



普通高等教育“十一五”国家级规划教材  
新标准高职高专公共英语系列教材  
VOCATIONAL COLLEGE ENGLISH

总主编 王守仁

# 实用听说教程 2

主 编 陈 龙

PRACTICAL  
LISTENING  
AND SPEAKING

教师用书  
TEACHER'S BOOK





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主 编 陈 龙  
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# 前言

《实用听说教程》是按照教育部高等教育司颁布的《高职高专教育英语课程教学基本要求(试行)》,结合高职高专英语教学实际情况编撰而成的。在编写过程中,遵循“实用为主,够用为度,以应用为目的”的原则,围绕《高职高专教育英语课程教学基本要求(试行)》规定的日常交际功能的听说能力要求,充分结合了学生实际运用英语的情况和能力。同时,我们还广泛吸收了多位在高等职业专科学校中从事实际教学工作的教师的建议。

《实用听说教程》一共四册,第一、二两册为基础级,编写体例一致。每级各有10个单元,可供一个学期使用。如学生进校程度较好,可从第二册开始学习。

第一、二册的编写参照了交际功能教学法的要求,把最常见的24个日常交际功能和情景,如介绍、问候、道别、致歉、就医、购物、兴趣爱好等,在教程中加以介绍和操练。每个单元围绕一两个交际主题展开,开头都列有该单元的基本教学目标和所涉及的交际功能的最基本表达法。常用句型贯穿于各单元所提供的课内外听力和会话材料之中,学生只要掌握这些最基本的表达方法就能进行一般的日常交流。

教师用书的每一单元都含有学生用书的所有内容,其目的是尽可能为教师提供便利,只需带一册书即可进行教学。每个单元的开头都列有该单元的基本教学目标和所涉及的交际功能的最基本表达法。在这些基本表达法及后面会话练习里列出的主要句型中,括号内的斜体字部分可根据教学实况和内容替换。

根据听说结合、课内课外互补的教学原则,本教程每个单元的主干由以下四部分组成:

**第一部分(Part One: Starting Out)**由数个问题或情景组成,其作用有二:一是帮助学生热身,培养气氛;二是让学生对即将听到或操练的语言内容有所准备。教师用书对此提供了教学建议或参考答案。

**第二部分(Part Two: In-class Activities)**是每个单元的教学重点,一般由三篇听力材料和三篇会话材料组成,以介绍英美习惯表达法为主,兼顾中国学生使用英语的实际情况。其安排顺序为一篇听力,一篇会话,以体现听说结合的教学原则。这三组听说材料相互补充,旨在提供相关功能或意念的语言素材和表达法。教师用书在每一组听说材料前都设计了“教学建议”(Teaching Suggestions),列举材料的重点,提供词汇表中常见词语的解释和例句,以及每组材料在课堂上展示的顺序参考等。我们建议每组会话材料也能按先听、后看、再说的顺序进行教学,以加强对学生的听力训练。另外,我们也希望教师能在听力训练之前充分调动学生的积极性,引导他们根据教材中提供的线索,如词汇表、插图、注释、练习题目等,对所听内容进行预测。每篇听力材料后都有不同形

式的听力练习,如是非题、多项选择题、问答题和填空题等。教师用书不仅提供听力材料的原文,还附有参考答案。会话材料除含有表达日常交际功能的常用句型外,还提供有指导性的句型操练,然后再过渡到由学生自由发挥的互动会话训练——“角色扮演”(Role play),以达到提高学生口头表达能力的目的。课堂会话操练的形式以两人为主,兼顾小组形式,以期能更有效地利用课堂教学时间。教师可根据班级实际情况,鼓励一两组学生在进行会话操练后向全班作示范演练。

第三部分(Part Three: Culture Notes)主要提供英美国家的文化习俗、社交礼仪以及英语惯用法等方面的介绍和说明。

第四部分(Part Four: After-class Activities)提供四种不同类型的听力训练,包括语音辨析(单词层次),交际功能训练(语句层次),两篇内容与课堂活动中听力或会话材料相似的补充听力材料,以及一篇短小有趣的朗读材料。这些材料主要用来加强听力训练;如果学生的英语程度比较高,或教师打算增加或更换上课内容,它们也可供课内选用。

编 者

2006年3月





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# Unit One

## Asking for Directions

### OBJECTIVES

In this unit, you will learn different expressions to:

1. ask for directions
2. give directions

## BASIC PATTERNS

## Teaching Suggestions

The words in *italics* are to be replaced with the students' own specific information.

