

■本书是上海市浦东新区花木阶段“创建国际安全社区”课题中“儿童安全”子课题研究的阶段性成果。分探索篇、实践篇、主题篇和案例篇四部分，全面、系统地介绍了幼儿园、社区和家庭三大主体在实施幼儿安全教育过程中的实践内容和方法，内容丰富，有很强的可操作性，可供广大幼儿园教师、安全社区工作者和家长参考。

Huamu International Safe Community Construction Series

花木国际安全社区创建·系列丛书



给宝宝一个 安全_的家

Creating a Safe Living Environment
for Children

蒋耀琴·主编

Chief Editor Jiang Yaoqin

上海科学技术出版社

Shanghai Scientific & Technical Publishers

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1 六一幼儿园成为花木创建国际安全社区“儿童安全项目”示范点

Liuyi Kindergarten has been appointed as an exemplary site of "Children Safety Project" in the construction of Huamu International Safe Community



全国政协常委、中国职业安全健康协会理事长张宝明在启动仪式上讲话

Mr. Zhang Baoming, a member of the national standing committee of CPPCC and the director of the COSHA, gave a speech on the ceremony



全国安全社区同仁参观示范点

Colleagues from other safe communities paid visit to the exemplary site



2008年2月，花木被正式任命为“国际安全社区”

In February 2008, Huamu was formally nominated as "an international safe community".



安全社区示范点：六一幼儿园

The exemplary site of safe community: Liuyi Kindergarten

2 硬件环境改建

Reconstruction of the hardware environment



干预前
Before the action



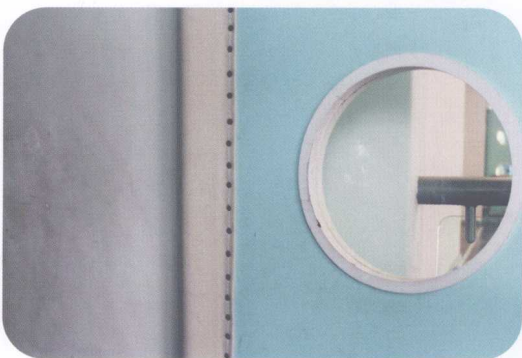
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After the action



干预前
Before the action



干预后
After the action



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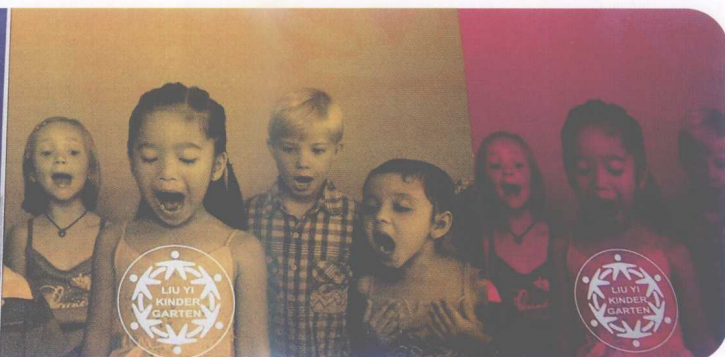
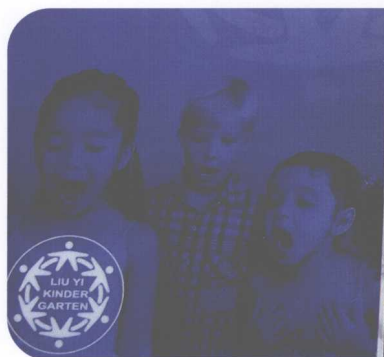
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Injury survey



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Children's independent experiencing in safety education



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What should we keep attention to when keeping a pet



