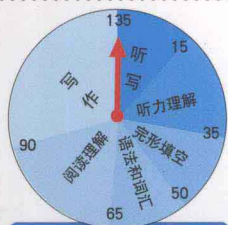


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# 2008 英语专业 **4** 级 考试指南

上海外国语大学四、八级考试命题研究组

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# 英语专业 级 考试指南

主编 何中清 陈娟文

# 英语专业四级考试指南

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# 使用说明

# Instructions

## 1 优化结构 科学训练

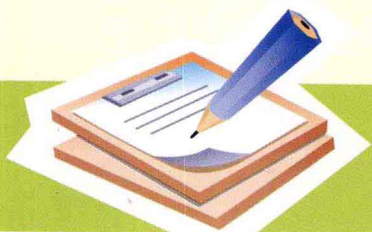
本书的结构安排独具匠心，分为真题自测篇、专项突破篇和模拟训练篇。每一篇对考生的不同复习阶段安排不同的复习内容，逐一突破，稳步提高。科学的训练过程，重点突出，循序渐进。

## 2 理论指导 指明方向

在每部分的专项训练之前，系统分析研究历年各类型题的考查内容，抓住重点，分析难点，总结规律。制定出切实可行的应试策略，供学生参考，为那些盲目复习、胡乱做题的考生指明了复习方向。

## 3 试题仿真 逼近真题

本书中的专项训练和模拟训练部分的试题都是经过严格审查精挑选出来的，无论难度、文章题材、问题设置和考点分布都按照最新《大纲》的要求精心安排，力图再现真题原貌，让考生达到身临其境的训练效果。



### 2007年真题自测

#### PART I DICTATION [20 MIN] //

Listen to the following passage. Altogether the passage will be read to you four times. During

#### PART II LISTENING COMPREHENSION [20 MIN] //

In Sections A, B and C you will hear everything ONCE ONLY. Listen carefully and then answer the questions that follow. Mark the correct answer to each question on your answer sheet.

### Model Test One

#### PART I DICTATION [20 MIN] //

Listen to the following passage. Altogether the passage will be read to you four times. During

#### PART II LISTENING COMPREHENSION [20 MIN] //

In Sections A, B and C you will hear everything ONCE ONLY. Listen carefully and then answer the questions that follow. Mark the correct answer to each question on your answer sheet.

#### SECTION A CONVERSATIONS

In this section you will hear two short conversations. Each conversation will be played twice. You will have 15 seconds to answer each question. Now, listen to the first conversation.

## 第二章 听力理解

### 第一节 测试要求及应试策略

#### 三、应试策略

考生在参加考试的时候一定要调整好心理状态，不要紧张。在正式听录音之前根据所给出的题目和每道题的四个选项进行推测，发现一些背景信息。它能帮助考生弄清楚所听内容的类型和结构，甚至主题。这就要求考生每一道题都要在播放录音之前提前阅读题目和每道题的四个选项，这样才能对马上要听到的内容有充分的心理准备，并且在听的时候能带有一定的目的，区分主次信息。这个阶段在整个听力考试中至关重要，如果不能做好这个环节就会直接影响到听力考试的成绩。

#### (一) 先读文章，后看题目

有些辅导书会建议考生为了提高做题速度应当先看解题再看文章。笔者认为这种方法并不可取。如果运用不好的话，先看解题再看文章不但不能节省时间还有可能会浪费时间。因为看完后面的题目和选项之后，往往会受到干扰，影响对全文整体内容的把握。当然，这也涉及到个人习惯问题，不管是先看文章还是先看题目，总体原则是不要影响理解文章的整体内容，有利于做题。

### 第二节 专项突破

#### 一、听力练习90题

#### LISTENING COMPREHENSION

#### Unit One

#### SECTION A CONVERSATIONS

In this section you will hear several conversations. Listen to the conversations carefully and then answer the questions that follow.

Questions 1 to 3 are based on the following conversation. At the end of the conversation, you will be given 15 seconds to answer the questions. Now, listen to the conversation.

1. What is the woman's attitude toward the man's joining the school football team?  
[A] The man should give up.  
[B] The man should join by all means.  
[C] The man should make sure his healthy enough before joining.  
[D] It can't be determined from the conversation.
2. The woman suggested that the man do all of the following EXCEPT  
[A] have a physical checkup [B] eat healthily  
[C] strengthen his heart [D] watch TV until midnight

# 科学备考，轻松应战

Before everything else, getting ready is the secret of success.

