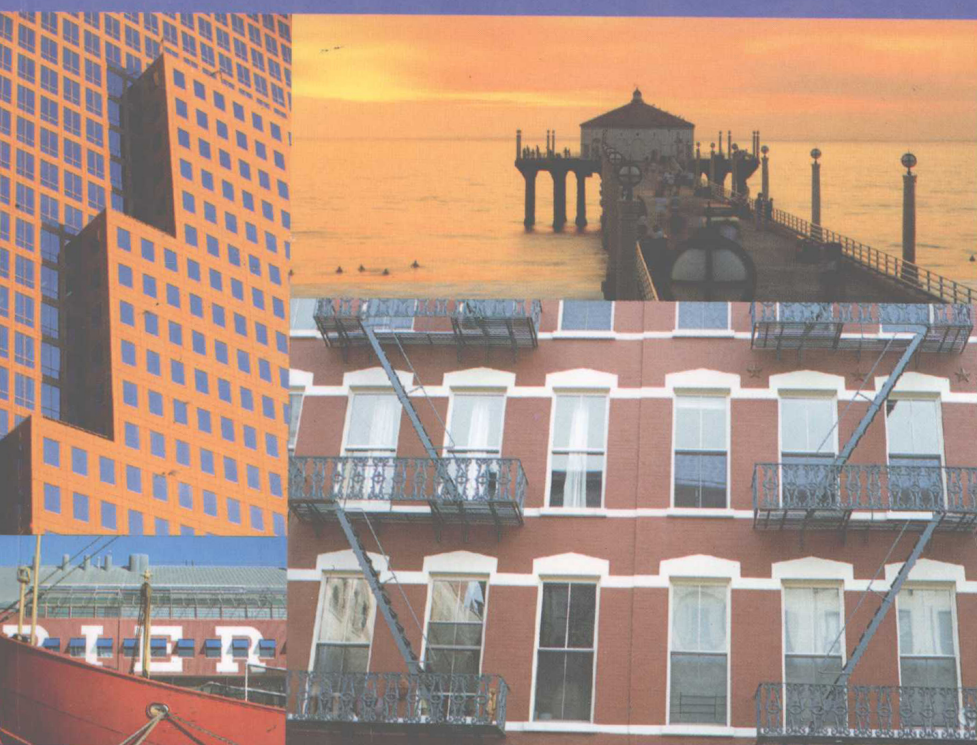


PETS 备考教程

SUCCESS WITH PETS-2



2级

作为一名考生，如果你

- 对将进行的考试心中没底；
- 不了解某级的具体要求；
- 不清楚自己的语言水平
是否足以应付某级考试，

那么请选用本备考系列教材。

它将助你做好语言与思想上的
充分准备，令你成功应试。

PETS 备考系列教材
系列主编 徐 强

PETS

备考教程

SUCCESS WITH PETS-2

级
2

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前言

《PETS 备考教程》(英文书名: *Success With PETS*) 是按照国家教育部考试中心制定的“全国英语等级考试体系”要求所编写的一整套备考教程。“全国英语等级考试体系”的英文名是: China Public English Test System, 简称 PETS, 是一种面向社会、含有 5 个等级的目标参照性英语考试体系。

本套教程共有 5 册, 每一级为 1 册。可用作课堂教学, 也可供学生自学使用。本套教程的设计以当代第二语言习得的理论和实践的研究成果为指导, 紧扣 PETS 考试大纲的各项要求, 突出备考的特点, 以满足考生应考的需求。同时, 作为一套教程, 其课文选材及各类练习的编写, 突出语言的交际性特点, 而且在内容上注重时代性、知识性、趣味性和可思性; 在练习的形式上注重多样性和灵活性, 目的是提高学习者的兴趣以及在不同的交际情景下灵活运用语言的能力。

本册为第 2 册, 有 12 个单元, 每个单元由 4 部分组成: (1) 准备活动 (Tune In); (2) 听力训练 (Listen); (3) 阅读与讨论 (Read and Discuss); (4) 口语与写作 (Speak and Write)。

