



普通高等教育“十一五”国家级规划教材

# New Practical 新编实用英语 English

(第二版)

学学·练练·考考   
Workbook

《新编实用英语》教材编写组 编



高等教育出版社  
Higher Education Press



普通高等教育“十一五”国家级规划教材

## CONTENTS

# New Practical 新编实用英语 English

(第二版)

# 学学·练练·考考 4

## Workbook

《新编实用英语》教材编写组 编



高等教育出版社  
Higher Education Press

## 内 容 提 要

《新编实用英语》系列教材是由教育部高职高专教育英语课程教学指导委员会根据《高职高专教育英语课程教学基本要求(试行)》组织编写的。《新编实用英语》(第二版)系列教材是在《新编实用英语》(第一版)的基础上修订而成。本套教材认真贯彻了“学一点、会一点、用一点”、“听、说、读、写、译并重”和“边学边用、学用结合”的原则。注重听说技能训练,注重对实用文体阅读能力的培养,将应用语言基本功的能力与实际涉外交际相结合。

本套教材还注重“教、学、考”相互照应。学完第2册可参加“高等学校应用能力考试”的B级考试,学完第4册可参加A级考试。

本书为《新编实用英语学学·练练·考考4》(第二版),共8个单元,编排模式与主教材基本相同,每个单元都由“说”、“听”、“读”和“写”4部分组成,另有一个“小幽默”。书后有自测题、练习答案和译文以及生词表。本书附有多媒体学习课件光盘一张,并配有录音带。

### 图书在版编目(CIP)数据

新编实用英语学学·练练·考考.4 / 《新编实用英语》  
教材编写组编. —2版. —北京:高等教育出版社,2008.1  
ISBN 978-7-04-022833-5

I. 新… II. 新… III. 英语—高等学校:技术学校—教  
学参考资料 IV. H31

中国版本图书馆 CIP 数据核字(2008)第 002505 号

出版发行 高等教育出版社  
社 址 北京市西城区德外大街4号  
邮政编码 100011  
总 机 010-58581000

经 销 蓝色畅想图书发行有限公司  
印 刷 北京民族印刷厂

开 本 850×1168 1/16  
印 张 15.5  
字 数 400 000

购书热线 010-58581118  
免费咨询 800-810-0598  
网 址 <http://www.hep.edu.cn>  
<http://www.hep.com.cn>  
网上订购 <http://www.landaco.com>  
<http://www.landaco.com.cn>  
畅想教育 <http://www.widedu.com>

版 次 2004年2月第1版  
2008年1月第2版  
印 次 2008年1月第1次印刷  
定 价 28.50元

本书如有缺页、倒页、脱页等质量问题,请到所购图书销售部门联系调换。

版权所有 侵权必究  
物料号 22833-00



**NEW**

# **Practical English**

## **Workbook 4**

**新编实用英语**

**学学 · 练练 · 考考 4**

**(第二版)**



《新编实用英语》系列教材编写委员会

主 任：李志宏、王 伟

副主任：孔庆炎、刘鸿章、刘 援、李津石

委 员：姜 怡、安晓灿、余渭深、向前进、伍忠杰、周 龙

《新编实用英语——学学·练练·考考4》

总主编：孔庆炎、刘鸿章

主 编：向前进、王雨梅

副主编：徐伟成、周迎芳

编 者：张树德、吴定芳、李辉睦、向波阳、李桂芳、刘国生、曹佩升

总 策 划：刘 援

策 划：周 龙 闵 阅

责任编辑：秦彬彬

封面编辑：王凌波

责任绘图：杨 帆

版式设计：孙 伟

责任校对：秦彬彬

责任印制：韩 刚

## 修订说明

《新编实用英语》(*New Practical English*)是由高职高专教育英语课程教学指导委员会组织全国力量按照《高职高专教育英语课程教学基本要求(试行)》编写的普通高等教育“十五”国家级规划教材,是高职高专英语课程教学指导委员会向全国高职高专院校推荐的推动高职高专英语教学改革的新型教材。现在《新编实用英语》(第二版)又被纳入普通高等教育“十一五”国家级规划教材。

