

行家辅导

**PETS** 系列

Public English  
Test System

# 全国公共 英语等级考试 二级考试自测

李蕙 衷颖 编著

华东理工大学出版社

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二级考试自测

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## 前 言

由国家教育部 1999 年推出的全国公共英语等级考试(Public English Test System)(PETS)为中国英语考试社会化拉开一道全新的序幕,它使每个有志在英语学习上进阶、努力的人有了奋斗的目标。它打破了只有在校生才能获取一张英文水平等级证书的局面,中国也不再是只有大学英语四、六级考试一统天下的格局。PETS 考试为更多的有志者提供了方便和可能性,它更注重测定学生英语的实际应用能力,实在是可喜可庆之事。

国家教育部推出的 PETS 考试共分五级,每级大致为:一级相当于优秀的初中毕业生参加中考的英语水平;二级相当于高考英语水平;三、四级相当于大学英语四、六级统考水平,拟替代成人英语自学考试;五级拟替代国家公费出国留学英语水平考试,相当于英语专业二年级水平。本丛书作为 PETS 考试的同步辅导书,一~三级每级分别有“必备词汇”、“必备语法”、“阅读技巧”、“听力会话”和“考试自测”。四、五级分别为“语法、阅读解析”、“考试模拟自测”。

全套行家辅导 PETS 系列丛书均由熟悉 PETS 考试的家行执笔编写。它的特点是新、快、准。所谓“新”就是思路新,练习新;“快”是指学生使用时,上手快、掌握快;“准”是针对考试切题准。

在部分省、市试点以后,公共英语等级考试已经在全国范围内陆续实行。我们按照教育部考试中心颁布的考试大纲编写了这本“二级考试自测”,希望给相关的考生提供一份有针对性的考前准备资料。对于程度相仿的英语学习者来说,也可作为训练和培养英语实际运用能力的学习、参考书。

本书大部分选材源于原版报刊、教科书及各类小册子,让学生能够接触地道的、原汁原味的英语。阅读文章题材及格式多样,经作者

精心编写后,在形式、内容和难度上力求向试题标准靠拢,并充分反映出全国公共英语考试及英语考试改革的新思路和新设想。

本书从听力理解、英语知识运用、阅读理解、写作及口头表达等方面着手,题型包括二级考试的各个层面。本书第八单元第五项为二级口语模拟样题。通过自我测试,学生可以熟悉题型、难度要求,从而做到心中有数,临场不慌。

参加本书编写的还有韩建军、陈其嘉、李路平、陈舒娟、李炯、曹颖中、李轶、陈赤玲,在此一并表示感谢。

## 全国公共英语考试(二级)语言能力要求

### 一、听力

听懂熟悉的日常生活中发音清楚、语速较慢的简短独白和对话等。考生应能：

- 1) 理解主旨要义；
- 2) 获取事实性的具体信息；
- 3) 对说话的背景、说话者之间的关系等能作出简单的推断；
- 4) 理解说话者的意图、观点或态度。

### 二、语法知识及词汇

运用基础的语法知识,掌握 2000 个左右的词汇及若干相关的常用词组。

### 三、阅读

读懂熟悉的有关日常生活话题的简短文字材料,例如公告、说明、广告、以及书刊中关于一般性话题的简短文章。考生应能：

- 1) 理解主旨要义；
- 2) 理解文中具体信息；
- 3) 根据上下文推测生词的词义；
- 4) 作出简单的判断和推理；
- 5) 理解文章的基本结构；
- 6) 理解作者的意图和态度。

#### 四、写作

写简单的私人信函、日记、通知和便条等。考生应能：

- 1) 写出他人易读懂的文章；
- 2) 语法、词汇、拼写、标点较准确；
- 3) 使用一定句型、词组，清楚表达自己的意思。

#### 五、口语

在熟悉的情景中进行简单对话，例如询问或传递基本的事实性信息，应能提供或者要求对话者提供更清楚的阐述，同时也能表达简单的观点和态度。考生应能：

- 1) 使用简单的单词、短语、句型组成句子；
- 2) 恰当地运用已知或固定的词组；
- 3) 积极地交流，并能用简单的补救措施解决交流困难。

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## Unit 1 COMPLAINING(投诉抱怨)

本单元目的:从听力,结构,阅读理解,书面及口头等方面的练习着手,帮助考生掌握全国公共英语二级所需的有关*投诉抱怨*方面的词汇及表达法,并旨在提高考生的听力、阅读、书面和口头表达能力。

### I Listening 听力理解

听下面对话,根据所听到的内容,选出正确的选项。

1. What does the woman suggest?
  - [A] Choosing the same colour.
  - [B] Waiting for somebody to decide.
  - [C] Painting the room white.
  - [D] Making the room even darker.
  