每个单元围绕一个主题展开, 主题的选择以考试大纲的“交际话题表”为依据。练习形式包括了 PETS 二级笔试和口试所涉及的所有内容, 如: 听力中的对话理解; 英语知识运用中的选择题、完形填空题; 阅读理解中的选择题和写作中的改错题、情景写作题, 等等。每个单元的阅读材料包含 3 篇文章, 其中第 1 篇为主课文, 课后练习涉及阅读理解、词汇、语法、口语等多项训练内容, 并配以多种训练形式。第 2 篇课文后的练习也涉及阅读理解、词汇、语法等内容。第 3 篇文章为辅助阅读材料, 其后的练习模拟考试中的阅读理解题。口语和写作练习注重应试性, 如看图说话, 根据情景 (图片、图表、提纲等) 写短文以及短信等。

在每两个单元后, 有“Exam Tips”专栏, 向考生介绍了一些应试技巧方面的内容, 主要针对 PETS 二级考试的各种形式。

附录 1 提供练习试卷, 包含 4 套笔试模拟试卷和 2 套口试模拟试卷。试卷严格参照 PETS 二级考试大纲的要求, 为学生提供自我检测。

考虑到第 2 册的主要使用对象为二级考生, 这些考生已学过英语, 具有相当于高中毕业生的英语水平, 因此在处理课文中的词汇时, 我们只对超二级大纲的单词标注了中英文意思。附录 4 提供总词汇表, 它既包含了二级大纲的单词、词组, 也包含在课文训练中出现过的生词, 这样既可以使考生了解大纲对词汇的要求范围, 也有助于考生扩大词汇量, 为更高级别的考试作准备。词表中带 * 号的是在本书课文里出现的超纲词, 后面的数字表示其首次出现的单元和课文。例如: * adult 011 即表示“adult”首次出现在 Unit 1, Text I 中。

本教程还提供全部的单元练习、模拟试卷答案, 以及听力部分的原文。

为了帮助考生更好地了解 PETS 和 PETS 二级考试,本书对 PETS 二级考试的标准、形式作了简单、明了的介绍。

本套系列教程由参加全国性英语考试命题和审题工作多年的上海外国语大学出国培训部徐强教授担任系列主编。本册由傅莹主编,浙江大学外国语言文化与国际交流学院庞继贤教授审订。参加编写工作的有傅莹、杨丽斌、康海凤、姜倩、张昀和陈颖。美籍英语文教专家 C. Maraist 女士为全书的有关文字部分做了审定和润饰。本书的编者对庞继贤教授的热忱鼓励和指导,对徐强教授的多方面帮助,表示由衷的感谢。

编者
于浙江大学求是园
2003 年 12 月

PETS 二级考试简介

PETS 为“全国英语等级考试体系”——China Public English Test System 的英文缩写,由教育部考试中心设计、开发,并得到了英国国际发展部及英国剑桥大学地方考试委员会的支持,是中英文化交流的合作项目。

PETS 的目标和宗旨是:在全国范围内推动英语的普及与提高;完善各种考查手段,尤其是听、说方面的考测方法;合理设置各级考试的评价标准,科学地界定各种考查要求的关系;提高考试的信度,使考生成绩使用多样化,为考生就业和招生考试改革服务。

PETS 二级考试级别标准

PETS 二级是“全国英语等级考试体系”5 个级别中的中下级,其标准相当于我国普通高中优秀毕业生的英语水平。

该级别考生应具有的语言知识:

