

总主编 曾凡贵

大学英语 第二课堂 听力教程

A COURSE IN LISTENING COMPREHENSION

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主
编

刘
飞
兵

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大学英语第二课堂听力教程

(1)

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前 言

听是语言活动的一种重要形式,在人类认知活动中占有相当大的比重。根据美国外语教学法专家 W. M. Rivers 和 M. S. Temperly 的统计,听在人类交际活动中所占比例为 45%,列听、说、读、写等语言活动之首。在语言学习过程中,听是吸收、巩固语言知识和培养读、说、写语言能力的重要手段。因此,许多种教学法都强调听说领先,把听作为语言输入的初始途径和其他语言活动的基础。

外语学习者听力水平是决定其信息接受质量的好坏和语言运用能力优劣的重要因素。因此,目前大学英语普遍开设英语听力课程。但是,学生的听力水平与实际交际的需要还有相当的距离,且往往感觉难以有较大提高。究其原因,大多数英语教师认为:一、方法不当。学习者注意力过多地停留在词汇和短语层面上,因而跟不上说话者的语速,难以把握语篇的主要内容。二、语言能力不强。听力材料的词汇、语法和句型难度稍微加大就会严重影响听力理解质量。三、背景知识不足。不熟悉听力材料的文化背景和有关民族的风俗习惯,课堂听力材料的题材不够多样化。四、输入量不够。大学英语听力的课时有限,听力材料的输入量不能满足听力水平质变的条件。

经过一些探索,我们认为提高学生听力水平的关键是解决学习方法和量的问题。大学英语教学大纲要求,学生课外英语学习的时间应为课堂学习时间的两倍。因此,如何为学生课外英语学习创造良好环境和提供课外学习的指导是提高学生英语听力的重要环节。而加强对学生课外听力学习的管理和指导,加大听力材料输入量以弥补课时的不足,丰富听力题材以及训

练学生从篇章层次整体把握所听材料内容,是创造良好课外听力学习环境乃至提高学生听力水平的几个重要方面。基于上述认识,湖南省大学英语协会组织了一些高校大学英语教师编写了这套《大学英语第二课堂听力教程》,作为目前大学英语听力课堂教学的重要补充。我们相信这种系统化、科学的课外听力训练对于巩固和进一步充实学生课堂所学,全面提高学生英语听力将发挥重要的作用。

该教材采用了听力教材常用的各种训练形式,尤其加强了大学英语四级考试听力新题型的训练;每一单元之后还配有一首英语流行歌曲,各单元训练都在美妙的歌声中轻松愉快地告一段落。愿同学们持之以恒,循序渐进地完成本教程的听力训练,在激情如火,或柔情似水,或浅易如话,或幽深神秘的音乐中,你的听力水平悄然而迅速地提高。

编者

2001年8月

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Unit One

Part One Phonetics

I. Directions: *Listen to the following sentences and underline the word you hear.*

1. This is a (lest/list).
2. A car has more than one (wheel/will).
3. He can (sleep/slip) for 12 hours on ends.
4. Tom's mother often (nags/necks) him to do his work.
5. That boy suffers from (love/nerve) problem.
6. What long wooden (legs/lags) it has!
7. Then, what about (earth/us)?
8. Is there anything (as/else)?
9. (Search/such) for the missing pen, Tom!
10. Kit's (sucks/socks) are colorful.

11. What a (force/forth) it is!
12. Isn't it a beautiful (doll/door)?
13. It (cast/cost) me a lot.
14. That caused a (foot/food) shortage.
15. Are you (four/full), Johnny?

II. Directions: *You are going to hear seven useful sayings. Each will be read twice. Supply the missing words.*

1. Better _____ than _____.
2. _____ is better than _____.
3. Well _____ is half _____.
4. East or _____, home is _____.
5. _____ well that _____ well.
6. A _____ beginning makes a good _____.
7. It's the _____ bird that _____ the worm.

Part Two Short Conversations

Directions: *Listen to the short conversations and supply the missing words.*

1. W: John, this is my friend Lucy.
M: _____.
2. W: Thank you very much for your help.
M: _____.
3. W: May I borrow your pen for a minute?
M: _____.
4. W: May I ask you a question?
M: _____.
5. W: Would you like a drink?
M: _____.
6. W: Do you mind if I open the window?
M: _____.
7. W: Would you like to see a film with me this evening?
M: _____.
8. W: Can you speak French?

1. My name is James Smith.

I'm Mary Green. _____.

