



普通高等教育“十一五”国家级规划教材  
高职高专英语专业立体化系列教材

# 英语

(学生用书)

## 听力教程

*Listening Course*

# 2

(高职高专英语专业适用)

主 编 洪 岗 张 玲  
副主编 赵 倩 朱建芬



高等教育出版社  
Higher Education Press



教育部  
國民小學課程標準



## 語文領域 國語課程

國民小學課程標準



教育部編訂

第一冊  
第一學期



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# 前 言

近年来,我国高职高专教育的改革和发展取得了长足的进步。无论是学校数量,还是在在校生人数都占到高校总数和学生人数的一半以上。开设高职高专英语专业的学校数量和学生人数也增长很快。为了满足新形势对高职高专英语专业教育和人才培养的需求,我们编写了“高职高专英语专业立体化系列教材”。该套教材被列为普通高等教育“十一五”国家级规划教材。

本套教材力图体现我国高职高专英语专业实践教学的特点,遵循高职高专教育“实用为主、够用为度”的总体指导方针,充分反映中国学生学习英语的规律和要求,并体现我国英语教学研究的新成果、新思想和新理念。教材的设计充分考虑高职高专英语专业的课程设置、课时、教学要求与高职高专英语专业人才培养的要求与目标,力图处理好打好英语语言基础与培养英语语言应用能力的关系,强调英语语言基本技能的训练与培养实际运用英语从事涉外交际活动的语言应用能力并重。

《英语听力教程》的编写主要以建构主义学习理论为指导,以帮助学生培养自主学习意识、提高自主学习能力和学习效率为目的。教材内容涉及学生校内外的日常生活、英语国家的社会习俗、世界各地的人文地理知识、语言的故事和有关政治、经济、文化、体育等的新闻时事报道等。内容形式有简单的情景会话、小对话、短文、影视录音、时事报道、经典英文歌曲、幽默故事、绕口令等。练习形式包括三种:1. 针对语音语调的模仿和辨别练习;2. 针对单项基本技能的选择填空、判断正误、词或词组填空、寻找关键词、判断不同语音语调的表达意图等;3. 针对综合技能训练的听写、回答问题、复述或概述主要内容、做听力笔记等。

本教材是《英语听力教程》第二册,共有 16 个单元。本册内容主要围绕中西方国家的社会习俗、人文知识和学校教育三个方面展开,目的在于通过相关主题练习让学生接触语言在社会各层面的应用,提高听力理解能力。同时也可以帮助学生在真实语境、语料的听力练习中了解

中西方文化、教育方式等的异同。语音语调练习主要是单词辨音、短语和句子的连读、弱(重)读以及升降调。句型和短语表达以问候、介绍、赞同与反对、喜好等社交、商务和学校用语为主。旨在帮助学生熟悉常见的社交、商务和教育中环境的英语交流话题和方式,提高听力理解和判断的能力。每单元课文前均配有本单元练习目标介绍和单词释义,旨在帮助学生明确学习任务。学习内容由三大部分组成,第一部分是单项技能训练。其中,Section A 主要是单词辨音练习、短语和句子的连读、弱(重)读以及句子调整练习。Section B 主要是单句和小对话练习,目的是帮助学生熟悉常用词汇的读音及在具体语境中的用法,为第二、三部分的练习做准备。第二部分是综合技能训练。其中,Section A 主要是较长篇幅的情景对话;Section B 是短文练习,这部分是练习的重点,它主要选用贴近学生生活的内容,用真实、地道、丰富的语料帮助学生提高听力理解判断能力。这部分设计“听前”和“听后”练习,旨在借助口语练习拓展学生的发散性思维,以“说”促进“听”,“听”和“说”的能力共同提高。第三部分是能力拓展练习。其中,Section A 主要是时事新闻;Section B 主要选用经典英文歌曲、幽默故事、猜谜语等。其目的是通过时事新闻练习帮助学生了解世界及英语语言的最新变化和规范用法。英文影视片段和歌曲、幽默故事、猜谜语等可以为学生提供丰富的中外文化内容,逐步培养他们良好的英语语言素质和积极的语言学习态度。这部分是前两部分的补充和加强,师生可视具体情况灵活选用。