《新编实用英语》自2002年出版发行以来,受到了高职高专院校广大师生和社会的热情欢迎。在近4年的实际使用过程中,我们广泛听取了来自各方面的建议和改进意见,并在此基础上对《新编实用英语》进行了修订,期望第二版的《新编实用英语》能更加符合国家高职高专人才培养的需要,更加贴近高职高专学生的实际水平,更加满足一线教师对英语教学和教法改革的迫切要求。我们相信《新编实用英语》(第二版)定会“更实用,更好学,更好教”。

《新编实用英语》(第二版)主要在以下几个方面进行了修订:

1. 缩减了篇幅,将原来每册10个单元缩编为8个单元,以更好地适应教学改革的宏观要求,同时保证每个单元有比较充足的授课和训练时间,让学生能够更好地使用所学英语进行实际涉外交际活动;调整后的8个单元更加针对涉外人才市场对高职毕业生的需求。
2. 为每个单元加编了“单元目标”(Unit Goals),详尽规定了每个单元的教学目标和要求,并明确将目标分为“学会”和“学懂”两大类,而后再分解为听、说、读、写各种分项技能要求,保证师生在教学过程中目标明确,重点突出。
3. 合理调整了听说部分,在突出实用口头交际训练的同时,又加编了《新编实用英语听力教程》,集中突出训练听说交际能力,以适应更加开放的高职人才市场的实际需求。
4. 部分调整了语言交际训练的练习内容,更加突出交际表达能力的培养,并从编排上做了相应变动,使之更加便于教学。
5. 在教学实践的基础上,我们组织有教学经验的优秀一线教师加编了较为详尽、系统的“参考教案”和“电子教案”,具体指导任课教师使用本教材进行教学。这是第二版《教师参考书》的重大变化。它不仅设计了各种教学方案和教学方法,更提供了新鲜有效的教学手段和资料,为教师教授《新编实用英语》(第二版)提供了理想的平台。
6. 实用写作部分更加精选了应用文,一般写作更加突出了与语言结构、篇章功能的联系。
7. 以上修订变化涵盖《综合教程》、《学学·练练·考考》和《教师参考书》各册,《新编实用英语听力教程》将另行出版发行。
8. 近年来,随着高等职业教育的大发展,高职高专院校招生规模迅速扩大,部分学生英语入学水平有所降低。为了适应这一新的需求,我们又增编了《新编实用英语预备教程》(*New Practical English — A Preparatory Course*),作为学习《新编实用英语》(第二版)教程的预备教程(约需20~30学时),并在内容上与《新编实用英语》(第二版)教程相互照应,为学生尽早进入《新编实用英语》(第二版)教程的学习做好准备。

修订工作由总主编大连理工大学孔庆炎教授和上海交通大学刘鸿章教授统筹,各分册主编负责实施。部分编者参加了具体的修订工作。

《综合教程》和《学学·练练·考考》第四册由广东警官学院向前进教授修订完成;《教师参考书》由广东警官学院王雨梅副教授修订完成;“参考教案”部分由王雨梅副教授(1、2单元),胡丹(3、4单元),费伟(5、6单元)和刘迪莎(7、8单元)设计完成。

修订者

2007年11月

# 第一版前言

《新编实用英语——学学·练练·考考》(New Practical English — Workbook) 是《新编实用英语——综合教程》的同步自学练习用书。本书紧扣《新编实用英语——综合教程》各单元的教学内容与体例,力求巩固和扩大教材所设计的听、说、读、译、写等语言技能的训练和词汇、语法等语言知识与用法的学习和提高。

《学学·练练·考考》的编排模式与《新编实用英语——综合教程》基本相同,二者互相配合照应,因此它是配合教科书供学生自主学习的好伴侣。为了充分体现便于自学的特点,《学学·练练·考考》有以下几个突出的特点:

1. 阅读文章的生词都旁注在课文的右侧,十分便于学生独立阅读;
2. 每课都加编了相应的 Data Bank,为主教材中的相关表达练习提供辅助资料,这对提高学生的独立运用能力十分有益;
3. 在一般写作部分,各册加编了相关语法和写作知识的归纳小结,不仅为学生提供了其训练中所需要的语言材料,而且帮助学生系统地归纳整理所学语言知识,从而能更有效地在实践中使用;
4. 每册加编了2套自测模拟考题,第1册模拟英语应用能力B级考试;第2册的第一套模拟B级考试,第二套模拟A级考试;第3册模拟A级考试;第4册模拟大学本科英语4级考试。这既便于学生自我检测,又便于衡量自己达到《高职高专教育英语课程教学基本要求(试行)》的程度。

综上所述,《学学·练练·考考》是学好《新编实用英语——综合教程》的重要辅学必备材料,它可以帮助学生复习所学内容,扩大练习园地,开阔知识视野,提高学习兴趣。将主教材和自主训练材料很好地配合使用,一定会取得事半功倍的效果。

《新编实用英语——学学·练练·考考》第4册由广东公安高等专科学校向前进、王雨梅任主编,徐伟成(广东公安高等专科学校)、周迎芳(华中师范大学)任副主编,张树德(广西工学院)、吴定芳、李辉睦(佛山科学技术学院)、刘国生、曹佩升(广东公安高等专科学校)、向波阳、李桂芳(湖北师范学院)等参加了编写,美国普渡大学 Margie Berns 审阅了全稿。

编者  
2003年12月



## 郑重声明

高等教育出版社依法对本书享有专有出版权。任何未经许可的复制、销售行为均违反《中华人民共和国著作权法》，其行为人将承担相应的民事责任和行政责任，构成犯罪的，将被依法追究刑事责任。为了维护市场秩序，保护读者的合法权益，避免读者误用盗版书造成不良后果，我社将配合行政执法部门和司法机关对违法犯罪的单位和个人给予严厉打击。社会各界人士如发现上述侵权行为，希望及时举报，本社将奖励举报有功人员。

反盗版举报电话：(010) 58581897/58581896/58581879

传 真：(010) 82086060

E-mail: dd@hep.com.cn

通信地址：北京市西城区德外大街4号

高等教育出版社打击盗版办公室

邮 编：100011

购书请拨打电话：(010) 58581118

### 数码防伪说明：

本图书采用出版物数码防伪系统，用户购书后刮开封底防伪密码涂层，将16位防伪密码发送短信至106695881280，免费查询所购图书真伪，同时您将有机会参加鼓励使用正版图书的抽奖活动，赢取各类奖项，详情请查询中国扫黄打非网（<http://www.shdf.gov.cn>）。

短信反盗版举报：编辑短信“JB，图书名称，出版社，购买地点”发送至10669588128

短信防伪客服电话：(010) 58582300/58582301

# CONTENTS

## 1 ENGLISH STUDIES AND TESTS

1

Section 1	Talking Face to Face	1
Section 2	Being All Ears	6
Section 3	Maintaining a Sharp Eye	8
	<i>Passage I A Nude at the Party!</i>	8
	<i>Passage II Whose English Is It, Anyway?</i>	12
Section 4	Trying Your Hand	15
Section 5	Having Some Fun	17

## 2 ART OF NEGOTIATIONS

18

Section 1	Talking Face to Face	18
Section 2	Being All Ears	23
Section 3	Maintaining a Sharp Eye	25
	<i>Passage I Suggested Salary Negotiation Guidelines for</i>	
	<i>Recent College Graduates</i>	25
	<i>Passage II Dollars and Sense</i>	30
	<i>Passage III Money Isn't Everything</i>	31
Section 4	Trying Your Hand	32
Section 5	Having Some Fun	34

## 3 DNA AND CLONING

35

Section 1	Talking Face to Face	35
Section 2	Being All Ears	40
Section 3	Maintaining a Sharp Eye	42
	<i>Passage I Genetically Engineered Foods: Uh-Oh!!</i>	42
	<i>Passage II To Clone or Not to Clone?</i>	47
Section 4	Trying Your Hand	49
Section 5	Having Some Fun	51

