SECOND EDITION [第二版]

NEW COLLEGE **ENGLISH**

VIEW, LISTEN AND SPEAK

新编大学英语

视听说教程 教师用书

浙江大学 编著



外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



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VIEW, LISTEN AND SPEAK

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浙江大学 编著

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前言

《新编大学英语》自1999年春天出版以来,一直得到同行、专家以及广大师生的支持和爱护。可以说,没有大家的支持,就没有今天《新编大学英语》的第二版。几年来我们继续我们的研究工作,还在全国各地进行了问卷调查,最大规模的一次涉及了近3000名学生和300多位教师。根据调查研究中获得的数据和信息,同时考虑到新的社会需求、学校的教学设备和条件,我们修订了《新编大学英语》。

第二版的《新编大学英语》由三部分组成:

- 1)《新编大学英语》学生用书(配有磁带和光盘),教师用书;
- 2)《新编大学英语》视听说教程学生用书(配有磁带和光盘),教师用书(配有教师用磁带);
- 3) 《新编大学英语》网络课件(NCE Online, http://nce.fltrp.com)。

一 第二版的《新编大学英语》对难度、梯度都进行了调整,将原来的基础教程和一至六册的各单元重新排列,删除和替换了部分材料,归并了部分话题,更新替换了部分练习和活动,使新版本更具趣味性、可思性,更注重语言应用能力的培养和提高,尤其加强了听说能力的培养。《新编大学英语》和它的视听说教程内容密切配合、互相补充,对应单元里的材料和活动,均围绕同一个话题,在注重语言实践和培养语言综合应用能力上,你中有我、我中有你,从不同侧面展开语言实践活动。

一 第二版的《新编大学英语》继续采用"以学生为中心的主题教学模式",在了解学生学习英语的信念、条件、兴趣和策略的基础上,关注他们在学习过程中的困难和需求,为他们提高语言综合应用能力提供支持和帮助。在此前提下,突出培养听说能力以加强学生的薄弱环节。为此,课堂教学做到尽可能地接近真实世界,培养学生的交际能力。

同时,我们充分认识到语言是文化的一部分,它最能传播文化。而且思想文化的交流是双向的。因此,在学生了解英语国家文化的同时,还要培养他们表达、传播本国文化的能力。大规模的调查与研究分析表明:提高语言交际能

力的核心是大量消化和吸收语言输入、提高表达思想的能力。根据学生的反映,学会日常的常规性的口头表达方式并不难,而且大部分已在中学学过,难在如何组织语言表达自己的思想。写作能力也同样难在表达思想。第二版的《新编大学英语》将体现上述思想。

本书为《新编大学英语》视听说教程教师用书第二册。教师用书提供了全部录像、听力材料的文字稿,练习和单元小测验的答案以及课堂活动的实例。 视听说教学可以在网上进行,也可以利用光盘进行。

《新编大学英语》网络课件(NCE Online),不仅为使用《新编大学英语》及 其视听说教程提供了最大方便,同时还配有English for Fun、Online Community、 Reference、《新编大学英语》语法书、词典等。尤其是 Word Games 为学生扩 大巩固词汇提供了六种不同形式的游戏,覆盖了《新编大学英语》的全部词汇 和词组。学生可以按不同的学习风格、不同的喜好选择不同的词汇范围及不同 的游戏。在浙江大学两年的使用过程中,Word Games 深受学生欢迎。网络课 件还配有严谨的评估系统,有1)《新编大学英语》教程单元测试(Quizzes), 2) 视听说教程单元测试(Quizzes),3) 阶段测试(Level Tests)。每册教材的 阶段测试题量大,可以随机生成许多套试卷。学完第6单元后,学生可以开始 利用阶段测试作为自我评估。

第二版《新编大学英语》系列教程由应惠兰任总主编。本册教材主编;何莲珍。编者:马以容、蒋景阳、王元春、杨敏、黄小杨、傅莹。审稿:邵永真、Maxine Huffman博士和Don Huffman博士。参加本册编写工作的还有:张建理、瞿云华、丁展平、李敏、徐明、张燕文、王键倩、张颖、何莲珍、张筱菲、应惠兰、Maxine Huffman博士和Don Huffman博士。

● 前 言

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LOVE

Part One



VIEWING, UNDERSTANDING AND SPEAKING

Different Ways of Dating

Episode 1:

Characters: Heather (female) and Kevin (male)

Setting: In a pizza restaurant

Topic: An American Way of Dating

[Two young people, both freshmen in a small Mid-Western college of the United States, are sitting in a pizza restaurant. They have ordered their pizza and are talking while they wait for it.]

Video Script

Kevin: Hey, girl, come on. Good to see you.

Heather: How are you?

Kevin: What happened today?