本教材在设计上充分考虑到了高职高专英语专业的课程设置、课时、教学要求及英语专业人才培养要求与目标;强调打好语言基础和培养语言应用能力并重;强调语言基本技能的训练和培养实际从事涉外交际活动的语言应用能力并重。它与目前英语专业课堂教学使用的教材及公共英语教材的不同之处主要体现在它的每个单元均加入了近两年焦点新闻和时事报道,扩大了视听内容的范围,提高了语料的真实性,有利于学生自觉地将所学习的知识运用到现实生活中,有利于培养学生良好的语言意识。本教材主要供课堂教学使用,每单元约需3学时左右。

本教材由浙江师范大学洪岗和浙江财经学院张玲担任主编。浙江财经学院英语系视听教学组承担具体编写任务。具体分工如下:常明卉负责第一、二、三、四单元;赵倩负责第五、六、七、八单元;陈淑莹负责第九、十、十一、十二单元;洪岗、张玲负责第十三、十四、十五、十六单元及内容统筹等工作。朱建芬、于学英、李红审读了全稿。

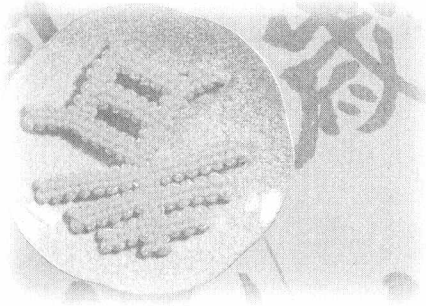
虽然本教材曾在英语专业视听教学中进行了试用,取得了较好的教学效果,但我们深知由于编者水平所限,还存在许多不足。因此,我们诚挚地期望得到专家和同行的不吝赐教和指导。作为深爱外语教学的老师,我们更期盼自己的努力能够为我国的外语教学贡献绵薄之力。

编者

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# CONTENTS

Unit 1	My Spring Festival (1) .....	1
Unit 2	My Spring Festival (2) .....	10
Unit 3	Join Us .....	19
Unit 4	E-card .....	28
Unit 5	My Blog .....	36
Unit 6	Pen Pals and Key Pals .....	44
Unit 7	Campus Story .....	52
Unit 8	Coser and Cosplay .....	60
Unit 9	We Are Fans .....	69
Unit 10	Online Shopping .....	78
Unit 11	Teamwork .....	88
Unit 12	Choose a Right Person for a Right Post .....	98
Unit 13	Speech Contest .....	107
Unit 14	Group Discussion .....	117
Unit 15	Hot Issues (1) .....	126
Unit 16	Hot Issues (2) .....	135



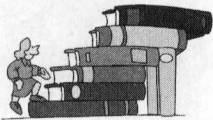
# Unit 1

## My Spring Festival (1)



### Aim of Practice

In this unit, we will mainly practice how to identify directions. Names of different languages, nationalities and countries will be our further listening task. Come on! Let's have a try.



### Word Tips



### New Words and Expressions

1. lunar /'ljʊ:nə(r)/ a. 月亮的  
e.g. lunar calendar 阴历 a lunar month 阴历的一个月
2. envelop /'envələʊp/ 1) n. 封袋, 信封 2) v. 包封; 遮盖; 包围  
e.g. red envelop (gift money) 红包

The papers are falling out of the envelop, push them back.



论文从封袋里掉出来了,把它们放回原处。

3. resolution /ˌrezəˈluːʃən/ n. 坚定,决心

e. g. make a resolution 下决心

new-year resolutions 新年计划,新年愿望

4. fortune /ˈfɔːtʃən/ n. 财产,命运,运气

e. g. make a fortune 赚大钱

Fortune Fools have fortune.