## 短文大意 贯通全文 ④

本书中的阅读和完形的解析部分都提供了短文大意，对文章的主要内容和主旨进行总结概括，言简意赅，切中肯綮。旨在提高考生的综合理解能力，避免一叶障目，不见泰山的阅读方式和理解模式。

## 解析到位 突破盲点 ⑤

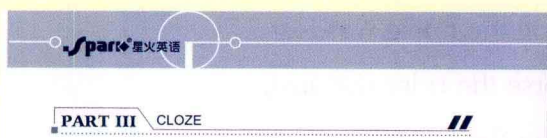
本书的解析精确到位，针对广大考生的理解误区和理解难点，深入剖析，层层推进，找到病因所在，然后充分论证，合理说明，彻底突破理解盲点。整个解析过程条理清晰，剖析到位。

## 难词突破 掌握重点 ⑥

本书在每篇阅读文章和完形填空后，都附有难词突破，列出考生应该熟练掌握的核心词和需要了解的超纲词，以便考生能够有重点地进行单词复习。本部分的单词释义突破传统，采用动态释义的方法，紧扣单词的内涵意义，结合文章具体语境，拓展其外延意义，使得单词的学习更加轻松。

## 行文分析 提高写作 ⑦

本书的写作部分，不但提供了优秀的参考范文，还对每篇文章的具体写作提供了行文分析。针对考试作文的类型和具体题目，按审题、构思、写作自然步骤给予全面指导，启发思维，让考生在短时间内提高写作水平。



### 短文大意

每一种职业都有自己的术语，这些术语有些是为了给普通英语中没有的名字的事物命名，有些是保证术语表达的准确性。这些术语表达准确，在交流中还能节省时间。几乎每一本大词典中都收录了成千上万的这种词汇。但是，从整体上来讲，它们还是处在英语语言的边缘。不属的行业，其术语有不同的特点。在商业、手工业和其他一些职业中，比如：捕鱼业和农业。在这样的行业中，男人居多，他们使用的术语非常古老。这些术语大部分已经进入了我们的语言，成为普通用语。还有一些行业，比如自然科学和政治科学在过去的50年中发展迅速，因而造了很多新词来满足人们的需求。由于学科间相互交流发展，这些术语也慢慢地进入到普通大众的词汇中，成为普通词汇。

31. [C]. 细节题。根据题干中的in the past定位到第二段第一、二句：在过去，工人阶级的收入往往比中产阶级的低；正由于此，再加上工人的工作一般得不到很好的保障，两大阶级在生活方式和态度上出现了明显的不同。简而言之，收入(income)和工作保障(job security)的不同造成了两大阶级差异的产生。
32. [A]. 语义题。由[A]的内容定位到第三段第一句，在叙述中产阶级花钱方式时用到了“was perhaps nearer the truth”，这与题干中的closer to truth意思相近，为正确答案；[B]和[C]的内容可以定位到第二段第三句，在叙述工人阶级度假的方式和饮酒习惯时用到了“it was widely believed”，意思是“人们普遍认为”，语气不够肯定；[D]的内容可以定位到第四段末句，在叙述中产阶级态度时用到了词组“in fact”，说明下文所述完全是事实。

### 难词突破

核心词	超纲词
franchise [5frAntFaiz] n. the right to vote in an election 选举权	academia n. the academic community 学术机构；学术界；研究院
standardize [5frAntFaiz] v. to cause to conform to a standard	短语 academia n. the academic community 学术机构；学术界；研究院

## 第一篇

81. [B]. 细节题。根据题干中的plan to meet nowadays定位到第三段第三句“人们再也不要严格地确定会见的的时间和地点。”最后两句又指出，节日的夜晚可以随时安排，人们不再说“八点见”，而是说“八点左右再联系”。据此可知答案为[B]，排除[C]和[D]。由第三段第四句可知[A]发生在20年前，而非现在。
82. [C]. 细节题。第一段的后半部分说公寓受到中上阶层的喜爱，由最后一句“any self-respecting head of household would insist upon a West End town house as his London home, the best that his means could provide”可知答案是[C]。
83. [D]. 细节题。文章第二段分析了公寓受欢迎的原因，作者认为是铁路使得人们能够在豪华的酒店套房度假“had enabled a wide range of people to enjoy a holiday staying in a suite at one of the luxury hotels”，而许多早期的豪华公寓正与酒店套房类似，“many of the early luxury flats were similar to hotel suites”，因此，铁路的发展刺激了类似酒店套房的公寓的建造。