Starter	Response
Excuse me, could you tell me how to get to ( <i>the administrative/classroom/office building</i> )? 对不起, 能告诉我去 (行政楼/教学大楼/办公楼) 怎么走吗?	It's near/next to ( <i>the library</i> ). 在 (图书馆) 旁边。
Excuse me, do you know how to go to ( <i>the canteen</i> )? 对不起, 你知道去 (食堂) 的路吗?	No, I don't. I'm new/a new student here. 不, 我不知道。我是个新生。
How to go/get to ( <i>the library</i> )? 去 (图书馆) 怎么走?	(You) Go straight along this road. 沿着这条道一直走。 Then make a left/right turn. 然后左/右拐。 Then turn left/right. 再左/右拐。 Go for another ( <i>ten minutes/block</i> ), and you will see / find ( <i>the library</i> ) on your left/right. 再走 (十分钟/一个街区) 然后你就可以在左/右边见到 (图书馆) 了。
Where is the ( <i>registration office</i> )? (报名办公室) 在哪?	It's on the ( <i>second</i> ) floor. 在 (二) 楼。
I'm new here; I don't know this area very well. 我是新来的, 对这个地方不熟悉。	In that case, you'd better ( <i>take a taxi</i> ). 这样的话, 你最好 (叫出租车)。
Is it very far from here? 离这儿远吗?	It's within walking distance. It takes about ( <i>ten minutes</i> ) to walk there. 很近, 走过去就行。(十分钟) 就能走到。



## Part One

## Teaching Suggestions

## Starting Out

This is the first unit of the second semester. By now the students



must be very familiar with the campus. So the teacher may want some student to draw a sketch map of the campus either before or during the first class. And then on the basis of the map, demonstrate to the students how to ask for and give directions about the buildings on campus. Ask them which building they would like to locate. The teacher may want to make a dialogue with one of the more advanced students; either let him/her ask you or ask him/her to give directions to that building. Once the students know how to do it, let them make dialogues in pairs and talk about one or two of the following topics.

*Ask your partner how to go from your classroom building to the following places:*

- The library.
- The computer lab.
- The school canteen.
- The administrative building.
- The school gate.

## Part Two



### SECTION A

## In-class Activities

**Focus** Asking for and giving directions on campus.

### Teaching Suggestions

This section contains short dialogues that offer various expressions concerning asking for and giving directions on campus.

### 1. Listening Activities



### Teaching Suggestions

This section consists of eight mini-dialogues. Play the recording once, and then let the students do

## Unit One Asking for Directions

### Activity A

Ask the students to read the dialogue script in Activity B and play the recording again. Let the students fill in the blanks in the dialogues, and then check with them the correct answers. Offer explanation where necessary.

**A** Listen to several short dialogues between a man and a woman, and then decide whether the following statements are true (T) or false (F).