饮食安全

Dietetic hygiene



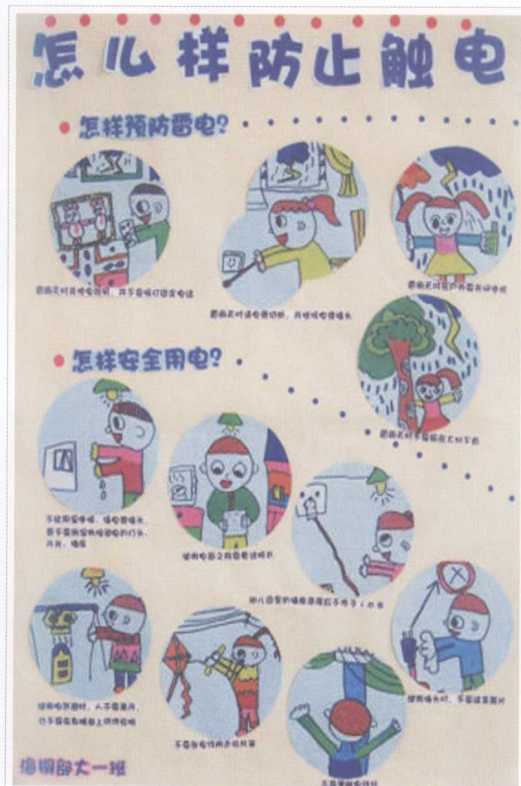
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The visit to a vehicle sale center



去花卉市场采访
Interview in a flower market



消防员叔叔教我们使用灭火器
Fire fighters taught us how to use fire appliances



参观消防车
Have a look at the fire engines



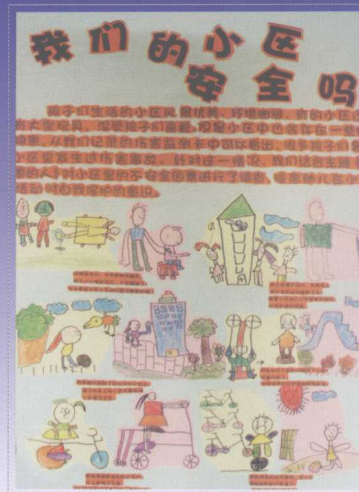
在小区中迷路了怎么办
What if I am lost in the community



怎样防止危险
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交通安全
Traffic safety



我们的小区安全吗
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Learning first-aid treatment



游戏安全小绝招
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睡眠与安全
Sleep and safety



行走中的安全
Walking safety

内 容 提 要

本书是上海市浦东新区花木街道“创建国际安全社区”课题中“儿童安全”子课题研究的阶段性成果。分探索篇、实践篇、主题篇和案例篇四部分,全面、系统地介绍了幼儿园、社区和家庭三大主体在实施幼儿安全教育过程中的实践内容和方法,内容丰富,有很强的可操作性,可供广大幼儿园教师、安全社区工作者和家长参考。

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序

儿童的生命安全与健康成长,涉及亿万家庭的幸福与社会的和谐稳定。保障他们的安全,是家庭和教育工作的首要职责,也是全社会的共同责任,是构建社会主义和谐社会的重要基础。学龄前儿童生理和心理发育尚不健全,自我防范意识和能力较弱,常会发生安全伤害事故,这已成为全社会关注的一个突出问题。据世界卫生组织统计,伤害已成为世界各国0~14岁儿童的“第一杀手”,不仅严重伤害到儿童的健康和生命,也影响着儿童的身心发展、正常发育及学习生活。为预防和减少伤害的发生,世界各国都在研究探讨伤害预防的模式和途径,上世纪八十年代,瑞典、挪威等北欧国家就开始推进“安全促进”工作,由政府设置专门的事故预防和安全管理机构,把伤害预防纳入到疾病控制与健康促进计划中来,把伤害预防提高到与传染病防治、慢性非传染性疾病防治等同等重要的地位。1989年在瑞典斯德哥尔摩举行的第一届世界事故和伤害预防会议上,“安全社区”概念被正式提出,即将社区各类资源进行有效整合,调动一切积极因素开展各类伤害预防和安全促进活动。由此可见,“尊重生命,关爱健康”已成为世界各国的共识,加强对学龄前儿童的安全教育,提高其生存与发展质量任务艰巨,意义重大。