### 难词突破

核心词	超纲词
franchise [5frAntFaiz] n. the right to vote in an election 选举权	academia n. the academic community 学术机构；学术界；研究院
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## PART VI WRITING

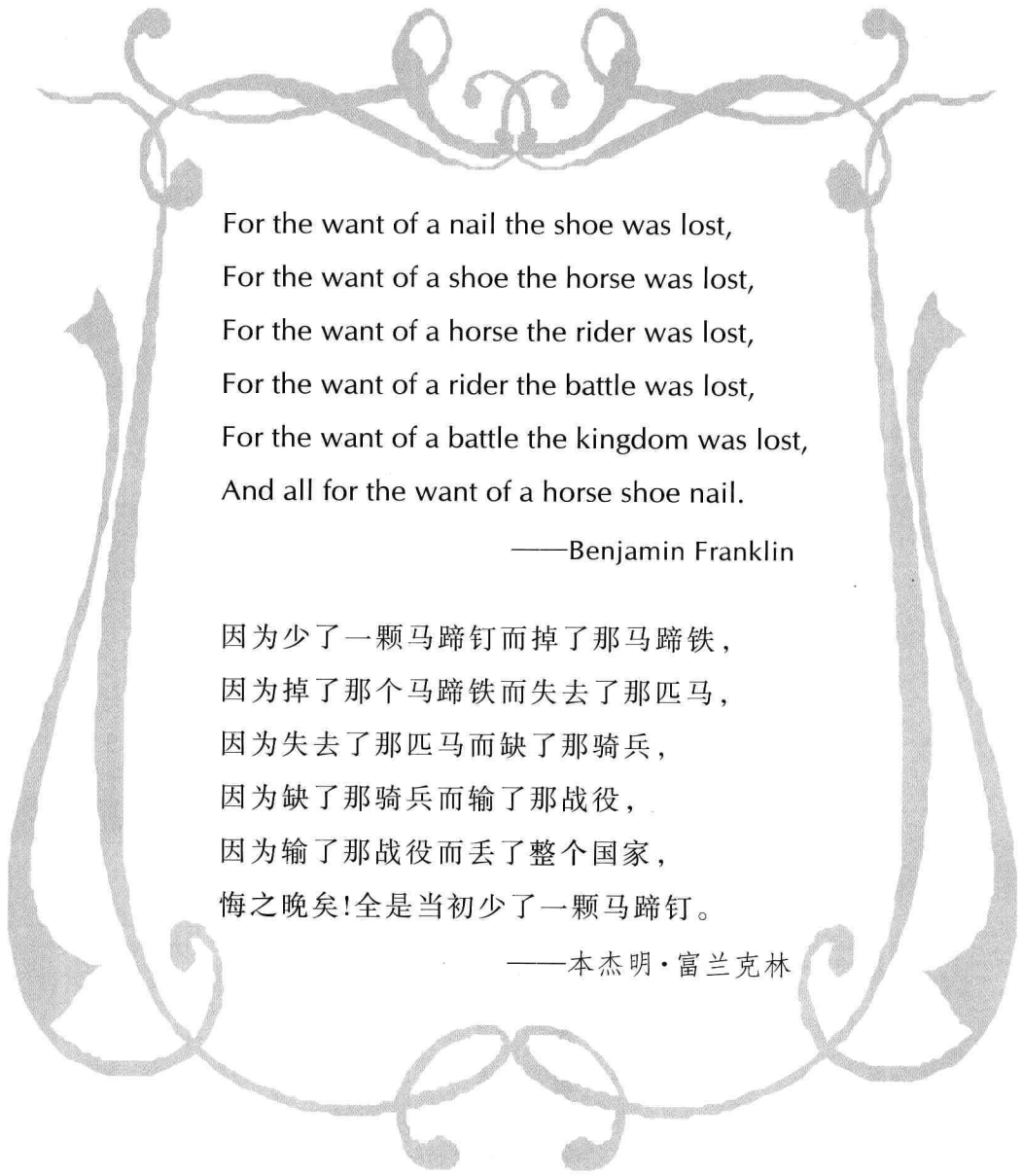
### SECTION A COMPOSITION

#### 参考范文

**Saving Money or Spending Tomorrow's Money**  
Recently a Beijing information company did a survey of student life among more than 700 students in Beijing, Guangzhou, Xi'an, Chengdu, and Shanghai etc. To my surprise, almost 67 percent of students regard saving money as a good habit. As far as I am concerned, spending tomorrow's money today is the best and the wise choice.