Kevin: That's fine. So what do you want to order? You like the pepperoni, yeah? ... (to

the waitress) OK. So two Greek islands, one egg torte and one chilled juice and

milk. Thank you.

* Heather: Do you realize that we've been together for two months now? Who would have

thought that when we happened to sit next to each other in Asian history class

it would lead to this!

Kevin: Yeah, and this is a real change for me.

Heather:

Oh? You didn't date anyone steadily in high school?

Kevin:

No, I didn't. I was too busy with sports. My high school was so small that any of us who liked to play and wanted to could be on almost all of the teams. I played football in the fall, basketball in the winter, and baseball in the spring.

Heather:

But you're not playing football this fall.

Kevin:

No, I'm going to try out for baseball in the spring. That's what I like the best. So, when a very interesting and intelligent girl happened to sit next to me in Asian History, I decided it was time to date some if she was interested too. (He smiles broadly.)

Heather:

I'm glad you did. (She returns a smile.)

Kevin:

Did you date much in high school?

Heather:

Yes, I did. In fact, I had a steady boyfriend for almost two years.

Kevin:

What happened to him?

Heather:

During our senior year we both decided that since we were going to attend college in different parts of the country we should stop dating. I guess we realized that we were really quite different from each other. He wanted to get away from home, so he's in a large university out East. I wanted a small college near home, so here I am.

Kevin:

Lucky me! So were your parents happy with your steady boyfriend?

Heather:

They liked him OK, but I know they thought we spent too much time together. I think they were happy when we broke up. They really didn't say much though.

They usually trust my judgment.

Kevin:

Had you dated much before that?

Heather:

A little, for school parties, movies etc., nothing serious. I usually spent more time with the girl friends. My parents didn't think I should date until I was sixteen.

Kevin:

Yes, I think some kids do start dating too young these days. My sister, she is fourteen and thinks she has a boyfriend. My parents tell her she's really too young to date, but they think it's OK if she goes out in a group where he's included.

Heather:

I guess you were around guys most of the time with all of your sports activities, but you seem comfortable being with me.

Kevin:

Well, I did date occasionally, but I didn't find anyone really interesting until now. (He smiles meaningfully.) Besides, I usually have to spend most of my money keeping my old car running.

· Heather:

Would it help if we go Dutch tonight?

* Kevin: No, after all I invited you. Besides, I had a really good job at the gasoline station

near my home last summer and was able to save up quite a bit for nights like

this. So, it's my treat!

Heather: OK. That's nice of you.

Kevin: After we eat, are you willing to drive around the lake with me and just talk some

more? Or would you rather go to a movie?

Heather: It's a beautiful night so let's go for a drive. I don't think we'd like the movies

that are on anyway. They're all just too silly.

Kevin: Fine with me. Oh, here comes the pizza, so let's eat. (to the waitress) Thank

you. Thank you. (593 words)

Episode 2:

Characters: Da Ming (male) and Xiao Mei (female)

Setting: In a garden

Topic: A Chinese Way of Dating

[Twenty years ago, Xiao Mei was waiting in a garden in the evening. Da Ming hurried in out

of breath.]

Video Script

* Xiao Mei: You are late. You've never been late before. What happened to you today?

Da Ming: Oh, Xiao Mei. It's so nice to see you. I can tell you that I would not be here at

all if I hadn't jumped down from the second-floor window.

Xiao Mei: You jumped from the window? Tell me exactly what happened? Did you hurt

yourself?

Da Ming: No, I am fine, I am fine. Mum shut me up in the room. She wants me to meet

her friend's daughter, the girl I mentioned to you before. She is coming and I'm

supposed to see her. Mum probably thinks I am still in my room.

Xiao Mei: Your mum wants you to make friends with her, then marry her, doesn't she?

Da Ming: Yes, I'm afraid so, but I'm interested only in you. I think about you all the time.

I will never agree to meet any other girl. I would rather die than leave you.

* Xiao Mei: I love you too, Da Ming. I can't imagine what my life will be like without you.

Da Ming: But I don't have a cent. My family is poor and I'm penniless. I have nothing

with me except for a poem I wrote for you.

* Xiao Mei: You wrote a poem for me? How sweet!

Da Ming:

Would you like me to read it to you?

Xiao Mei:

Of course. Please.

Da Ming:

It's called "Love Is..."

Listen:

Love is the greatest feeling;

Love is like a play;

Love is what I feel for you

Each and every day;

Love is like a smile:

Love is like a song;

Love is a great emotion

That keeps us going strong.

I love you with my heart,

My body and my soul.

I love the way I keep loving,

Like a love I can't control.

So remember when your eyes meet mine,

I love you with all my heart,

And I have poured my entire soul into you,

Right from the very start.

Do you like it, Xiao Mei?

Xiao Mei:

Yes, I like it very much. I don't need anything else as long as you keep writing

poems for me.

