教育网用户请登录<http://edu.heep.cn/nce>)。如需获取账号和密码,请发送电子邮件至 [nce@fltrp.com](mailto:nce@fltrp.com)。

联系电话: 010-88819550。

本书为《新编大学英语 视听说教程》学生用书第三册。共分十个单元,每单元的话题与《新编大学英语》完全一致。每单元由四部分组成,围绕同一个主题展开。其中, a) Viewing, Understanding and Speaking: 含一部趣味性强、表达思想完整的录像短剧,并配有四项听说练习。光盘上提供基于语音识别的口语练习活动,可帮助学生改进语音语调、掌握有关表达方式。b) Listening, Understanding and Speaking: 主要来自第一版教材的Listening-Centered Activities部分,包括听力材料和相关的语言活动。c) More Listening: 含四段听力材料及相关练习。使用这部分材料时,可以不按顺序自由选择。d) Testing Yourself: 本单元的小测验,含有三篇测试材料,测试学生的听力技能。视听说的教学可以在网上进行,也可以利用光盘进行。

第二版《新编大学英语》系列教程由应惠兰任总主编。本册主编:何莲珍;编者:熊海虹、蒋景阳、傅政、顾晔、徐莹、郑猛、徐丽萍;审稿:邵永真、Maxine Huffman 博士和 Don Huffman 博士。参加本册编写工作的还有:张建理、楼荷英、张燕文、汪洁、瞿云华、丁展平、李敏、徐明、何莲珍、马以容、胡玉华、黄小杨、张筱菲、应惠兰、Maxine Huffman 博士和 Don Huffman 博士。

## 前 言



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# 1

# UNIT

## PERSONALITY

### Part One



## VIEWING, UNDERSTANDING AND SPEAKING

For this part, you are required to watch a video three times.  
Each time you must complete an exercise with a different focus.



### ◆ Can Star Signs Tell Our Personality Traits?

**Characters:** Mike (boy), Ted (boy), Sam (boy), Simon (boy), Lilly (girl)

**Setting:** In a dorm

**Topic:** Can Star Signs Tell Our Personality Traits?

*[Mike is browsing on the Internet, and happens to find some star signs. Then the students start talking about their own signs, their own personality and whether it is possible to improve one's personality.]*

#### Exercise 1

**Directions:** You are going to watch a video in which a group of people talk about star signs and their personality traits. Read the following words and expressions carefully, which will make it easy for you to understand the video.

1. **(star) sign** *n.* one of the 12 signs of the zodiac (the system that uses people's birth dates to say



what will happen to them in the future) (根据人出生年月日在黄道十二宫中找到所属相应的) 星座

*e.g.* — What star sign are you?

— I'm a Leo (生于狮子座时段的人).

2. **Scorpio** *n.* the eighth sign of the zodiac, represented by a scorpion. A Scorpio is someone born between October 23 and November 21. 天蝎(星)座; 生于天蝎(星)座时段的人
3. **Virgo** *n.* the sixth sign of the zodiac, represented by a young woman. A Virgo is someone born between August 23 and September 22. 室女(星)座; 生于室女(星)座时段的人
4. **Libra** *n.* the seventh sign of the zodiac, represented by a pair of scales. A Libra or a Libran is someone born between September 23 and October 22. 天秤(星)座; 生于天秤(星)座时段的人
5. **confrontation** *n.* a situation in which there is a lot of angry disagreement between two people or groups 冲突, 对抗  
*e.g.* We cannot risk confrontation with the union.
6. **superficial** *adj.* (used to show disapproval) having no depth of character, feeling or commitment 肤浅的, 缺乏深度的  
*e.g.* You are too superficial to appreciate great literature like this.
7. **Taurus** *n.* the second sign of the zodiac, represented by a bull. A Taurus or a Taurean is someone born between April 20 and May 20. 金牛(星)座; 生于金牛(星)座时段的人
8. **Cancer** *n.* the fourth sign of the zodiac, represented by a crab. A Cancer or a Cancerian is someone born between June 21 and July 22. 巨蟹(星)座; 生于巨蟹(星)座时段的人
9. **affectionate** *adj.* showing love or fondness 有爱心的  
*e.g.* He is very affectionate towards his children.
10. **trustworthiness** *n.* the quality of being reliable 值得信任  
*e.g.* The banker was known for his trustworthiness.
11. **possessiveness** *n.* the desire to own things and an unwillingness to share what you have 占有欲  
*e.g.* The child's possessiveness with toys made him unpopular in the pre-school class.
12. **self-indulgence** *n.* the practice of allowing yourself to have or do something special that you enjoy very much, often something you should not have or do 自我放纵  
*e.g.* Going to the movies in the afternoon is one of my big self-indulgences.
13. **stubbornness** *n.* the quality of being determined not to change your mind, even when people think you are being unreasonable 固执, 倔强  
*e.g.* I couldn't tell if his refusal to talk was simple stubbornness.
14. **zodiac** *n.* an imaginary area through which the sun, moon, and planets appear to travel, which some people believe influences our lives 黄道带(指太阳、月亮及行星所构成的假想带)
15. **revengeful** *adj.* feeling or showing a desire for punishing someone who has harmed you 报复的; 充满仇恨的  
*e.g.* She felt bitter and revengeful after he stole her money.