[谚] 傻人有傻福。

5. gala /ˈgɑːlə/ n. 节日;祝贺

e. g. the gala parade 节日游行

CCTV Spring Festival Evening Gala 中央电视台春节联欢晚会

6. reunion /ˌriːjuːnjən/ n. 团圆,重聚

e. g. family reunion 家庭团聚

7. perform /pəˈfɔːm/ v. 执行;表演;做

e. g. Their football team performed very well in the match yesterday.

他们的足球队在昨天的比赛中表现突出。



### Proper Names

1. Flora /ˈflɔːrə/ n. 弗洛拉(女子名)

2. Hungary /ˈhʌŋgəri/ 匈牙利

3. Swiss /swɪs/ 1) a. 瑞士的 2) n. 瑞士人

4. Denmark /ˈdenmɑːk/ 丹麦

5. Norway /ˈnɔːwei/ 挪威

6. Sweden /ˈswiːdən/ 瑞典

7. Iceland /ˈaɪslənd/ 冰岛

8. Sheffield /ˈʃefiːld/ 谢菲尔德[英国英格兰北部城市]

Part  
I

## Micro-listening

Section

A

### Sound Recognition

1. Directions: You will hear ten words. Listen carefully and underline the letter beside the word you have heard.

- |               |           |           |            |
|---------------|-----------|-----------|------------|
| (1) A. bag    | B. back   | C. buck   | D. bake    |
| (2) A. cup    | B. cap    | C. come   | D. cab     |
| (3) A. much   | B. match  | C. many   | D. mighty  |
| (4) A. utter  | B. anchor | C. under  | D. thunder |
| (5) A. dull   | B. dial   | C. diet   | D. Dell    |
| (6) A. matter | B. mother | C. manner | D. murmur  |
| (7) A. gum    | B. gym    | C. gap    | D. game    |
| (8) A. sum    | B. same   | C. Sam    | D. save    |
| (9) A. month  | B. maths  | C. mass   | D. mouse   |
| (10) A. sad   | B. suck   | C. such   | D. summer  |

2. Directions: You will hear five words. Listen carefully and underline the letter beside the transcription you have heard.

- |                    |               |               |
|--------------------|---------------|---------------|
| (1) A. /'kɒmri:d/  | B. /'kɒmbət/  | C. /'kʌltjə/  |
| (2) A. /'stʌmæk/   | B. /stɔ:/     | C. /stɑ:t/    |
| (3) A. /'wɒndə/    | B. /'wʌndə/   | C. /'wɔ:mə/   |
| (4) A. /kəm'pli:t/ | B. /kæm'peɪn/ | C. /'kʌmpəni/ |
| (5) A. /blʌd/      | B. /blæk/     | C. /blɒk/     |

Section

B

### Statements and Conversations

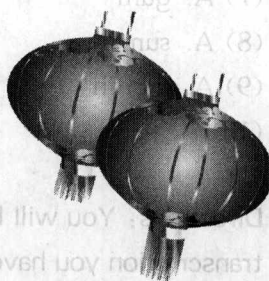
1. Directions: You will hear five short statements. Each statement contains a name of

languages or countries. Listen carefully and choose the exact word used in the statement you have heard.

- |                 |               |              |
|-----------------|---------------|--------------|
| (1) A. Chinese. | B. Cantonese. | C. Japanese. |
| (2) A. Hungary. | B. Hungary.   | C. Hangry.   |
| (3) A. Swiss.   | B. France.    | C. Greece.   |
| (4) A. Briton.  | B. Britian.   | C. Britain.  |
| (5) A. Ireland. | B. Iceland.   | C. Finland.  |

2. Directions: You will hear five short conversations between two speakers. Listen carefully and choose the right answer to each question you have heard.