Da Ming:

I will write you poems as long as I live.

Xiao Mei:

Now we have nothing but each other...

Da Ming:

But we have love. Isn't that enough?

Xiao Mei:

As long as we have love we'll manage somehow.

(372 words)

Exercise

Directions: You are going to watch a video in which you'll see two different ways of dating: an American way and a Chinese way. Read the following expressions carefully, which will make it easy for you to understand the video.

Episode 1

- 1. date someone have a romantic relationship with someone 与某人约会
 - e.g. I) Is he still dating Joanna?

II) How long have you been dating Nicky?

date much/some/a little 经常/有时/偶尔与别人约会

- e.g. I) Did you date much in high school?
 - II) I had dated a little before I met George.
 - III) I decided it was time to date some if she was interested.
- 2. <u>try out for something</u> try to become as a member of a team or get a part in a play etc. 参加…… 选拔或挑选
 - e.g. I) I tried out for a swim team when I was a kid.
 - II) Why did you decide to try out for the Olympics?
- 3. <u>steady boyfriend/girlfriend</u> someone that you have been dating, usually exclusively, for a long time 已确定(情侣)关系的男/女朋友
 - e.g. I) Life is much too enjoyable to think about a steady boyfriend.
 - II) Now at 16 Steven has a steady girlfriend of 15, who he has been going out with for several months.
- 4. happy with someone/something satisfied with someone/something 对……感到满意
 - e.g. I) She's perfectly happy with the man she's got.
 - II) Anne wasn't very happy with their decision.
- 5. **break up** (people in a marriage, group or relationship) separate or do not live or work together any more 离异, 关系破裂
 - e.g. He lost his job and his marriage broke up.
- 6. <u>here comes someone/something</u> (used to say that) someone/something is arriving 某人/某物来了
 - e.g. I) Here comes the spring again.
 - II) Look out! Here comes the doctor.

Episode 2

- 7. shut someone up keep someone in a place away from other people 关人,禁闭
 - e.g. I) She can't spend her whole life shut up in her office.
 - II) I've had a terrible cold and have been shut up in my room for a week.

Exercise 2

Directions: Now watch the video and pay attention to how the speakers talk about their relationships and their views on dating. Then choose an appropriate answer to each of the questions.

Episode	1
-P-00-	_

1.	Heather and Kevin have been dating for			
	A. three months	B. two months	C. twelve months	(B)

2.	Heather and Kev	in first met each othe	er			
	A. in a class	B. in Asia	C. in a restaurant	(A)		
3.	Kevin decided to	date Heather because	e Heather was			
	A. interesting and intelligent					
	B. sitting next to h	nim				
	C. his classmate			(A)		
4.	According to their	according to their conversation, what's the appropriate age for kids to start dating?				
	A. 14.	B. 16.	C. 18.	(B)		
5.	How would Heat	her and Kevin pay for	r the meal that night?			
	A. They would go Dutch.					
	B. Heather would	pay for it.				
	C. Kevin would pa	ay for it.		(C)		
Ep	oisode 2					
6.	Why was Da Min	g late that night?				
	A. He was hurt on	the way.				
	B. He had to repair	r the second-floor wind	low.			
	C. He was prevent	ed from going out.		(C)		
7.	What did his mot	her expect him to do	that night?			
	A. To visit her frie	end.				
	B. To meet her friend's daughter.					
	C. To stay in his ro	oom.		(B)		
8. Which of the following words can best describe the character of Da Ming in				g in the video?		
	A. Penniless.	B. Cheerful.	C. Determined.	(C)		
			·			
/di						
1	Exercise 🥑					
T	Directions: Watch	the video again and	fill in the missing words in the	e incomplete		

Episode 1

- 1. I played football in the fall, basketball in the winter, and baseball in the spring.
- 2. In fact, I had a steady boyfriend for almost two years.

lines of the speakers.

- 3. I guess we realized that we were really quite different from each other.
- 4. I think they were happy when we broke up.
- 5. My parents tell her she's really too young to date, but they think it's OK if she goes out in a group where he's included.
- 6. I had a really good job at the gasoline station near my home last summer and was able to save up quite a bit for nights like this.

7. Oh, here comes the pizza, so let's eat.

Episode 2

- 8. You've never been late before. What <u>happened to you today?</u>
- 9. I would not be here at all if I hadn't jumped down from the second-floor window.
- 10. I have nothing with me except for a poem I wrote for you.

Exercise 4

Directions: Watch the video a third time. This time you are required to repeat a few important lines.



What you have said will be recorded so that you can compare your pronunciation and intonation with the speakers'. Try to imitate their pronunciation and intonation.