## **4 THE IT AGE**

**52**

<b>Section 1</b>	<b>Talking Face to Face</b>	<b>52</b>
<b>Section 2</b>	<b>Being All Ears</b>	<b>57</b>
<b>Section 3</b>	<b>Maintaining a Sharp Eye</b>	<b>59</b>
	<i>Passage I The Internet Changed My Life</i>	59
	<i>Passage II Ban Cell Phones</i>	64
<b>Section 4</b>	<b>Trying Your Hand</b>	<b>67</b>
<b>Section 5</b>	<b>Having Some Fun</b>	<b>69</b>

## **5 STUDYING OVERSEAS**

**70**

<b>Section 1</b>	<b>Talking Face to Face</b>	<b>70</b>
<b>Section 2</b>	<b>Being All Ears</b>	<b>75</b>
<b>Section 3</b>	<b>Maintaining a Sharp Eye</b>	<b>78</b>
	<i>Passage I Are You Prepared for Learning Shock?</i>	78
	<i>Passage II Climate &amp; Clothing in the U.K.</i>	82
<b>Section 4</b>	<b>Trying Your Hand</b>	<b>86</b>
<b>Section 5</b>	<b>Having Some Fun</b>	<b>88</b>

## **6 ART IN ENGINEERING**

**89**

<b>Section 1</b>	<b>Talking Face to Face</b>	<b>89</b>
<b>Section 2</b>	<b>Being All Ears</b>	<b>94</b>
<b>Section 3</b>	<b>Maintaining a Sharp Eye</b>	<b>97</b>
	<i>Passage I Attacks on the World Trade Centre:</i>	
	<i>An Engineering Perspective</i>	97
	<i>Passage II Ellen Ochoa and Jennifer Matozco:</i>	
	<i>Two Great Female Engineers</i>	102
<b>Section 4</b>	<b>Trying Your Hand</b>	<b>105</b>
<b>Section 5</b>	<b>Having Some Fun</b>	<b>108</b>



## **7 ENVIRONMENT 109**

Section 1	Talking Face to Face	109
Section 2	Being All Ears	114
Section 3	Maintaining a Sharp Eye	116
	<i>Passage I</i> <i>Poisoning Our Food and Our Farmers</i>	116
	<i>Passage II</i> <i>How Our Food Choices Can Help</i>	
	<i>Save the Environment</i>	120
Section 4	Trying Your Hand	123
Section 5	Having Some Fun	124

## **8 CULTURAL DIFFERENCES AND BUSINESS MANAGEMENT 125**

Section 1	Talking Face to Face	125
Section 2	Being All Ears	130
Section 3	Maintaining a Sharp Eye	132
	<i>Passage I</i> <i>Attacking Anxiety</i>	132
	<i>Passage II</i> <i>How to Spell Success</i>	136
Section 4	Trying Your Hand	139
Section 5	Having Some Fun	141

## **SELF-ASSESSMENT 142**

## **KEYS & TRANSLATIONS 162**

## **VOCABULARY & PHRASES 223**

# Unit 1 English Studies and Tests

## Unit Goals

### ❖ What You Should Learn to Do ❖ What You Should Learn to Know About

1. Talking about English studies and taking English tests
2. Giving advice on overcoming the troubles in English studies and tests
3. Making future plans for English studies and tests
4. Inquiring about the registration for a specific test
5. Filling out a test registration form
6. Describing organizations
1. Differences between American English and British English
2. Why there are differences between SAE and SBE

## SECTION I

### Talking Face to Face

#### Speak More by Yourself



When you enter for the TOEFL or BEC test, you need to fill out an application form. After the test, you'll receive a score report. Read the following test report form and practice the two dialogues that follow.

#### Test Report

**STATEMENT OF RESULTS**  
**ENGLISH AS A FOREIGN LANGUAGE**  
*Business English Certificate Vantage*

Session  
March  
2002

**Reference No.**

023AU0024001

To be quoted on

Correspondence

**Candidate Name**

CHEN LIWU

**Place of Entry**

SYDNEY

**Qualification**

BUSINESS ENGLISH CERTIFICATE VANTAGE

**Grade**

B

**Result**

PASS

**Candidate Profile**
**Writing**

Exceptional

**Listening**

Good

**Reading**

Borderline

**Speaking**

Weak

**Notes**

BEC: Business English Certificate (商务英语证书). The Business English Certificate is a set of three examinations (BEC Preliminary, BEC Vantage, BEC Higher) designed to assess English language ability used in the context of business.

