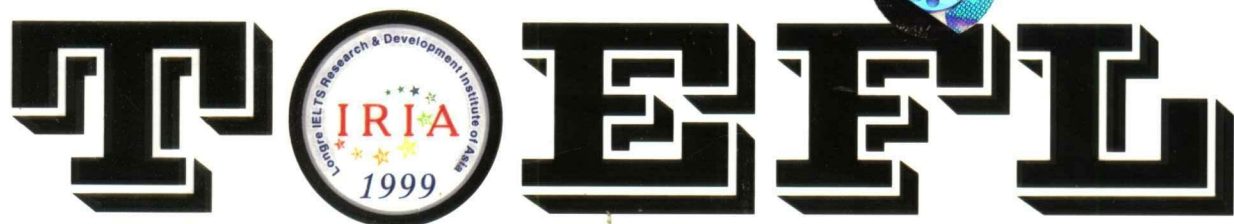


朗阁新托福应试系列丛书



PREPARATION FOR NEW TOEFL iBT TEST SPEAKING

新托福高分·口语

[美] Angus Wheeler 陈瑜 编著

上海交通大学出版社

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内 容 提 要

本书旨在全面提高新托福考生的口语表达和实战能力。书中收录了大量近期考题,并按照中国考生的学习习惯和口语问题有针对性地进行系统讲解和指导,不仅从根本和基础上帮助考生提高口语能力,更是详细讲解了新托福口语考生中不同问题所运用的技巧和语言,具有实用性。并附新托福标准试题,以最大程度确保考生熟悉、了解、和掌握新托福口语考试备考要点。

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前 言

自从去年托福考试进行改革以来,考生的数量一直在增长。新托福考试较之老托福的科学性使其重新成为中国大陆热门英语能力水平考试之一。然而,由于新托福刚推行不久,目前考生可以获取的参考书籍并不多。在这些参考书籍中,针对性强、帮助性大的就更少了。

在多方面的要求下,我们组织编写了这套《新托福高分》系列书籍。本书新托福高分口语分册,共分六个章节,主要根据新托福考试的模式和出题方法,结合中国考生的学习习惯,循序渐进地帮助考生备考新托福。第一章简单介绍了新托福考试的基本概况,包括考试的内容和题型,同时解释了新托福口语考试的评分标准,对常见的新托福考试备考问题做了回答。考虑到基本口语表达能力也是新托福备考的一个重要前提和基础,在第二章中,我们着重提到了提高口语表达流利性和有效性需注意的几个方面,包括重要音节的发音、重音、节奏、语音、语调、语言表达的流利连贯程度和方法,如何有逻辑性地组织口头表达中的观点。在接下来的第三章和第四章中,根据考试六个问题所要求的不同技巧进行了详细的分类讲解,并提供相关的词汇和练习,加以巩固。第五章的小型模拟测试帮助考生一方面巩固前面的学习内容,另外一方面为模拟考场做准备。在本书的最后,我们提供了一套和新托福考试难度相仿、题型完全一样的一套模拟题,以供考生参加考试前热身。

本书区别于已经面世的很多其他口语书籍,很多近期面世的新托福口语书籍以收录考题为主,而本书不仅将大量近期的考题穿插其中,更是系统地讲解了提高新托福口语的方法和途径。在目前大陆新托福考生的考试成绩口语单项平均分为各科中最低的情况下,这本书籍无疑是广大考生备考新托福口语的福音。

同时也欢迎广大考生将好的建议及时告诉我们,以便我们更好地服务考生、支持考生。

祝大家新托福备考顺利,早日迈进自己梦想的校门。

编者

2007年12月

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Unit 1 New TOEFL iBT Speaking Test Introduction

General Information about New TOEFL iBT Test

What is the TOEFL test?

The TOEFL® (Test of English as a Foreign Language™) test measures the ability of nonnative speakers of English to use and understand English as it is spoken, written, and heard in college and university settings.

The TOEFL test is offered in different formats depending on a test taker's location.

The Internet-based TOEFL® test (iBT)

The TOEFL® iBT (Internet-based Test) tests all four language skills that are important for effective communication: reading, listening, speaking and writing. The test helps students demonstrate that they have the English skills needed for success.

What is the benefit of an Internet-based test?

The TOEFL iBT emphasizes integrated skills and provides better information to institutions about students' ability to communicate in an academic setting and their readiness for academic coursework. With Internet-based testing, ETS can capture speech and score responses in a standardized manner.

Online registration and online score reporting make it easier for students to register for the TOEFL iBT and receive their test scores.

What is happening to the current TOEFL tests?

The paper-based version of the TOEFL test will be available on a limited basis to

supplement the TOEFL iBT test center network.

Why take the TOEFL test?

