

主 编

杨 梅

江文清

课文结构图解

新编大学英语

课文导读

难句难点精讲

内容提要范例

3

New College English

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内 容 简 介

本书是与《新编大学英语》教材配套、由 10 多位高校英语老师结合数年的一线教学经验编写而成的学习指导用书。内容包括课文结构分析、课文简述、难句分析、参考译文及练习答案 4 个部分。这 4 个部分围绕“主题教学”这一宗旨,相互补充,对所要掌握的技能给予整体式讲解和引导,改变孤立地讲解单词的做法,以各单元的篇章结构分析和内容提炼为重点,将词汇学习、句法分析融会到课文分析和难句讲解中,使学生在篇章、句法的学习中综合掌握语言技能,体现了整体教学的思想。使学生对文章的理解更透彻,更有助于语言运用能力的提高。

本书编写体例新颖,重点突出,可作为学习《新编大学英语》第 3 册的学习辅导书,为各大专院校学生首选学习参考用书,也适合有志提高英语水平的各类读者自学使用。

图书在版编目(CIP)数据

新编大学英语课文导读(第 3 册)/杨梅等编著. —合肥:中国科学技术大学出版社, 2003. 8

ISBN 7-312-01611-1

I. 新… II. 杨… III. 英语—高等学校—教学参考资料 IV. H31

中国版本图书馆 CIP 数据核字(2003)第 065903 号

中国科学技术大学出版社出版发行

(安徽省合肥市金寨路 96 号, 230026)

合肥义兴印务有限责任公司印刷

全国新华书店经销

开本: 787×1092/16

印张: 15.375 字数: 374 千

2003 年 8 月第 1 版

2003 年 8 月第 1 次印刷

印数: 1—3 000 册

ISBN 7-312-01611-1/H·312

定价: 16.00 元

(凡图书出现印装质量问题, 请向承印厂要求调换)

前言

《新编大学英语》第1册至第4册的编写宗旨是以“学生为中心的整体教学模式”和“发展学生语言综合技能”，针对这一特点，结合实践教学需要，我们组织部分高校教学一线的英语老师编写了“《新编大学英语》课文导读”同步辅导书，也分为4册。与同类学习辅导书相比，本套书有以下特点：

1. 以“语篇教学”思想为主导。许多学生在英语学习过程中反映，虽然他们能够背完一本字典收录的所有词条，但在阅读文章和词语运用时仍感到困难重重。这实际上正反映了“见木不见林”，将语言的整体技能分解得支离破碎的英语学习方法的弊端。本套书的编写目的即是要克服这一弊端。为凸现以“学生为中心的整体教学模式”和“发展学生语言综合技能”的特点和优势，本套书改变了孤立地讲解单词的做法，以各单元的篇章结构分析和内容提炼为重点，将词汇学习、句法分析融会到课文分析和难句讲解中，使学生在篇章、句法的学习中综合掌握语言技能，体现了整体教学的思想。

2. 为方便广大学生课外自学，本书对课后阅读的文章予以详解。由于《新编大学英语》内容多，信息量大，课后阅读的文章量大，学生自学课后阅读有相当的难度，现有的部分辅导书对课后的阅读文章多是不做讲解或是讲解甚少。本套书解决了这一问题，对课后阅读文章的结构、内容、语言点等做尽可能详尽的分析，以满足学生的需要，真正发挥课后辅导的作用。

3. 编写体例新颖，重点突出。对每篇文章分4个部分予以详解：

A. 课文结构分析 以表格框架的形式图解每一篇文章的整体结构，给出文章的要点及各论证论据（supporting idea），使学生对该文章的结构、甚至写作提纲一目了然，帮助学生从整体上掌握课文结构，提高语篇理解力，进一步理解课文内容。

B. 课文简述 将课文内容浓缩到200~300字，使学生对所学课文内容有整体掌握，深化理解，并学习课文提要的写法，加强总结、复述能力的训练。

C. 难句分析 根据教学中学生的反映，选取重点、难点或文中的关键词句给以详细讲解，所举例句均以双语注释。把对词的解析置于对句子的分析中，这样就避免了学习孤立的单词的做法。在文章中多处出现的同一用法，都将选出来集中在一起进行比较，加深学习印象。