## 1 Read aloud the following dialogues based on the sample provided above. You could practice role-play with your partner, changing the information into your own.

**Dialogue 1**

Michael: Hi, Li Hong, how was your BEC exam?

Li Hong: Not good, I'm afraid. I'm worried about the listening part.

Michael: What's the problem?

Li Hong: I found both the speakers spoke too fast. Besides, I'm not quite used to their British accent.

Michael: Do you often listen to **BBC** then?

Li Hong: Well, I often listen to **VOA** but seldom listen to BBC.

Michael: Aha, that's why you are not accustomed to British English. You should often listen to BBC as well and get familiar with the British accent.

Li Hong: Do you know the timetable of BBC?

Michael: Yes, I'll give it to you this evening.

Li Hong: Thank you for your advice, Michael.

Michael: You are welcome.



British  
Broadcasting  
Corporations  
英国广播公司  
Voice of  
America 美国  
之音



## Dialogue 2

- Li: Professor Wang, I've been having difficulties in doing listening comprehension in the English tests. Could you give me some tips, please?
- Wang: Yes. First you need to concentrate. Second, if you don't understand individual items, just ignore them and never let them bother you to go on with your test.
- Li: I'm just scared of the longer passages. I can't remember what is said.
- Wang: When you listen to a longer passage, you should take a few short notes on the most important information of who, when, where, what and why.
- Li: I have tried to write something down while listening. However, taking notes won't work for me because I'm slow in taking notes.
- Wang: You don't have to write whole sentences but only a few key words. Or you can simply take mental notes and try to remember the main idea and the most important facts.
- Li: It sounds so easy for you.
- Wang: Yes, it is easier said than done. You need a lot of practice. Remember the saying "Practice makes perfect."
- Li: Thanks so much for your advice. I'll try.



## 2 Here is a group of short dialogues. Please act them out with your partner.

- 1) A: How did you do on your English examination?  
B: Well, I doubt if I can pass it. How about you? Did you get everything right?  
A: I'm afraid not. I made several spelling mistakes in my composition, and my handwriting was rather poor.



*Task: Talk to someone about an exam you have taken.*

- 2) A: Hi, why are you studying so hard these days?  
B: I have to do well on my PRETCO-A because I failed last time.  
A: Then you have to concentrate on your English study now, don't you?  
B: Yes. Have you started to prepare for your final examination?  
A: Not yet. I guess I'd better start right away.  
B: There is only one month left. You'd better work harder than before.  
A: I will.



*Task: Encourage someone to get prepared for the exam.*



3) A: Excuse me, Prof. Li. May I ask you a question about the English composition you want us to write?

B: Yes, of course. Please go ahead.

A: I didn't quite follow you when you were talking about the requirements for it. Could you explain them to me again?

B: Sure. You are expected to write a composition about the harm smoking does to the health. The composition should not exceed 150 words in length, and the due date is Wednesday next week.



A: Thank you very much.

*Task: Ask questions about writing an essay.*

4) A: I didn't quite catch what type of test Prof. Li was going to give us this semester.

B: I don't know, either. He didn't mention the type of the test in class.

A: I hope Prof. Li is not going to test writing this time.

B: That's also what I'm worried about. It's hard for me to put ideas together in an organized way within the time limit.



A: Me too.

*Task: Talk to someone about a test you are going to take.*

5) A: Do you have any idea of how to apply for the BEC test?

B: To register for the test, you've got to go to the test center in the university.

A: What should I bring with me?

B: You need to take your ID card and three photos with you. And also don't forget the registration fee.

A: How much is it, then?

B: About 300 yuan.



A: Really? It's so expensive.