实施儿童安全教育是一项系统、持续的工程,实践中应注重“知”、“信”、“行”的统一与融合。“知”是“信”的来源,“信”是“行”的指针,“行”是“知”与“信”的目的,教育工作者在对儿童进行科学安全知识的传授的同时,更要着眼于培养儿童健康安全的生活习惯,让儿童拥有健康人生,获得可持续发展。

上海浦东新区六一幼儿园是浦东新区花木国际安全社区“儿童安全项目”的示范点,该园将“KAP”模式融入儿童安全教育实践中,通过构建跨界组织实现医教结合,通过建立伤害监测机制实施科学干预,通过安全主题教育进行有效引导,逐步降低了儿童伤害事故发生率。经过两年多的实践,六一幼儿园在儿童安全教育方面取得了显著成效。

很高兴看到六一幼儿园的领导与教师将在安全教育领域的研究成果和经验与大家分享,相信六一幼儿园的成功经验会对其他幼儿园及相关单位开展安全教育提供有益的帮助,同时,也希望教育工作者能以对儿童高度负责的态度,牢固树立“安全第一,预防为主”的思想,高度重视学校安全工作,确保每个儿童都能平安、健康、幸福地成长。

上海市浦东新区社会发展局局长 曹锡康

2008年2月

Preface

Children's safety and healthy growth involve millions of families' happiness and our society's harmony. To ensure their safety is the top priority of every family and education worker as well as the whole society's concern. It is also part of the fundamental work to construct a harmonious society of socialism. Preschool children are not very sound in mind and body thus having a poor self-protection consciousness and ability, which has resulted in a high frequency of accidental injuries of children. This has become a salient problem that attracts our whole society's attention. According to the statistics given by WHO, with the development of urbanization and industrialization, bad environmental factors that threaten children's safety are increasing and accidental injuries have become the No.1 killer of children aged 0 - 14 all over the world. These harmful and even life-threatening injuries have become a severe obstacle to children's study, normal growth and physical and mental development. As to this issue, countries all over the world are doing research and investigation in order to find some modes and means to prevent and decrease such injury happenings effectively. As early as in 1980s, some Northern-European countries such as Norway and Sweden have began the "Safety Promotion" projects, such as establishing special accident-prevention and safety-management departments, incorporating injury-prevention into the program of disease control and health promotion, etc. In this way, injury-prevention has been promoted to a position that is as important as that of prevention and cure of infectious as well as chronic non-communicable diseases. In 1989, the "Safe Communities" concept began its formal existence at the First World Conference on Accident and Injury Prevention held in Stockholm, which entails the effective integration of all kinds of resources in communities as well as active participation and cooperation of every member of communities to carry out all sorts of injury-prevention and safety promotion activities.



Creating a Safe Living Environment for Children

From this we can see that, “Respect for Life, Care of Health” has become a universal concept. To promote safety education of children and ensure the quality of their life and development is a challenging and meaningful task at present.

Children’s safety education is a systematic and sustainable project which needs balance and integration of children’s knowledge, attitude and practice. Solid knowledge is the basis of a right attitude; a right attitude is the guidance of active practice; active practice is the ultimate goal of acquiring solid knowledge and forming a right attitude. In addition to imparting safety knowledge to children, education workers should make more efforts to help them establish a healthy and safe way of life which will ensure their health and sustainable development.

Liuyi Kindergarten is a campus school for “Children’s Safety Project” of Huamu International Safe Community in Pudong New Area which has integrated the KAP mode into its safety education practice. Through a series of preventive measures, such as medical and teaching staff’s cooperation — establishing cross-sectional organization, scientific intervention — founding injury-monitoring mechanism, and educational guidance — implementing safety theme activities, etc., the kindergarten has effectively decreased the injury accidents happening to children.

It’s a great pleasure to see that the research results and experience achieved by leaders and teachers in Liuyi Kindergarten in the field of safety education can be shared, which will surely be helpful to other schools and related units with their safety education work. And it’s also hoped that the education workers will implement education laws and regulations with sincerity and high responsibility for children, establish firmly the concept of “Safety First with Prevention the Key”, and devote themselves to their schools’ safety work to ensure every child’s security, health and happiness.

Cao Xikang President of Social Development Bureau of Pudong New Area

February 2008

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