D. 参考译文及练习答案 翻译技能是英语学习的一项重要技能，也是许多考试中的重要考点。通过原文和译文的对比，学生不仅更加熟悉原文，还可以加强翻译练习，有助于翻译水平的提高。

各单元的课内阅读部分的练习都提供了答案，供学生参考。由于课外阅读的练习部分教材上已附有答案，在此就不再重复列出。

以上4个部分围绕“主题教学”这一宗旨，相互补充，使学生对文章的理解更透彻，对所要掌握的技能有一个整体的提高，更有助于语言运用能力的提高。

本套书的编写者们目前正在使用这套教材进行教学，本套书就是根据他们在近 4 年的教学实践中的较为成熟的经验体会，经总结、概括编写而成。书中选编的难点大多是根据学生在学习过程中的反馈归纳出来的，有很强的针对性。因此，可作为各大专院校正在学习使用《新编大学英语》的所有学生的良师益友和自我提高的辅助教材，相信广大英语学习者都会从这套书中有所收益。

本书第 1 册由江文清、杨梅编写，第 2 册由张宇祥、王继玲、王吉良、武晓山、胡昌宇编写，第 3 册由梁琼、曹玉兰、宋庆文编写，第 4 册由杨梅、侯菊梅、李光华编写，最后由美国语言博士 Doctor Leo Lindsay 和程先富教授审定，在此一并感谢。

由于编者的教学研究水平和实践能力的限制，书中难免有疏漏不当之处，恳请读者批评指正，不吝赐教。

编 者

2003 年 8 月 16 日

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Unit 1 Myths and Legends

In-Class Reading Why the Tortoise's Shell Is Not Smooth

A. Structure of the Text→课文结构分析

Part I	Ekwefi is telling a story about Tortoise. (Para.1)
Part II	Tortoise persuaded the birds to take him to the feast. (Para.2~8)
Part III	By naming himself "All of you", the Tortoise ate almost all the best food. (Para.9~16)
Part IV	Birds were so angry that they took back their feathers, without which, the Tortoise jumped onto the ground and his shell was broken into pieces. (Para.17~21)

B. Abstract of the Text→课文简述

Ekwefi is telling a story about Tortoise. Long long ago, the birds were invited to attend a feast in the sky. At that moment, there was a famine and Tortoise had not eaten a good meal for long. After learning the feast, Tortoise made his efforts to persuade the birds to borrow him feathers with which he could have two wings to visit the feast as well. Then he had an idea that all of them have to take a new name to the feast. His new one was "All of you", which enabled him to have all the best food. But all the birds were so angry that they took back the feathers. After the feast, Tortoise asked the birds to take a message for his wife. No one agreed except Parrot, who told his wife to bring out all the sharp and hard things. Without feathers, the tortoise had to jump to the ground and his shell broke into pieces. That's why the Tortoise's shell is not smooth.

C. Difficult Sentences and Language Points→难句分析

1. The distant sound of low voices, broken now and again by singing, reached Okonkwo from his wives' huts as each woman and her children told folk stories.

从远处传来的低声细语不时被歌声所打断，奥康瓦听出那是他的妻子们在小木屋內和各自的孩子们讲着民间故事。

本句的主语 the distant sound of low voices 和谓语 reached 之间插入了过去分词短语 broken now and again by singing，这一短语用来修饰主语，相当于一个 which 所引导的定语从句 which was broken now and again by singing。一般来说，分词短语做定语可以用一个定语从句来替代。

as each woman and her children told folk stories 引导的是时间状语从句，表示两个动作 reached 和 told 同时发生，持续时间较短。

now and again=now and then 时而，不时

I like to go to the opera now and again. →我喜欢时而出去看歌剧。

2. As soon as he heard of the great feast in the sky, his throat began to itch at the very thought.

当一听到天上盛宴的消息，它就不禁垂涎三尺。

at the (very) thought of 一想起……

very 在此用作加强语气。如：

At the very thought of being sent to prison, he shook with fear.