16. **distort** *v.* give a false account of something 歪曲  
*e.g.* Bill distorted the story, trying to place the blame on his brother.
17. **sensitive** *adj.* easily upset or offended by events or things that people say 敏感的; 感情脆弱的  
*e.g.* Jane pretends she's tough but she's actually very sensitive.
18. **moody** *adj.* likely to become unhappy or angry for no particular reason 喜怒无常的  
*e.g.* It is difficult to predict his response because he is such a moody person.
19. **touchy** *adj.* easily becoming offended or annoyed 易怒的; 过于敏感的  
*e.g.* He's a little touchy about how you pronounce his name.
20. **intuition** *n.* the ability to know or understand something through your feelings, instead of by considering facts or evidence 直觉  
*e.g.* If you think there's something wrong about the situation, you should trust your intuition.
21. **perfectionist** *n.* a person who refuses to do or accept anything that is not as good as it could possibly be 完美主义者  
*e.g.* Jane is such a perfectionist that nothing I do can please her.
22. **undesirable** *adj.* not welcome or wanted 不受欢迎的; 不合意的; 讨厌的  
*e.g.* The drug has no undesirable side effects.
23. **inherit** *v.* get the same character or appearance as your parents 遗传, 继承  
*e.g.* She inherited her mother's good looks and her father's bad temper.
24. **self-centered** *adj.* paying so much attention to yourself that you do not notice what is happening to other people 自我中心的  
*e.g.* Her self-centered attitude made me angry.

## Exercise 2

**Directions:** Now watch the video and match the people with their signs. Write the letters of your choice in the spaces provided.

- |          |       |                  |
|----------|-------|------------------|
| 1. Mike  | _____ | A. Libra (天秤座)   |
| 2. Sam   | _____ | B. Cancer (巨蟹座)  |
| 3. Ted   | _____ | C. Taurus (金牛座)  |
| 4. Simon | _____ | D. Virgo (室女座)   |
| 5. Lilly | _____ | E. Scorpio (天蝎座) |

### Exercise 3

**Directions:** Watch the video again and complete the following sentences with the exact words you hear.

1. You go out of your way to \_\_\_\_\_ confrontation and do everything in your \_\_\_\_\_ to make your life an easy one.
2. I think there is something in what it says. I am \_\_\_\_\_ and \_\_\_\_\_. But I am not changeable, am I?
3. You have the worst \_\_\_\_\_ in the zodiac.
4. Yet \_\_\_\_\_ this, you can be the \_\_\_\_\_, kindest and most entertaining of all the signs.
5. You can be moody, touchy and irritable, but you \_\_\_\_\_ those negative traits with your kindness, great intuition and \_\_\_\_\_ nature.
6. I think you are much nicer than what it \_\_\_\_\_.
7. Virgo people are \_\_\_\_\_ and they sometimes can be \_\_\_\_\_.
8. I think the description \_\_\_\_\_ me quite well.
9. I think everyone has some undesirable personality \_\_\_\_\_ that could be \_\_\_\_\_.
10. From then on, she made every effort to \_\_\_\_\_ her undesirable \_\_\_\_\_ both at home and in school.