#### 行文分析

这篇文章观点明确，内容充实，结构清晰，用词准确，行文流畅，是一篇佳作。第一段明确提出了论点，然后第二、三段从两个方面——提前消费对提高生活质量水平和有益于国家经济发展有利——对论点进行详实的论证，结尾段进行了自然的总结、重申论点。本文的突出特点是采用人们比较熟悉的事例来进行论证，使得论证生动，易于读者接受；同时在引用事例和结尾总结时两次使用了对比修辞手法，使得论证有力。



For the want of a nail the shoe was lost,  
For the want of a shoe the horse was lost,  
For the want of a horse the rider was lost,  
For the want of a rider the battle was lost,  
For the want of a battle the kingdom was lost,  
And all for the want of a horse shoe nail.

——Benjamin Franklin

因为少了一颗马蹄钉而掉了那马蹄铁，  
因为掉了那个马蹄铁而失去了那匹马，  
因为失去了那匹马而缺了那骑兵，  
因为缺了那骑兵而输了那战役，  
因为输了那战役而丢了整个国家，  
悔之晚矣！全是当初少了一颗马蹄钉。

——本杰明·富兰克林

失去一颗**马蹄钉**，可能会失去一个**国家**；  
忽略一个**细节**，你也可能失去整个**专四考试**。

全国高等院校英语专业高年级阶段考试 (TEM4) 是由高等院校外语专业指导委员会主持实施的全国性考试, 考试目的是检查各院校执行英语专业教学大纲的情况。2004年发布的《高校英语专业四级考试大纲》对考试做了部分调整, 详见下表:

序号	题号	各部分名称	题型	题数	计分	比重	考试时间
I		听写	主观题	1	15	15%	15
II	1-30	听力理解 A 对话 B 短文 C 新闻	客观题 客观题 客观题	10 10 10	30	15%	15
III	31-50	完形填空	客观题	20	20	10%	15
IV	51-80	语法与词汇	客观题	30	30	15%	15
V	81-100	阅读理解	客观题	20	20	20%	25
VI		写作 A 作文 B 便条	主观题 主观题	1 1	15 10	15% 10%	35 10
合计	100			103	140	100%	130

英语专业四级考试是英语专业学生面对的第一次全国性的英语水平等级考试, 考生不免有些紧张, 更感到彷徨, 不知道如何复习。这时候你需要一本优秀的辅导书为你指点迷津, 明确方向。这本《英语专业四级考试指南》便是你不二的选择。本书的特色如下:

## 一、内容丰富 快速提高

本书的内容丰富, 包括近两年真题、相当于五套试题量的专项训练和三套模拟试题。真题自测, 一方面让考生对真题的考试形式和试题难度有所了解, 另一方面让考生了解自己的能力和水平, 做到知己知彼。专项突破, 考查重点逐一突破。模拟训练, 是考生奔赴考场前最后的沙场练兵。无论你想感受真题, 还是喜欢模拟训练, 或愿意进行专项训练, 本书都能为你提供专业的训练模式。除了各种形式的练习, 本书还提供了专业的理论指导和应试策略。理论分析精确到位, 应试策略简单实用, 让考生在短时间内快速提高英语成绩。

## 二、试题逼真 身临其境

本书的每篇文章、每道试题都是经过严格把关, 层层筛选而最终挑选出来的。无论是文章的难度、长度、题材、内容, 还是试题的设置、出题的方向、考点的分布, 都最大限度地力求逼近真题。对于每个问题都经过认真推敲和反复讨论, 严格按照《大纲》要求和历年真题的样式设置, 重现真题风貌。