→一想到要被送到监狱，他就害怕得浑身发抖。

The very thought of that terrible meal makes me feel sick.

→一想起那顿糟糕的饭，我就想吐。

3. You are full of cunning and you are ungrateful. If we allow you to come with us, you will soon begin your mischief. We know you of old.

你诡计多端而且忘恩负义。如果我们答应你，你马上就会耍花样。我们早就把你看透了。

cunning, ungrateful 和 mischief 这三个词在此做伏笔，影射 Tortoise 将在宴会上的表现。

cunning 狡诈，狡猾

ungrateful 不领情的；忘恩负义的

mischief 恶作剧，顽皮

of old 很早以前

I know him of old. →我很久以前就认识他了。

4. His speech was so eloquent that all the birds were glad they had brought him, and nodded their heads in approval of all he said.

他的口才是如此之好，所有的鸟儿们都庆幸带了他来，对他所说的一切都点头表示赞同。

此句包含有一个 so ... that 引导的结果状语从句。从句主语为 all the birds，谓语部分为两个并列成分 were glad ... 和 nodded their heads。

eloquent 有口才的，能言善辩的

approval 赞同，认可（反义词为 disapproval）

Facts are eloquent proof. →事实是有力的证明。

in approval of 赞同

5. The soup was brought out hot from the fire and in the very pot in which it had been cooked.

汤被连罐子热气腾腾的从炉子上端上来，里面全是肉和鱼。

hot 在句中做主语 the soup 的补语，表示一种状态。

very 在此用作强调。同上面第 2 句中的 at the very thought 的用法相同。

in which it had been cooked 是修饰 pot 的定语从句。

6. “For all of you,” replied the man.

“为你们大家啊。”那个人答道。

这就是乌龟的狡猾之处。它知道如果问宴会为谁准备的，天上的人肯定会回答“为你们大家”，于是它想出一个鬼主意，给自己起个新名字叫“你们大家”。这样乌龟就把所有

的东西都吃掉了。

7. They chose to fly home on an empty stomach.

他们宁可空着肚子飞回去。

on an empty stomach 空着肚子

Don't go out to work on an empty stomach. → 别空着肚子去工作。

8. Parrot promised faithfully to deliver the message, and then flew away smiling to himself.

鹦鹉诚恳地答应一定把口信捎到，然后窃笑着飞走了。

deliver the message 传达消息

同义词有 take/transfer the message。

smiling to himself 为伴随状语，修饰谓语动词 flew away，表示两动作的同步进行。

D. Keys to the Exercises → 练习答案

Reading Comprehension

1.

- 1) Because they were invited to a feast in the sky.
- 2) He saw the birds were busy preparing.
- 3) He planned to go to the feast/sky with the birds.
- 4) They didn't agree because Tortoise was mischievous.
- 5) With a sweet tongue, he convinced the birds that he was a changed man.
- 6) He made two wings with all the feathers he got from each bird.
- 7) All of you.
- 8) Nuts, meat and fish soup, pounded yam, yam soup, palm wine, etc.
- 9) For whom have you prepared this feast?
- 10) Because he knew the answer would be “for all of you”, which was his new name. So he could enjoy all the food first.
- 11) They were very angry.
- 12) They took back the feathers they had lent him.
- 13) He asked them to take a message to his wife.
- 14) Parrot, because he wanted to take advantage of the chance to get revenge.
- 15) He asked Parrot to tell his wife to bring out all the soft things in his house to cover the ground with them so that he would be able to land safely. But Parrot told his wife to bring out all the hard and sharp, not the soft, things.
- 16) His shell was broken into hundreds of pieces.

2.

Ekwefi is telling a story about Tortoise. Long long ago, there was a famine, and the birds got an invitation from the sky to attend a feast there. Tortoise learned about it and with his sweet tongue he persuaded the birds to take him with them and so each bird lent him a feather. Tortoise cunningly thought of an idea that enabled him to have all the food by naming himself “all of you”.