2. What does the man mean?
  - [A] He wasn't able to pick up the mail.
  - [B] He could mail the woman's letter.
  - [C] The post-office was to open later.
  - [D] They didn't receive any mail.
  
3. What does the woman want to know?
  - [A] What the great idea is.
  - [B] What the man has said.
  - [C] What the man has got.

[D] What's in the man's eye.

4. What does the man mean?

[A] They shouldn't make any more pots.

[B] He doesn't know why people like coffee.

[C] He will buy another brand coffee.

[D] They should prepare some more coffee.

5. What does the woman mean?

[A] The man is in the dining room.

[B] The man can look at her note-book.

[C] She has no idea where it is.

[D] She doesn't want the man to look at it.

6. What has happened to the camera?

[A] Someone fixed it.

[B] She has sold it.

[C] Helen herself repaired it.

[D] It's been thrown away.

## II Use of English 英语知识运用

### Part A 单项填空

从A、B、C、D四个选项中,选出可以填入空白处的最佳选项。

1. We had a river \_\_\_\_\_ which we could swim.

[A] in

[B] at

[C] with

[D] for

2. The child is lonely; he would be happier if he had someone that he could play \_\_\_\_\_.
- [A] for
  - [B] at
  - [C] with
  - [D] about
3. I have some letters \_\_\_\_\_ I must write.
- [A] that
  - [B] which
  - [C] in which
  - [D] in that
4. My files are all over the place. I wish I \_\_\_\_\_ a box that I could keep them in.
- [A] have
  - [B] had had
  - [C] have had
  - [D] had
5. She said that she wasn't going to buy any cards; she hadn't anyone \_\_\_\_\_ she could send cards.
- [A] to whom
  - [B] whom
  - [C] who
  - [D] to who
6. The pilot was the \_\_\_\_\_ man who survived the crash.
- [A] one

- [B] left
- [C] only
- [D] solely

7. The fifth man who was \_\_\_\_\_ was entirely unsuitable.

- [A] interview
- [B] to interview
- [C] interviewed
- [D] to interviewed

8. —Do you take sugar in your coffee?

—I used to, but now I'm on \_\_\_\_\_, I'm going to lose weight.

- [A] a diet
- [B] diet
- [C] the diet
- [D] some diet

9. When he was charged \_\_\_\_\_ murder he said he had alibi.

- [A] for
- [B] with
- [C] because of
- [D] because

10. We'd better go \_\_\_\_\_, if we can get a taxi at such an hour as 2 a. m.

- [A] by taxi
- [B] by a taxi
- [C] by the taxi

[D] with taxi

11. Two important secrets of long life are regular exercises and \_\_\_\_\_ from care.

[A] free

[B] freedom

[C] freely

[D] freed

12. \_\_\_\_\_ a magazine in the reading-room, I found a photo of a famous model.

[A] Looking through

[B] Looked through

[C] Look through

[D] Seeing

13. I still remember the happy hours \_\_\_\_\_ we spent together in the country.

[A] when

[B] what

[C] how

[D] that

14. The students are \_\_\_\_\_ to hand in their paper on Monday morning.

[A] expected

[B] informed

[C] hoped

[D] persuaded

15. She gave the man a check \_\_\_\_\_ what he had done for her.
- [A] since  
[B] for  
[C] because  
[D] because of

### Part B 完形填空

阅读下列短文,从短文后所给各题的四个选项中选出能填入空白处的最佳选项。

Tests conducted at the University of Pennsylvania showed that   1   was one of the most difficult emotions to tell from   2   expressions. A professor showed 716 students   3   photos of extremely angry persons, and asked them to   4   their emotions from the facial expressions.   5   20 percent made correct judgments. Anger was   6   often judged as “pleased”. And a   7   case of a student who was shown the picture of an extremely angry man   8   the man’s expression as either “puzzled”, or “amazed”. Other   9   show that it is extremely difficult to tell whether a man is angry or not   10   by looking at his face. The investigators found   11   that women are better at detecting anger   12   facial expressions than men are.