### 三、解析到位 清除盲点

本书中的答案及精解全面详尽，准确到位。针对学生的理解误区，深入剖析，指明问题所在，然后充分论证，合理说明，深入浅出地阐述，彻底清除理解盲点。对于语义题的解析，深刻理解各选项的内涵意义与外延含义，联系具体语境，做出准确的辨析。对于篇章题的解析，在对篇章与句意的全面深入理解的基础之上，进行合理的推理引申，逻辑严密，层层递进，最后得出正确结论，水到渠成。

各位读者在做题过程中若遇难题，看看解析，所有疑问便荡然无存了。

### 四、难词突破 重中之重

词汇的学习与掌握一直是英语学习中的关键，词汇量的大小和词汇的掌握程度会直接影响考试的成绩。专业四级考试，尤其注重考生对基本知识的掌握，因此，词汇的学习便成了重中之重(key of the key)。本书在每篇完形填空和阅读文章的解析后都附有难词突破的版块，列出文章中要求专业四级考生重点掌握的核心词和需要了解的超纲词。对于单词的释义，摒弃了传统的孤立、抽象的解释方法。任何单词的意义都不是固定的、静止的，而是动态的，会随着具体的语境的变化衍生、引申出新的含义。因此，本书的单词释义，紧扣单词的内涵意义，紧密联系文章，拓展其外延意义，具体而准确，晓畅而明白。希望对各位考生的词汇学习和积累有所帮助。

### 五、标准听力录音 免费测试软件

本书听力试题严格按照专四考试听力标准录音，制作成MP3 配套光盘，并随书免费赠送，更加方便学生练习。除此之外，本书还提供2005-2007年真题测试卷与详细解析的免费软件下载。学生只需登陆 [www.sparke.cn](http://www.sparke.cn) 下载中心即可免费下载。

当然，本书并不是完美的，可能存在着这样或那样的问题，真诚希望考生能够多提宝贵意见，多批评指教，我们会认真聆听您的意见，让本书更加完善。

编者



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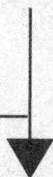
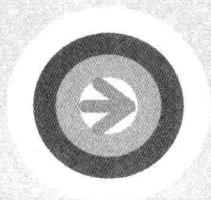
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The background features a light gray, textured surface with several overlapping circles of varying sizes and shades of gray. A prominent horizontal band, split into white and black sections, runs across the middle of the page.

# 真题自测篇

# 第一篇



# 2007年真题自测

## PART I

### DICTIONATION

[15 MIN] //

*Listen to the following passage. Altogether the passage will be read to you four times. During the first reading, which will be done at normal speed, listen and try to understand the meaning. For the second and third readings, the passage will be read sentence by sentence, or phrase by phrase, with intervals of 15 seconds. The last reading will be done at normal speed again and during this time you should check your work. You will then be given 2 minutes to check through your work once more.*

*Please write the whole passage on ANSWER SHEET ONE.*

## PART II

### LISTENING COMPREHENSION

[20 MIN] //

*In Sections A, B and C you will hear everything ONCE ONLY. Listen carefully and then answer the questions that follow. Mark the correct answer to each question on your answer sheet.*

#### SECTION A CONVERSATIONS

*In this section you will hear several conversations. Listen to the conversations carefully and then answer the questions that follow. Questions 1 to 3 are based on the following conversation. At the end of the conversation, you will be given 15 seconds to answer the questions. Now, listen to the conversation.*

**1. Which of the following is NOT needed for the Lost Property Form?**

- [A] Name. [B] Nationality.  
[C] Address. [D] Phone number.

**2. From the conversation we know that Mark Adams comes from \_\_\_\_\_.**

- [A] Essex [B] Edinburgh  
[C] London [D] The US

**3. What will Mark Adams do the day after tomorrow?**

- [A] To come to the office again. [B] To wait for the phone call.  
[C] To call the office. [D] To write to the office.

*Questions 4 to 7 are based on the following conversation. At the end of the conversation, you will be given 20 seconds to answer the questions.*

*Now, listen to the conversation.*

4. **Members of the club are required to \_\_\_\_\_.**  
 [ A ] register when they arrive [ B ] bring up to three guests  
 [ C ] register their guests [ D ] show membership cards on arrival
5. **Which of the following details about the changing rooms is NOT correct?**  
 [ A ] There is a charge for the use of the locker.  
 [ B ] Showers are installed in the changing rooms.  
 [ C ] Lockers are located in the changing rooms.  
 [ D ] Lockers are used to store personal belongings.
6. **According to the club's rules, members can play \_\_\_\_\_.**  
 [ A ] for 30 minutes only [ B ] for one hour only  
 [ C ] within the booked time only [ D ] longer than the booked time
7. **Which of the following details is NOT correct?**  
 [ A ] Players can eat in the club room.  
 [ B ] Players have to leave the club by ten o'clock.  
 [ C ] The courts are closed earlier than the club room.  
 [ D ] Players can use both the club room and the courts.