### Tapescript

1. **Man:** How do I get to the main gate?  
**Woman:** Sorry, I'm new here myself. Why don't you ask that man over there?
2. **Man:** Excuse me, where is the office building?  
**Woman:** Um ... sorry, I don't know where it is. I'm a freshman.
3. **Man:** Excuse me, do you know where Classroom Building 3 is?  
**Woman:** I'm not sure, but I think it's next to the library.
4. **Man:** Any idea which building is the students' center?  
**Woman:** The students' center? Well, I am going that way myself, so we can go there together if you want to.
5. **Man:** Excuse me, where is the computer lab?  
**Woman:** Go to the North Building, and the computer lab is on the top floor.
6. **Man:** Excuse me, how can I get to the canteen?  
**Woman:** Go straight along this road, and when you come to the library, make a left turn and walk for another thirty meters, and you'll find the canteen on your right.
7. **Man:** I'm looking for Dorm No. 6.  
**Woman:** Dorm 6? Well, that's on the Second Street. You know where it is? It's close to the sports ground.
8. **Man:** Excuse me, how to get to the campus clinic?  
**Woman:** The clinic is at the end of this road, on the left, next to a bookstore.

### Key

1. ( T ) The woman does not know where the main gate is.
2. ( F ) The woman is looking for the office building. (She does not know where it is.)
3. ( T ) Classroom Building 3 is near the library.
4. ( F ) The man asks the woman to take him to the students' center. (The woman offers to take the man there.)
5. ( T ) The computer lab is inside the North Building.
6. ( F ) The canteen is on the right of the library. (The canteen is beyond the library.)

7. ( T ) Dorm 6 is on the Second Street.  
 8. ( F ) The campus clinic is at the end of the bookstore. (Next to a bookstore.)



Listen to the dialogues again, and fill in the following blanks with what you have heard.

### Key

1. **Man:** How do I get to the main gate (1)?  
**Woman:** Sorry, I'm new here (2) myself. Why don't you ask that man over there?
2. **Man:** Excuse me, where is the office building?  
**Woman:** Um ... sorry, I don't know where it is (3). I'm a freshman.
3. **Man:** Excuse me, do you know where Classroom Building 3 is?  
**Woman:** I'm not sure, but I think it's next to (4) the library.
4. **Man:** Any idea which building is the students' center?  
**Woman:** The students' center? Well, I am going that way (5) myself, so we can go there together if you want to.
5. **Man:** Excuse me, where is the computer lab?  
**Woman:** Go to the North Building, and the computer lab is on the top floor (6).
6. **Man:** Excuse me, how can I get to the canteen?  
**Woman:** Go straight (7) along this road, and when you come to the library, make a left turn and walk for another thirty meters, and you'll find the canteen on your right (8).
7. **Man:** I'm looking for Dorm No. 6.  
**Woman:** Dorm 6? Well, that's on the Second Street. You know where it is? It's close to (9) the sports ground.
8. **Man:** Excuse me, how to get to the campus clinic?  
**Woman:** The clinic is at the end of (10) this road, on the left, next to a bookstore.

## 11. Speaking Activities



### Teaching Suggestions

1. Tell the students they will listen to a dialogue about a new student asking for directions to get to the administrative building.
2. Go over the New Words and Expressions. Some explanation:
  - **registration:** putting or recording one's name into an official list *e.g. registration office/number/fee*



## Unit One Asking for Directions

- **the administrative building:** a building in which the administrative offices of an institution are located 行政楼
  - **roof:** the top of a building (outside) *e.g.* a flat **roof** 平顶; a sloping **roof** 斜顶; a red/white **roof**, cf. **ceiling:** the inside flat top of a room 天花板
  - **story (AmE):** = storey; floor, section of a building  
*e.g.* The building has seven **stories**, and my office is on the top/first/second floor.
3. Play the recording once, and then check the students' comprehension by asking the following questions:
- How many buildings are mentioned? (**Three: the administrative building, the computer lab, and the library.**)
  - What are the colors of the buildings? (**The administrative building is red; the library is white with a red roof.**)
  - How many stories does the administrative building have? (**Four.**)
  - Where is the registration office? (**On the first floor of the administrative building.**)
  - What's the other way of saying "first floor"? (**Ground floor.**)
4. On the basis of the dialogue, and making use of the campus map, let the students do the role play in pairs. Encourage one or two pairs to show what they have prepared.

### Dialogue 1

#### New Words and Expressions

registration /ˌredʒɪˈstreɪʃən/ n.