### Exercise 4

**Directions:** Watch the video a third time. This time you are required to repeat a few important lines.



*What you say will be recorded so that you can compare your pronunciation and intonation with the speakers'. Try to imitate their pronunciation and intonation.*

1. I've found an interesting Web site on star signs.
2. But you manage to hide those traits most of the time.
3. I am kind of quick-tempered and ambitious.
4. Scorpio has a dark side, which includes revengeful and destructive traits.
5. But what counts is not what it says, but how you really are, what you are actually like.
6. Virgo people are modest, and careful about what they eat or drink.
7. My parents loved her very much, but they spoiled her by giving her too much.
8. Her personality didn't change any until she entered primary school.
9. Now she's in middle school and has turned into a popular girl.
10. Our personalities are partly inherited and partly shaped by our home environment.

11. Most children have some of their parents' personality traits.
12. I've noticed that many children raised in poor families are hard-working, caring, sympathetic, and helpful.

## Exercise 5

**Directions:** Now you know the personality traits of the speakers in the video. Please describe YOUR OWN personality.



*Your description will be recorded so that your teacher will be able to know your performance. If you want to improve your work, try again before you submit your recording.*

## Part Two



# LISTENING, UNDERSTANDING AND SPEAKING

## ◆ Listening I

**Words You Need to Know:**

Angela 安杰拉 (人名)

immigrate (从外国) 移入定居

Sun-Kyung 仙景 (人名)

Korean 朝鲜人 (的); 韩国人 (的)

Korea 朝鲜; 韩国

complicated 复杂的

bow 鞠躬



**Exercise 1**

**Directions:** Listen to the interview and decide whether the following statements are true or false. Write "T" for True and "F" for False in the spaces provided.

- \_\_\_\_\_ 1. Angela immigrated from Canada to Korea.
- \_\_\_\_\_ 2. Angela is about 20 years old now.
- \_\_\_\_\_ 3. Angela had two different personalities, one at school and one at home.
- \_\_\_\_\_ 4. Sun-Kyung is Angela's girlfriend at school.
- \_\_\_\_\_ 5. Angela agrees that culture affects personality.
- \_\_\_\_\_ 6. Being exposed to two different cultures is sometimes confusing.

**Exercise 2**

**Directions:** Listen to the interview again and fill in the table with the exact words you hear.

	In the Canadian culture	In the Korean culture
<b>Personal identity</b>	I was known as Angela to the 1) _____ _____.	I was known as Sun-Kyung 2) _____ _____.
<b>Greeting</b>	I would 3) _____ to my teachers.	I would 4) _____ to my parents' Korean friends when they visited our home.
<b>Expected manners</b>	I was expected to 5) _____ _____ of my teachers and to talk 6) _____ with them.	I was expected to 7) _____ _____ and to be 8) _____ _____.

**Exercise 3**

**Directions:** Discuss the following questions in groups.

- 1. To what extent do you think culture affects personality?
- 2. What personality traits do you think are associated with the Chinese culture?

## ◆ Listening II

### Words You Need to Know:

go through 经历

independent 独立的

appreciate 为……表示感激

owe 欠(债等)

caring 关心照顾他人的

understanding 善解人意的

aware 知道的



### Exercise 1

**Directions:** Listen to the passage and complete the following sentences with the exact words you hear.

- The man is a very \_\_\_\_\_ and \_\_\_\_\_ person.
- He also thinks he would be a \_\_\_\_\_.
- He enjoys \_\_\_\_\_ and \_\_\_\_\_, which makes him feel good.
- He enjoys \_\_\_\_\_ and \_\_\_\_\_ of everything and everyone around him.