- (1) A. The last day on the calendar.                      B. The first day on the last lunar month.  
 C. The ninth of February next year.                      D. the sixth of February next year.
- (2) A. The way to celebrate the Spring Festival.  
 B. The symbolic meaning of the Spring Festival.  
 C. Whether the Spring Festival is the most important festival to Chinese.  
 D. Whether we should wish everyone good fortune in the coming year.
- (3) A. The pace of life quickens.  
 B. People have moved into cities.  
 C. To travel during the New Year holidays.  
 D. To stay at home during the New Year holidays.
- (4) A. To make his new-year resolutions.  
 B. To write a shopping list.  
 C. To read today's newspaper.  
 D. To tell the woman his new-year resolutions.
- (5) A. Two Yue operas.                                              B. Three Yue operas.  
 C. Two Beijing operas.                                              D. Three Beijing operas.



3. Directions: You will hear three short statements twice. Each statement contains a word of direction. After listening, write down the word in the brackets.

- (1) (            )  
 (2) (            )  
 (3) (            )

Part II

# Macro-listening

## Warm-up Activities

**Individual Work:** Make a presentation about the customs of celebrating Spring Festival in your hometown.

**Here are some expressions and prompts for your work:**

the first month by lunar calendar 正月

do Spring Festival shopping 买年货

New Year paintings 年画

family reunion dinner 团圆饭

temple fairs 庙会

spring cleaning 新年大扫除

paste Spring Festival couplets 贴春联

staying-up 守岁

lion and dragon dance 舞龙舞狮

... a small town (large city) ... located in the northern (southern) part of China ...

... clean their houses, wash their clothes and bed sheets ...

... every member of the family returns home ...

... spring couplets are pasted on doors or at either side of the doorways ...

... a large family dinner ...

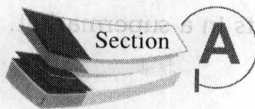
... stay up late and set off firecrackers ...

... receive gift money ...

... visit temples to pay respects to the gods ...

... hold "temple fairs"

... operas and movie performances



Section

A

## Dialogues



### Dialogue 1: A Gift for Children

**Directions:** You will hear a dialogue between Jenny and her colleague Chen. Listen carefully and choose the best answer.

(1) What is Jenny's problem?



- A. Her friend cannot come to see her during the Spring Festival.
  - B. She does not know how to choose proper Spring Festival presents for her friend's son.
  - C. Her son needs some advice.
- (2) What does Chen suggest?
- A. Giving him a red envelop.
  - B. Asking what the boy likes.
  - C. Buying him a new-year gift.
- (3) What is the special meaning of red envelops?
- A. Happiness and health.
  - B. Happiness and wealth.
  - C. Happiness and good fortune.
- (4) How much money should Jenny put inside the red envelop?
- A. One or two hundred.
  - B. Three hundred or more.
  - C. It depends.



### Dialogue 2: The Lucky Color

Directions: Listen to the conversation between Flora and Lily and decide whether the following statements are true (T) or false (F).

- ( ) (1) Flora and Lily are looking at some Spring Festival ornaments in a supermarket.
- ( ) (2) There are only a few kinds of Spring Festival ornaments.
- ( ) (3) The ornaments are cute but poorly-designed.
- ( ) (4) All the ornaments are in red because red is considered a lucky color during the Spring Festival.
- ( ) (5) People believe red may bring happiness and fortune in the new year.
- ( ) (6) Flora will buy a couple of red lanterns to decorate her room.

Section **B**

Passages



**Passage 1: The Beginning of the Year in Ancient China**

Directions: Listen and fill in the missing information according to what you have heard.

Dynasty	the Beginning of the Year	the Year to Establish
_____	month _____	
Shang	month _____	
_____	month _____	
Qin (Qin Shi Huang)	month _____	_____ BC
Han (Emperor Wu)	month _____	_____ BC



**Passage 2: The Chinese New Year Gala 2007**

Directions: Listen to the passage, and choose the best answer.

