

● 高等职业教育规划教材

核心英语教程

(第一册)

总主编 蒋秉章 主 编 纵瑞昆 韩智渊

PRACTICAL CORE ENGLISH



同济大学出版社
TONGJI UNIVERSITY PRESS

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(总定价) 80.00元 8.00元

内 容 提 要

本系列教材每册含 8 个单元,结构清新明快,课文选材贴近生活,练习形式新颖多样,将听说与读写训练通过多种方式紧密联接,力求实现学生实用能力的培养与考试的结合。本册为该系列教材第一册,涵盖了高职高专学生所应掌握的基础语言知识,本教材亦可供成人高等院校学生使用。

图书在版编目(CIP)数据

核心英语教程. 第 1 册 / 纵瑞昆, 韩智渊主编.

上海: 同济大学出版社, 2007. 8

高等职业教育规划教材

ISBN 978-7-5608-3694-2

I. 核… II. ①纵…②韩… III. 英语—高等学校: 技术学校—教材 IV. H31

中国版本图书馆 CIP 数据核字(2007)第 123754 号

核心英语教程

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策 划 华 泽 责任编辑 朱振华 责任校对 徐春莲 封面设计 雨 田

出版发行 同济大学出版社 www.tongjipress.com.cn

(地址: 上海四平路 1239 号 邮编 200092 电话 021-65985622)

经 销 全国各地新华书店

印 刷 常熟市华顺印刷有限公司

开 本 787mm×1092mm 1/16

印 张 15

印 数 1—10 000

字 数 378 000

版 次 2007 年 8 月第 1 版 2007 年 8 月第 1 次印刷

书 号 ISBN 978-7-5608-3694-2/H·428

定 价 29.80 元(含光盘)

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前言

《核心英语教程》是一套全新的为高职高专公共英语教学编写的系列教材,全套教材包括主教材、教学参考书和《综合训练与自测》,各为四册,并配有《学生核心英语语法手册》,和录音带、光盘。

本套教材依据《高职高专教育英语课程教学基本要求》编写,书中充分体现了《基本要求》中提出的对于非英语专业英语课程的教学目的,将以“实用为主、够用为度,以应用为目的”的理念融入其中,力求使学生在听说、语法、阅读、写作技巧、翻译技巧和各种应用文体和实用信息的读写上达到能够胜任工作并能通过“高等学校英语应用能力考试”。该系列教程主教材每册含8单元,每单元围绕一个功能主题展开,该主题体现在听说、课文、写作和实用阅读等各方面。学完第一、二册可以达到《高等学校英语应用能力考试大纲》(B级)的水平,学完第3、4册可以达到《高等学校英语应用能力考试大纲》(A级)的水平。第一、二册着重打好语言基础,第三、四册加强学生职业发展方面的训练,以实现语言能力与相关专业的结合。

本系列教材编写的指导思想是:

1. 将“听”与“说”有机地融为一体,设计层次鲜明、循序渐进的分步骤任务,使学生逐渐达到较高的语言应用层次;
2. 阅读部分严格遵循“时效性、趣味性、可模拟性”等要求,语言精当、地道,可以让学生学到规范的语言的同时,又对语言的发展趋势有所了解,还可以充分地利用这些语言材料,在写作和会话中使用;
3. 避免语法的冗长叙述,将语法的核心展现给学生,运用“模仿”与“纠偏”(Trial and Error),帮助学生系统地巩固语法知识体系。
4. 促进其对“生存英语”(Survival English)的掌握。

全书内容精简,结构清晰,可有效减轻学生负担。主教材另附制作精巧之“Mini Dictionary”便于学生诵读、复习。还将与相关英语学习网站合作,实现名师在线解答、课程视频点播、学习材料和经验交流等互动。

全套教材由上海市高职高专英语课程教学指导委员会顾问、上海应用技术学院外语系蒋秉章教授担任总主编,上海交大钦寅老师策划。

本册为该系列教材的第一册,由纵瑞昆、韩智渊担任主编,周孟华、余晓春、王敏任副主编,蒋秉章教授与多位来自上海多所著名高等职业院校的英语教师提供了宝贵的修改意见,谨此一并致谢。

由于编写时间仓促,编者水平所限,书中不足之处难免,希望广大读者不吝批评指正。

编者

2007年8月

Plan of the Book

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APPENDIX 200	<input type="checkbox"/> Table of Phonetics	