*Task: Inquire about the application for a specific exam.*

## 3 Here is a Data Bank. Practice the patterns and expressions for talking about English tests and studies.

### Data Bank

1. I'm very poor at reading comprehension. So I'm afraid I'll probably fail the reading part in the exam.

我的阅读理解很差，所以我担心这次考试的阅读部分可能难以及格。

2. Could you give me some tips on how to pass PRETCO-A and CET-4 exams?

您能告诉我一些如何通过英语应用能力考试A级和大学英语四级考试的方法吗？

3. Thank you for your advice. I'll try.  
感谢您的忠告，我会试试看的。
4. Everyone knows that taking tests needs some special preparation.  
大家都知道参加考试是需要特别准备的。
5. Oh, the teacher is right. Maybe I haven't been working hard enough.  
哦，老师是对的。或许是我努力不够。
6. There is one more week before the exam begins.  
离考试开始还有一个星期。
7. Have you prepared well enough for the test / quiz / exam?  
你为测试 / 测验 / 考试作好充分准备了吗？
8. How should we remember all the new words and expressions?  
我们怎样才能记住所有的生词和词组呢？
9. Would you please tell me how to review the lessons?  
你能告诉我如何复习功课吗？
10. I'm sure I will pass the PRETCO-A test with high marks.  
我有把握以高分通过英语应用能力A级考试。

#### 4 Complete the conversation following the instructions given in Chinese.

- A: Good afternoon, Prof. Smith.  
B: Oh, hi, Lee. 1) \_\_\_\_\_ (询问是否需要帮忙?)  
A: 2) \_\_\_\_\_ (询问是否可请对方写一封推荐信)? I am applying for admission to a British university.  
B: Ah, that's fine. Sure, 3) \_\_\_\_\_ (表示将很乐意干此事).  
A: Thank you very much. 4) \_\_\_\_\_ (询问何时来取)?  
B: You don't have to. British universities prefer to have the reference letter sent directly from those who write them. 5) \_\_\_\_\_ (请对方留下收信方的地址), and I'll get it mailed by tomorrow afternoon.

#### 5 Complete the conversation by translating the Chinese into English.

- A: I'm going to give you a quiz next Tuesday. 1) \_\_\_\_\_ (请作好准备).  
B: 2) \_\_\_\_\_ (您能给我们提一些复习建议吗)?  
A: Review all the lessons in Part One and 3) \_\_\_\_\_ (看一看是否理解每一课的中心思想).  
B: 4) \_\_\_\_\_ (还有其他要求吗)?  
A: Yes. You should be able to use the new sentence patterns learnt from these units.  
B: 5) \_\_\_\_\_ (我们需要记住所有的新单词和词组吗)?  
A: Yes, they are also very important.



# SECTION II

## Being All Ears

### Listen More by Yourself



*In this section you will hear 10 short conversations, two dialogues and one passage.*

#### 1 Listen to the 10 short conversations and do the multiple choice exercises below.

- 1) a. The man should go to the movie.  
c. The man should read the paper.
- 2) a. She will not accept a late paper.  
c. She wants him to rewrite the paper.
- 3) a. Make sure the registration officer didn't make a mistake.  
b. Come to sign in for the course next week.  
c. Find out later if a place will be available in the course.  
d. Take the course half a year later.
- 4) a. The student is the best one in his class.  
b. The student will probably fail the course.  
c. The student's request is unreasonable.  
d. The student's request will probably be granted.
- 5) a. Everybody likes to listen to his lectures.  
b. Professor Green isn't popular in the class.  
c. Professor Green is a well-known teacher.  
d. No one chooses to attend Professor Green's class.
- 6) a. It's very boring.  
c. It's time-consuming.
- 7) a. The woman succeeded because she worked hard.  
b. The woman had worked hard for her exam.  
c. The woman should have worked harder for her exam.  
d. The woman had to take the exam again.
- 8) a. It was very hard except for the first part.  
b. All the questions in the exam were fairly easy.  
c. Most of the questions in the exam were quite easy.  
d. The exam was very difficult as a whole.
- 9) a. Next Monday.  
c. Next Thursday.
- 10) a. Allow the woman to hand in her paper later than scheduled.  
b. Get angry at the woman if she asks for an extension.