2. Oh, really? What are you _____?

_____. What about you?

I'm a student from _____.

I'm studying Art in Germany.

That _____.

Dialogue Two

I. Directions: *Listen to the dialogue twice and choose the best answer to each question.*

1. A. In a hospital.

B. In a coffee shop.

C. At a party.

D. In Spain.

2. A. He is a doctor.

B. He is a reporter.

C. He is from Spain.

D. He is busy with his work at the hospital.

3. A. She doesn't feel well.

B. She is from America.

C. She hates drinking coffee.

D. She is a doctor.

II. Directions: *Listen to the dialogue again and fill in the blanks with the information you get from the tape.*

Tom is from _____. He is a _____. Alice is from _____. She works in a _____. She has a lot of _____. Tom and Alice got to know each other in a _____.

Part Four Passages

Directions: *You're going to hear three passages. Each will be read twice. Listen carefully and choose the best answer to each question.*

Passage One

1. A. An answer. B. A terrible film.
C. Bad food at the party D. A woman's singing.
2. A. The man's wife. B. Dick's aunt.
C. The man's mother. D. Dick's sister.
3. A. Dick. B. The man.
C. The woman. D. The wife.
4. A. Pleasant. B. Dangerous.
C. Confused. D. Awkward.

Passage Two

1. A. In a part. B. In a supermarket.
C. In a hospital. D. In a telephone box.
2. A. His father scolded him.
B. His wallet was missing.
C. He wanted to buy a toy.
D. He could not find his mother.
3. A. Maria. B. Bessy.
C. Diana. D. Bobby.
4. A. He got help from an assistant.
B. He shouted his mother's name.
C. He telephoned the police.
D. He turned right.

Passage Three

1. A. \$300. B. \$500. C. \$800. D. \$600.
2. A. A doctor. B. A lawyer.
C. A minister. D. A thief.
3. A. In court. B. In hospital.
C. In office. D. In church.
4. A. The 1st boy. B. The 2nd boy.

C. The 3rd boy.

D. The doctor.

Part Five An English Song

Directions: *Listen to the following English song and sing along.*

IT'S SO EASY

Linda Ronstadt

It's so easy to fall in love

It's so easy to fall in love

People tell me love's for fools

Here I go breaking all the rules

It seems so easy

So dog gone easy

It seems so easy

Oh god come sing my heart can bum

Look into your heart and see

What your love

Has set aside for me

It seems so easy

So dog gone easy

It seems so easy

Unit Two

Part One Phonetics

I. Directions: *Listen to the following sentences and underline the word you hear.*

1. A. cry B. crow C. crowd D. clay
2. A. now B. low C. new D. nay
3. A. stead B. stick C. take D. stake
4. A. show B. short C. shout D. shower
5. A. bear B. ball C. beer D. bore
6. A. mouse B. mouth C. mice D. moth
7. A. fail B. feel C. foul D. fair
8. A. quite B. quit C. quiet D. quilt
9. A. John B. joy C. Jane D. Joan
10. A. cool B. queue C. cure D. cruel

II. Directions: *You will hear a simple , yet interesting poem. It will be read twice. Please supply the missing words.*

I, Myself and Me

I _____ a little _____ this afternoon at _____

'Twas very _____,

Three quests in _____ ----

Just I, myself and me.

Myself _____ up the sandwiches

_____ I drank up the _____

And it was _____

_____ ate the pie

And _____ the _____ to me.

Part Two Short Conversations

Directions: *There are 8 short conversations in this part, and at the end of each conversation you will hear a question. Choose the best answer to each question which will be read to you.*

1. A. \$89. B. \$70. C. \$19. D. \$159.

2. A. Went to see a film. B. Did his homework.
 C. Read novels. D. Went to skating.

3. A. At an airport . B. At a travel agency.
 C. At a post office. D. At a store.

4. A. Going to the library. B. Doing her homework.
 C. Going shopping. D. Doing housework.
5. A. In a shop. B. In a theater.
 C. In a party. D. In a restaurant.
6. A. 8:00. B. 8:05. C. 7:55. D. 8:10.
7. A. Reviewed his lesson.
 B. Learned a new lesson.
 C. Prepare for a new lesson.
 D. Prepared for a test.
8. A. Buy some books. B. Buy a gift.
 C. Save some money. D. Go to a party.

Part Three Dialogues

Dialogue One

I. Directions: *Listen to the dialogue twice carefully and answer the following questions briefly.*

1. Does the man like the woman's hat?

_____.

2. Where did the woman get the sweater?

_____.