When they reached the sky, they received a warm welcome and soon the food was presented to them. Then he asked one of the people in the sky, “For whom have you prepared all this feast?” The man replied, “For all of you.” So he ate almost all the best food. The birds became very angry and took back their feathers before flying home. Without feathers, he had to jump onto the ground and his shell was broken into pieces.

3. （略）

Vocabulary

1.

- 1) A. invitation B. invited C. inviting
- 2) A. prepare B. prepared C. Preparation D. preparatory/preparation
- 3) A. discoveries B. discoverers C. discovered
- 4) A. approval B. approve C. Approved D. approving E. disapprove
- 5) A. eloquent B. eloquence C. eloquently
- 6) A. faithful B. unfaithful/faithless C. faith D. faithfully
- 7) A. occasional B. occasionally C. occasion
- 8) A. delivery B. delivering C. delivered
- 9) A. troublesome/trouble B. troubled C. troubled/troubling D. troubling
- 10) A. assurance B. assured C. assure

2.

- 1) ran/got into trouble 2) no trouble 3) asking for trouble 4) have...trouble
- 5) trouble with 6) in serious/deep/big trouble 7) get...into trouble
- 8) took the trouble

After-Class Reading

Passage I Beauty and the Beast

A. Structure of the Text→课文结构分析

Part I	The background of the family and their situation. (Para.1~2)
Part II	The experience the merchant had with the Beast. (Para.3~5)
Part III	Beauty went to meet with the Beast, but the Beast had no intention of eating her. (Para.6~17)
Part IV	At last, Beauty chose Beast, who was a handsome prince as a matter of fact, and they lived together. (Para.18)

B. Abstract of the Text→课文简述

Beauty was a kind, warm-hearted daughter of a rich merchant. Even though her father lost all his money, she loved him. One day, an ugly monster saved her father. When the Beast learned of Beauty and her kindness, he released the father home and asked Beauty to go there in place of him. He wished Beauty would marry him, and made every effort to please her. But Beauty didn't love him. Then she told the Beast that she was worried about her father, and she wanted to go back home. On the tenth night at home, she had a dream, in which she saw the Beast lying in the garden, dying. She realized how ungrateful she was, and it was not his fault that he's so ugly. He was kind and generous to her. Finally, she consented to marry him. At the moment, the Beast became a handsome prince. They lived together happily ever after.

C. Difficult Sentences and Language Points→难句分析

1. He gave his daughters everything they wanted, but they were very conceited and spoiled, except for the youngest, whom they called Beauty.

这位商人对女儿们总是有求必应，但除了最小的女儿美女外，其余的两个都被娇惯坏了，自负得有些盛气凌人。

they wanted 是限定性定语从句，修饰 everything，关系代词 that 省略。whom they called Beauty 是非限定性定语从句，修饰 the youngest。

except for 除……之外

The road was empty except for a few cars. →除了几辆汽车外，这条路空荡荡的。

2. He then found a bedroom where he fell fast asleep.

后来他又找了一间卧室，在那儿，很快就睡着了。

fall asleep 入睡

fall 指不知不觉地进入状态。如：

They fell in love. →他们正相爱着。

fast 是形容词，用在 fall fast asleep 中表示睡得很熟。

3. Little do you know how that rose will cost your unhappy father his life.

你不知道它值你这倒霉的父亲的一条命呢。

这是一个倒装句。副词 little 原本是修饰谓语动词 know，置于句首，表示强调，句子用倒装语序。

其他类似的否定或半否定性质的状语置于句首，句子需要倒装的还有：seldom, never, rarely, hardly, scarcely 等。

Scarcely had he arrived when he had to leave again. →他刚一到达就不得不又要离开。

How that rose will cost ... life 是 know 的宾语从句。

4. The grief-stricken merchant was thus forced to leave his daughter and return home.

可怜的父亲悲伤至极，但还是被迫离开了他的女儿回家了。