1. 语法知识

该级考生应能适当运用基础的语法知识。

2. 词汇知识

掌握 2 000 左右的词汇以及若干相关的常用词组。

第二级词表涉及该级别语言的功能性使用。此外,出于交际的需要,考生应自行掌握涉及个人好恶、生活习惯、宗教信仰以及本人工作或专业等方面的特殊词汇。

3. 语言运用

1) 互动能力

该级考生在熟悉背景知识的情况下,可以用英语与外国人交谈,包括交换特定信息,诸如事件、时间、地点、价格等。

2) 接受能力

能够听懂熟悉的日常生活中发音清楚、语速较慢的简短对话或独白。读懂通知、简单的介绍和广告、通俗易懂的英文书刊和报纸。

3) 产出能力

能够写日记、信函、通知和便条等。

PETS 二级考试形式、内容和结构

| PETS 二级考试 | | | | | | |
|-----------------------|-------------------|-------------------------|------------------|-----------------------|---------------------|--|
| 笔试 (120 分钟, 满分 100 分) | | | | | | 口试 (10 分钟, 满分 5 分) |
| 第一部分 听力 (30%) | | 第二部分 英语知识运用 (20%) | | 第三部分 阅读理解 (30%) | 第四部分 写作 (20%) | |
| 第一节 短对话 理解 10 题 | 第二节 短对话和独白理解 15 题 | 第一节 单项填空 15 题 | 第二节 完型填空 20 题 | 短文理解 20 题 | 第一节 改错 10 题 | 第二节 指导性作文 1 题 |
| | | | | | | 第一节: 考生和口试教师对话 2 分钟 第二节: 考生根据信息卡就具体事实互相提问 5 分钟 第三节: 考生和口试教师对话 3 分钟 |

- 听力: 第 1 节要求考生根据所听到的 5 段简短对话, 从每题所给的 3 个选项中选出最佳选项。第 2 节要求考生根据所听到的 5 段对话或独白, 从每题所给的 3 个选项中选出最佳选项。
- 英语知识运用: 第 1 节要求考生根据句子或简短对话, 从每题所给的 4 个选项中选出最佳选项。第 2 节完形填空, 在一篇 180—210 词的短文中留出 20 个空白, 要求考生从每题所给的 4 个选项中选出最佳选项。
- 阅读理解: 要求考生根据所提供的 5 篇总长度为 1000 词的短文内容, 从每题所给的 4 个选项中选出最佳选项。
- 写作: 第 1 节提供 1 篇约 100 词的短文, 其中 10 行右边标有题号。要求考生判断是否有错, 如有错误即将其改正。错误类型包括词法、句法、行文逻辑等。第二节要求考生根据所给情景, 写一篇 100 词左右的书面材料。情景包括目的、对象、时间、地点、内容等; 提供情景的形式有图画、图表、提纲等。
- 口试: 第 1 节考查考生初次见面时向他人提供个人的事实性信息(如姓名、出生地、职业、家庭等)的能力。第 2 节考查考生根据信息卡内容就具体事实互相问答的能力。信息卡上的内容涉及日常生活、娱乐和社会活动等。第 3 节考察考生提供详细信息及阐述个人观点的能力。口试教师将根据第 2 节的话题向两个考生各提出 2—3 个问题。

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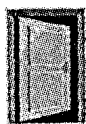
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Unit 1

Family Life



Part I Tune In

1. Family Survey

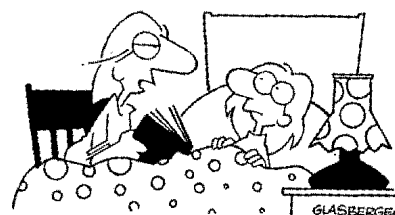
STEP ONE: Look at the following statements and decide whether they are true to your family. On the right, choose the way you think your family is now. On the left, choose the way you would like your family to be (Ideal). Put a stick (✓) in the corresponding place.

| Ideal | Statements | Almost Never | Some- times | Almost Always |
|-------|--|-----------------|----------------|------------------|
| | 1) In my family everyone is equal. | | | |
| | 2) In my family we express love for each other. | | | |
| | 3) We use a kind tone of voice when we speak. | | | |
| | 4) We treat one another the way we like to be treated. | | | |
| | 5) We enjoy doing things together as a family. | | | |
| | 6) We set family goals together. | | | |
| | 7) We help one another without being asked. | | | |
| | 8) We have family traditions. | | | |
| | 9) We try to understand one another's feelings. | | | |
| | 10) We try not to criticize one another for anything. | | | |
| | 11) We listen to each other's opinions. | | | |
| | 12) In our family we can say what we feel. | | | |
| | 13) We take responsibility for our own mistakes. | | | |
| | 14) We all help make the rules in our family. | | | |
| | 15) We try to prevent problems before they occur. | | | |

| | | | | |
|--|--|--|--|--|
| | 16) We can talk about things without arguing. | | | |
| | 17) My family has good health habits, such as eating properly, and exercising regularly. | | | |
| | 18) We enjoy learning in our family. | | | |
| | 19) My family enjoys being with other people. | | | |
| | 20) My family makes wise financial decisions. | | | |

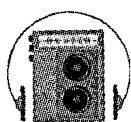
STEP TWO: Work with your partner and describe the ideal family or family relationship in your mind, using the given information if you like.