*Questions 8 to 10 are based on the following conversation. At the end of the conversation, you will be given 15 seconds to answer the questions.*

*Now, listen to the conversation.*

8. **At the university Mr. Robinson specialized in \_\_\_\_\_.**  
 [ A ] maths [ B ] physics  
 [ C ] water management [ D ] geography
9. **Mr. Robinson worked for the Indian Government because of \_\_\_\_\_.**  
 [ A ] university links [ B ] government agreements  
 [ C ] company projects [ D ] degree requirements
10. **After Mr. Robinson returned from India, he \_\_\_\_\_.**  
 [ A ] changed jobs several times [ B ] went to live in Manchester  
 [ C ] did similar work as in India [ D ] became head of a research team

## SECTION B PASSAGES

*In this section, you will hear several passages. Listen to the passages carefully and then answer the questions that follow.*

*Questions 11 to 13 are based on the following talk. At the end of the talk, you will be given 15 seconds to answer the questions.*

*Now, listen to the talk.*

11. **According to the talk, the owner of a bike has to \_\_\_\_\_.**  
 [ A ] register his bike immediately [ B ] put his bike on a list at once  
 [ C ] have it stamped with a number [ D ] report to the police station
12. **The speaker in the talk recommends \_\_\_\_\_.**

[ A ] two locks for an expensive bike

[ B ] a good lock for an expensive bike

[ C ] cheap locks for cheap bikes

[ D ] good locks for cheap bikes

**13. What is the main idea of the talk?**

[ A ] How to have the bike stamped.

[ B ] How to protect your bike.

[ C ] How to buy good locks.

[ D ] How to report your lost bike to the police.

*Questions 14 to 17 are based on the following talk. At the end of the talk, you will be given 20 seconds to answer the questions.*

*Now, listen to the talk.*

**14. Which course(s) runs or run for one hour each time?**

[ A ] Conversation class.

[ B ] Writing Skills class.

[ C ] Examination Skills class.

[ D ] All of the three courses.

**15. Which course(s) does or do NOT require enrolment beforehand?**

[ A ] Conversation class.

[ B ] Writing Skills class.

[ C ] Examination Skills class.

[ D ] All of the three courses.

**16. Which course(s) is(are) designed especially for students of economics and social sciences?**

[ A ] Conversation class.

[ B ] Writing Skills class.

[ C ] Examination Skills class.

[ D ] All of the three courses.

**17. Which course(s) is(are) the shortest?**

[ A ] Conversation class.

[ B ] Writing Skills class.

[ C ] Examination Skills class.

[ D ] All language courses.

*Questions 18 to 20 are based on the following passage. At the end of the passage, you will be given 15 seconds to answer the questions.*

*Now, listen to the passage.*

**18. How old was Leonardo da Vinci when he moved to Milan?**

[ A ] 25.

[ B ] 30.

[ C ] 35

[ D ] 40.

**19. Throughout his life, Leonardo da Vinci worked as all the following EXCEPT \_\_\_\_\_.**

[ A ] a painter

[ B ] an engineer

[ C ] an architect

[ D ] a builder

**20. Where did Leonardo da Vinci die?**

[ A ] In France.

[ B ] In Milan.

[ C ] In Florence.

[ D ] In Tuscany.

**SECTION C NEWS BROADCAST**

*In this section, you will hear several news items. Listen to them carefully and then answer the questions that follow.*

*Questions 21 and 22 are based on the following news. At the end of the news item, you will be given 10 seconds to answer the questions.*

*Now listen to the news.*

21. Who had to leave the Gaza Strip and the West Bank?

- [ A ] The Israeli army. [ B ] The Jewish settlers.  
[ C ] The Palestinians. [ D ] The Israeli Prime Minister.

22. How many settlements would have to be removed altogether in the Gaza Strip and the West Bank?

- [ A ] 2. [ B ] 4. [ C ] 21. [ D ] 25.