Language in Use	Practical Writing	Practical Reading
<p>■ Noun</p> <p>Year of 2007 Internet Shopping Tipping in the West</p>	<p>■ Business Card</p>	<p>■ Logos of Well-known Universities in the UK and the US</p>
<p>■ Pronoun</p> <p>Talk Show Joy American China's Ancient the Great Wall</p>	<p>■ Forms</p>	<p>■ International Organizations</p>
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<p>■ Tense A</p> <p>A Computer April Fool's Day The Secret of</p>	<p>■ Letter of Thanks</p>	<p>■ Traffic Signs</p>
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		APPENDIX 200

UNIT ONE



Greetings

IN THIS UNIT

◆ SECTION I Try Your Ears and Mouths

Phonetics / i: /—/ ɪ /; / e /—/ æ /; / u: /—/ ʊ /

◆ SECTION II Try Your Mind

Passage A Americans Greeted the New Year of 2007

Passage B Internet Shopping

Passage C Tipping in the West

◆ SECTION III Language in Use

Noun

◆ SECTION IV Practical Writing

Business Card

◆ SECTION V Practical Reading

Logos of Well-known Universities in the UK and the US



SECTION I

Try Your Ears and Mouths



Part A

Phonetics

Read Aloud:

1. / iː / — / ɪ /

ir	i
eat	it
easy	give
need	live
keep	fit
free	ship

Little Tim is sitting under a green tree reading a cheap book on how to keep fit.

2. / e / — / æ /

e	æ
eleven	act
ten	bad
get	have
net	man
many	mat

I have never met anyone who can act so well as Fred.



3. / u / — / u /

u	u
do	put
food	good
shoot	cook
goose	look
too	foot

At noon I took a book and sat by the pool in the wood. I soon took off my shoe and put my foot in the pool. Oh! How cool!



Part B

Listen in

Exercise 1

Directions: Listen to the dialogues and complete them according to what you hear.

Dialogue 1

Ali: Beth! Hey, Beth! _____ ?
Beth: Ali! Hi! _____ ?
Ali: Fine, _____ .

Dialogue 2

Linda: Hi, Paul. How are you?
Paul: Hey, Linda. _____ . How are you doing?
Linda: _____ . Haven't seen you for a long time.
Paul: Yeah, _____ today.



Linda: Thank you. So _____ now?

Paul: I'm working in a trading company.

Linda: Great! Oh, I'm afraid _____.

Paul: Yeah, let's _____ sometime soon.

Linda: Ok, see you.

Paul: Bye!

Exercise 2

Directions: Listen to the dialogues and choose the best answers according to the questions you hear.

Dialogue 1

- A He is hanging some pictures on the wall.
- B He has nothing special to do at the moment.
- C He doesn't want to speak to his friend.

Dialogue 2

- A This is the first time for them to meet each other.
- B They haven't seen each other for a long time.
- C They moved to New York for several months.

Dialogue 3

- A He wants to invite the woman to a party.
- B He wants to say goodbye to the woman.
- C He wants to know the woman.



Dialogue 4

- A He wants to know what the woman did this morning.
- B He says hello to the woman.
- C He wants to know where the woman went this morning.

Dialogue 5

- A The woman and the man have already known each other.
- B The woman wants to know the man.
- C The man is checking in at the front desk of a hotel.



Part C

Practice

Greeting Each Other

Directions: Read this part of the conversation between Jean and Mike. Notice the words Jean uses to greet Mike.

Jean: Hi, Mike! How are you?

Mike: Hi, Jean! I'm fine, and you?

Jean: Fine, thanks!

Here are some other expressions for greeting people.

Speaker A	Speaker B
Good morning/afternoon/evening Mr. Smith.	Good morning/afternoon/evening, Ms. White.
Hi/Hello/Hey, Judy!	Hi/Hello/Hey, Marlon!
How do you do?	How do you do?
How are you?	I'm OK/fine.
How are you doing?	I'm doing fine/well.



How is it going?

Fine.

How's your day?

Not too bad.

What are you up to?

Not much.

Task 1

Directions: Practise greeting each other.

Work in pairs

Phase ① Read the following conversation and pay attention to the underlined parts.

Jean: Hi, Mike! How are you?