- |              |              |
|--------------|--------------|
| 1. [A] anger | [B] angry    |
| [C] angered  | [D] angering |
| 2. [A] face  | [B] facial   |
| [C] facing   | [D] faced    |
| 3. [A] to    | [B] by       |

- |                    |                |
|--------------------|----------------|
| [C] with           | [D] for        |
| 4. [A] identify    | [B] identity   |
| [C] identification | [D] identified |
| 5. [A] With        | [B] Only       |
| [C] By             | [D] At         |
| 6. [A] most        | [B] the more   |
| [C] /              | [D] less       |
| 7. [A] commoner    | [B] often      |
| [C] typical        | [D] typify     |
| 8. [A] classify    | [B] classified |
| [C] class          | [D] classical  |
| 9. [A] observe     | [B] studying   |
| [C] studied        | [D] studies    |
| 10. [A] justly     | [B] adjusted   |
| [C] just           | [D] adjust     |
| 11. [A] still      | [B] yet        |
| [C] further        | [D] moreover   |
| 12. [A] by         | [B] at         |
| [C] from           | [D] through    |

### III Reading 阅读理解

阅读下列阅读材料，从每题所给的选项中选出最佳选项。

## Task 1

### Your Letters Edited by Sue Haines

#### NEWSHOUR TOO SHORT

● It was decided that the timing of Newshour at 0500 had been changed so that it could be heard in the Middle East and Africa. As the Middle East is 3~4 hours in front of GMT, 0500 equals to 0800-0900 hours, when the most of people are at work in here. Why has this programming been changed, and is there any possibility at all of the 0400 news being restored to its full length?

PAUSTIN, SAUDI ARABIA

\* \* \* \* \*

Penny Tuerk, Deputy Editor, World Service in English, replies: *The time span in Africa and the Middle East ranges from GMT to four hours ahead of GMT, depending on the country and the time of the year. We were looking for a time for the third edition of Newshour that would offer the possibility of morning listening to as many people as possible in this part of the world.*

*I'm afraid that the size of the area and the delivery of working practices and lifestyle makes it possible to choose a time that suits everyone. However, we are monitoring the reaction to the new 0500 GMT programme very carefully and we shall take notice of all comments.*

#### Freeny Fanclub

● If Paddy Feeny ever returns to Saturday Sportsworld, please mention it ahead of time in your pages, because I'M NEVER GOING TO LISTEN TO SATURDAY SPORTSWORLD AGAIN UNTIL HE COMES BACK!

John Dickinson, USA

\* \* \* \* \*

*Mr Dickinson, all is not lost! Presenters of Saturday Sportsworld rotate (轮换) roughly every six months, so Paddy will be back.*

#### The Leading Edge

● I very much love World Service, especially after a year abroad in which the BBC has become my main source of news, entertainment and music. However, may I suggest that your classical music program could be of more fun. I am thinking of my favorite composers such as Steve Reich, Arvo Part, Philip Glass, Terry Riley, etc. Maybe you could also give some thought to opera. . .

Crispin Reedy, THAILAND

\* \* \* \* \*

*As it happens a new series of Opera of The Week begins in the second week of June; on Saturdays at 1901 with repeats on Mondays at 0101 and 1515.*

*If you wish to express your views about BBC World Service and its programmes in print, please write YOUR LETTERS, London Calling, PO Box 76, Bush House, Strand, London WC2B 4PH. If you would like your letter read on air, write "On"... at the same address or fax London (071) 497 0287.*



1. Who is Sue Haines?  
[A] The letter writer of a magazine.  
[B] The editor of YOUR LETTERS.  
[C] The NEWSHOUR reader.  
[D] The Middle East reporter.
  
2. What does GMT stand for?  
[A] Nothing.  
[B] Africa.  
[C] Greenwich Mean Time.  
[D] The time of the year.
  
3. What's the nationality of Paustin?  
[A] Saudi Arabia.  
[B] GMT.  
[C] Middle East.  
[D] English.
  
4. Is it likely that the time of NEWSHOUR will be changed again?  
[A] Yes.  
[B] No.  
[C] No comments.  
[D] It's new.
  
5. What's Paddy Feeny?  
[A] A radio listener.  
[B] A radio presenter.  
[C] A sportsman.