Questions 23 and 24 are based on the following news. At the end of the news item, you will be given 10 seconds to answer the questions.

Now listen to the news.

23. Which of the following is NOT mentioned in the news?

- [ A ] The agreement has to be approved by Romania.  
[ B ] The agreement has to be approved by Bulgaria.  
[ C ] The agreement has to be approved by some EU states.  
[ D ] The agreement has to be approved by all the EU states.

24. Romania and Bulgaria cannot join the EU in 2007 unless they carry out reforms in the following areas EXCEPT \_\_\_\_\_.

- [ A ] manufacturing [ B ] border control  
[ C ] administration [ D ] justice

Questions 25 and 26 are based on the following news. At the end of the news item, you will be given 10 seconds to answer the questions.

Now listen to the news.

25. What is the theme of the forum?

- [ A ] Business leadership. [ B ] Global business community.  
[ C ] Economic prospects in China. [ D ] Business and government in China.

26. According to the news, the first forum was held \_\_\_\_\_.

- [ A ] 10 years ago [ B ] 3 years ago  
[ C ] in 1999 [ D ] in 2001

Questions 27 and 28 are based on the following news. At the end of the news item, you will be given 10 seconds to answer the questions.

Now listen to the news.

27. About \_\_\_\_\_ of the 15,000 visitors on the opening day of Hong Kong Disneyland came from the mainland.

- [ A ] 4,000 [ B ] 5,000  
[ C ] 6,000 [ D ] 7,000

28. According to the news, residents in \_\_\_\_\_ showed least interest in visiting the theme park.

- [ A ] Beijing [ B ] Guangzhou  
[ C ] Shanghai [ D ] Hong Kong



Questions 29 and 30 are based on the following news. At the end of the news item, you will be given 10 seconds to answer the questions.

Now, listen to the news.

29. What is the news mainly about?

- [A] Religious violence.
- [B] Refugee issues.
- [C] A ferry disaster.
- [D] A rescue operation.

30. The ferry boat was designed to carry \_\_\_\_\_ passengers.

- [A] 198
- [B] 200
- [C] 290
- [D] 500

**PART III CLOZE**

[15 MIN]

Decide which of the choices given below would best complete the passage if inserted in the corresponding blanks. Mark the best choice for each blank on your answer sheet.

Until I took Dr. Offutt's class in DeMatha High School, I was an underachieving student, but I left that class (31) \_\_\_\_\_ never to underachieve again. He not only taught me to think, he convinced me, (32) as much by example as words that it was my moral (33) \_\_\_\_\_ to do so and to serve others. (34) \_\_\_\_\_ of us could know how our relationship would (35) evolve over the years. When I came back to DeMatha to teach English, I worked for Dr. Offutt, the department chair. My discussions with him were like graduate seminars in adolescent (36) development classroom management and school leadership. After several years, I was (37) named department chair, and our relationship (38) \_\_\_\_\_ again. I thought that it might be (39) \_\_\_\_\_ chairing the department, since all of my (40) for English teachers were (41) \_\_\_\_\_ there, but Dr. Offutt supported me (42) \_\_\_\_\_. He knew when to give me advice (43) about curriculum, texts and personnel, and when to let me (44) chart my own course.

In 1997, I needed his (45) \_\_\_\_\_ about leaving DeMatha to become principal at another school. (46) \_\_\_\_\_ he had asked me to stay at DeMatha, I might have. (47) \_\_\_\_\_, he en-

- 31. [A] concerned [B] worried  
[C] determined [D] decided
- 32. [A] as much [B] much as  
[C] as such [D] such as
- 33. [A] work [B] job  
[C] duty [D] obligation
- 34. [A] Both [B] Neither  
[C] Either [D] Each
- 35. [A] evolve [B] stay  
[C] remain [D] turn
- 36. [A] process [B] procedure  
[C] development [D] movement
- 37. [A] called [B] named  
[C] asked [D] invited
- 38. [A] moved [B] altered  
[C] went [D] shifted
- 39. [A] awkward [B] uneasy  
[C] unnatural [D] insensitive
- 40. [A] older [B] experienced  
[C] former [D] /
- 41. [A] / [B] still  
[C] even [D] already
- 42. [A] through [B] throughout  
[C] at the beginning [D] all the way