2. The story of Cinderella (灰姑娘) is well known throughout the world. At the end of the story, Cinderella marries the Prince and lives happily ever after. Look at the cartoon on the right and discuss the questions with your partner.



- 1) What kind of message does this cartoon try to show?
- 2) Is it true with your mother? Describe your mother and her role in your family.

"Cinderella lived happily ever after until she had kids. After that she was too tired to know if she was happy or not."



Part II Listen

Section I Short Dialogues

Listen to the dialogues and then decide which is the best answer to each of the following questions.

- 1) What is the weather like?
 - A. It's going to rain.
 - B. It's cloudy.
 - C. It's fine.
- 2) What are they doing?
 - A. They are eating supper.
 - B. They are buying some salt in a store.
 - C. They are selling salt.

- 3) What does the woman say about the book?
 - A. Their guest took it to the bedroom.
 - B. The book was probably left on the desk.
 - C. The book was placed on the man's computer.
- 4) What is the man's opinion of Steven?
 - A. Steven is a person hard to get on with.
 - B. Steven will get on well with their friends.
 - C. Steven will bring some good food to the party.
- 5) What does the woman mean?
 - A. Her mom taught her how to be a happy child.
 - B. Her mom does the cleaning around the house.
 - C. It is important that the house is tidy and clean.

Section II Pancho's Family

| | | | |
|----------|----------------|------------|-------------|
| Carl(人名) | Francisco (人名) | Peru 秘鲁 | Pancho (人名) |
| Lima 利马 | soft drink 软饮料 | cookie 小甜饼 | |

1. *You will hear a conversation in which two boys are talking about family. Listen to the tape and decide which is the best answer to each of the following questions.*
 - 1) Where is Pancho from?
 - A. Paraguay.
 - B. Peru.
 - C. Portugal.
 - 2) How many brothers and sisters does Pancho have?
 - A. 2.
 - B. 11.
 - C. 13.
 - 3) What is his father's job?
 - A. Taxi driver.
 - B. Worker.
 - C. Policeman.
 - 4) What does his mother do?
 - A. She owns a beauty salon (美容院).
 - B. She runs a small family store.
 - C. She works in a bakery.
 - 5) Which of the following does Pancho mention in his talk?
 - A. His mother enjoys her job very much.
 - B. His mom sells bread made by herself.

C. His brothers and sisters help his mom.

2. *Listen to the tape again and fill in the blanks with the information you get from the conversation.*

Pancho comes from a big family in Peru. He has 1) _____ brothers and 2) _____ sisters. He is the 3) _____ child in his family. His father is a 4) _____ in Lima, who works hard to 5) _____. His mother 6) _____ a small family store 7) _____ some of Pancho's elder brothers and sisters. They mainly sell food, like 8) _____, eggs, 9) _____, rice, sugar, and cookies, things that 10) _____.

Section III Henry's Worries

| | | | |
|-----------|-----------|-----------------|---------------|
| upset 心烦的 | mishap 不幸 | accidentally 偶然 | knock over 打翻 |
| vase 花瓶 | spill 溅 | manuscript 手稿 | blur 弄脏 |
| bunch 束 | | | |

1. *Listen to the following passage and then decide which is the best answer to each of the following questions.*

- 1) Where is Henry going this evening to pick up his wife?
 - A. The train station.
 - B. The bus station.
 - C. The airport.
- 2) What was Henry doing that night when his problems started?
 - A. He was watching a match on TV with some friends.
 - B. He was playing basketball with a few of his friends.
 - C. He was having dinner with a couple of friends.
- 3) How was the vase broken?
 - A. One of Henry's friends hit it with the basketball.
 - B. One of Henry's friends accidentally dropped it.
 - C. One of Henry's friends knocked it over.
- 4) What happened to the manuscript of the book his wife had been writing?
 - A. The water from the vase spilled all over it.
 - B. One of Henry's friends spilled ink on it.
 - C. One of Henry's friends threw it away.
- 5) What does Henry expect from his wife about the mishaps?
 - A. Disappointment.
 - B. Anger.
 - C. Surprise.

2. Listen to the tape again and decide whether the following statements are true or false. Then write T for true and F for false in the space provided.