- (1) This passage is \_\_\_\_\_.
  - A. an advertisement for a university
  - B. an invitation to a gala
  - C. an opening address for the Culture Center in a University
- (2) The gala is organized by \_\_\_\_\_.
  - A. the Sheffield Chinese Students' and Scholars' Association
  - B. the Culture Center in the University of Sheffield
  - C. the Chinese communities in Sheffield
- (3) Performances such as \_\_\_\_\_ will be included.
  - A. dragon dance
  - B. band performances

- C. Yue Opera
- (4) The event is open to \_\_\_\_\_.
- A. Chinese students and staff only from the University of Sheffield  
 B. representatives from the Chinese communities in Sheffield and other nearby cities  
 C. All of the above.
- (5) People should \_\_\_\_\_ to confirm their attendance.
- A. pay £ 3.00  
 B. come in person  
 C. call on 01915145512



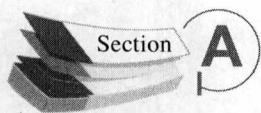
### Post-listening Activities

**A Debate:** Should firecrackers be banned?

List your reasons first. Then present your viewpoints to the whole class. At the same time, you should get ready to answer opponent's questions.

Part III

## Developing Skills



### News Broadcast

#### News Item 1:

1. Directions: Read the following words and phrases carefully. If you catch them in the news, please put a tick (✓) in front of them. Now listen to the news item.

- |                                    |                      |
|------------------------------------|----------------------|
| ( ) railway transport              | ( ) huge profits     |
| ( ) decrease                       | ( ) 3.76 million     |
| ( ) Spring Festival travel season  | ( ) traffic tension  |
| ( ) Beijing Railway Administration | ( ) passenger trains |

2. Directions: Listen to the news item again. Then fill in the blanks.

Railway transport in Beijing during China's traditional Spring Festival has \_\_\_\_\_ huge profits, due to an increase in the number of passengers. \_\_\_\_\_ 3.76 million

passengers traveled during the same period, an annual increase of 10 percent. To \_\_\_\_\_ traffic tension, the Beijing Railway Administration \_\_\_\_\_ 470 passenger trains, 100 more than the same transport season last year.

### News Item 2:

1. Directions: Now listen to the news item and complete the following statements.

(1) Jin Yue has been appointed Head Director for \_\_\_\_\_.

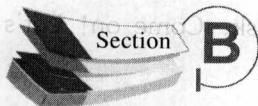
- A. the CCTV's art center
- B. the CCTV Spring Festival Evening Gala

(2) Jin Yue has been taking part in the show for \_\_\_\_\_ times.

- A. 2
- B. 5

2. Directions: Listen to the news item again. Then fill in the blanks.

Jin Yue from CCTV's art center has been appointed Head Director for the 2007 China \_\_\_\_\_ Television Spring Festival Evening Gala. One of China's most popular \_\_\_\_\_ television events, the Evening Gala has become a Spring Festival \_\_\_\_\_ for millions of Chinese families. Jin Yue has \_\_\_\_\_ taking part in the show for five times, and this is the second time for him to be the head director. He says he wants the 2007 show to \_\_\_\_\_ on China's past and present.



### Leisure Time

Directions: In this section, you will hear a poem. It is written by Sushi, the famous poet of the Song Dynasty and translated by Xu Yuanchong. Can you recite the Chinese version of the poem and tell which festival is the poem written about?



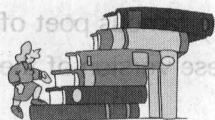
# Unit 2

## My Spring Festival (2)



### Aim of Practice

In this unit, we will mainly practice how to identify sequences. Names of different languages, nationalities and countries will be our further listening task. Come on! Let's have a try.



### Word Tips



### New Words and Expressions

1. dumpling /'dʌmplɪŋ/ n. 饺子  
e.g. To make stuffed dumplings is his specialty.  
包饺子是他的拿手好戏。
2. stir-fry /'stɜːfraɪ/ vt. 用旺火煸, 用旺火炒  
e.g. stir-fried eggs with onions 洋葱炒蛋
3. calorie /'kæləri/ n. 卡路里, 卡(热量单位)