### Exercise 2

**Directions:** Listen to the passage again and choose the best answer for each of the following items.

- In the man's opinion, it is good to \_\_\_\_\_.**
  - go through a lot of things
  - be a bit sensitive
  - cry for people you don't know
  - be a bit selfish
- The man doesn't like others to do things for him because \_\_\_\_\_.**
  - he is not satisfied with what others do for him
  - he knows he is not an appreciative person
  - he doesn't want to owe others anything
  - he doesn't enjoy help from strangers
- The man says he can be a good friend because \_\_\_\_\_.**
  - he can keep his friends' secrets
  - he trusts all his friends



- C. he will tell his friends anything he knows
- D. he will help his friends even when he's not asked to

4. One thing that the man doesn't like to do is \_\_\_\_\_.

- A. to be around other people
- B. to hear different opinions
- C. to talk to people
- D. to do housework

5. We can infer from the passage that the man is \_\_\_\_\_.

- A. cold
- B. sociable
- C. hard-working
- D. creative

### Exercise 3

**Directions:** Discuss with your partner whether you would like to make friends with such a person and explain why.

## Part Three



## MORE LISTENING

### Practice One

What Does She Look Like?

**Words You Need to Know:**

- |                                    |                      |
|------------------------------------|----------------------|
| fix somebody up with 为 (某人) 找个浪漫伴侣 |                      |
| Kristi 克里斯蒂 (人名)                   | double-date 两对男女一起约会 |
| matchmaker 媒人                      | wavy 波 (浪) 形的        |
| blond 金发的                          | complexion 面色; 肤色    |
| tattoo 文身                          | runner-up 亚军         |
| pageant 选美 (竞赛)                    |                      |



## Exercise 1

**Directions:** Listen to the dialog and complete the following statements with the exact words you hear.

1. Bill and Cindy are going \_\_\_\_\_ on Saturday.
2. Tom thought that Bill might want to come over and study for next week's \_\_\_\_\_ test.
3. Bill thinks Cindy's sister, Kristi, is \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
4. According to Tom, the first girl Bill introduced to him was \_\_\_\_\_ and \_\_\_\_\_.
5. Kristi has long \_\_\_\_\_ hair and blue eyes. She's of \_\_\_\_\_.
6. Kristi was the \_\_\_\_\_ in the Miss California Beauty Pageant.

## Exercise 2

**Directions:** Listen to the dialog again and decide whether the following statements are true or false. Write "T" for True and "F" for False in the spaces provided.

- \_\_\_\_\_ 1. It can be inferred that Tom works harder than Bill.
- \_\_\_\_\_ 2. Tom didn't like the first girl introduced by Bill because that girl was not pretty.
- \_\_\_\_\_ 3. Even though Tom agrees that looks are not important, he is still interested in knowing what Kristi looks like.
- \_\_\_\_\_ 4. Tom is not interested in dating Kristi after listening to Bill's introduction of her.
- \_\_\_\_\_ 5. Kristi has a tattoo of an eagle on her arm.
- \_\_\_\_\_ 6. It can be inferred that whether a person is likable or not is closely related to her personality.

## Practice Two

## Interesting Students

**Words You Need to Know:**

lad 小伙子

fluently 流利地

sulk 生闷气

spectacle (*plural*) 眼镜

nasty 恶意的

fair (头发) 金色的

plump 丰满的

sensible 明理的

moustache (唇上) 胡须



**Exercise 1**

**Directions:** Listen to the dialog and answer each of the following questions with only ONE word.

1. How many students are mentioned in the dialog?  
\_\_\_\_\_.

2. What is the probable relationship between the two speakers?  
\_\_\_\_\_.

3. What is the two speakers' occupation?  
\_\_\_\_\_.

4. Who's smarter, Maria or Susan?  
\_\_\_\_\_.

5. Who's going on holiday?  
\_\_\_\_\_.

**Exercise 2**

**Directions:** Listen to the dialog again and match the people with their descriptions by writing the letters of your choice in the spaces provided.

1) Paul _____	A. has moustache and wears glasses.
2) Susan _____	B. has dark hair and dark eyes.
3) Maria _____	C. feels inferior to Susan.
4) Peter _____	D. speaks first and thinks later.
	E. has a friendly face and a lovely smile.
	F. does not always talk in English.
	G. is determined to learn, and takes notes all the time.
	H. has longer hair, and is plumper.
	I. asks quite difficult questions, but doesn't mean to be nasty.
	J. has lots of interesting ideas.