Most people take the TOEFL test as a prerequisite for admission into colleges and universities where English is used or required. In addition, many government, licensing, and certification agencies and exchange and scholarship programs use TOEFL scores to evaluate the English proficiency of people for whom English is not their native language.

Who should take the TOEFL test?

Nonnative English speakers at the 11th-grade level or above should take the TOEFL test to provide evidence of their English proficiency before beginning academic work. The test content is considered too difficult for students below 11th grade.

Many institutions report that they frequently do not require TOEFL test scores of certain kinds of international applicants. These include:

- nonnative speakers who hold degrees or diplomas from postsecondary institutions in English-speaking countries (e. g., the United States, Canada, England, Ireland, Australia, New Zealand)
- nonnative speakers who have successfully completed at least a two-year course of study in which English was the language of instruction
- transfer students from institutions in the United States or Canada whose academic course work was favorably evaluated in relation to its demands and duration
- nonnative speakers who have taken the TOEFL test within the past two years
- nonnative speakers who have successfully pursued academic work at schools where English was the language of instruction in an English-speaking country for a specified period, generally two years

Students should contact their prospective institutions directly concerning their specific admission requirements.

Where can people take the test?

TOEFL iBT is taken via the Internet at ETS-certified test centers. This makes it

possible to greatly expand the number of locations where the test can be taken.

Who accepts TOEFL scores?

TOEFL scores are accepted by more than 6,000 colleges, universities, and licensing agencies in 110 countries.

Test Content

The TOEFL® iBT (Internet-based test) emphasizes integrated skills and measures all four language skills, including speaking. The content on the test is authentic, and the language is consistent with that used in everyday, real academic settings.

Next Generation TOEFL Test			
Section	Content	Number of Questions	Approximate Time
Reading	3 passages	36~42	60 minutes
Listening	2 conversations 4 lectures	34	50 minutes
Speaking	2 independent tasks 4 integrated-skills tasks	6	20 minutes
Writing	1 integrated-skills task 1 independent task	2	60 minutes

The test has four sections:

- Reading measures the ability to understand academic reading material.
- Listening measures the ability to understand English as it is used in colleges and universities.
- Speaking measures the ability to speak English in an academic context.
- Writing measures the ability to write in a way that is appropriate for college and university course work.

Test content is based on a “corpus”, or database, of spoken and written language that currently contains more than 2.7 million words, collected from educational institutions throughout the United States.

The spoken language in the database was collected from lectures / interactive classes / labs / office hours / study groups / everyday service interactions (for example, at the bookstore or registrar’s office).

The written language was collected from sources, such as textbooks and course

materials.

Listening and reading texts in the test conform to the characteristics of the language in the database.

Speaking Test Content

The purpose of the speaking section is to evaluate your ability to speak coherently both on your opinions and experiences as well as on information that you have read or have heard. The speaking questions fall into two categories, independent and integrated. For the two independent speaking questions, you should draw upon your own experience and knowledge. For the remaining four speaking questions, you will speak about what you read and/or hear. Your ideas need to be well-organized and the language you speak needs to be accurate enough to be easily understood. In particular, each question type will require test-takers to organize their ideas and speak toward different goals:

* **Two independent tasks about familiar topics**

Test takers state, explain, and support their response using personal knowledge and experience.

* **Two tasks based on Reading and Listening material**

Tasks include a short reading passage and a short talk. (These are shorter than those in the Reading and Listening sections.)

Questions require test takers to combine information from both the reading and the listening material in the responses.

One task is based on a campus-related situation, and the other is based on academic classroom material.

Test takers can take notes and use them to respond.

* **Two tasks based on Listening material, including a short lecture or conversation**

Questions require test takers to summarize key ideas from the talks in the responses.

One task is based on a campus-related situation, and the other is based on academic classroom material.

Test takers can take notes and use them to respond.

*** Trained raters evaluate test takers' ability in:**

Topic development — show they understand and can make connections, and convey relevant information.

Delivery — use clear, smooth, sustained speech for overall intelligibility.

Language use — demonstrate control of grammar and word choice, and respond coherently.

Question	Task	Materials	Length	Tasks
1	Independent	none		Describe your experience.
2	Independent	none		Give your opinion and explain why you think this.
3	Integrated	Reading Conversation	100 words 200 words 60-90 seconds	Restate the opinion of the speaker examples used.
4	Integrated	Reading Lecture	100 words 200 words 60-90 seconds	Explain how the example from the passage.
5	Conversation-based	Conversation	300 words 90-120 seconds	Restate suggestions and tell which you think is better.
6	Lecture-based	Lecture	300 words 90- 120 seconds	Summarize what you heard.