Episode 1

- 1. You didn't date anyone steadily in high school?
 - No, I didn't. I was too busy with sports.
- 2. Lucky me! So were your parents happy with your steady boyfriend?
 - They liked him OK, but I know they thought we spent too much time together.
- 3. Had you dated much before that?
 - A little, for school parties, movies etc., nothing serious.
- 4. ...but you seem comfortable being with me.
 - Well, I did date occasionally, but I didn't find anyone really interesting until now.

Episode 2

- 5. Your mum wants you to make friends with her, then marry her, doesn't she?
 - Yes, I'm afraid so, but I'm interested only in you. I think about you all the time.
- 6. I will never agree to meet any other girl. I would rather die than leave you.
 - I love you too, Da Ming. I can't imagine what my life would be like without you.

Exercise 5

Directions: Now you know a little about dating. Please talk about your own dating experience if you have any. For those who dated little or didn't date at all before, please give your reasons for it.



What you say will be recorded so that your teacher will be able to know your performance. If you want to improve your work, try again before you submit your recording.

Part Two



LISTENING, UNDERSTANDING AND SPEAKING





Directions: Listen to the following song and fill in the blanks with the words you hear from the recording.

Love Story

Where do I begin to tell the story of how great love can be, The sweet love story that is 1) older than the sea, The simple truth about the love she 2) brings to me? Where do I 3) start?

With her first hello, she gave a 4) meaning to this empty world of mine.

There'll never be another love another 5) time.

She came into my life and made the living 6) fine.

She fills my heart, she fills my heart,

With very 7) special things, with angel's songs, with wild imaginings.

She fills my 8) soul with so much love,

That anywhere I go, I'm never lonely.

With her along, who could be lonely?

I reach for her 9) hand, it's always there.

(Repeat the part marked with " * ".)

How long does it 10) last?

Can love be measured by the 11) hours in a day?

I have no answers now but this much I can 12) say.

I know I need her till the stars all burn away,

And she'll be there.

(196 words)

Exercise 2

Directions: Listen to the song again and sing along.

Listening II

Words You Need to Know:

traditionally 习俗地 emotion 情感 generous 大方的 unfeeling 冷酷的 associate 使有联系 Titanic 《泰坦尼克号》(电影名) attract 吸引

Exercise 1

Directions: Listen to the passage and fill in the following blanks with the exact words you hear from the recording.

Traditionally the heart is the part of the body where emotions come from. If you are a warm-hearted person, for example, you are 1) <u>kind</u> and thoughtful towards others. If you have a heart of 2) <u>gold</u>, you are a very generous person. But if you are 3) <u>heartless</u>, you are cruel and unfeeling.

Of all the emotions, it is 4) <u>love</u> that is the most associated with the heart. In love 5) <u>songs</u>, all over the world, love almost always goes together with the heart. As the song from *Titanic* 6) <u>says</u>, "You are here in my heart and my heart will go on and on. Love can 7) <u>touch</u> us one time and last for a 8) <u>lifetime</u>, and never let go till we're 9) <u>gone</u>."

Perhaps the role of the heart in love comes from what 10) <u>happens</u> to it when you feel really attracted to someone. The strong 11) <u>feelings</u> of attraction make your breathing 12) <u>speed</u> up and your heart beat faster. (155 words)

Exercise 2

Directions: Listen to the passage again and then work in groups to write down any words or phrases that are related to love or heart.

Sample:

lover, affection, like, love at first sight, lovely, lovable, heartache, heartbroken, with all one's heart, a heart-to-heart talk, break one's heart, warmhearted, heartless, half-hearted, sweet heart, fall in love

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Listening III

Words You Need to Know:

challenge 要求, 需要 nurturing 生儿育女的 spiritual 精神上的

security 安全 survival 生存

bread-winner 养家糊口的人 soul mate 性情相投的人/情侣 emotional 情感上的

update 更新

Tapescript

In past generations, the challenge of dating was different. Men and women wanted a partner who could fulfill their basic needs for security and survival. Women looked for a strong man who would be a good bread-winner; men searched for a nurturing woman to make a home. This practice that worked for thousands of years has suddenly changed.

The new challenge of dating is to find a partner who not only will be supportive of our physical needs for survival and security but will support our emotional and spiritual needs. Today we want more from our relationships. Millions of men and women around the world are searching for a soul mate to experience lasting love, happiness, and romance.

It is no longer enough to just find someone who is willing to marry us, and we want partners who will love us more as they get to know us: We want to live happily ever after. To find and recognize partners who can fulfill our new needs for increased closeness, good communication, and (183 words) a great love life, we need to update our dating skills.

Exercise

Directions: Listen to the recording carefully and then work in pairs to answer the following question.

Which of the following is the best title for the passage you have just heard?

- A. Dating Skills to Find an Ideal Partner
- B. Differences in the Challenge of Dating, Past and Present
- C. Change of Family Roles, Past and Present
- D. Updating Your Dating Skills to Find a Soul Mate

(B)