Mike: Hi, Jean! I'm fine, and you?

Jean: Fine, thanks!

Phase ② Use the following groups of expressions to take the place of the underlined parts.

Group 1: hello

hello

I'm fine

how are you doing

I'm doing well

Group 2: hey

hey

not too bad

how is it going

fine

Group 3: good afternoon

good afternoon

not too bad

how is your day

I had a busy day

Group 4: Greet your teacher by using the expressions given above.

Task 2

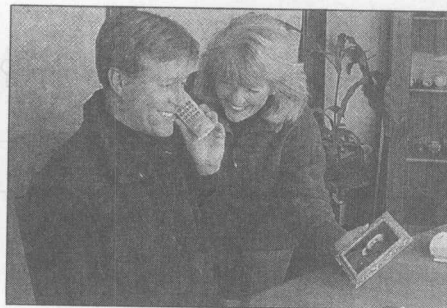
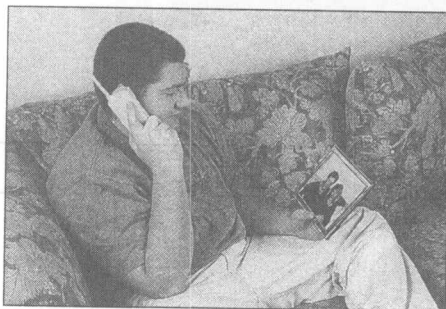
Directions: Use the expressions you learned in this part to make dialogues according to the situations given below.



- ① You and your friend haven't seen each other for a long time. One afternoon, you run into him/her on the street.
- ② You are on the way to the college and meet a neighbor.
- ③ You meet your roommates on the way to the classroom building.

Task 3

Directions: Describe the two pictures below.



You may describe them by answering the following questions.

- ① What are the people doing?
- ② Who are they?
- ③ Who are the people in the photos?
- ④ Why are they doing so?

Further Discussion:

- ① How often do you talk to your family?
- ② What do you usually talk about?



Part D

Listen More

Directions: Listen to the passage and answer the following questions.

1. In what two ways is SuperMall.com different from other shopping Websites?



First way: _____

Second way: _____

2. What kinds of things can you buy at SuperMall.com? List three of them:

3. You order something from SuperMall.com at 1 p.m. on Tuesday. You receive it at (circle the correct time):

A. 5 p.m. on Tuesday

B. 2 p.m. on Wednesday

C. 2 p.m. on Tuesday

4. How does SuperMall.com save time?



Part E

Leisure Time

Directions: Listen to the song "More than I Can Say", fill in the blanks with the missing words and sing along.

Woh—woh—yeah—yeah,

Love you more than I can say,

I'll love you _____ as much _____,

Love you more than I can say.

Woh—woh—yeah—yeah,

I'll _____ you every single day,

Why must my life be filled with _____,

Love you more than I can say.



Don't you know I _____ you so ,
 Tell me please I gotta know ,
 Do you _____ to make me cry ,
 Am I just another guy.

Woh—woh—yeah—yeah ,
 Love you more than I can say ,
 I'll love you _____ as much _____ ,
 Love you more than I can say.

Don't you know I _____ you so ,
 Tell me please I gotta know ,
 Do you _____ to make me cry ,
 Am I just another guy.

Woh—woh—yeah—yeah ,
 I love you more than I can say ,
 I'll love you _____ as much _____ ,
 Woh—woh love you more than I can say.





SECTION II

Try Your Mind



Passage A

Americans Greeted the New Year of 2007

Before You Read

Questions:

- ① How do American people greet their new year?
- ② What problems are American people faced with?



Many Americans greeted the New Year of 2007 with parties, kisses, and cheers on January 1. However, few Americans were feeling hopeful about 2007. Many Americans expected 2007 to bring them bad luck.

Many people were asked to **predict** what 2007 would be like in the U. S. They said that there would be a **terrorist** attack, a warmer planet, or a major natural **disaster**. The idea kept them worried that there would be a terrorist attack on their land since the U. S. might wage a war with Iran.

The public **split** on whether there would be bird **flu**, but 70 percent of them predicted that natural disasters were coming very soon. They said one of the natural disasters was worsening **global** warming. A **survey** found out the fact that younger people were

预言

恐怖的

灾难

分歧/流感

全球的

调查