Frequently Asked Questions about TOEFL Speaking

1. Why does the TOEFL iBT include a Speaking section?

The focus of the TOEFL iBT is on communicative competence and tests your ability to use English to communicate effectively in an academic setting. Speaking is a key communication skill, along with listening, reading, and writing, and has an important place in the TOEFL iBT assessment.

2. Why are the answers for some of the questions in the TOEFL iBT Speaking section based on reading and/or listening passages?

Speaking tasks that combine reading and/or listening passages with speaking are called integrated tasks. They are included in the TOEFL iBT in recognition of the fact that to succeed academically in English-speaking colleges and universities, students need to be able to combine all their English-language skills—in reading, listening, and speaking, as well as writing—inside and outside the classroom.

3. How much reading and listening will I have to do for the TOEFL iBT Speaking section?

The reading and listening passages that are associated with the integrated tasks vary in length but are all quite brief. Reading passages range from approximately 75 to 100 words, and the listening passages are generally between 60 and 90 seconds long. In addition to being short, the listening and reading passages are not intended to be difficult. They are designed to provide you with clear and accessible information to use in answering the speaking questions.

4. May I take notes at all times during the Speaking section?

Yes. You may take notes at any time during the Speaking section—while reading the written passages, listening to the spoken dialogues or lectures, and preparing your responses. While you listen to the dialogues or lectures and take notes, you should not try to write down word for word everything you hear. If you try to do this, you will probably miss hearing important information. Similarly, while preparing your spoken response, do not try to write out an answer that you will then try to speak. You will not have enough time to write out a full response, and raters will be rating you on your ability to speak, not on your ability to read aloud from a text that you have written. Instead, you should use your preparation to review whatever notes you have taken and to organize your ideas.

5. How will my responses be rated?

Each of the six tasks on the TOEFL iBT is rated by human scorers who will assign ratings ranging from 0 to 4 for each response. The scorers will evaluate your responses for the ability they display in topic development, delivery, and language use, and assign an overall score for each response, based on these three factors.

6. How will the total Speaking score be determined?

The scores on your individual speaking tasks are added up, with each individual task score carrying the same weight. The sum of these individual scores is converted into a scaled score of 0 to 30, and that is the Speaking score that will be reported to the institutions you request.

7. How will mistakes affect my score?

Raters will not focus on the number of errors you make. They will score the response based on the overall performance. A response that contains minor or occasional errors may still be scored at the highest level.

8. What happens if I do not have time to finish my answer?

You may find that for some tasks, you are not able to include in your answer all the information you would like to. The time allotted for each speaking response is considered sufficient for you to give a complete answer, and you should try to give as thorough an answer as possible. However, the raters who evaluate your responses recognize that it may not always be possible for you to anticipate precisely how much of what you want to say will fit into the amount of time provided. Keep in mind that how clearly and coherently you convey information is as important as how much information you convey. Therefore, you should avoid speaking at an unnaturally rapid pace if you see that time is going to run out before you say everything you have planned to say. You may find it useful to time yourself when practicing the speaking tasks. This will help you get an idea of how much can be said in the allotted time.

9. What happens if I finish my response before time runs out?

If you finish your answer before time runs out, you may want to consider what additional information you could add that make your answer more complete. If you find yourself with extra time, it may not be a good idea for you to merely repeat what you have already said. Rather, ask yourself what else you could say to clarify, elaborate on, or otherwise develop your response more fully. Timing yourself when practicing the speaking tasks should help you get accustomed to the time allowances.

10. May I go back and change an answer?

No. Each of your spoken responses is recorded, and it is not possible to go back and re-record what you have said. For each question, you will be given some time to prepare your answer, and this should help you plan ahead of time what you want to say. You should also remember that your speaking responses are not expected to be perfect. If in the course of giving your spoken response, you realize that you should have said something differently, you should feel free to correct your mistake if you wish, just as you would if you had made a mistake while speaking in your native language and wanted to correct it. Otherwise you may want to simply ignore an error and continue with your response, making sure that the remainder of what you say is as intelligible, coherent, and accurate as possible.

11. How will my accent and pronunciation affect my score?

All TOEFL iBT test takers will have speech that is accented to some degree or another, and your score will not be affected by your accent, unless your accent interferes with the intelligibility of your response. Minor and/or occasional pronunciation mistakes are also expected, even among the most proficient test takers, and, here again, as long as pronunciation mistakes do not interfere with the intelligibility of your response, they will not count against your score.

Sample Test Questions

Please Listen Carefully



Narrator

Describe a class you have taken in school and explain why the class was important to you. Include details and examples to support your explanation.

Please begin speaking after the beep.

[2 secs beep]

[Appearing on screen]

1. Describe something you made and explain why it was important to you. Include details and examples to support your explanation.

Preparation time: 15 seconds

Response time: 45 seconds