登记; 报名

administrative /əd'mɪnɪstrətɪv/

adj. 行政的, 管理的

roof /ru:f/ n. 屋顶

story /'stɔ:ri/ n. (层)楼



*Read and practice the following dialogue with your partner, paying close attention to the highlighted expressions.*

(Ma is a new student in the college. He has to find the registration office, but he does not know the way, so he stops another student to ask for directions.)

**Ma:** Excuse me. I'm looking for the administrative building. Could you tell me how to get there?

**Woman:** The administrative building? Oh, it's near the computer lab. Do you know where the computer lab is?

**Ma:** No, I don't. I'm a new student here.

**Woman:** OK, then. Now look ahead. Do you see that white building at the end of this road?

**Ma:** Yes, you mean that white building with a red roof?

**Woman:** Yes, that's the library. You go straight along this road, and when you get to the library building, turn right, and walk for about fifty or sixty meters, then you will see two red-brick buildings on your left. The second one which has four stories is the administrative building.

**Ma:** So go along this road, and when I come to the end of the road, I'll get to the library. Then make a right turn, and go for another fifty to sixty meters, until I see two red buildings on

the left. The administrative building is the second one, right?

Woman: Perfect. You've got it.

Ma: Thank you very much. By the way, do you know **where** the registration office is?

Woman: **That's on the first floor**, or ground floor as some people call it.

Ma: Thanks a lot. Bye-bye.

Woman: Bye.



## Notes

1. the administrative building 行政楼
2. Now look ahead. 往前面看。
3. that white building at the end of this road 这条路尽头的那栋白色大楼
4. ... you mean that white building with a red roof? .....你是说那栋有着红色屋顶的白色大楼吗?
5. the second one which has four stories 第二幢四层楼的(大楼)
6. That's on the first floor, or ground floor as some people call it. 在一楼, 或者像有些人说的, 在底楼。 **first floor** 和 **ground floor** 都指“一楼”, 但前者多用于美式英语, 而后者常见于英式英语。

**B** Practice the following patterns with your partner, using specific information of your own wherever necessary.



Starter	Response
Excuse me, could you tell me how to get to <b>(the administrative/classroom/office building)</b> ?	It's near/next to <b>(the library)</b> .
Excuse me, do you know how to go to <b>(the canteen)</b> ?	No, I don't. I'm new/a new student here.
How to go/get to <b>(the library)</b> ?	(You) Go straight along this road. Then make a left/right turn. Then turn left/right. Go for another <b>(ten minutes/block)</b> , and you will see/find <b>(the library)</b> on your left/right.
Where is the <b>(registration office)</b> ?	It's on the <b>(second)</b> floor.





## Role play

Use the campus map and make a dialogue with your partner, asking for and offering directions to: 1) the library; 2) the canteen; 3) the administrative building; and any other place if time permits.

## SECTION B



**Focus** Asking for and giving directions on the street.

### 1. Listening Activities



### Teaching Suggestions

1. Ask the students what they would do if they want to go to a certain place, say, a shop, a restaurant or a hotel, yet don't know the area well. (Possible responses: to ask someone on the street for directions; to take a bus; to take a taxi, etc.)
2. Tell the students that the dialogue they are to listen to is about someone who wants to get to a place. But where the person wants to go, and what she decides to do, they have to listen to the recording and find out.
3. Play the recording once. Then let the students do Activity A.
4. Play the recording again, and then let the students answer the questions in Activity B. Check the answers with them. For the false statements, ask the students to provide the correction.

### New Words and Expressions

sunny /'sʌni/ *adj.* 阳光明媚的  
square /skweə/ *n.* 广场



**Listen to a short dialogue between a man and a woman, and then decide whether the following statements are true (T) or false (F).**

### Tapescript

**Woman:** Excuse me, can you tell me the way to the shopping center?

**Man:** Which shopping center do you mean?

**Woman:** So there is not just one shopping center here? I mean the nearest shopping center.