- _____ 1) Henry's wife will come back home on Friday night.
- _____ 2) Henry is very nervous to meet his wife.
- _____ 3) The Chinese vase was given to Henry's wife by her grandmother.
- _____ 4) The broken vase can still be mended.
- _____ 5) Henry's wife gets very angry and drives him away from home.



Part III Read and Discuss

Text I In Praise of Black Sheep

Before You Read

Work with your partner and ask each other the following questions.

1. Are your parents proud of you? If so, why? If not, what is their comment on you?
2. Have you ever been punished by your parents for doing something "bad" or being "undisciplined" (不听话的)?
3. Do your parents always expect you to get excellent scores in school? If you fail to live up to their expectations, what is their attitude? And what do you feel?

Read the Text

In Praise of Black Sheep

There's a black sheep in every flock¹, and every family, every class, has one as a child; that brother or sister, boy or girl, who's always in trouble, who takes things "too far", who never fits in. It's that child over whom every teacher puzzles longest and every parent loses the most sleep.

But no matter how people think of them, being a difficult child is not his own 5
fault. Young children are dependent on the adults around them, they are far more sensitive to criticism than one might guess, and far more easily hurt. And even if most children are by nature forgetful and ready to forgive, there are those whose self-confidence can be shriveled by an unjust blame, a cutting word, or a hasty misjudgment.

Whenever we judge a child, we fail to see him as a whole person. True, he may 10
be nervous, shy, careless, or wild. But to focus on any one aspect of a child, especially a negative one, is to put him in a box whose sides may not really be determined by

reality, but only by our own expectations.

As a matter of fact, every child is different. One child often brings home perfect
15 scores, while the next is always at the bottom of the class. Another is gifted and popular, while still another, no matter how hard he tries, is always in trouble and often gets forgotten. As parents, we must refrain from showing favoritism, and from comparing our children with others. Above all, we must refrain from pushing them to become someone that their own personal qualities may never allow them to be.

20 It is often hard for parents to see the benefits of having raised a difficult child — even when the outcome is positive. But strange as it may sound, I believe that the more challenging the child, the more grateful the parent should be. If anything, parents of difficult children ought to be envied, because it is they, more than any others, who are forced to learn the most wonderful secret of true parenthood: the meaning of
25 unconditional love. It is a secret that remains hidden from those whose love is never tested.

Instead of envying our neighbors who seem to raise perfect children, we should remember that children who break rules and bring parents in trouble often turn out to be more self-confident and independent when they grow up. They can teach us the reality that nothing good is won without struggle.
30

Notes:

1. **There is a black sheep in every flock** Somebody is called the black sheep of the family when he or she is regarded as the odd one out (不合群者), the one who brings disgrace (耻辱) to the rest. This expression comes from the fact that a black sheep is considered the outcast (被驱逐者) of any flock, perhaps because its dark color frightens the white sheep and because the black fleece (羊毛) cannot be sold for wool, being of no use to the shepherd.

New Words

- | | |
|--|---|
| flock /flɒk/ <i>n.</i> a group of sheep, goats or birds 羊群, 鸟群 | power to do things successfully 自信 |
| adult /ə'dʌlt, 'ædʌlt/ <i>n.</i> a fully grown person, esp. a person over an age stated by law, usu. 18 or 21 成年人 | shrivel /'ʃrɪvl/ <i>v.</i> (cause to) dry out and become smaller by twisting into small folds (使) 枯萎, 皱缩 |
| sensitive /sensitiv/ <i>adj.</i> (of a person) easily hurt in the feelings, esp. of self-respect (指人的感情, 尤指自尊心) 易受伤害的 | unjust /ʌndʒʌst/ <i>adj.</i> not fair 不公正的, 不公平的 |
| criticism /'krɪtɪsɪzəm/ <i>n.</i> unfavorable judgment 批评, 非难 | cutting /'kʌtɪŋ/ <i>adj.</i> bitter; severe 尖刻的, 严厉的 |
| forgetful /fə'getfʊl/ <i>adj.</i> having the habit of forgetting 健忘的 | hasty /'heɪstɪ/ <i>adj.</i> done in a hurry, especially with bad results 草率的, 仓促的 |
| self-confidence /self'kɒnfɪdəns/ <i>n.</i> a feeling of | misjudgment /mɪsdʒʌdʒmənt/ <i>n.</i> an act or action of forming a wrong opinion (about someone or something) 错误判断 |